



<http://www.csuci.edu/ira/index.htm>

Application
Instructionally Related Activities Funds Request
2012-2013 Academic Year
DEADLINE: Fall and Academic Year 3/31/12
Spring 2013 deadline is 10/31/12

Applications must first be sent to the appropriate program chair. Chairs will then recommend and route them to the Dean's Office for review and authorization. The Dean's Office will then forward them to the IRA Committee for consideration.

Activity Title:

Project Sponsor/Staff (Name/Phone):

Pauline Hunter 805-587-6945

Activity/Event Date(s):

**International Summer School in Dublin,
Ireland July 2013**

Date Funding Needed By:

January 2013

***Please Note that for Fall Requests the earliest that you will be notified of funding availability will be early June 2012 and for Spring Requests early January 2013.*

Please check if any of the following apply to your IRA:

- | | |
|--|---|
| <input type="checkbox"/> Equipment Purchase | <input type="checkbox"/> Field Trip |
| <input type="checkbox"/> Event | <input type="checkbox"/> Participant data collection for public dissemination, i.e. interviews/surveys that result is a journal/poster session/newsletter |
| <input type="checkbox"/> IT Requirements | <input type="checkbox"/> Risk Management Consultation |
| <input checked="" type="checkbox"/> International Travel | <input type="checkbox"/> Late Submission |
| <input type="checkbox"/> Space/OPC Requirements | |
| <input type="checkbox"/> Infrastructure/Remodel | |
| <input type="checkbox"/> Other _____ | |

Previously Funded: YES NO Yes, Request # _____

*If previously funded, please attach copy of IRA Report

Does your proposal require IRB (Institutional Review Board) approval: Yes No

Assessment submitted for previously Funded Activity: YES NO

Academic Program or Center Name and Budget Code: **NURSING**

Date of Submission: **10/13/2012**

Amount Requested: **\$49,979.60**

Estimated Number of Students Participating: **15**

Application
Instructionally Related Activities Funds Request
2012-2013 Academic Year

1. **Brief Activity Description. Describe the activity and its relationship to the educational objectives of the students' program or major.**

The School of Nursing and Midwifery in Trinity College Dublin is the largest School of Nursing and Midwifery in Ireland with the highest number of undergraduate and research students. The University has a four-hundred-year-old tradition of scholarship and established as one of the great universities of the world. Nursing Students from Channel Islands and Goleta campus would have the opportunity to experience life in Dublin an historic, vibrant and student-friendly capital city. They would attend The International Summer School at the School of Nursing and Midwifery in Trinity College Dublin (The University of Dublin) Ireland. The program offers our nursing students a great opportunity to combine learning about nursing in Ireland with an active program, which provides experience of clinical practice, lifestyle, and culture in Dublin. It is designed for groups of undergraduate nursing students who are interested in exploring different cultures and a global view of nursing as part of their university program.

Key features of the international winter school include: exploring the world of Irish nursing; learning about health structures and contemporary health problems in Ireland; meeting nursing students in a round table exchange of student experiences; meeting leading researchers and discovering what innovative practices are being developed; experiencing how culture, lifestyle and quality of life affect health; visiting clinical areas to compare nursing practice in Ireland with the USA; as well as social visits to the world famous and historic Book of Kells, and contemporary exhibitions in the Science Gallery.

Visits to Northern Ireland will be arranged to compare healthcare and visit the historic sites of the Giants Causeway and Dunluce Castle; visit Belfast and Derry to see the historic sites of political conflict; meet with Queens Universities nursing students to discuss their educational preparation for nursing in comparison to the USA.

An international perspective of global health care issues is an imperative for nursing leadership in the 21st century. Global health exposes our students to interdisciplinary practice, diversity, cultural influences, health care delivery models, and new ways of delivering health and illness care. International experiences also broaden the students' perceptions of health care by allowing the students to critically examine care delivery systems in other countries, employ a trans-cultural approach to solving health care problems, and apply best practices across the globe. Through building strong partnerships with Trinity College our students can expand their awareness of global health, nursing trends, and enhance their professional and personal development.

