



<http://www.csuci.edu/ira/index.htm>

**Application**  
**Instructionally Related Activities Funds Request**  
**2013-2014 Academic Year**

**DEADLINES: Application Submitted to AVP:**  
**Fall and Academic Year 2013-14: 03/01/13**  
**Spring 2014 deadline: 10/01/13**

**Submittal Process:** Applications must be first be signed by your program chair and then submitted to the appropriate AVP for approval. AVP's will next forward application to the IRA Coordinator for review. If there are questions or concerns, you may be asked for revisions or additional information. The IRA Coordinator will then forward applications to the IRA Committee for consideration.

**Fiscal Management:** Project Sponsor's program will be responsible for all costs incurred over and above what is funded through the IRA award and will be responsible for seeing that any revenue that is intended to offset the amount of the IRA award is transferred accordingly.

**Duplicate requests-** if Sponsor is submitting multiple proposals for recurring events involving speakers, musicians, etc., please combine your requests into one proposal.

**Activity Title: UNIV392: Globalization and South Korea**

Project Sponsor/Staff (Name/Phone): Sociology/Sunghee Nam (437-3368)

Activity/Event Date(s): 6/8/2014 - 6/22/2014 [Click here to enter a date.](#)

Date Funding Needed By: 4/30/2014

*\*\*Please Note that for Fall Requests the earliest that you will be notified of funding availability will be early June 2013 and for Spring Requests early January 2014.*

Previously Funded by IRA? X YES  NO If Yes, what Semester/Year? Summer 2013  
 Proposal(s) # 508 (if known)

Report submitted for previously Funded Activity?: X YES  NO

**\*Please attach copy of previous IRA Report**

Academic Program or Center Name: Sociology

Estimated total Course Fee revenue: \$15,000 (including students' course fees)

Amount Requested from IRA: \$25,778.25 (Should match "Total Requested from IRA" on Page 5)

Estimated Number of Students Participating: 15

## Conditions and Considerations Checklist

Please check if any of the following apply to your IRA:

**Artist/Performer/Speaker Fees & Honoraria**- On the Activity Budget, please indicate whether the vendor's price was set by you / CI representative, or is a fee that was set by the vendor themselves.

**Large Event**- For a large event, consultation with the campus Event Coordinator's office at (805)437-8548 is required.

**Equipment Purchase**- If requesting large equipment purchase -over \$200, or will be a fixture installed on campus- Project Sponsor must show proof of correspondence with OPC Administration. In addition, all other purchases must follow Procurement Guidelines.

**Field Trip**- Sponsor must comply with all policies found at <http://www.csuci.edu/hr/AcademicFieldTripGuidelinesandForms.htm>. If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).

**Involves Human Subject Data Collection for Public Dissemination -Requires IRB Approval.** If Project Sponsor proposes to conduct research with human participants, the proposal may be subject to Institutional Review Board for the Protection of Human Subjects (IRB) review. All research that involves any type of interaction with human subjects – from simple surveys to complex biomedical procedures – must be reviewed and approved by the IRB *prior* to starting the research. Data for "Public Dissemination" indicates interviews/surveys that result in a journal/poster session/newsletter, etc.

**Exempt from IRB Approval** –If your project is exempt from IRB review, include copies of correspondence with IRB Board. It is the Project Sponsor's responsibility to inquire with the IRB **prior** to IRA application submission to determine if the project is exempt from IRB review so that funding is not delayed.

**IT Requirements**- If your activity has IT requirements, your application requires proof of correspondence and approval from IT Administration.

X **International Travel**- Requires International Travel application be submitted to Center for International Affairs. Include copy of CIA budget and course syllabus in your IRA application.

**Risk Management Consultation**-Events that involve or engage students directly with a performer or artist (i.e. in a workshop or other than as a passive audience member) will require consultation with Risk Management. Requires proof of correspondence with Risk Management.

**Space/OPC Requirements, Infrastructure/Remodel**-Requires proof of correspondence with OPC Administration.

**Late Submission** - Requires explanation for emergency funding.

Other -

**Application**  
**Instructionally Related Activities Funds Request**  
**2013-2014 Academic Year**

**Instructions and Requirements – Written Portion**

Please provide the following in your application:

1. **Brief Activity Description.** Describe the activity and its relationship to the educational objectives of the students' program or major.

