



<http://www.csuci.edu/ira/index.htm>

**Application
Instructionally Related Activities Funds Request 2013-2014
Academic Year**

**DEADLINES: Application Submitted to AVP: Fall and Academic Year 2013-14:
03/01/13 Spring 2014 deadline: 10/01/13**

Applications must first be sent to the appropriate program chair. Chairs will then recommend and route them to the Dean's Office for review and authorization. The Dean's Office will then forward them to the IRA Committee for consideration.

Activity Title: *6th Annual Conference on Social Justice for Education*

Project Sponsor/Staff (Name/Phone): *Dr. Tiina Itkonen, 437-3294*

Activity/Event Date(s) *Dr. Tiina Itkonen, 437-3294*

Date Funding Needed By: *January 30, 2014*

***Please Note that for Fall Requests the earliest that you will be notified of funding availability will be early June 2013 and for Spring Requests early January 2014.*

Please check if any of the following apply to your IRA:

- | | |
|---|---|
| <input type="checkbox"/> Equipment Purchase | <input type="checkbox"/> Field Trip |
| <input checked="" type="checkbox"/> Event | <input type="checkbox"/> Participant data collection for public dissemination, i.e. interviews/surveys that result is a journal/poster session/newsletter |
| <input type="checkbox"/> IT Requirements | <input type="checkbox"/> Risk Management Consultation |
| <input type="checkbox"/> International Travel | <input type="checkbox"/> Late Submission |
| <input type="checkbox"/> Space/OPC Requirements | |
| <input type="checkbox"/> Infrastructure/Remodel | |
| <input type="checkbox"/> Other _____ | |

Previously Funded: YES NO Yes, Request # 507

*If previously funded, please attach copy of IRA Report

Does your proposal require IRB (Institutional Review Board) approval: Yes No

Assessment submitted for previously Funded Activity: YES NO

Academic Program or Center Name and Budget Code: School of Education, Code 745

Date of Submission: **09/08/13**

Amount Requested: **\$3,183**
(Should match item 2. E. on page 4)

Estimated Number of Students Participating: **Numbers are from previous years**

Students (undergraduates, post bacc, graduates): **150**

Faculty: **40**

Community (teachers, administrators, parents, community organizers): **110**

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Conditions and Considerations

Equipment Purchase-If requesting large equipment, Project Sponsor must show proof of correspondence with OPC Administration. In addition, all other purchases must follow Procurement Guidelines.

Events-For a large event, consultation with the events coordinator is recommended.

Merissa Stith has been contacted. She has worked with the conference team in years past.

Participant Data Collection for Public Dissemination-If Project Sponsor proposes to conduct research with human participants then it may be subject to IRB (Institutional Review Board for the Protection of Human Subjects) review. It is the Project Sponsor's responsibility to inquire with the IRB **prior** to IRA application submission to determine if the project is exempt from IRB review so that funding is not delayed. Please indicate on the cover page if your project is exempt from IRB review.

Field Trip-If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).

IT Requirements-Requires proof of correspondence and approval from IT Administration

International Travel-Requires International Travel application be submitted to Center for International Affairs.

Risk Management Consultation-Requires proof of correspondence with Risk Management.

Space/OPC Requirements, Infrastructure/Remodel-Requires proof of correspondence with OPC Administration .

Late Submission - Requires explanation for emergency funding.

Fiscal Management: Project Sponsor's program will be responsible for all costs incurred over and above what is funded through the IRA award and will be responsible for seeing that any revenue that is intended to offset the amount of the IRA award is transferred accordingly.

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Requirements and Signatures

Please provide the following in your application:

1. **Brief Activity Description.** Describe the activity and its relationship to the educational objectives of the students' program or major.