Course Objectives

Following the completion of the 2-week international winter school in Ireland, students will be able to:

- Compare and contrast the health care systems, health care providers/preparation, and health care issues of Ireland with that of the United States.
 - Interpret based on their readings and experiences to gain insight to their own perspectives of diversity, cultural and health care.
 - Critically analyze the strengths and weaknesses of the health care systems studied
2. **Relation to IRA to Course Offerings. All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses. Please list all classes that relate to the program proposed.**

The work covered from the International Summer School complements and assists with the application of theory to clinical practice a range of other nursing courses

- NRS 200 Introduction to Professional Nursing Practice (3)
 - NRS 201 Professional Nursing Practice Laboratory (2)
 - NRS 203 Therapeutic Nursing Communication Laboratory (0.5)
 - NRS 204 Pharmacology of Nursing Practice (3.5)
 - NRS 220 Nursing Care of Adults with Acute and Chronic Illness I (2)
 - NRS 221 Nursing Care of Adults with Acute and Chronic Illness Lab I (2)
 - NRS 222 Nursing Care of Adults with Acute and Chronic Illness II (4)
 - NRS 223 Nursing Care of Adults with Acute and Chronic Illness Lab II (4)
 - NRS 230 Nursing Care of Mothers, Infants and Women (2)
 - NRS 231 Nursing Care of Mothers, Infants and Women Laboratory (2)
 - NRS 232 Nursing Care of Children and Families (2)
 - NRS 233 Nursing Care of Children and Families Laboratory (2)
 - NRS 240 Psychiatric and Mental Health Nursing (3)
 - NRS 241 Psychiatric and Mental Health Nursing Laboratory (2)
 - NRS 260 Nutrition for Therapeutics and Health (2)
 - NRS 350 Nursing Research (3) NRS 352
 - Health Promotion and Patient Education Strategies (3)
 - NRS 391 Transition to Professional Practice Lab (2)
 - NRS 401 Advanced Clinical Assessment Laboratory (2)
 - NRS 420 Nursing Care of the Complex Client Across the Continuum (3)
 - NRS 421 Nursing Care of the Complex Client Across the Continuum Lab (3)
 - NRS 452 Community Health Nursing (3)
 - NRS 453 Community Health Nursing Laboratory (3)
 - NRS 460 Nursing Leadership and Professional Issues (3)
 - NRS 461 Nursing Leadership and Professional Issues Laboratory (3)
 - NRS 488 Transition to Professional Nursing Practice (2)
3. **Activity Assessment. Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. Please note a report will be due at the end of the semester.**

The course assessment will comprise four components:

Independent Interest Project: 20%

Students will select a topic related to health care in Ireland that they would like to investigate. They will establish objectives, headings, Internet sites, and interview or e-mail strategies. Construct at least 5 questions that they would like to answer. Compare and contrast the topic/issue in Ireland with that of the United States. Presentation of paper to CI community.

Reflective Journal 20%

Keep a reflective journal on their day-to-day activities throughout the two-week period and reflect on their learning experience. Their final journal entry should conclude what they have learned about the Irish health systems, and about Irish culture, that they would not have known without spending time in Ireland. Other areas covering a more general response to class discussions, events outside of class, or relevant current issues in the news, reflections on field trips, other travel experiences.

Attendance/Behavior 20%

All students must attend all sessions of classes at the University, all planned excursions and special events. There is scheduled down time as we want students to enjoy this trip, but it is first and foremost an *academic* experience. All work is due on time. We also expect that all students will be good guests in the student's residences and abide by the rules.

Final Paper: 40%

This project will be completed on the health care system of Ireland. The project will be organized into the following four segments:

- Demographic Information and present political situation.
 - Current Health Status and brief history of health system development.
 - Health Status predictions for Ireland.
 - Comparison between Ireland's health services system and the United States' health services system and ideas for reform in either setting.
4. **Activity Budget. Please enclose a complete detailed budget of the entire Activity bold specific items of requested IRA funding.**

ACTIVITY BUDGET FOR 2012-2013

Students traveling expenses:		Cost/ea	# Requested	Total
	Airfare	\$1,600.00	15	\$24,000.00
	Ground Transportation	\$-	0	\$-
	Hotel Accommodations	\$1,075.00	15	\$16,125.00
	Registration Fees	\$-	0	\$-
	Entrance Fees	\$100.00	15	\$1,500.00
	Meals	\$-	0	\$-
	Cultural Activities	\$150.00	15	\$2,250.00
	Travel Insurance	\$-	0	\$-
	Vehicle/Van Rental	\$-	0	\$-
Other:	School fees	\$1,615.00	15	\$24,225.00
Faculty Traveling Expenses:		Cost/ea	# Requested	Total
	Airfare	\$1,600.00	1	\$1,600.00
	Ground Transportation	\$200.00	1	\$200.00
	Hotel Accommodations	\$1,075.00	1	\$1,075.00
	Registration Fees	\$-	0	\$-
	Entrance Fees	\$100.00	1	\$100.00
	Meals	\$1,000.00	1	\$1,000.00
	Cultural Activities	\$150.00	1	\$150.00
	Travel Insurance	\$-	0	\$-
Other:	Phone charges	\$100.00	1	\$100.00
Other:	Accidentals	\$400.00	1	\$400.00

Total costs of the trip		
	Total Student Traveling Expenses	\$68,100.00
A	Maximum IRA funding @ 2/3rd total cost	\$45,354.60
	Remaining 1/3 is payable by students through course fee	\$22,745.40
B	Faculty Travelling Expenses, funded at 100%	\$4,625.00
C	Operating Expenses, funded at 100%	\$-
	Total IRA funding Requested (Total of A, B & C)	\$49,979.60
	Out of Pocket Student Expenses, not funded by the University	\$22,745.40

5. **Sources of Activity Support.** Please list the other sources of funding, and additional support for the activity.