This course explores how globalization has affected South Korean culture and society in a service-learning context. After taking a course on Globalization and Development (SOC/ECON/BUS448), students will travel to South Korea. Through observations and interactions with Koreans in various settings, students will study how the sociological concepts, theories, and issues that they have learned in class apply and explain the ways in which globalization has changed South Korean society. Additionally students will participate in an international service learning project of teaching English to Korean children of low income families. This international service learning project will provide students with an opportunity to experience and investigate some of the Korean social problems related to globalization. Specifically they will examine how globalization is affecting Korean educational system.

This course incorporates two aspects of the university's mission, namely experiential and service learning and incorporating international and multicultural perspectives. The course fulfills upper division credits for sociology majors.

2. **Relation to IRA to Course Offerings.** All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses.
  - a. Please list all classes that directly relate to the proposed activity.
  - b. For each class listed in #2a, describe in detail how exactly the IRA activity will be integrated with the class's activities, how often/ on what expected date(s), and to what extent.

The travel for which the funding is requested is integral to UNIV392: Globalization and South Korea. Some of the students who take SOC/BUS/ECON448 during Spring 2014 will be recruited for this trip. And then announcements will be made in other Sociology classes.

3. **Learning Outcomes.** List all expected learning outcomes, as connected specifically with each course listed in #2.

Student Learning Objectives of UNIV392 (Globalization and South Korea)

- Demonstrate a deeper understanding of Korean culture and society
- Apply sociological concepts and theories to analyze Korean cultural and economic change

- Understand Korean social problems in a service-learning context
  - Demonstrate intercultural communion skills
  - Develop a comparative perspective of South Korea and the US and articulate similarities and differences of the two societies
  - Reflect self-identity and American identity in a global context
4. **Activity Assessment.** Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. **Please note that a report will be due 30 days after your activity.**

Students' learning will be assessed based on four assignments: trip journal, service learning project participation, a project paper, and a group presentation.

1. Students will be required to keep trip journal documenting their experience and observation of Korean society and reflecting on the specific issues listed in the student learning objectives and how the experience is affecting them personally and intellectually.
2. Students are required to revise the paper that they have submitted to SOC448. During the trip they will collect empirical data (through observation, interview, and/or archival data) and revise and submit their research paper.
3. Students will participate in an international service learning opportunity of teaching English to Korean children of low income families. CI Students with Korean children will design and present a talent show at the end of the project.
4. Students will participate in a group presentation open to campus, in which they will summarize their learning and how the trip has affected them intellectually and personally.
5. Students will complete the CIA student evaluation survey after they complete the trip.

5. **Activity Budget.** Please enclose a complete detailed budget of the entire activity. **Bold** specific items that you are requesting IRA to fund (Page 6).

See Attachment A

6. **International Trips.** If your event is an international trip submitted through the Center for International Affairs, you must include a copy of the program budget as submitted to CIA (to ensure congruency between the two budgets), as well as a copy of the course syllabus.
7. **Sources of Activity Support.** Please list the other sources of funding (including course fees), and exact expected amounts of additional support for the activity.

This trip will be hosted by Konkuk University in Korea. This university has an active exchange program with CI and they will provide an orientation session to South Korea and a city (Seoul) tour. Additionally Konkuk University students will be buddied with CI students and host CI students at their home for a weekend.