The event is the 6th Annual Conference on Social Justice for Education. The conference has attracted attention throughout the county. Each year more and more participants attend. The conference allows prospective teachers (undergraduates taking pre-requisite courses and students in the credential programs) to learn about issues facing families and youth in Ventura county and to network with school principals and current teachers, to gain a deeper understanding of the multitude of issues that shape education policy and practice. Themes include for example anti-bullying programs, English language learners, students in special education, migrant families, early childhood interventions, to name a few.

Since many teachers are furloughed and struggling to make ends meet, student fees have gone up in the CSU, and many participants are field workers and indigenous people with limited means, it is the mission of the organizing committee to keep the conference free of charge. This includes providing parking and lunch free of charge.

2. **Relation to IRA to Course Offerings.** All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses. Please list all classes that relate to the program proposed.

SPED 345, SPED 541, SPED 542, SPED 543, EDSS 560, English 475, EDUC 510, EDUC 512, SPED 641

3. **Activity Assessment.** Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. **Please note a report will be due at the end of the semester.**

The event will be assessed by an end-of –conference evaluation sheet which is given to all participants at the time of registration. Reminders will be given throughout the day in each session and at the lunch panel.

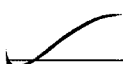
4. **Activity Budget.** Please enclose a complete detailed budget of the entire Activity **bold** specific items of requested IRA funding. (Page 4)

5. **Sources of Activity Support.** Please list the other sources of funding, and additional support for the activity.

- School of Education \$1000**
- Extended Education \$1000**
- MV Smith School of Business \$1000**
- CSUCI Arts and Sciences \$250**
- Ventura County Social Justice Fund \$250**
- Ventura Unified School District \$250**

7. **Acknowledgment.** Project Sponsor and Program Chair acknowledge that they have reviewed and accepted the Conditions and Considerations detailed on page 2.

Signatures and Dates

F	Tiina Hkoren		9/9/13
			Date
P	Manuel Covicia		9/9/13
			Date
A	Gary Kinsey		9-9-13
			Date

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ACTIVITY BUDGET FOR 2013-2014

1. Operating Expense Budget

A. Supplies	Linens \$245_____
	Name tags \$60_____
B. Vendor Printing	Program \$200_____
C. In-State Travel	N/A_____
D. Out-of-State Travel	N/A_____
E. Equipment Rental	N/A_____
F. Equipment Purchase	N/A_____
G. Contracts/Independent Contractors	N/A_____
H. Honorarium	N/A_____
I. OPC Chargeback	\$300_____
J. Copier Chargeback	\$200_____
K. Other (Please Specify)	Parking \$750 (\$3 per car for 250 people) Lunch \$4100 Coffee (am) \$500 (\$2 per person) Lemonade (pm) \$250 (\$1 per person) IT staff for the day for videotaping, setting up panel mikes \$328
TOTAL Expenses	\$6933_____

2. Revenue

A. Course Fees	_____
B. Ticket Sales	_____
C. Out of Pocket Student Fees (exclusive of course fees)	_____
D. Additional Sources of funding (Please specify And indicate source)	School of Education \$1000 Extended Education \$1000 Martin V. Smith School of Business \$1000

CSUCI Arts and Sciences \$250
Ventura County Social Justice Fund \$250
Ventura Unified School District \$250

Total Revenue **\$3750**_____

E. Total Requested from IRA **\$3183**_____



Instructionally Related Activities Report Form

SPONSOR	DEPARTMENT
Dr. Tiina Itkonen	School of Education

ACTIVITY TITLE	DATE (S) OF ACTIVITY
5 th Annual Conference for Social Justice for Education	April 20, 2013

SUPPORTING DOCUMENTATION

Attach:

- 1) Student evaluations or assessments
SENT AS AN ATTACHMENT
- 2) Please list the number of students participating for each segment of the activity. For overnight activities please include the majors and graduation dates of students on a separate sheet.
PARTICIPANTS 177
- 3) Images demonstrating student participation (up to 6 images)
SENT AS A SEPARATE EMAIL
- 4) A summary of expenses

E-mail to the IRA Coordinator at lisa.ayre-smith@csuci.edu within 30 days after the activity.
It is recommended that sponsors also retain copies of reports for your records.