Students will be involved in fundraising activities prior to their trip to Ireland.

Planned activities through the nursing students association include:

- Nurses Ball (Black Tie event)
- Sale of T-Shirts
- Fashion Show with Sponsorship

7. **Acknowledgment.** Project Sponsor and Program Chair acknowledge that they have reviewed and accepted the Conditions and Considerations detailed on page 2.

Signatures and Dates

Project Sponsor

Date

Program Chair/Director

Date

Academic Affairs AVP

Date



TRINITY COLLEGE DUBLIN
COLÁISTE NA TRÍONÓIDE, BAILE ÁTHA CLIATH

THE
UNIVERSITY
OF DUBLIN



International Summer School

School of Nursing & Midwifery

Trinity College Dublin





Welcome to the School of Nursing & Midwifery, Trinity College Dublin, Ireland

INTERNATIONAL SUMMER SCHOOL

The School of Nursing and Midwifery, Trinity College Dublin, offers international nursing students a great opportunity to combine learning about nursing in Ireland with an active programme which provides experience of clinical practice, lifestyle and culture in Dublin. It is designed for groups of undergraduate nursing students in higher education institutions who are interested in exploring different cultures and a global view of nursing as part of their university programme.

The two-week International Summer School takes place in the School of Nursing and Midwifery campus in the city centre of Dublin. Visiting students can experience life in Dublin, an historic, vibrant and student-friendly capital city and reconnect with family and make new friends. Dublin is an excellent starting point for students wanting to continue their travel and experience first-hand the different cultures here in Ireland and Europe.

TRINITY COLLEGE

Trinity College builds on its four-hundred-year-old tradition of scholarship to confirm its position as one of the great universities of the world, providing a liberal environment where independence of thought is highly valued and where staff and students are nurtured as individuals and are encouraged to achieve their full potential.

SCHOOL OF NURSING & MIDWIFERY

The School of Nursing and Midwifery has become established as the largest School of Nursing and Midwifery in Ireland, with the highest numbers of undergraduate and research students. Proclaimed recently to be “the leading institution within Ireland” in nursing, midwifery education and research by an International panel of experts in the 2010 School Quality Review, the School of Nursing and Midwifery in Trinity College is committed to excellence in teaching, research and in training students who will deliver quality care and lead innovations in healthcare practice.

KEY PROGRAMME FEATURES

Key features of the International Summer School programme include: exploring the world of Irish nursing; learning about health structures and contemporary health problems in Ireland; meeting nursing students in a round table exchange of student experiences; meeting leading researchers and discovering what innovative practices are being developed; experiencing how culture, lifestyle and quality of life affect health; visiting clinical areas to compare nursing practice in Ireland with their home country; as well as social visits to the world famous and historic Book of Kells, and contemporary exhibitions in the Science Gallery.

LANGUAGE OF INSTRUCTION English

CERTIFICATE A certificate of completion will be awarded after completion of the International Summer School

TUITION FEE €1250 per student (minimum group of 10 students)

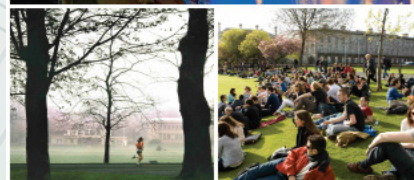
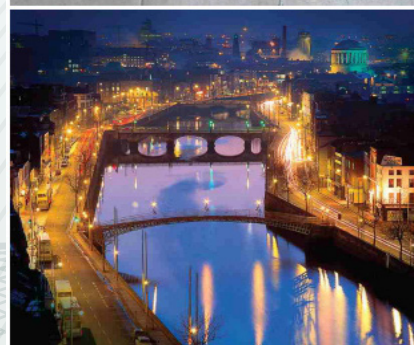
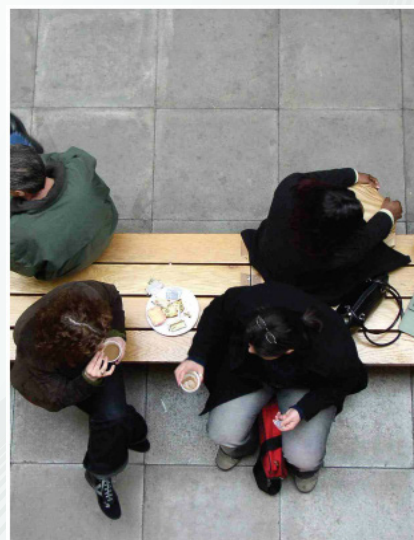
DATES The 2 week programme will take place in summer 2013 (exact dates TBC)

ACCOMMODATION

Trinity College offers accommodation on campus. Find out more information at: www.tcd.ie/accommodation Group rates available – example: € 832 per person for 13 nights bed & breakfast (based on 2012 rates).

