



<http://www.csuci.edu/ira/index.htm>

Application
Instructionally Related Activities Funds Request
2013-2014 Academic Year

DEADLINES: Application Submitted to AVP:
Fall and Academic Year 2013-14: 03/01/13
Spring 2014 deadline: 10/01/13

Submittal Process: Applications must be first be signed by your program chair and then submitted to the appropriate AVP for approval. AVP's will next forward application to the IRA Coordinator for review. If there are questions or concerns, you may be asked for revisions or additional information. The IRA Coordinator will then forward applications to the IRA Committee for consideration.

Fiscal Management: Project Sponsor's program will be responsible for all costs incurred over and above what is funded through the IRA award and will be responsible for seeing that any revenue that is intended to offset the amount of the IRA award is transferred accordingly.

Duplicate requests- if Sponsor is submitting multiple proposals for recurring events involving speakers, musicians, etc., please combine your requests into one proposal.

Activity Title: 2014 National Conference on Undergraduate Research (NCUR)

Project Sponsor/Staff (Name/Phone): **Kimmy Kee-Rose, Ph.D./805-437-3276**

Activity/Event Date(s): **April 3 – April 5, 2014**

Date Funding Needed By: **January 6, 2014**

***Please Note that for Fall Requests the earliest that you will be notified of funding availability will be early June 2013 and for Spring Requests early January 2014.*

Previously Funded by IRA? YES NO If Yes, what Semester/Year? **Spring, 2013**
Proposal(s) # **513** (if known)

Report submitted for previously Funded Activity?: YES NO

*Please attach copy of previous IRA Report

Academic Program or Center Name: **Psychology**

Estimated total Course Fee revenue:

Amount Requested from IRA: **\$12,000.28**
(Should match "Total Requested from IRA" on Page 5)

Estimated Number of Students Participating: **12 Undergraduate Students**

Conditions and Considerations Checklist

Please check if any of the following apply to your IRA:

Artist/Performer/Speaker Fees & Honoraria- On the Activity Budget, please indicate whether the vendor's price was set by you / CI representative, or is a fee that was set by the vendor themselves.

Large Event- For a large event, consultation with the campus Event Coordinator's office at (805)437-8548 is required.

Equipment Purchase- If requesting large equipment purchase -over \$200, or will be a fixture installed on campus- Project Sponsor must show proof of correspondence with OPC Administration. In addition, all other purchases must follow Procurement Guidelines.

Field Trip- Sponsor must comply with all policies found at <http://www.csuci.edu/hr/AcademicFieldTripGuidelinesandForms.htm>. If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).

Involves Human Subject Data Collection for Public Dissemination -Requires IRB Approval. If Project Sponsor proposes to conduct research with human participants, the proposal may be subject to Institutional Review Board for the Protection of Human Subjects (IRB) review. All research that involves any type of interaction with human subjects – from simple surveys to complex biomedical procedures – must be reviewed and approved by the IRB *prior* to starting the research. Data for "Public Dissemination" indicates interviews/surveys that result in a journal/poster session/newsletter, etc.

Exempt from IRB Approval –If your project is exempt from IRB review, include copies of correspondence with IRB Board. It is the Project Sponsor's responsibility to inquire with the IRB *prior* to IRA application submission to determine if the project is exempt from IRB review so that funding is not delayed.

IT Requirements- If your activity has IT requirements, your application requires proof of correspondence and approval from IT Administration.

International Travel- Requires International Travel application be submitted to Center for International Affairs. Include copy of CIA budget and course syllabus in your IRA application.

Risk Management Consultation-Events that involve or engage students directly with a performer or artist (i.e. in a workshop or other than as a passive audience member) will require consultation with Risk Management. Requires proof of correspondence with Risk Management.

Space/OPC Requirements, Infrastructure/Remodel-Requires proof of correspondence with OPC Administration.

Late Submission - Requires explanation for emergency funding.

Other – Paper Presentations at NCUR

Application
Instructionally Related Activities Funds Request
2013-2014 Academic Year

Instructions and Requirements – Written Portion

Please provide the following in your application:

1. **Brief Activity Description.** Describe the activity and its relationship to the educational objectives of the students' program or major.

Funding is requested for 12 CI undergraduate students from the Psychology Biology, Computer Science, and Spanish programs, who are currently enrolled in my ongoing year-long Psychology courses (see #2), to present the findings of their empirical research at the 28th Annual National Conference on Undergraduate Research (NCUR) which will be hosted by University of Kentucky, Lexington from April 3 to April 5, 2014. The NCUR is dedicated to promoting undergraduate research, scholarship, and creative activity in all fields of study. This annual gathering welcomes scholars and their faculty mentors from across the nation. The NCUR creates a unique environment for the celebration and promotion of undergraduate student achievement.