Thank you for your commitment to engaging our students!!

PLEASE ANSWER THE FOLLOWING QUESTIONS:

**(1) PROVIDE A DESCRIPTION OF THE ACTIVITY;
THIS ACTIVITY WAS THE 5TH ANNUAL CONFERENCE FOR SOCIAL JUSTICE IN EDUCATION. CONFERENCE WAS ATTENDED BY 177 TEACHERS, CI FACULTY, CLU AND UCSB FACULTY, PARENTS, SCHOOL ADMINISTRATORS, STUDENTS. THE KEY NOTE SPEAKER WAS DR. MARGOS VARGAS FROM THE ECONOMIC OPPORTUNITY INSTITUTE.**

**(2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?
THIS ACTIVITY RELATES TO ALL SCHOOL OF EDUCATION COURSEWORK AS SOCIAL JUSTICE IS AT THE CORE OF THE SCHOOL OF EDUCATION'S CONCEPTUAL FRAMEWORK.**

**(3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?
A. BRINGING THE COMMUNITY TOGETHER TO SHARE AND LEARN. B. PROVIDING A VOICE FOR THOSE WHO TYPICALLY ARE NOT AT THE TABLE (E.G., INDEGENOUS PEOPLES; INCARCERATED YOUTH; YOUTH AND ADULTS WITH SPECIAL NEEDS; YOUTH AND ADULTS FROM LOW INCOME BACKGROUNDS). C. BECAUSE THE CONFERENCE IS FREE OF CHARGE AND PROVIDES A LUNCH, IT IS ACCESSIBLE TO ALL THOSE GROUPS OF**



**INSTRUCTIONALLY
RELATED
ACTIVITIES**

C H A N N E L
I S L A N D S

PEOPLE. D. THE CONFERENCE IS GAINING ATTENTION EACH YEAR. THIS YEAR SOME PARTICIPANTS DROVE 2 HOURS EACH WAY TO ATTEND. VENTURA STAR DID A STORY.

(4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?

THIS YEAR THE SIGNAGE WAS NOT UP, SO PARTICIPANTS DID NOT FIND GRAND SALON. WE MAY HAVE LOST SOME REGISTERED PARTICIPANTS DUE TO THIS. SIGNS WENT UP THE NEXT DAY (WRONG DAY).

(5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?

WORK WITH PARKING MORE CLOSELY. KEEP GRAND SALON AND DEL NORTE, THOSE WORKED WELL. SEPARATE ADVERTISING FOR CALL FOR PROPOSALS FROM REGISTRATION, AND DO THOSE IN TWO SEPARATE ROUNDS.

(6) WHAT DID YOU LEARN FROM THE PROCESS?

THIS IS A VALUED ACTIVITY FOR THE COMMUNITY AND TO BE CONTINUED ANNUALLY. INSTEAD OF HAVING BREAK OUT SESSIONS AFTER LUNCH (THIS YEAR ONLY 2) KEEP THE GROUP TOGETHER AND DO JUST ONE JOINT SESSION AFTER LUNCH TO AVOID LOSING PEOPLE IN THE AFTERNOON. MAYBE DO A RUFFLE AT THE END OF THE DAY.

E-mail to the IRA Coordinator at lisa.ayre-smith@csuci.edu within 30 days after the activity.

