



<http://www.csuci.edu/ira/index.htm>

Application
Instructionally Related Activities Funds Request
2012-2013 Academic Year
DEADLINE: Fall and Academic Year 3/31/12
Spring 2013 deadline is 10/31/12

Applications must first be sent to the appropriate program chair. Chairs will then recommend and route them to the Dean's Office for review and authorization. The Dean's Office will then forward them to the IRA Committee for consideration.

Activity Title: WESTERN PSYCHOLOGICAL ASSOCIATION (WPA) CONFERENCE

Project Sponsor/Staff (Name/Phone): Virgil H. Adams III, Ph.D.
 Harley Baker, E.D.D.

Activity/Event Date(s): April 25-28, 2013

Date Funding Needed By: March 1, early registration ends March 15

***Please Note that for Fall Requests the earliest that you will be notified of funding availability will be early June 2012 and for Spring Requests early January 2013.*

Please check if any of the following apply to your IRA:

- | | |
|---|---|
| <input type="checkbox"/> Equipment Purchase | <input checked="" type="checkbox"/> Field Trip |
| <input type="checkbox"/> Event | <input type="checkbox"/> Participant data collection for public dissemination, i.e. interviews/surveys that result is a journal/poster session/newsletter |
| <input type="checkbox"/> IT Requirements | <input type="checkbox"/> Risk Management Consultation |
| <input type="checkbox"/> International Travel | <input type="checkbox"/> Late Submission |
| <input type="checkbox"/> Space/OPC Requirements | |
| <input type="checkbox"/> Infrastructure/Remodel | |
| <input type="checkbox"/> Other _____ | |

Previously Funded: XYES NO Yes, Request # __405_____

*If previously funded, please attach copy of IRA Report

Does your proposal require IRB (Institutional Review Board) approval: Yes No

Assessment submitted for previously Funded Activity: YES NO

Academic Program or Center Name and Budget Code: Psychology 735

Date of Submission: 10-31-2012

Amount Requested:
 (Should match item 2. E. on page 4)

Estimated Number of Students Participating:

Application
Instructionally Related Activities Funds Request
2012-2013 Academic Year

Conditions and Considerations

Equipment Purchase-If requesting large equipment, Project Sponsor must show proof of correspondence with OPC Administration. In addition, all other purchases must follow Procurement Guidelines.

Events-For a large event, consultation with the events coordinator is recommended.

Participant Data Collection for Public Dissemination-If Project Sponsor proposes to conduct research with human participants then it may be subject to IRB (Institutional Review Board for the Protection of Human Subjects) review. It is the Project Sponsor's responsibility to inquire with the IRB **prior** to IRA application submission to determine if the project is exempt from IRB review so that funding is not delayed. Please indicate on the cover page if your project is exempt from IRB review.

Field Trip-If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).

IT Requirements-Requires proof of correspondence and approval from IT Administration

International Travel-Requires International Travel application be submitted to Center for International Affairs.

Risk Management Consultation-Requires proof of correspondence with Risk Management.

Space/OPC Requirements, Infrastructure/Remodel-Requires proof of correspondence with OPC Administration .

Late Submission - Requires explanation for emergency funding.

Fiscal Management: Project Sponsor's program will be responsible for all costs incurred over and above what is funded through the IRA award and will be responsible for seeing that any revenue that is intended to offset the amount of the IRA award is transferred accordingly.

Application
Instructionally Related Activities Funds Request
2012-2013 Academic Year

Requirements and Signatures

Please provide the following in your application:

1. **Brief Activity Description.** Describe the activity and its relationship to the educational objectives of the students' program or major.
2. **Relation to IRA to Course Offerings.** All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses. Please list all classes that relate to the program proposed.
3. **Activity Assessment.** Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. **Please note a report will be due at the end of the semester.**
4. **Activity Budget.** Please enclose a complete detailed budget of the entire Activity **bold** specific items of requested IRA funding. (Page 4)
5. **Sources of Activity Support.** Please list the other sources of funding, and additional support for the activity.
7. **Acknowledgment.** Project Sponsor and Program Chair acknowledge that they have reviewed and accepted the Conditions and Considerations detailed on page 2.

1. Brief Activity Description.

The activity for which the money is requested is for **45** Psychology students to present the results and findings of their original empirical research projects at the annual conference of the Western Psychological Association (WPA), held in Los Angeles, CA beginning April 28, 2011. Under faculty sponsorship, all research is submitted to the campus' IRB for approval to conduct the research.