Last year, through the funding of IRA, I was able to bring 8 junior and senior undergraduate students to this conference. These students presented a total of 3 papers and a poster on the findings of their research projects and they received excellent feedback. More importantly, the students reported that the experience was tremendously helpful to them for increasing their enthusiasm and commitment for pursuing their career goals in psychology as well as enhancing their applications for graduate school (for more details, please see students' evaluation forms submitted to IRA).

For the upcoming conference in 2014, the 12 new undergraduate students from my courses have submitted a total of five abstracts for paper presentations. In addition, these students will submit their papers for publication in the Conference Proceedings. These papers will be peer reviewed by the Proceeding Boards. If accepted, this opportunity will allow our students to list their publications on their resume for graduate school applications.

Furthermore, one of the primary goals of the courses listed in #2 is for students to present and disseminate their research findings at regional and national scientific conferences. In the field of Psychology, the experience of presenting at such conferences would help to better prepare students and significantly enhance their ability to obtain competitive positions in graduate study programs across the fields of behavioral science. Hence, this opportunity is one that will not only deal with meeting the Psychology program learning outcomes as listed in #3, but will enhance their future careers as well. Finally, supporting students' original research and the dissemination of that research helps to meet the CI institutionally-based learning outcome. Therefore, we are now making this request for funding.

2. **Relation to IRA to Course Offerings.** All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses.

a. Please list all classes that directly relate to the proposed activity.

PSY 490 (Special Topics: Experimental Psychopathology I and II)

PSY 494 (Independent Research in Psychology)

PSY 497 (Directed Study in Psychology)

b. For each class listed in #2a, describe in detail how exactly the IRA activity will be integrated with the class's activities, how often/ on what expected date(s), and to what extent.

PSY 494 involves an independent research project for each student and PSY 497 focuses an intensive study of some aspects of Psychology. To determine the outcome measure that would be the best indicator of student learning and preparedness for future graduate study, the objective selected is that of a special research project required of all students in each course. For the evaluation of students in these courses, the final requirement is a poster presentation at a professional conference.

PSY 490 is a one-year research training experience course. During this one-year period, I would typically supervise and mentor 14 to 16 students to develop studies in various areas of psychological processes. In addition, students learn how to perform research-related activities, including subject recruitment, testing, data management, statistical analyses, poster and oral presentation preparations, conference proceedings submissions, and writing research manuscripts. As part of this course, students are also required to submit abstracts and present their research findings at local and national professional conferences.

3. **Learning Outcomes.** List all expected learning outcomes, as connected specifically with each course listed in #2.

- Students should understand and be able to use major research methods in psychology (design, data analysis & interpretation).
- Students should have an understanding of applications of psychology to personal, social and organizational issues.
- Students should use and respect skeptical inquiry, critical thinking, and the scientific approach to understanding behavior.
- Students should have an understanding of the complexity of cultural diversity.
- Students should be able to express themselves effectively in written and oral communication.

In addition, as mentioned above, supporting students' research and the dissemination of that research helps to meet the CSUCI institutionally-based learning outcome.

4. **Activity Assessment.** Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. **Please note that a report will be due 30 days after your activity.**

For the courses listed in #2, students' final grade will be based upon their participation and performance on the various aspects of research activities including abstract submissions and conference presentations.

In addition, students will prepare and present their work at the Sage Faculty Student Research Forum and Annual Psychology Poster Presentations in May 2014. Their papers will be evaluated using a rubric designed to assess the degree to which Psychology program objectives have been met.

5. **Activity Budget.** Please enclose a complete detailed budget of the entire activity. **Bold** specific items that you are requesting IRA to fund (Page 6).

Roundtrip Airfare (12 students X \$612.00/person)	\$ 7,344.00
Conference Registration (12 students X \$185.00/person)	\$ 2,220.00
* Hotel in Lexington, Kentucky (4 rooms @\$609.07/room for 3 nights)	\$ 2,436.28
TOTAL AMOUNT REQUESTED:	\$12,000.28

* We are only requesting sufficient funding to cover the costs for 4 hotel rooms, as 3 students will be sharing a room.

In addition, students will pay for their own meals, which is estimated to be \$1,200.00 (12 students x \$25.00/day/person x 4 days), shuttle transportation between LAX and CI (\$528 for a 12-passenger van roundtrip), and other unexpected costs that arise during travel.

6. **International Trips.** If your event is an international trip submitted through the Center for International Affairs, you must include a copy of the program budget as submitted to CIA (to ensure congruency between the two budgets), as well as a copy of the course syllabus.
7. **Sources of Activity Support.** Please list the other sources of funding (including course fees), and exact expected amounts of additional support for the activity.

