



Instructionally Related Activities Funds Request Spring 2015

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IRA Funds Request for #1 Cesar Chavez Day of Service and Learning: Famworker Immersion Project

Instructionally Related Activities Funds Request Summary

Project Sponsor	Pilar Pacheco
Activity Title	#1 Cesar Chavez Day of Service and Learning: Famworker Immersion Project
Activity/Event Date	April 2105
Date Funding Needed By	February 2015
Previously Funded?	Yes
Semester/Year	Spring 2014
Proposal #	580
Report submitted for previously Funded Activity?	Yes
Report submitted for previously Funded Activity	irareportfarmworker.docx
Additional Report #1	—
Additional Report #2	—
Additional Report #3	—
Additional Proposers	N/A
Academic Program(s) / Center Name(s)	Center for Community Engagement
Estimated total Course Fee revenue	N/A
Amount Requested from IRA	2050
Estimated Number of Students Participating	48
Conditions and Considerations	Field Trip
Brief Activity Description	<p>CSU Channel Islands (CI) has celebrated César Chávez Day with various campus and community events and academic service-learning and multicultural activities bringing awareness to the life's work of this civil rights leader. to continue this tradition, the Center for Community (CCE) will be submitting three separate IRA requests to create a series of events that will focus on themes of agriculture, art and service.</p> <p>This first IRA application is seeking funds for the Farmworker Immersion Project. For the third year in a row, and in collaboration with community organization, Ventura County Clergy and Laity United for Economic Justice, we will host the Farmworker Immersion Project (FIP), a program that</p>

	places students in the community learning about farmworker rights and immigration issues. The FIP will guide students through a first-hand experience of typical farm work life in Ventura County. We will speak with farm workers and their families in their homes and visit a local berry farm where students will learn about the agricultural business in our county. The farm manager will instruct students on how to harvest the berries. Students will work for an hour in the field. Finally, we will come together for group reflection. Transportation will be by bus. Students will apply via a Wufoo application. The Center for Community Engagement will meet with the campus Risk Manager to ensure all field trip policies are followed.
Learning Outcomes and Relation to IRA to Course Offerings	<p>We will be linking with UNIV 210 and 250 courses and all related courses (CHS, HIST, SOC), especially those whose materials relate to the topics of the immigration, farmworker rights, affordable housing, etc.</p> <p>We will be making this program available to students in the programs listed above as well as to all students - How each faculty member will integrate this material into their specific courses will vary across courses but will include but will not be limited to: being part of course requirements, extra credit, in class activity, as content for a writing assignment.</p> <p>The Farmworker Immersion Project relates to the university-wide GE learning outcomes related to civic engagement and multicultural perspectives. These are centrally part of both our UNIV, CHS, HST, SOC courses and all of the university's GE courses. They are:</p> <p>Goal 1. Evaluate issues and integrate ideas from multiple perspectives, including cultural, national and international, and disciplinary perspectives, and identify actions consistent with their own civic responsibility. They will be able to:</p> <p>Outcome 1.1 Integrate content, ideas, and approaches from (a) multicultural perspectives, (b) national and international perspectives, and (c) integrative perspectives across disciplines. Outcome 1.2 Take individual and collective actions which can address issues of public concern.</p>
Description of Assessment Process	Qualitative and quantitative data will be collected through student reflection assignments/journals and a survey to assess the benefits and impact of these events. Here is a sample of what students may be asked to answer: What was it like to work alongside laborers? What did you learn? Has your attitude toward farm labor and laborers changed as a result of your experience? Do you feel that Chavez's work was successful in improving farmworker's conditions? Is there more to be done, and if so, which issues need to be addressed? How can you help address these issues?
Activity Budget	1314iraregularbudgetfarmworker.xlsx
CIA Budget	—
CIA Proposal	—
Course Syllabus	—
CIA Certification	—
Other Sources of Funding	N/A
Target Audience/Student Marketing	Our intended audience is CI students. Marketing for the event will take place through various outlets: CI facebook page CCE facebook page In-class presentations Information sessions at the CCE wavelength Club presentations Volunteer distribution list CI student email
Bring Benefit to Campus	The CCE holds an annual Celebration of Service in May. The Community Engagement Ambassador will be in charge of creating a poster to highlight this project and the Celebration. Students who participated will be invited to the Celebration of Service to speak about their experience.
Sustainability	N/A
Program Chair/Director	marie.francois
Academic Affairs AVP	karen.carey
Acknowledgement	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

Program Chair/Director Approval

Approval	I approve the IRA Funds Request described on this page
Name	Marie Francois
Date/Time	9/29/2014 2:15:15 PM
Validation	myCI-signin-58-7900

Academic Affairs AVP Approval

Approval	I approve the IRA Funds Request described on this page
Name	Karen Carey
Date/Time	9/29/2014 2:22:16 PM
Validation	myCI-signin-2V-7007

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