<b>Number of Students</b>			<b>15</b>			
<b>Number of Faculty</b>			<b>1</b>			
<b>I</b>	<b>Students traveling expenses:</b>		<b>Cost/ea</b>	<b># Requested</b>	<b>Total</b>	<b>Comments/Additional Notes</b>
		Airfare	\$ 1,800.00	15	\$ 27,000.00	
	Transit/Train/Shuttle	Ground Transportation	\$ 100.00	15	\$ 1,500.00	
	\$20/night est. 12 nights	Hotel Accommodations	\$ 240.00	15	\$ 3,600.00	
		Registration Fees	\$ -	0	\$ -	
	National Museum, etc.	Entrance Fees	\$ 50.00	15	\$ 750.00	
	3 pre-paid meals (@\$25ea)	Meals	\$ 75.00	15	\$ 1,125.00	
		Cultural Activities	\$ 100.00	15	\$ 1,500.00	
		Travel Insurance	\$ 50.00	15	\$ 750.00	
		Vehicle/Van Rental	\$ -	0	\$ -	
	Other: Group Tour		\$ 200.00	15	\$ 3,000.00	
<b>II</b>	<b>Faculty Traveling Expenses:</b>		<b>Cost/ea</b>	<b># Requested</b>	<b>Total</b>	<b>Comments/Additional Notes</b>
		Airfare	\$ 1,800.00	1	\$ 1,800.00	
	Transit/Train/Shuttle	Ground Transportation	\$ 100.00	1	\$ 100.00	
	\$20/night ets. 12 nights	Hotel Accommodations	\$ 240.00	1	\$ 240.00	
		Registration Fees	\$ -	0	\$ -	
	National Museum, etc.	Entrance Fees	\$ 50.00	1	\$ 50.00	
	3 pre-paid meals (@\$25ea)	Meals	\$ 75.00	1	\$ 75.00	
		Cultural Activities	\$ 100.00	1	\$ 100.00	
		Travel Insurance	\$ 50.00	1	\$ 50.00	
	Other: Group Tour		\$ 200.00	1	\$ 200.00	**
	Other:		\$ -	0	\$ -	**
<b>III</b>	<b>Operating Expense Budget</b>		<b>Cost</b>	<b>Comments/Additional Notes: Please be Specific</b>		
	Other:		\$ -	**		
	Other:		\$ -	**		
	Other:		\$ -	**		
<b>IV</b>	<b>Out of Pocket Student Expenses</b>		<b>Cost/ea</b>	<b>Comments/Additional Notes: Please be Specific</b>		

		Health Insurance	n/a	Not funded by IRA or the University		
		Tuition/Registration	n/a	Not funded by IRA or the University		
	Other:		n/a	Not funded by IRA or the University		
	Other:		n/a	Not funded by IRA or the University		
<b>Total costs of the trip</b>						
	Total Student Traveling Expenses				\$ 39,225.00	
A	<b>Maximum IRA funding @ 2/3rd total cost</b>				<b>\$ 26,123.85</b>	
	Remaining 1/3 is payable by students through course fee				\$ 13,101.15	
B	Faculty Travelling Expenses, funded at 100%				\$ 2,615.00	
C	Operating Expenses, funded at 100%				\$ -	
	<b>Total IRA funding Requested (Total of A, B &amp; C)</b>				<b>\$ 28,738.85</b>	
	Out of Pocket Student Expenses, not funded by the University				\$ 13,101.15	

# IRA Travel Activity Budget



INSTRUCTIONALLY  
RELATED  
ACTIVITIES  
CHANNEL

Activity Title:

2013-2014

		Sponsor Name: Sunghee Nam			
		Number of Students Participating		15	
		Number of Faculty		1	
I	Student traveling expenses:	Cost/ea	# Requested	Total	Comments/Additional Notes
	Airfare	\$1,800.00	15	\$27,000.00	
	Ground Transportation	\$100.00	15	\$1,500.00	
	Lodging	\$240.00	15	\$3,600.00	
	Registration Fees			\$0.00	
	Entrance Fees	\$50.00	15	\$750.00	
	Meals (included)	\$75.00	15	\$1,125.00	
	Cultural Activities	\$100.00	15	\$1,500.00	
	Vehicle/Van Rental			\$0.00	
	Other:	\$200.00	15	\$3,000.00	Group Tour
	<b>STUDENT TRAVEL TOTALS</b>	<b>\$2,565.00</b>		<b>\$38,475.00</b>	
II	Faculty Traveling Expenses:	Cost/ea	# Requested	Total	Comments/Additional Notes
	Airfare	\$1,800.00	1	\$1,800.00	
	Ground Transportation	\$100.00	1	\$100.00	
	Lodging	\$240.00	1	\$240.00	
	Registration Fees			\$0.00	
	Entrance Fees	\$50.00	1	\$50.00	
	Meals (included)	\$75.00	1	\$75.00	
	Cultural Activities	\$100.00	1	\$100.00	
	Other:	\$200.00	1	\$200.00	Group Tour
	<b>FACULTY TRAVEL TOTALS</b>	<b>\$2,565.00</b>		<b>\$2,565.00</b>	
III	Operating Expense Budget	Cost/ea	# Requested	Total	Comments/Additional Notes
	Supplies			\$0.00	
	Other:			\$0.00	
	Other:			\$0.00	
	<b>OPERATING EXP. TOTALS</b>	<b>\$0.00</b>		<b>\$0.00</b>	
IV	Out of Pocket Student Expenses	Cost/ea	# Requested	Total	Comments/Additional Notes
	Health Insurance			\$0.00	
	Tuition/Registration	\$756.00	15	\$11,340.00	
	Travel Insurance	\$50.00	15	\$750.00	
	Out of Pocket Meals	\$250.00	15	\$3,750.00	
	Other:			\$0.00	
	<b>STUDENT EXP. TOTALS</b>	<b>\$1,056.00</b>		<b>\$15,840.00</b>	
V. Total costs of the trip- Please Note that Formulas Calculate Automatically					
	Total Student Traveling Expenses			\$38,475.00	
	Faculty Travel Expenses, if funded at 100%			\$2,565.00	
	Operating Expenses, if funded at 100%			\$0.00	
	<b>TOTAL IRA FUNDING REQUESTED</b>			<b>\$41,040.00</b>	
	Out of Pocket Student Expenses			\$15,840.00	Not funded by the University
UNIV 391/392 & International Trips only					
	Maximum IRA student funding @ 2/3rd of student total cost			\$25,778.25	
	1/3 of total cost payable by students through course fee			\$12,696.75	
	<b>TOTAL IRA FUNDING REQUESTED FOR INT'L TRIPS</b>			<b>\$28,343.25</b>	
	Out of Pocket Student Expenses			\$1,056.00	Not funded by the University