The current request has no other sources of funding. Each student will be paying for his or her own meals, shuttle transportation to and from LAX, and incidentals during the trip. *These costs are not included in the requested budget.*

8. **Audience/ Marketing/Promotions.** Who is your intended target audience? How will your event be advertised to students

The target audience is undergraduate students nationwide, mentors, faculty, graduate school recruiters, professional school recruiters, and employers/job recruiters. Information regarding the 2014 NCUR can be found on the conference website.

9. **Sustainability.** If appropriate, indicate how the content or delivery of the project promotes sustainability at CI.
10. **Images.** For previously funded IRA activities, include copies of images from past IRA activity or activities, demonstrating student participation and levels of students served.

Please see the attached photos.

11. **Acknowledgment.** Project Sponsor and Program Chair acknowledge that they have reviewed and accepted the Conditions and Considerations herein.

IRA Proposal # 6/6

Signatures and Dates (REQUIRED)

KIMMY KEE-ROSE

9/28/13

Date

VIRGIL ADAMS

9/27/13

Date

KAREN CREW

10/1/13

Date

deleted IRA Excel Budget (Either the
"Regular Budget" or the "Travel Budget" page (see form for further instructions)

<http://www.csuci.edu/ira/application.htm>

IRA Travel Activity Budget



California State University
Channel Islands

INSTRUCTIONALLY
RELATED
ACTIVITIES

C H A N N E L
I S L A N D S

Activity Title:

2013-2014

Sponsor Name: **Kimmy Kee-Rose, Ph.D./805-437-3276**

Number of Students Participating: **12 Undergraduate Students**

Number of Faculty: **1**

I.	Student traveling expenses:	Cost/ea	# Requested	Total	Comments/Additional Notes
	Airfare	\$612.00	12	\$7,344.00	Roundtrip Airfare to Lexington, Kentucky
	Ground Transportation			\$0.00	
	Lodging	\$609.07	4	\$2,436.28	4 rooms @\$609.07/room for 3 nights
	Registration Fees	\$185.00	12	\$2,220.00	Conference Registration
	Entrance Fees			\$0.00	
	Meals (included)			\$0.00	
	Cultural Activities			\$0.00	
	Vehicle/Van Rental			\$0.00	
	Other:			\$0.00	
	STUDENT TRAVEL TOTALS	\$1,406.07		\$12,000.28	
II.	Faculty Traveling Expenses:	Cost/ea	# Requested	Total	Comments/Additional Notes
	Airfare			\$0.00	
	Ground Transportation			\$0.00	
	Lodging			\$0.00	
	Registration Fees			\$0.00	
	Entrance Fees			\$0.00	
	Meals (included)			\$0.00	
	Cultural Activities			\$0.00	
	Other:			\$0.00	**
	FACULTY TRAVEL TOTALS	\$0.00		\$0.00	
III.	Operating Expense Budget	Cost/ea	# Requested	Total	Comments/Additional Notes
	Supplies			\$0.00	
	Other:			\$0.00	
	Other:			\$0.00	
	OPERATING EXP. TOTALS	\$0.00		\$0.00	
IV.	Out of Pocket Student Expenses	Cost/ea	# Requested	Total	Comments/Additional Notes
	Health Insurance			\$0.00	
	Tuition/Registration			\$0.00	
	Travel Insurance			\$0.00	
	Out of Pocket Meals	\$100.00	12	\$1,200.00	12 students x \$25.00/day/person x 4 days
	Other: Ground Transportation	\$44.00	12	\$528.00	Shuttle transportation between LAX and CI
	STUDENT EXP. TOTALS	\$144.00		\$1,728.00	
V. UNIV 392 INTERNATIONAL TRIPS ONLY Total costs of the trip please Note that Formulas Calculate Automatically					
	Total Student Traveling Expenses			\$12,000.28	
	Faculty Travel Expenses, if funded at 100%			\$0.00	
	Operating Expenses, if funded at 100%			\$0.00	
	TOTAL IRA FUNDING REQUESTED			\$12,000.28	
	Out of Pocket Student Expenses			\$1,728.00	Not funded by the University
UNIV 391/392 & International Trips only					
	Maximum IRA student funding @ 2/3rd of student total cost			\$8,040.19	
	1/3 of total cost payable by students through course fee			\$3,960.09	
	TOTAL IRA FUNDING REQUESTED FOR INT'L TRIPS			\$8,040.19	
	Out of Pocket Student Expenses			\$144.00	Not funded by the University



California State University

**INSTRUCTIONALLY
RELATED
ACTIVITIES**

C H A N N E L
I S L A N D S

Proposal # 513

***Instructionally Related Activities* Report Form**

SPONSOR: **Kimmy Kee-Rose, Ph.D./805-437-3276**
Department: **Psychology**
ACTIVITY TITLE: **2013 National Conference on Undergraduate Research (NCUR)**
DATE (S) OF ACTIVITY: **April 10 – April 13, 2013**