REVENUE	Amount	Description	Notes
	\$2,673.00	CI IRA	Use (Account code-TK910-821-90439)
	\$350.00	CI Center for Integrative Std	5/6 Charge to GD901-826
	\$1,000.00	CI CSOE	
	\$250.00	CI A&S	BT completed (SOE025)
	\$1,000.00	Extended University	5/1 Charge to TH901-860
	\$901.04	So Ju Edu Found. balance	Foundation; to complete RET after conference
	\$500.00	VUSD	Foundation; to complete RET after conference
	\$250.00	VCSJF	Foundation; to complete RET after conference
TOTAL	\$6,924.04		

EXPENDITURES	Budget	Actual	Description
	\$354.00	\$354.00	Parking
	\$3,408.83	\$3,408.83	Catering (AM/ Lunch /PM)
	\$220.11	\$220.11	Program Printing
	-	-	Tablcloths; included in catering
	-	-	Signage; Vista staff to complete
	\$328.00	\$328.00	JB - \$41/hr for 8 hours
	\$725.00	\$725.00	OPC (\$375 Grand Salon + \$350 (\$70/ class for 5)
	\$294.77	\$294.77	Stage for Grand Salon lunch panel
TOTAL	\$5,330.71	\$5,330.71	

BALANCE	\$1,593.33	\$1,593.33
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Q7- Please provide any comments you have on future conference locations, topics, speakers or general sug...

So wonderful!

In Grand Salon, I experienced noise from the ceiling fan above the "Panel table." Even with the fan off, we still got feedback from the placement of the P.A. speakers. I will place speakers on the west wall for the next time an event has panel speaking people facing the west. I replaced all panel mics with 3 wireless handheld mics. This forced all speaking panelists to talk into the mic. Also, our audio technical wireless mic gave up interference (RF problems) for the first time in this room, unfortunately. The other wireless 3 mics acted fine. Love you guys, J.B

Was inspiring that people get together and have success stories that encourage us to keep tackling the remaining issues. I think retaining compassion for self and other, taking care of yourself and working to cooperate with all sides is important. The art project is so important, was glad to see it included.

Having attended this conference all five years, I felt the conference needs to think more intently about its purpose. I feel the conference is very biased towards listening but not proactive when it comes to talking about doing. The question is: is the activism trying to be promoted about listening or about what to do with the information we hear. I feel I need more direction when I leave.

Such a learning opportunity!!!

Love the speakers, particularly the lunch panel. It would be really interesting to have a break out panel talk about how to start/workshop a new project based on their experience in whatever issues they work on (e.g. researching what the need(s) is/are, how to set goal(s), how to form partnerships, etc.) Great job!

Good mix of content. Beautiful setting. Very professional!

Make the afternoon schedule different - perhaps keep everyone together after lunch for the final session. Lunch panel was excellent. Loved the theme. Enjoyed Dr. Vargas' presentation

Very informative and excellent discussion.

Thank you for an awesome vegetarian lunch. Beautiful table plants...potted (a.k.a. living). So comprehensive, compassionate and connected – Grazie CSUCI. THANK YOU so much for this excellent conference (it makes Cal-Lutheran slip into 2nd place in Social Justice). Suggestion – perhaps more directive signs on campus. Marcus Vargas Ph.D. excellent, informative – connected reasons to be genuinely concerned over declining educational systems in LA and ways to organize and correct it. I would have loved to hear about "Sundancer" and indigenous teachings of Native Americans and LAKOTA traditions. His info on prop 13 and prop 30 – so vital to implementing equality and hope for children and the future of our country. Afternoon panel: excellent/divertive/ thoughtful/honest with answers to complicated concerns.

Tough subject. Good conference. Good participation.

Really enjoying the sessions. Thank you!

Great sessions that are very relevant. Signs have been a problem. Great to see posters and student participation. Would be great to see more people.

Powerful arguments on how we can make a difference

I recommend more active workshops. The information is amazing but after a while, just sitting gets boring.

The lunch panel was very good. Thank you!

Please have breakfast!!! :)

This is my second time I come to this conference, and every time I learn more. The speakers did a wonderful job. I especially enjoyed the lunch panel.