CONTACT DETAILS

Naomi Elliott PhD, RGN, RNT
Director of International Initiatives
School of Nursing and Midwifery
Trinity College Dublin
24 D'Olier Street, Dublin 2
Ireland
Telephone: + 353 1 8963106, Email: naomi.elliott@tcd.ie



Attach an outline for the orientation session for students:

IRELAND



Ireland is a highly developed democracy with a modern economy. Tourist facilities are widely available. The global economic downturn affected the Irish economy severely and resulted in the end of a prolonged property market boom and problems within the domestic banking system. Ireland's national police, An Garda Síochána, is responsible for law and immigration enforcement in Ireland. Although Ireland has a low rate of violent crime, there is a high incidence of petty crime in major tourist areas—namely theft, burglary, and purse-snatching. And these types of crime have been on the rise over the past several years. Thieves often target rental cars and tourists, particularly in the vicinity of tourist attractions. In rare cases, purse- and bag-snatching have involved physical assault or violence, especially in Dublin.

Travelers should be aware of their surroundings and avoid unlit, non-tourist areas, public demonstrations and showing signs of affluence.

Northern Ireland is part of the United Kingdom. The political situation in Northern Ireland has improved substantially since the days of the "Troubles." Nevertheless, the Police Service of Northern Ireland assesses the dissident republican threat in Northern Ireland to be severe. Attacks by violent dissident groups primarily have focused on police and military targets. Recent attacks have targeted the private vehicles and homes of security personnel, police stations, and other justice sector buildings, increasing the potential for travelers to be caught in the wrong place at the wrong time. U.S. citizens traveling to Northern Ireland should remain alert to their surroundings and should be aware that if they choose to visit potential flashpoints or attend parades, sporadic violence remains a possibility. Tensions may be heightened during the summer marching season (April to August), particularly during the month of July (around the July 12th public holiday).

Syllabus

Course Number: UNIV 392

Course Title: Globalization and Health Care (Study Abroad)

Credit Hours: 3

Placement in the Curriculum: Spring Semester

Pre- and Co-requisites:

Pre-requisites: Undergraduate Level

Co-requisites: None

Course Description:

An international perspective of global health care issues is an imperative for nursing leadership in the 21st century. Global health exposes our students to interdisciplinary practice, diversity, cultural influences, health care delivery models, and new ways of delivering health and illness care. International experiences also broaden the students' perceptions of health care by allowing the students to critically examine care delivery systems in other countries, employ a trans-cultural approach to solving health care problems, and apply best practices across the globe. Through building strong partnerships with a number of renowned educational and healthcare organizations abroad students can expand their awareness of global health, nursing trends, and enhance their professional and personal development.

Faculty: Pauline Hunter, RN, PhD Professor,
Room 1208 Manzanita Hall
Phone: 805-587-6945
E-mail: pauline.hunter@csuci.edu
Skype: pauline1520

Course Objectives

Following the completion of the 2 week observational study course abroad in Ireland, learners will be able to:

1. Compare and contrast the health care systems, health care providers/preparation, and health care issues of Ireland with that of the United States.
2. Interpret based on their readings and experiences to gain insight to their own perspectives of diversity, cultural and health care.
3. Critically analyze the strengths and weaknesses of the health care systems studied

Evaluation

Students will be graded based on the following distribution of effort:

Attendance/behavior	20%
Independent Interest Project	20%
Journal	20%
Final Paper	40%

Independent Interest Project: 20%

Select a topic related to health care that you would like to investigate another perspective or how it is viewed in Ireland. Establish your objectives, headings, Internet sites, and interview or e-mail strategies. Construct at least 5 questions that you would like to answer. Compare and contrast the topic/issue in Ireland with that of the United States. Presentation of paper to CI community. Be creative. Include comprehensive references.

Reflective Journal 20%

Keep a reflective journal on your day to day activities throughout your two week period and reflect on your learning experience. Plan to use a minimum length of 150 words per entry). Your final journal entry should conclude what you've learned about the Irish health systems, and about Irish culture, that you couldn't have known without spending time there. Other entries can cover a more general response to class discussions, events outside of class, or relevant current issues in the news, reflections on field trips, other travel experiences, etc. We encourage you to write about what you're experiencing; places you've visited and people you've met in a private journal of your own.