SUPPORTING DOCUMENTATION

Attach:

- 1) Student evaluations or assessments
– Please see attachments.
- 2) A list of attendees complete with each student major and expected graduation date
 - Gerardo Rodriguez, Psychology and Anthropology, May 2013
 - Negin Keshavarzian, Psychology, May 2013
 - Ryan Bailey, Psychology and Biology, May 2014
 - Alicia Morales, Psychology and Spanish, May 2014
 - Amara Schubert, Psychology, May 2013
 - Kelly Blackman, Psychology, May 2013
 - Kalin Nishimori, Psychology, May 2013
 - Ciara Limon, Psychology, May 2013
- 3) Images demonstrating student participation (up to 6 images)
– Please see attachments.
- 4) A summary of expenses

• Roundtrip Airfare	\$ 1,723.00
• Conference Registration	\$ 1,062.32
• Hotel in La Crosse, Wisconsin	\$ 1,714.68
TOTAL AMOUNT:	\$ 4,500.00

ANSWER THE FOLLOWING QUESTIONS:

- (1) PROVIDE A DESCRIPTION OF THE ACTIVITY;
Funding was requested for 8 CI undergraduate students from the Psychology, Anthropology, Biology, and Spanish programs, who were enrolled in my ongoing year-long Psychology courses (see #2 below), to present the findings of their empirical research at the 27th Annual National Conference on Undergraduate



California State
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**INSTRUCTIONALLY
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ACTIVITIES**

C H A N N E L
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Research (NCUR) which was hosted by University of Wisconsin-La Crosse, Wisconsin from April 10 to April 13, 2013. Through the funding of IRA (\$4,500), the students presented a total of 3 papers and 1 poster on the findings of their research projects.

(2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?

One of the primary goals of the courses listed below was for students to present and disseminate their research findings at regional and national scientific conferences. In the field of Psychology, the experience of presenting at such conferences would help to better prepare students and significantly enhance their ability to obtain competitive positions in graduate study programs across the fields of behavioral science. Hence, this opportunity was one that would not only help with meeting the Psychology program learning outcomes, but would enhance the students' future careers as well.

PSY 490 (Special Topics: Experimental Psychopathology I and II)

PSY 494 (Independent Research in Psychology)

PSY 497 (Directed Study in Psychology)

(3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?

The NCUR is dedicated to promoting undergraduate research, scholarship, and creative activity in all fields of study. This annual gathering welcomes scholars and their faculty mentors from across the nation. The NCUR creates a unique environment for the celebration and promotion of undergraduate student achievement.

As mentioned above, the students presented a total of 3 papers and 1 poster on the findings of their research projects, and they received excellent feedback. More importantly, the students reported that the experience was tremendously helpful to them for increasing their enthusiasm and commitment for pursuing their career goals in psychology as well as enhancing their applications for graduate school.

(4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?

The hotel rooms with a discounted rate for the conference were sold out a few months before we received the IRA funding. Consequently, we had to pay for students' rooms at the standard rate, which was significantly more costly. Unfortunately, receiving the IRA funding in January/February and thus paying this higher rate in the future could mean that we would only be able to fund this activity for fewer students.



California State
University

**INSTRUCTIONALLY
RELATED
ACTIVITIES**

C H A N N E L
I S L A N D S

(5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?

If we would be able to receive the IRA funding earlier, we would be better able to obtain a discounted rate on the hotel rooms and would thereby be able to include more students in this activity.

(6) WHAT DID YOU LEARN FROM THE PROCESS?

Please see attached comments from students.

Student Evaluation of Instructional Related Activity

Title of Activity: *2013 National Conference of Undergraduate Research (NCUR)*

Sponsor: Kimmy Kee-Rose, Ph.D

Which course(s) that you are currently taking did this activity relate to:

PSY 490 Special Topic: Experimental Psychopathology I and II

How:

My final grades in the PSY 490 courses were based on my performance at the NCUR conference, which included abstract submission, paper preparation, and conference presentation.

Suggestions or comments:

My experience at NCUR was invaluable to my education and my work out of college. NCUR taught me how to present information professionally and with confidence, which is a valuable skill across all aspects of life. It also helped me to fully appreciate research efforts being made across the country by fellow undergraduates. NCUR has helped me gain appreciation for my field. The research I was a part of for NCUR allowed me to specialize my interests within psychology and gain inspiration to pursue a career in working with developmentally disabled individuals. I now feel confident in my knowledge and skills and continue to pursue my career choice with continual strength. I also look forward to continuing my education with the knowledge that I have had in-depth research experience and will be a strong competitor as a graduate school applicant. Thank you for allowing me to participate in such a great event!