Speakers were very motivational and inspiring. I will continue to attend.

anti-alcohol programs

A very interesting topics. I really enjoyed the "Prison Education Project" presentation.
It was a wonderful experience. Maybe it would be a good idea for everybody to have a chance to attend all the conference. Make them shorter. The two I went were excellent: The Arts Infused Learning Project, and Prison Education Project. I am sure the others were excellent too. Thank you for doing this.
Everything was great! Keep up the great work!
Bring health care. Amanda Aragon was the best! Bring awareness to this conference! Not enough.
I think this was a great conference. I learned so much and it was a very productive consuming time.
Grand Salon is great. Rather than divide after lunch at all - the "bully" topic kida would benefit from learning the Tequio kids and vice versa.
Social Justice in Education. Should have been bigger on parking signs. Hard to read when driving in the car.
Attended From Incarceration to Reparation - excellent presentaiton educational, inspirational, intensely personal. Living history com alive! Great lunch! Thank you, Anne Chilcott
Today's conference covered an array of social injustices throughout our school, and local communities. I could not imagine obtaining a better presentation of the lack of equitable access to further our future generations. I am looking forward to next year's conference and making this a collegial event with faculty members from my district.
I came to support my wife who was speaking at the conference, and unexpectedly became very engaged in today's activities. The lunch panel was an excellent group and I was surprised to learn all the groups that are functioning locally and so affectively. A few suggestions, I think all teachers would be interested or could benefit from attending theses conferences. I think many people are unaware of CSUCI. They know that it exists, but may not think of it as the valuable resource that it is. A concentrated effort to advertise to local schools so that parents/ teachers without a direct connection to CSUCI are aware and can participate. Also, education is such a community effort that I think there are many other professions that could contribute to the conferences. I am an architect (easy to tie sustainability into architecture), and an injustice that I see in education is the generic built school environment. The schools I went to were so sterile and institutional, we would joke that it was set up like a prison. Jokes aside, its not far off! A creative, stimulating built environment can go a long way in a student's education. Other professions to reach out to, may be farmers/food preparers (LIMONEIRA), organized sports, disaster prep and awareness, etc.
Much needed! I would like us to think about being critical of ourselves and our work I think we could benefit from critical historical perspective in order to inform our conception of "Social Justice." In addition, it would be beneficial to challenge and ask questions about the scope and limit of the non-profit industrial complex. Are there the only options for organizing in Ventura county? If so, why? What are the implications? All of the groups mentioned today do AMAZING work. I think it's healthy to problematize and ask questions of ourselves. I think it would also be good to create bonds with organizations outside of the county doing similar work. There seems to be a "crisis of activism" within Ventura county. Perhaps facilitating collaboration with other orgs? Overall awesome!! =)
Topics: healthcare among minorities/youth involvement in healthcare. Minority ambition to a career in healthcare. Speakers: Amanda Aragon – great speaker. Bring her back. I want to know about the progress of her project. More topics: alternative topics/alternative medicine. Location: great time and place.
1. Health care for pregnant/immigrant/undocumented women. Late entry into care. 2. "Effects of poverty and the rise in diabetes"

I would get a shuttle (golf cart) for the older people. Parking seemed a little far for them. I would love to taped sessions to be posted online. You can't be at two places at the same time. This is not costly. You could use and iPhone. Be cool to have lesson demonstrations during sessions to physically see what teaching "Social Justice" looks like! Thanks again!

I would strongly suggest reaching out to local non-profits working towards Social Justice to give engaging, interactive presentation. Just communities is an excellent option as they work to dismantle various forms of oppression. I'd suggest stepping out of the classroom setting and have 'experts' like ACLU come in. I think Marcos Vargas is an Excellent keynote... Thank you! But other groups besides MICOP and one step be CEDC and Future Leaders of America. Social Justice BUS, by the Social Justice Fund is a great example!

1 Parking signs should be bigger. The logo was too hard to see when driving. 2 Alternative topics: health care, food/food education, life skills, collaboration. 3 Increase advertisement to more of the local community. For instance – contact local k-12 schools even community college (ventura, Oxnard, Moorpark) these are such valuable resources – especially if we are starting grassroot movements.