Attendance/Behavior 20%

All students must attend all sessions of classes at the institute, all planned excursions and special events. There is scheduled down time and we want you to enjoy this trip, but it is first and foremost an *academic* experience. All work is due on time; no late work given the very tight timeline. We also expect that all students will be good guests in the student's residences and abide by the rules. Serious disruptive behavior may result in expulsion from the program and the student will be responsible for the cost of his/her return home.

Final Paper: 40%

You are required to complete an Individual Project, which is worth 40% of your grade in this course. This project will be done on the health care system of Ireland. Your project is to be organized into the following four segments:

1. Demographic Information and present political situation.
2. Current Health Status and brief history of health system development.
3. Health Status predictions for Ireland.
4. Comparison between Ireland's health services system and the United States' health services system and ideas for reform in either setting.

Each segment of the project is worth 10% of your grade in this class for a total of 40% of your grade in the class. Most of the information required for sections 1, 2, 3 of this project can be found on the internet. You will be provided with useful links and resources during the duration of the class. However, you will have to apply what you have learned and use your analytical skills for some part of sections 3 and 4. Structure will be constructed using APA format .

Teaching Strategies: Web Exploration Library Searches
Seminar/Discussions Interviews Field Explorations Cultural Exchanges (e-mail, one to one)

Grading Scale

The course grade is based on the following scale:

A = 93-100

B = 85-92

C = 78-84

D = 70-77

F = 69-below

Study Abroad Information Meetings

There will be general information meetings held prior to our international departure

The Study Abroad Conference

This annual event held is a great place to talk to program providers and students returning from abroad presenting their experiences abroad to the CI Community.

Other policies

Academic Dishonesty Policy:

Academic dishonesty includes such things as cheating, inventing false information or citations, plagiarism and helping someone else commit an act of academic dishonesty. It usually involves an attempt by a student to show possession of a level of knowledge or skills that he/she does not possess. Any assignment or exam will receive an automatic grade of "F" if academic dishonesty is involved. A second incidence of academic dishonesty in a course may be cause for a grade of "F" to be awarded as the final course grade. For students taking this class under the Spanish program, the use of internet based translators is considered a type of academic dishonesty and its use is prohibited until otherwise indicated by the professor. Similarly, submitting work that has been revised, edited, or written by another person (e.g., a more proficient speaker of Spanish) is also forbidden until otherwise indicated by the professor.

Students with Disabilities:

Cal State Channel Islands is committed to equal educational opportunities for qualified students with disabilities in compliance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990. The mission of Disability Accommodation Services is to assist students with disabilities to realize their academic and personal potential. Students with physical, learning, or other disabilities are encouraged to contact the Disability

Accommodation Services office at (805) 437-8510 (accommodations@csuci.edu)
for personal assistance and accommodations.

Required Textbooks:

Spector Rachel E. (2013) Cultural Diversity in Health and Illness, 8E Prentice - Hall. ISBN-13: 9780132840064

Recommended Reading:

<http://www.safehomeireland.com/faq.htm>

Maev-Ann Wren (2006) How Ireland Cares: The Case for Health Care Reform. New Island

http://www.cpa.ie/publications/EvolutionOfHealthServicesAndHealthPolicyInIreland_2007.pdf

<http://www.lehigh.edu/~incntr/publications/perspectives/v19/Rebele.PDF>

<http://www.dhsspsni.gov.uk/>

<http://www.irishexaminer.com/ireland/750m-in-healthcare-cuts-to-hit-the-most-vulnerable-180444.html>

Jimenez, Antonio

From: Hunter, Pauline
Sent: Thursday, October 11, 2012 1:48 PM
To: Jimenez, Antonio
Subject: RE: UNIV 392: Globalization in Health Care

Hi Antonio

Thank-you for your positive response on the proposal submission for the international summer school in Ireland. If I could answer both of your questions:

- It seems that the students who are eligible for this particular trip is very restricted ("students completing their second year in the nursing program at Santa Barbara campus"). The normal practice is to give priority to students within a certain major or majors and then, if needed, open it up to the rest of the CI student population. Is there any reason why other nursing students at the CI main campus or students in other related majors are not eligible to take this course?

Forgive me Antonio it is maybe the way I documented it. Of course this would be open to all nursing students at the CI main campus and Santa Barbara campus. We would give 50/50 preference from each campus. We are looking at the possibility of submission of an essay related to the country, healthcare and the learning process. Also they would have to be prepared to do some fundraising

- What will be your specific role during the trip? It seems that Trinity College will organize most of the experience. What will be the added value of having you directing this international experience?

I think my role is important in representation from CSUCI Nursing Faculty.