Student Evaluation of Instructional Related Activity

Title of Activity: *2013 National Conference of Undergraduate Research (NCUR)*

Sponsor: Kimmy Kee-Rose, Ph.D

Which course(s) that you are currently taking did this activity relate to:

PSY 49r Special Topic: Independent Research in Psychology

How:

My final grades in the PSY 494 courses were based on my performance at the NCUR conference, which included abstract submission, paper preparation, and conference presentation.

Suggestions or comments:

I was fortunate enough to attend NCUR 2012 and experienced an opportunity of a lifetime. Preparing for NCUR and presenting helped strengthen my skills and confidence in my undergraduate research. The conference was well planned and offered resources such as program advisors for graduate programs and networking opportunities with other universities. The people that I met were all helpful and inspirational. Since I have attended NCUR I keep thinking about how I can further my research career and I now know that I have the confidence and experience to continue it. I had such a positive experience at NCUR that I would highly recommend this conference to everyone.

Student Evaluation of Instructional Related Activity

Title of Activity: *2013 National Conference of Undergraduate Research (NCUR)*

Sponsor: Kimmy Kee-Rose, Ph.D

Which course(s) that you are currently taking did this activity relate to:

PSY 490 Special Topic: Experimental Psychopathology I and II

How: My final grades in the PSY 490 courses were based on my performance at the NCUR conference, which included abstract submission, paper preparation, and conference presentation.

Suggestions or comments:

My NCUR experience helped me in widening my Graduate School options as I was able to see and talk to Midwest Graduate Schools recruits, opening my eyes to schools outside of California. During the NCUR Presentation, I was able to see the different areas of interest different schools from across the United States, and the different styles of presentation. After seeing a few presentations from a few other schools, I was able to see that Dr. Kee really does prepare her students very well, both orally and visually with the presentation. I felt more confident with myself when my own presentation came up and have since seen my public speaking skill increase along with an even deeper understanding of Linear Regression. The preparation for NCUR allowed me to experience firsthand the stress, frustration and satisfaction of presenting in a national conference, all of which will come in handy as I start to prepare for my Spanish Capstone Presentation in the Spring.

Student Evaluation of Instructional Related Activity

Title of Activity: *2013 National Conference of Undergraduate Research (NCUR)*

Sponsor: Kimmy Kee-Rose, Ph.D

Which course(s) that you are currently taking did this activity relate to:

PSY 490 Special Topic: Experimental Psychopathology I and II

How:

My final grades in the PSY 490 courses were based on my performance at the NCUR conference, which included abstract submission, paper preparation, and conference presentation.

Suggestions or comments:

I believe that attending NCUR has not only helped me gain admission into graduate school, but more importantly, has well prepared me for my future studies at Rutgers Graduate School of Biomedical Science. Having the opportunity to present research at a national conference gave me the chance to further develop my communication and public speaking skills in a professional environment. As a current Masters student, I am confident in my ability to converse with both my peers and professors about their research interests and projects. I am also comfortable with presenting data in front of an audience.

I believe attending NCUR is an incredible opportunity. As I prepared for the conference, I gained valuable research experience. I collaborated with group members to obtain and test participants, manage and analyze data, and derive conclusions. By preparing for NCUR, I obtained a clear understanding of the research process, from formulating a hypothesis to presenting your results. As a Masters student, I feel well prepared to participate in research and future conferences. I have the option to complete a thesis in my program. After preparing for NCUR, I believe that I have developed the skills and independence needed to construct and conduct a well-directed research project.

At NCUR, I had the opportunity to orally present my research in front of a diverse audience of students and professors from many different states, attend other student research presentations, listen to inspirational keynote speakers, and network with graduate school representatives. I believe attending a conference like NCUR is important for future undergraduate students pursuing further studies in graduate school. Not only

did I gain valuable experience from presenting at a national conference, I networked with other students and graduate school representatives from all over the nation. NCUR is a great resource to discover new programs that are more directed toward one's future academic goals.

Student Evaluation of Instructional Related Activity

Title of Activity: *2013 National Conference of Undergraduate Research (NCUR)*

Sponsor: Kimmy Kee-Rose, Ph.D

Which course(s) that you are currently taking did this activity relate to:

PSY 490 Special Topic: Experimental Psychopathology I and II

How:

My final grades in the PSY 490 courses were based on my performance at the NCUR conference, which included abstract submission, paper preparation, and conference presentation.