# **Instructionally Related Activities Report**

**Sponsor:** Sunghee Nam

**Department:** Sociology

**Activity Title:** UNIV392: Globalization and South Korea

**Dates of Activity:** June 2, 2013 – June 16, 2013

## **1. A description of the activity:**

Fifteen CI students traveled to South Korea to learn and experience about how globalization has affected South Korean society and culture. We stayed at a partner school, Konkuk University. We visited different parts of South Korea, including a Hyundai Automobile factory, the Demilitarized Zone (DMZ), the Institute of Globalization and Multicultural Studies at Hanyang University, a NGO working with foreign guest workers, temples, palaces and a national museum to name a few. Through these trips and interacting with Koreans, CI students observed how South Korean society and culture have been influenced by globalization and how Koreans view globalization. Students had a chance to participate in an international service learning project of teaching English to Korean middle school students. This experience allowed students to see how globalization has increased the importance of English in South Korea. Students spent a weekend with their Korean buddy's family, which gave them a more personal look into Korean family life.

## **2. How did the activity related to a course and learning objectives?**

Through traveling in South Korea, listening to experts in various fields, and interacting with Koreans (including their Korean buddies), students were able to accomplish most of the course learning objectives as outlined on the syllabus. Students were able to:

- 1) Gain a deeper understanding of Korean culture and society
- 2) Connect what they have learned in the course on globalization with what they observed in Korea. Students observed how globalization was a rather uneven process, in the sense that it has affected some areas and aspects while other areas or aspects of Korean society are not affected as much.
- 3) Understand Korean social problem related to globalization, specifically, how Korean educational system is globalizing and the global English becomes an important part of Korean educational system.
- 4) Compare and contrast issues of Korean society with those in the US, such as immigration and multiculturalism.



- 5) Reflect their self-identity as a member of a racial/ethnic group, an American, and a global-citizen.

### **3. What do you see as the strengths of the activity?**

This activity went very smoothly and successfully. I attribute this success to the following factors. First, this activity involved a partner university in Korea which provided valuable institutional support. We were able to stay at Konkuk's international house free of charge. Staying on campus, (rather than at a hotel) allowed students to interact more readily with Korean students.

Second, the buddy system was an effective way of experiencing Korea for CI students. They spent free time with their buddies and spent a weekend with the buddy's family. Many students commented how enjoyable the visit to the buddy's home was.

Third, the international service learning project was the highlight of this trip. CI students went to a local middle school to teach an English class. The following excerpts from students' reflection essays reflect the impact of this project on students.

"Teaching the classes was such a fun experience. Both times our lesson plan went over pretty well and the students were so excited to be using the English that they have studied so hard to learn. I was so impressed with all of their skills but also a little sad when I realized how much they must study in order to speak English, a language most of them will never use, so fluently. So many students expressed frustration over school pressures with us, and I began to appreciate the American education system a little more."

