Proposal # \_\_\_\_\_\_\_

***Instructionally Related Activities* Report Form**

Sponsor: Aloisio

Department: Chemistry

Activity Title: Sustainability at CI

Date (s) of activity: Ongoing 2013/2014 AY

E-mail to the IRA Coordinator with supporting documentation at [lisa.ayre-smith@csuci.edu](mailto:lisa.ayre-smith@csuci.edu) within 30 days after the activity.

*Thank you for your commitment to engaging our students!!*

**A. address the following questions:**

(1) provide a description of the activity;

(2) how did the activity relate to a course(s) and/or learning objectives?

(3) what do you see as the strengths of the activity?

(4) What would you say are/were the activity’s weaknesses?

(5) how would you improve this activity for next time?

(6) what did you learn from the process?

(7) what are student responses to the activity? attach student evaluations or assessments (in accordance with ferpa restrictions you must remove all personally identifiable student information)

8) give a summary of expenses for the activity.

1. This is a preliminary report to support our application for AY 2014/2015 funding. A full report will be submitted at the end of the academic year. This year, four sustainability projects are being pursued with this funding. The projects were proposed by students in two courses, CHEM 101 and ESRM 200. The projects are installation of low flow toilets, purchase of filtered pitchers for students in housing, conducting of a lighting survey to minimize overlit and underlit areas on campus, and a grow up facility for native plants on campus.
2. Students in these two classes researched and proposed programs to be funded. A list of finalist programs was chosen by the students in these classes. This list was then taken to campus officials in charge of implemented these programs, and the most feasible of them are being chosen to be implemented. Some students from these classes, which were offerred in Fall, have chosen to follow through and implement these projects in the Spring.
3. We are using our campus as a living lab. Our collaboration between university divisions is strong. Students are selecting and owning the projects they pick.
4. We need a better mechanism for students to stay involved in the projects after the class has ended. Integrating these into a curriculum would be ideal.
5. Give the students a chance to start implementing their projects sooner. Maybe give the students more feedback on the feasibility of their projects more times during the semester. Maybe having some students follow up with an assessment of the sustainability projects we have implemented.
6. I always like the ideas the students come up with, and am surprised with the ones they choose to fund. I think the process is helping transform our campus into a living lab.
7. n/a not avalible yet. Since this wasn’t really an activity, we did not collect this kind of feedback from the students.
8. We have alotted $6000 towards low flow toilets, $8000 towards the filtered pitchers for housing, $6000 towards the lighting survey, and $4000 towards the grow out facility.

**B. ATTENDEE LIST- supporting document:**

In addition to the report form, *in a separate document,* attach to your email a list of attendees complete with each student major and grade level. This for IRA Committee reference only and will not be published on the IRA website. Include your name and the title of your IRA activity on the document.

**C.IMAGES FROM ACTIVITY:**

Finally, attach to your email up to 6 images demonstrating student participation (under 2 MB total) with captions/titles. (attach these photos in JPEG format directly to email). Thank you!