Suggestions or comments:

This experience allowed for my group to present the dedication and hard work we had put into our project to a diverse group of students and faculty from many different universities. We were able to interpret our results to students who were in a different field of study and had no previous knowledge of terms and concepts in relation to our topic; allowing us to use our full understanding of the topic. NCUR has helped my grad school applications because it shows a unique competitive experience that demonstrates many skills incorporated with the event; such as group work, creativity, research, and presentation skills. It has also helped me when I was looking for a full-time job in the field of psychology because all the jobs require past experience, which is hard to gain as a full-time student. NCUR gave me practice toward a future career because it allowed students to learn and have their research grow into bigger things than just a simple group project. After spending three semesters on our project, my group was able to proudly show our hard work at a large conference, where majority of the participants had never heard of CI until our class was able to attend. NCUR had also brought together our class in a supportive manner because it gave us a bond. Before the presentations at the conference, we were able to help calm down nerves and help practice the verbal and poster presentations with encouragement and excitement. Before NCUR, all the students sat in the same seats in class, keeping among the same groups of people. After NCUR, everyone had changed seats and started communicating different ideas to each other and coming up with new research projects because of all the ideas we gained from presentations we had seen from the conference. NCUR also creates opportunities for furthering education because they have a fair during the conference that universities can provide information on graduate programs and connections to faculty in those programs.

It gives an early start to figuring out the future that many other students do not have the opportunity to have. NCUR was a great experience and will be the most unique aspect of my applications for grad schools and future careers. I would recommend this to future students of PSY 300, PSY 301, and PSY 490 classes because it is a great bonding experience with their classmates, and a chance to put their knowledge out there for other students and faculty to see.

Student Evaluation of Instructional Related Activity

Title of Activity: *2013 National Conference of Undergraduate Research (NCUR)*

Sponsor: Kimmy Kee-Rose, Ph.D

Which course(s) that you are currently taking did this activity relate to:

PSY 490 Special Topic: Experimental Psychopathology I and II

How:

My final grades in the PSY 490 courses were based on my performance at the NCUR conference, which included abstract submission, paper preparation, and conference presentation.

Suggestions or comments:

The National Conference for Undergraduate Research (NCUR) in La Crosse, Wisconsin was a wonderful and insightful experience. Going to NCUR gave me the opportunity to not only travel, but also to meet my peers from all over the United States as well as some foreign countries. NCUR is different from other conferences, such as Western Psychological Association (WPA) conference, in that all disciplines are represented here.

The energy and excitement of sharing your research findings is infectious. During the research poster sessions, I had the chance to hear my peers findings and ideas, as well as discussing my own. I gained several ideas for future research at Channel Islands. After my oral presentation I received feedback and suggestions for future research from professors and peers who were interested in my research area. NCUR gives students the chance to get to know people with similar interests, to create and grow a network of friends and peers. By meeting students from other universities and areas I was able to talk to them not just about their research but also how they liked their school, the program they were in, and the area they lived in.

I also had the chance to talk to representatives of graduate schools from all over the nation. I feel that having attended and presented at NCUR will help me advance toward my career and academic goals. Overall I learned so much from this valuable experience.

Student Evaluation of Instructional Related Activity

Title of Activity: 2013 National Conference on Undergraduate Research

Sponsor: Kimmy Kee-Rose, Ph.D.

Which course(s) that you are currently taking did this activity relate to:
Psy 490: Special Topics: Experimental Psychopathology I & II

How:

The primary reason for attending NCUR 2013 was to disseminate research that was conducted and analyzed over the past year under Dr. Kimmy Kee-Rose. In preparation for graduate studies, NCUR helped show me that I am destined to be a researcher. In addition, the process of submitting an abstract, data preparation, and the presentation of research itself was a valuable and required experience for my future success.

Suggestions or comments:

All accommodations were well organized and the trip as whole was a complete success for me. I thoroughly enjoyed and appreciate the experience.

Student Evaluation of Instructional Related Activity

Title of Activity: _____

Sponsor _____

Which course(s) that you are currently taking did this activity relate to:

How:

Suggestions or comments:

Student Evaluation of Instructional Related Activity

Title of Activity: 2013 National Conference on Undergraduate Research (NCUR)

Sponsor: Kimmy Kee-Rose, Ph.D.

Which course(s) that you are currently taking did this activity relate to:

Psy 490

How:

This activity helped developed my education by expanding my knowledge in the way research is conducted professionally. Attending NCUR will also look good when applying to graduate school because of the opportunity I had in publishing a research paper.