"Today was one of the most motivating and enjoyable events that I have experienced during this trip and so far in my college career. Today my classmates and I just finished completing our service learning projects. From the looks of it, it seems like most of my classmates are very pleased with their experiences. ....and I are far more than just content with the overall experience and our performance, but very proud of each other and grateful for the opportunity."

Lastly, reflection activities are vital to enable students to process what they experience, feel, and observe, particularly in an international context. Students were often overwhelmed by the volume and newness of the experience. Without an adequate opportunity and ways of reflecting, students are not able to learn from their experience. I spent significant amount of time to engage students in reflection activities and questions as a group while in Korea. They had to keep daily personal journal as well. These reflection activities enabled the students to learn and transform in the process.

### **4. What would you say are the activity's weaknesses?**

The only weakness of the trip was the timing of the trip. While we were there, Konkuk students were busy with preparing for their final examination, which prevented them from spending more time with CI students. Despite the schedule conflict and test

anxiety, the students from two universities managed to find time to get together. Some of them are still in communication with each other.

**5. How would you improve this activity for next time?**

I will develop and include at least one more international service learning project of working with multicultural families in Korea.

**6. What did you learn from the process?**

I learned how important this type of international travel is for CI students, particularly for first generation college students. For them, this was their first foreign trip. Through this trip students saw new possibilities for their future. Many of them commented how this trip has changed the outlook of life.

I learned that service learning is a high impact practice in an international context as well. International service learning is a powerful way of engaging students and it allows them to foster a sense of global citizenship.

Lastly, I am all the more convinced that reflection activities are crucial for students' learning and transformation.

South Korea Budget	Expense	Notes
IRA	-\$4,515.00	Group tour for 16
IRA	-\$20,575.20	Airfare for 16
IRA Expenses	-\$25,090.20	
IRA Allocation	\$29,837.00	
Under	\$4,746.80	

Student Fees	-\$139.09	Gifts for Konkuk University
Student Fees	-\$69.27	Items for Student Farewell Party
Student Fees	-\$1,586.26	Student Meals
Student Fees	-\$414.00	Instructor personal meals
	-\$2,208.62	

Student Fee Revenue \$13,780.00 \$918 per student

Student Fee Remaining 8/19 \$11,571.38

***Please answer all questions under Course Information and sections II through IV. Complete the attached budget sheet. Attach syllabus and itinerary requested in sections I and IV. Print, sign and obtain Academic Chair signature. Submit form to Antonio Jimenez, BT 1275.***

**UNIVERSITY 392: INTERNATIONAL EXPERIENCE COURSE PROPOSAL**

**COURSE INFORMATION**

Instructor(s): Sunghee Nam

Travel location(s): South Korea

Dates of trip: June 8, 2013 - June 22, 2014

Course title: South Korea and GlobalizationI

Number of units (1-3): 2

Academic area of the faculty proposing course: Sociology

Faculty rank: Lecturer

Faculty email: sunghee.nam@csuci.edu

Proposed minimum enrollment: 15

Proposed maximum enrollment: 15

Grading method (letter grade, credit/non credit): letter grade

Do the dates of the program conflict with regular classes/faculty workdays?  Y  N

Have you offered this program before?  Y  N

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**I) SYLLABUS**

Please, attach a syllabus for this course providing the following required information:

1. Professor's name(s), office location, office hours, contact information.
2. Course description, course content and format of the course (classroom lectures, field trips, seminars with local experts, etc.)? Include this information for the portions of the course that are conducted within the United States and within the international country. How will the content of the course you plan to teach be related to the travel-study destination?
3. Student learning outcomes and how they relate to the program/major outcomes and the University mission.
4. Required elements, which may include assignments, readings, attendance and course participation policies, etc.