- I would hope to complete an evaluation of content of the program, student's experience etc.*
- I would hope to publish possibly 2 articles from this program and disseminate my findings at various conferences*
- Meet and link with the Professors in Nursing so that we can develop research collaboration in the near future.*
- I know there is a lot of collaborations with different European countries that we could tap into.*
- Possible Faculty exchange in the future.*
- Involvement in their reformed practice development initiatives.*
- There would be numerous opportunities for faculty presence as well as being their professionally and academically for the students.*

Thanks Antonio

Pauline

*Pauline Hunter RN PhD
Professor, Nursing Program
California State University Channel Islands*

One University Drive
Camarillo, CA 93012

Office: 805-437-3757

Cell: 805-587-6945

E mail: pauline.hunter@csuci.edu

From: Jimenez, Antonio
Sent: Thursday, October 11, 2012 11:25 AM
To: Hunter, Pauline
Subject: UNIV 392: Globalization in Health Care

Dear Pauline,

The Center for International Affairs would like to thank you for your UNIV 392 proposal to Ireland for the summer 2013. We are very excited about this program and we believe it would be a very valuable experience for our students. We believe that this could be an excellent jumping board for other kinds of international collaboration with institutions in Ireland. Before the CIA Advisory Committee can grant approval of this course, there are a few questions that came up during our discussion that we would like you to think about and respond to via email at your earliest convenience (before Wednesday, Oct. 17). These are our questions:

- It seems that the students who are eligible for this particular trip is very restricted ("students completing their second year in the nursing program at Santa Barbara campus"). The normal practice is to give priority to students within a certain major or majors and then, if needed, open it up to the rest of the CI student population. Is there any reason why other nursing students at the CI main campus or students in other related majors are not eligible to take this course?

- What will be your specific role during the trip? It seems that Trinity College will organize most of the experience. What will be the added value of having you directing this international experience?

And that's it. The course is well-planned and your experience in the country is suitable to make this a safe trip for our students. Also, we value that, given all the restrictive elements of the nursing program, you will be offering an international experience to your students.

Do not hesitate to contact me if you have questions about these comments and questions.

Best regards,

Gundelfinger, Karen

From: Hunter, Pauline
Sent: Saturday, November 17, 2012 5:10 AM
To: Gundelfinger, Karen
Cc: Jimenez, Antonio
Subject: RE: UNIV 392-Ireland
Attachments: Syllabus.docx; 2013%20International%20Summer%20School-1.pdf

Hi Karen

Please find attached documents already sent to Antonio.

From previous conversations and the use of SKYPE I have arranged to meet the Chair and Professor of Nursing from the University of Dublin (whom I know well) when I am home in Ireland over the Christmas period. During this meeting we will go through the finer details regarding our visit with our nursing students on January 2014. I am also meeting with the Professor of Nursing from Queens University (whom I know well) in Belfast to see if I can link our students with numerous cultured events in the North of Ireland and to meet with Queens faculty and nursing students. When I return from Ireland on the 17th January 2013 I will have a much more detailed itinerary to share with Dawn and Antonio. Both Universities have agreed to work together so that we can devise a very exciting cultured learning experience for CSUCI nursing students.

Pauline

From: Jimenez, Antonio
Sent: Thursday, November 15, 2012 4:36 PM
To: Hunter, Pauline
Subject: FW: UNIV 392-Ireland

Hi Pauline,

Could you please provide the Provost, and myself, with the requested information? Please, see below.

Thanks,

Antonio

From: Gundelfinger, Karen
Sent: Wednesday, November 14, 2012 12:39 PM
To: Jimenez, Antonio
Subject: UNIV 392-Ireland

Hi Antonio,

Dawn would like to see the syllabus for Pauline Hunter's proposed trip to Ireland. All the others had more detailed information except for this one. It also appears that her trip is in conjunction with the University of Dublin and it would be good to get a more detailed syllabus from them or Pauline. We did not see that Pauline had included an itinerary as well. Could you help with this?

Thanks!
Karen

Karen Gundelfinger
Executive Assistant to the Provost



Please answer all questions under Course Information and sections II through IV. Complete the attached budget sheet. Attach syllabus and itinerary requested in sections I and IV. Print, sign and obtain Academic Chair signature. Submit form to Antonio Jimenez, BT 1275.