Suggestions or comments:

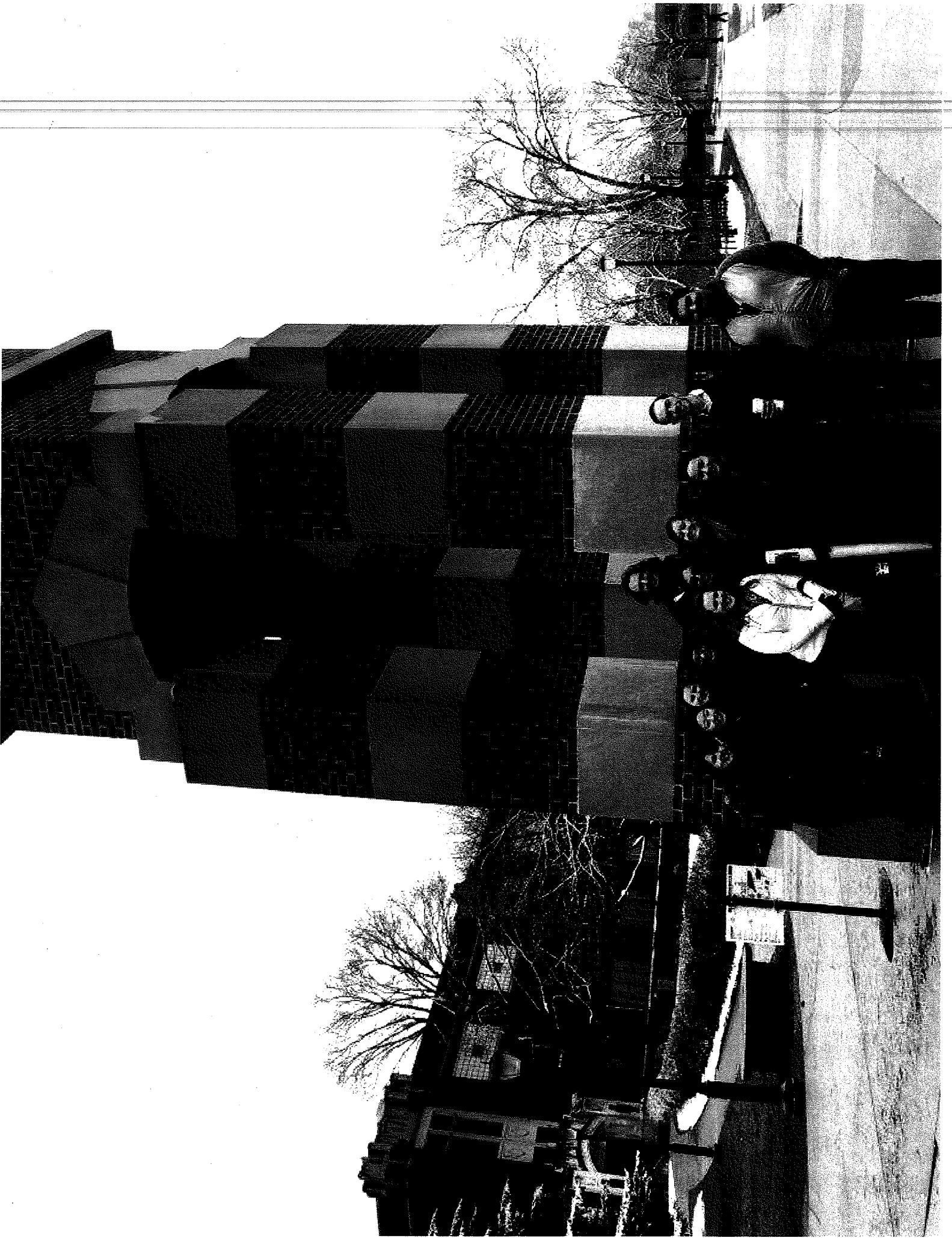
September 21, 2013
Psy 490

NCUR

Going to the National Conference for Undergraduate Research was a great experience personally and academically. It was a privilege to present my research on a national conference and see what other undergraduate students were researching on various subjects. I also had the opportunity to talk to representatives from several different graduate schools and learn about the many programs they had to offer. Another benefit of having the opportunity to attend NCUR was the traveling. I, like most people, like traveling and experiencing new places and people, so this just pushes me harder to work on my academic career so I get more opportunities like this again.

Being able to present my research at NCUR was very instructive for me on many levels. I talked to many students and faculty about my findings and having them wanting to know more and asking more questions was really motivating for me. I get nervous when speaking in public so this was great experience for me to work on my public speaking skills. I was also getting suggestions on how to further and expand my research, not only from other students but from faculty as well. The feedback I was receiving was very helpful and constructive.