5. Grade information as specified in the Channel Islands Policy on Grades (SP01-38)
6. Evaluation criteria (it can include student behavior as it relates to citizenship, punctuality, helpfulness, working well with the group, being responsible and respectful to the host culture and their people, etc.)
7. Academic honesty information as specified by the Policy on Academic Dishonesty (SP01-57)
8. Channel Islands Disability Statement
9. Tentative class schedule and itinerary (It is recommended to include a "subject to change" disclaimer)

***Please respond to the following in the space after each item:***

## **II) FACULTY INFORMATION**

1. What is your own linguistic, cultural, and/or academic experience with the travel study destination? If you have limited experience with the destination, explain how you plan to maximize student safety (for instance, will you be using a local tour company or tour guide?) I have extensive experience with South Korea and Korean language. I was born and educated (up to the BA degree) in South Korea. I visit Korea almost every summer. I have both research and teaching interest and experience in South Korean society. My research on internationalization and South Korean education and South Korea Development and Suicide has provided me with the knowledge and understanding of contemporary social and cultural issues that South Korea is going through. Additionally I have taught three summer courses on South Korean Culture and Society in Korea.

I will partner with Konkuk University for this trip. This university has an active exchange program with CI. The university will provide accommodations, an orientation session to South Korea, and a city (Seoul) tour. Konkuk University students will participate in this course through the buddy program and will host CI students at their home for a few days.

2. Previous experience leading groups of students (nationally or internationally). Last summer I traveled to South Korea with 15 CI students for two weeks. We had a very productive and successful experience in South Korea. During the stay, students traveled throughout the country, attended a workshop on multiculturalism in Korea, visited a NGO working with foreign guest workers in Korea, taught English at a local middle school as an international service learning project, and stayed at a Korean buddy's house over a weekend.

## **III) RECRUITMENT AND ORIENTATION**

1. How will students be recruited? Regular CI students should have at least one recommendation from a faculty member other than the teacher for the overseas course. Students will be recruited first from SOC/BUS/ECON 448 (Globalization and Development); and then announcements will be made in other Sociology classes. The Center for international Affairs website will announce the availability of this course as well.

2. For whom is the course designed (CI undergraduate students, CI graduate students, students with a certain program area, open university students, others)? Will there be any priority order when accepting students to the program? This course will be designed for CI undergraduate students who are familiar with and interested in the topic of globalization. Thus a priority will be given to those who took SOC/BUS/ECON 448.

3. **Attach an outline for the orientation session(s) for students.** Make sure the orientation includes comments on the security of the country, both politically and medically, as determined from reports issued by the State Department.

#### **IV) LOGISTICAL ARRANGEMENTS**

1. Will your travel arrangements (e.g., accommodations, meals, excursions, airfare) be managed by an independent provider (e.g., AIFS, CEA, ISA, Australearn), a foreign university, or a travel agent? Please explain. Travel agent selected by CI will handle airfare. Direct payment for accommodations, meals, and excursions will be arranged with Konkuk University.

2. Housing: where will be the students stay during the study abroad experience? If staying with host families, are meals included? Students will stay at Konkuk University international house. Meals are not included

3. Meals: Are meals arranged for the students? If not, where can students find their own food? The meals will be purchased at the dorm cafeteria. Additionally students can easily access a variety of local and chain cafes and restaurants, as the University is located in the central area of Seoul with easy access to safe and

reliable public transportation (subways and buses). The orientation session will include information about the Seoul transit system.

4. Transportation: What are the transportation arrangements for the trip? If traveling from location to location, what means of transportation will be used? Most transportation in Seoul will utilize the subway system which is highly cost-effective and convenient. At the same time it provides students an exposure to South Korea. When we travel to other cities, we will be using trains. Students will be given emergency information card containing my cell phone number and other contact information (in Korean) so that they can always get hold of someone for emergency situation.

5. Safety/security: Please give a brief synopsis of the status of the security of the country, both politically and medically, as obtained from the Department of State. What arrangements have been made to maintain the safety and security of the students throughout the program? According to the Department of State, South Korea is a safe country to visit. The orientation session will include specific instructions about personal safety and responsibility. I will have my cell phone on 24/7 and I will be living at the same dorm as the students. There is a clinic at the University to handle any medical emergency.