UNIVERSITY 392: INTERNATIONAL EXPERIENCE COURSE PROPOSAL

COURSE INFORMATION

Instructor(s): Pauline Hunter RN PhD

Travel location(s): Ireland

Dates of trip: ~~July 2013 (Dates TBC)~~ January 2014

Course title: Globalisation in Health Care

Number of units (1-3): 3

Academic area of the faculty proposing course: Nursing

Faculty rank: Assistant Professor

Faculty email: pauline.hunter@csuci.edu

Proposed minimum enrollment: 15

Proposed maximum enrollment: 20

Grading method (letter grade, credit/non credit): letter grade

Do the dates of the program conflict with regular classes/faculty workdays? Y N

Have you offered this program before? Y N

I) SYLLABUS

Please, attach a syllabus for this course providing the following required information:

1. Professor's name(s), office location, office hours, contact information.
2. Course description, course content and format of the course (classroom lectures, field trips, seminars with local experts, etc.)? Include this information for the portions of the course that are conducted within the United States and within the international country. How will the content of the course you plan to teach be related to the travel-study destination?
3. Student learning outcomes and how they relate to the program/major outcomes and the University mission.
4. Required elements, which may include assignments, readings, attendance and course participation policies, etc.

4. Required elements, which may include assignments, readings, attendance and course participation policies, etc.
5. Grade information as specified in the Channel Islands Policy on Grades (SP01-38)
6. Evaluation criteria (it can include student behavior as it relates to citizenship, punctuality, helpfulness, working well with the group, being responsible and respectful to the host culture and their people, etc.)
7. Academic honesty information as specified by the Policy on Academic Dishonesty (SP01-57)
8. Channel Islands Disability Statement
9. Tentative class schedule and itinerary (It is recommended to include a “subject to change” disclaimer)

Please respond to the following in the space after each item:

II) FACULTY INFORMATION

1. What is your own linguistic, cultural, and/or academic experience with the travel study destination? If you have limited experience with the destination, explain how you plan to maximize student safety (for instance, will you be using a local tour company or tour guide?) I was born and lived in Ireland for many years and am very familiar with the socio economic and political situation occurring in the country. I have been employed in both the healthcare systems and academic institutions in the Republic and Northern Ireland. I frequently visit Ireland to see my family and live 4 miles from one of the historic sites 'Giants Causeway'. I have taught at Queens University in Belfast and am very familiar with the Dean and Professor of the Nursing School. I know Dublin very well and have taught and presented at many conferences in this area.

2. Previous experience leading groups of students (nationally or internationally). In my previous employment I have taken 10 graduate nurses to Singapore, Malaysia and Thailand to review the healthcare systems and the education of student nurses.

III) RECRUITMENT AND ORIENTATION

1. How will students be recruited? Regular CI students should have at least one recommendation from a faculty member other than the teacher for the overseas course. This is the first to be initiated in the nursing program to study abroad on an observational capacity in Ireland. A total of 15 students completing their second year in the nursing program at Santa Barbara campus will be recruited to this program

2. For whom is the course designed (CI undergraduate students, CI graduate students, students with a certain program area, open university students, others)? Will there be any priority order when accepting students to the program? CI undergraduate nursing students.

3. **Attach an outline for the orientation session(s) for students.** Make sure the orientation includes comments on the security of the country, both politically and medically, as determined from reports issued by the State Department.

IV) LOGISTICAL ARRANGEMENTS

1. Will your travel arrangements (e.g., accommodations, meals, excursions, airfare) be managed by an independent provider (e.g., AIFS, CEA, ISA, Australearn), a foreign university, or a travel agent? Please explain. I will use the university provider to arrange air travel. Other travel arrangements (accommodations, meals, excursions) will be arranged by the instructor.

2. Housing: where will be the students stay during the study abroad experience? If staying with host families, are meals included? Not staying with host families, staying in students residence on campus. Breakfast and lunch arranged, students are on their own for dinner. Students can arrange additional meals (for a fee)

3. Meals: Are meals arranged for the students? If not, where can students find their own food? As above. Student accommodation is in the heart of Dublin City where there are many grocery stores, restaurants and cafeterias at reasonable prices.

4. Transportation: What are the transportation arrangements for the trip? If traveling from location to location, what means of transportation will be used? Bus transfer to and from the airport; and busses for excursions are provided by Trinity College Dublin. Otherwise, students use public transportation. All are within walking distance of the College.

5. Safety/security: Please give a brief synopsis of the status of the security of the country, both politically and medically, as obtained from the Department of State. What arrangements have been made to maintain the safety and security of the students throughout the program? There is a peace process in place in Ireland and is a relatively safe country to visit both in the Republic and the North of Ireland. The three orientation sessions stress personal safety and responsibility; that said, I have my cell phone on 24/7, and I have means of transportation in the city and can quickly get to where students are. I also have the telephone numbers and addresses of all students. There is a clinic in the area to handle any medical emergencies.