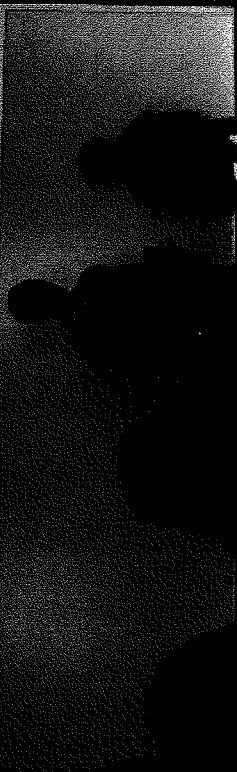
Not only was I getting information from people that were walking up to my poster, but also I was getting many ideas from the other students from their research. It was interesting to see research from other areas, such as biology, computer science, and anthropology, and seeing how that can relate to psychology. Overall, this was a great experience and opportunity for all of us that went. We experienced how research conferences operate, talked to many graduate schools to further our academic careers, and met many people from around the country that are just as interested in research as ourselves.

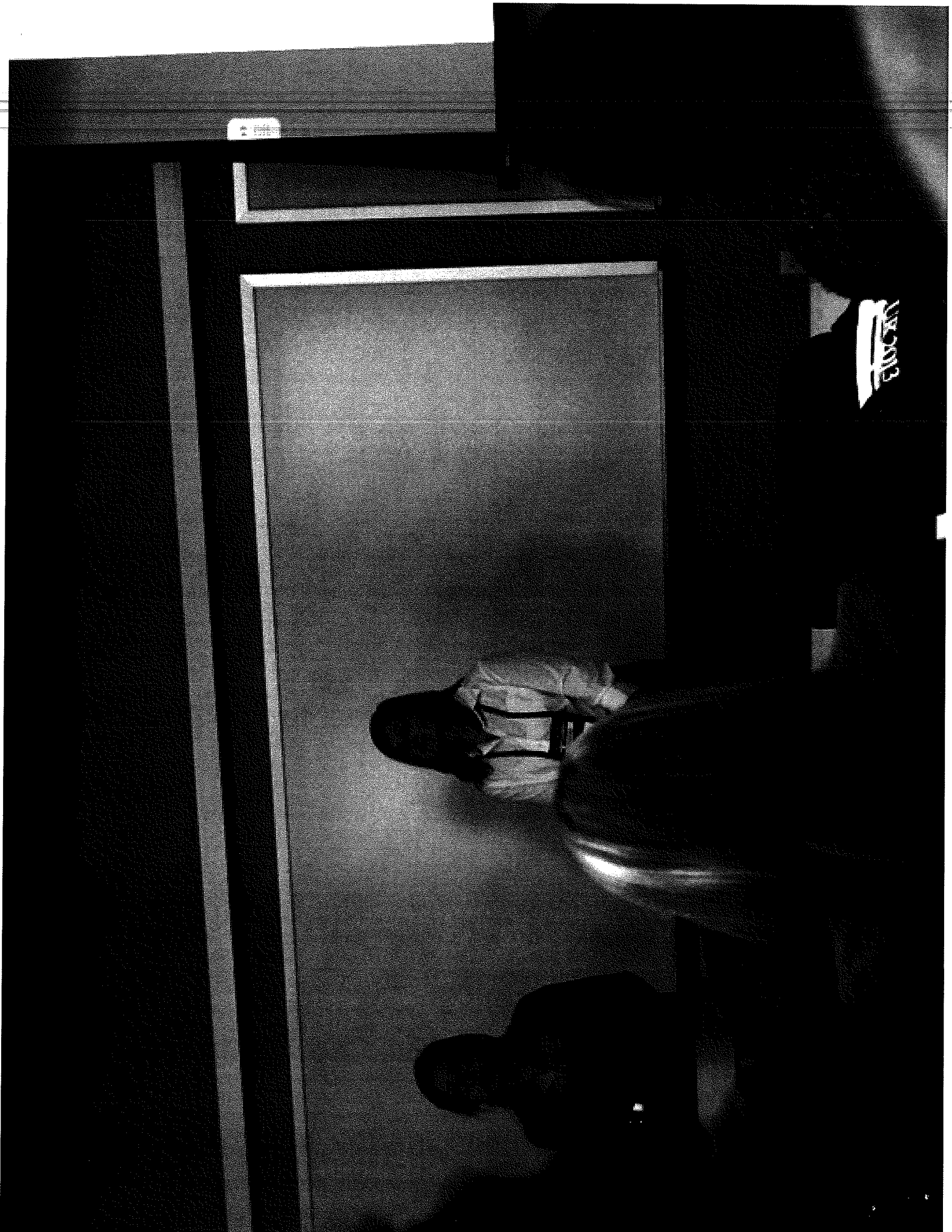


An Analysis of Embodied Processing in
Natural Sciences vs. Humanities and
Social Sciences University Students

David Lewis, Project Administrator, and
Tara Lewis, Graduate Student

Faculty Advisor: Emily Roy, Ph.D.
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RESULTS-SPECIFIC AIMS #2 (Self-Esteem)