6. Attach an itinerary for the trip, including side trips.

4. Administrative Approval

I approve this course

_____ Associate Vice President	_____ AVP Name (print)	_____ Date
_____ AVP of Extended University (if special session)	_____ AVP Name (print)	_____ Date
_____ Provost	_____ Provost Name (print)	_____ Date
_____ President	_____ President Name (print)	_____ Date



University 392: Globalization and South Korea  
Summer Session: June 8– June 22, 2014  
Instructor: Dr. Sunghee Nam

Course Objectives & Student Outcomes:

Students completing this course will be able to:

1. Demonstrate a deeper understanding of Korean culture and society
2. Apply sociological concepts and theories to analyze Korean cultural and economic change
3. Understand Korean social problems in a service learning context
4. Demonstrate intercultural communication skills
5. Demonstrate a comparative perspective of South Korea and the US and articulate similarities/differences of the two societies
6. Reflect self-identity and American identity in a global context

Project Paper:

Students are required to submit a research paper on the topic of globalization and South Korea. Choose one or two aspects of South Korea in relation to globalization of your interest during your trip. While in Korea, you will collect empirical data (through observation, interview, and/or archival data) in relation to your research paper. Turn in your paper when you return to the US.

International Service Learning Project:

This course incorporates service learning as a pedagogical tool to understand Korean society in an experiential way. CI students will develop and participate in a service learning project of teaching English to Korean children who attend a local middle school which is affiliated with Konkuk University.

Grading:

Trip Journal	100 points
Service Learning Project Participation	50 points
Project Paper	100 points
Total	250 points

Grades will follow the standard university scale where 97% and above = A+; 93 – 96.9% = A; 90 – 92.9% = A-; 87 – 89.9% = B+; 83 – 86.9% = B; 80 – 82.9% = B-; 77 – 79.9% = C+; 73 – 76.9% = C; 70 – 72.9% = C-; 67 – 69.9% = D+; 63 – 66.9% = D; 60 – 62.9% = D-; 59.9% and below = F.

University Course Policy:

The CSUCI policy on academic dishonesty will be strictly applied. Students involved in plagiarism, cheating, helping another student cheat, or committing other acts of academic dishonesty will have a failing grade in the course.

## Tentative Itinerary in Korea (6/8 – 6/22)

Day 1: Leave LAX

Day 2: Arrive at Seoul  
Travel to Kunkuk University

Day 3 Tour of the University  
Introducing Korean buddy  
Orientation Session with Dr. Nam and Mr. Sohn (Kunkuk University)

- History of Korea
- Basic survival Korean language lesson
- Korean culture and food
- Navigating Seoul
- Service Learning Project Orientation

Day 4: Seoul City Tour

Day 5: Visit to Korean National Museum  
Discussion: Old and New Korea

Day 6: South and North Korea, Tour of DMZ  
Discussion: The Korean War

**The Demilitarized Zone (DMZ)** is the border between North and South Korea and divides the Korean Peninsula roughly in half. It's less than 100 km from Seoul. It is 160 miles long, approximately 2.5 mile wide and is the most heavily militarized border in the world.

Day 7-8: Weekend with your buddy's family; free time

Day 9: Visit Institute of Globalization and Multicultural Studies (Hanyang University, Korea); Service Learning Project

Day 10-11: Kyung-joo City Tour; Industry Tour (POSTCO)  
**Kyung-joo** is the capital from the Shilla dynasty 2000 years ago. The city is filled with cultural relics at every corner.

**POSCO** is a multinational steel-making company headquartered in Pohang, South Korea. It had an output of 35.4 million tons of crude steel in 2010. In the same year, it was the world's largest steel manufacturing company by market value.

Day 12: Service learning project:  
Data collection for research paper

Day 13: Service learning project presentation;  
Farewell Party with Korean buddies

Day 14: Depart Seoul: On the same day we arrive at LAX

## Final Orientation

1. All remaining paperwork to me: release and hold harmless, medical forms, copies of passports, etc.
2. Meeting your family: suggested hostess gifts (local products like California wine, chocolates, nuts, pistachios or university things like caps, picture frames, etc.)
3. Keeping a Journal: I will ask you to keep a journal during your stay in South Korea. Writing your journal will help you reflect and process what you observe and experience.
4. Telephone numbers:

Please tell your family members that there is a 17 hour difference between the U.S. and South Korea. The international code for South Korea is 82. To dial South Korea from the U.S. mark 011-82+telephone number.

Sunghee Nam (US cell) 805-551-4854

Sunghee Nam (South Korea cell) 011-9877-6154

Mr. Daejoong Son (Konkuk University) 02-2049-6206 (office) ; 010-4092-6815 (cell)

5. Your telephone numbers
6. Your English lesson plan
7. What (not) to wear