6. Attach an itinerary for the trip, including side trips.

UNIVERSITY 392: SIGNATURE PAGE

1. Faculty member

- I have read the guidelines for teaching a UNIV 392 course and I agree to follow them.
- I agree to conduct at least one pre-departure meeting, in coordination with International Office staff, to cover Safety and Risk Management issues and required CSU forms.
- I understand the travel-study student evaluation process is mandatory and agree to participate.
- I have included in this application my UNIV 392 course syllabus
- I have included in this application my outline of orientation session(s)
- I have included in this application the course itinerary
- I have included my UNIV 392 budget sheet

Faculty Signature

Faculty Name (print)

Date

2. Academic Chair Approval

- I have read the Faculty Application and discussed the course offering with the faculty member.
- I certify that course of study is within the applicant's field of competence.
- I agree that the student learning objectives for the course can be met within the travel-study format, including appropriate pre- and post-trip meetings.
- I approve the offering of this course abroad.

Chair Signature

Chair Name (print)

Date

3. Center for International Affairs

- I approve the Chair's recommendation
- I have reviewed the travel arrangements proposed for this study abroad course and find the arrangements to be appropriate. Staff have also discussed the requirements specified in Chancellor's Office Executive Order 715 with the faculty member, and have advised him/her of the requirements that must be followed when offering this course in another country.
- The University acknowledges that the above program has been reviewed by the sponsoring Academic Area and staff and that the faculty member has been given policies and procedures related to short-term study abroad courses. The University will support this program as long as enrollments, other financial conditions, and related course costs are deemed appropriate. The University reserves the right to modify arrangements, in consultation with the Center for International Affairs and the sponsoring academic area.
- I have verified that there are no Department of State Travel warnings currently in effect for the countries to be visited.

OR,

- I deny the Chair's recommendation. Reasons:

Director Signature_____
Director Name (print)_____
Date

4. Administrative Approval

 I approve this course_____
Associate Vice President_____
AVP Name (print)_____
Date_____
AVP of Extended University
(if special session)_____
AVP Name (print)_____
Date_____
Provost_____
Provost Name (print)_____
Date_____
President_____
President Name (print)_____
Date

Number of Students		15		INTERNATIONAL SUMMER SCHOOL FOR NURSING STUDENTS		
Number of Faculty		1		TRINITY COLLEGE DUBLIN IRELAND		
I	Students traveling expenses:		Cost/ea	# Requested	Total	Comments/Additional Notes
		Airfare	\$ 1,600.00	15	\$ 24,000.00	
		Ground Transportation	\$ -	0	\$ -	
		Hotel Accommodations	\$ 1,075.00	15	\$ 16,125.00	
		Registration Fees	\$ -	0	\$ -	
		Entrance Fees	\$ 100.00	15	\$ 1,500.00	
		Meals	\$ -	0	\$ -	
		Cultural Activities	\$ 150.00	15	\$ 2,250.00	
		Travel Insurance	\$ -	0	\$ -	
		Vehicle/Van Rental	\$ -	0	\$ -	
	Other:	School fees	\$ 1,615.00	15	\$ 24,225.00	It includes ground transportation, meals, and side trips
II	Faculty Traveling Expenses:		Cost/ea	# Requested	Total	Comments/Additional Notes
		Airfare	\$ 1,600.00	1	\$ 1,600.00	
		Ground Transportation	\$ 200.00	1	\$ 200.00	Taxis, and transportation to and from the College
		Hotel Accommodations	\$ 1,075.00	1	\$ 1,075.00	
		Registration Fees	\$ -	0	\$ -	
		Entrance Fees	\$ 100.00	1	\$ 100.00	
		Meals	\$ 1,000.00	1	\$ 1,000.00	
		Cultural Activities	\$ 150.00	1	\$ 150.00	
		Travel Insurance	\$ -	0	\$ -	
	Other:	Phone charges	\$ 100.00	1	\$ 100.00	**
	Other:	Accidentals	\$ 400.00	1	\$ 400.00	**
III	Operating Expense Budget		Cost	Comments/Additional Notes: Please be Specific		
		Supplies	\$ -			
		Printing/Copying	\$ -			
	Other:		\$ -	**		
	Other:		\$ -	**		
	Other:		\$ -	**		
IV	Out of Pocket Student Expenses		Cost/ea	Comments/Additional Notes: Please be Specific		
		Health Insurance	60	Not funded by IRA or the University		
		Tuition/Registration	810	Not funded by IRA or the University		
	Other:		n/a	Not funded by IRA or the University		
	Other:		n/a	Not funded by IRA or the University		
Total costs of the trip						
	Total Student Traveling Expenses				\$ 68,100.00	
A	Maximum IRA funding @ 2/3rd total cost				\$ 45,354.60	
	Remaining 1/3 is payable by students through course fee				\$ 22,745.40	
B	Faculty Travelling Expenses, funded at 100%				\$ 4,625.00	
C	Operating Expenses, funded at 100%				\$ -	
	total IRA funding Requested (Total of A, B & C)				\$ 49,979.60	
	Out of Pocket Student Expenses, not funded by the University				\$ 22,745.40	