Students' research projects and presentations cover a wide range of topics within and across the field of psychology; some have a decidedly interdisciplinary flavor as well. WPA employs a peer review process for paper selection. This funding is solely for those students who have papers/posters accepted for presentation at the conference. In the field of Psychology, students who present at such conferences have a much greater probability of being admitted into graduate school. So, this opportunity is one that will not only deal with meeting the Psychology program learning outcomes listed below, but will enhance their future careers as well. The research and presentations relate to several Psychology Program outcomes as follows:

- Students should understand and be able to use major research methods in psychology (design, data analysis & interpretation).

- Students should have an understanding of applications of psychology to personal, social and organizational issues.
- Students should use and respect skeptical inquiry, critical thinking, and the scientific approach to understanding behavior.
- Students should have an understanding of the complexity of cultural diversity.
- Students should be able to express themselves effectively in written and oral communication.

Moreover, supporting students' original research and the dissemination of that research also helps to fulfill the University's Institutionally based learning outcomes:

CSUCI graduates will possess an education of sufficient breadth and depth to appreciate and interpret the natural, social and aesthetic worlds and to address the highly complex issues facing societies. Graduates will be able to:

- Identify and describe the modern world and issues facing societies from multiple perspectives including those within and across disciplines, cultures and nations (when appropriate).
- Analyze issues, and develop and convey to others solutions to problems using the methodologies, tools and techniques of an academic discipline.

This facilitates' Psychology graduates that meet the requirements of all CSUCI Graduates, who are:

- informed about past, present, and future issues affecting human society and natural world, and the inter-relatedness of society and the natural world;
- empowered with the disciplinary and interdisciplinary knowledge necessary to evaluate problems, the ability to translate knowledge into judgment and action, and excellent communication skills for conveying their interpretations and opinions to a diverse audience;
- creative in developing imaginative self-expression and independent thinking, with joy and passion for learning; and
- dedicated to maintaining the principles of intellectual honesty, democracy, and social justice, and to participating in human society and the natural world as socially responsible individual citizens.

2. Relation to IRA to Course Offerings.

All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses. Please list all classes that relate to the program proposed.

All student presentations emanate from semester or year-long course sequences that are either required for Psychology majors (PSY 300/301: Psychological research and Statistical Methods I, II), advanced electives (PSY 305: Field Research Methods; PSY 482: Intermediate Statistics), and directed study/independent study courses where students conduct their empirical research projects in close collaboration with faculty (PSY 494: Independent Research in Psychology; PSY 497: Directed Study in Psychology).

3. Activity Assessment.

Students will prepare posters or presentations that they will then present at the convention. Posters will also be included in the annual Psychology Program Research Conference held each May. At the CSUCI Psychology program conference, faculty shall assess the posters using a rubric.

4. Activity Budget.

Field Trip

- Travel: The convention is being held in Reno Nevada this year so air fare (\$260.00 round trip) will be needed, per student. \$2,860.00 for 11 students.
- Membership (\$30) and Conference Registration (\$35) = \$65/student. \$716 for 11 students.
- Hotel: Four students will share a room at the conference hotel for the reduced conference rate of \$100/ night plus taxes for one night, totaling \$400.00. Three rooms will cost \$1200.00)
- Total amount budgeted = \$4,775.00
- Total amount requested = \$4,775.00

5. Sources of Activity Support.

There is no other source for institutional support; without IRA funding, only those students who can afford to go will do so. Under this condition, CSUCI will have lost a prime opportunity to fulfill its mission to serve its constituents, many of which will not be able to attend because of the costs involved, disadvantaging them relative to their more affluent peers. As it is, we are not requesting per diem expenses for food, incidentals or other things that often come up during a conference.

Signatures and Dates

VIRGIL ADAMS

10/31/12

Date

VIRGIL ADAMS

10/31/12

Date

KAREN CARLEY

11/1/12

Date

Application
Instructionally Related Activities Funds Request
2012-2013 Academic Year

ACTIVITY BUDGET FOR 2012-2013

I. Operating Expense Budget

- A. Supplies _____
 - B. Vendor Printing _____
 - C. In-State Travel _____
 - D. Out-of-State Travel _____ \$4,775.00 _____
 - E. Equipment Rental _____
 - F. Equipment Purchase _____
 - G. Contracts/Independent Contractors _____
 - H. Honorarium _____
 - I. OPC Chargeback _____
 - J. Copier Chargeback _____
 - K. Other (Please Specify) _____
- TOTAL Expenses _____ \$4,775.00 _____

2. Revenue

A. Course Fees

B. Ticket Sales

C. Out of Pocket Student Fees

(exclusive of course fees)

D. Additional Sources of

funding

(Please specify

And indicate source)

Total Revenue

E. **Total Requested from IRA**
