



Instructionally Related Activities Funds Request Spring 2015

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IRA Funds Request for #3 César Chávez Day of Service and Learning: Day of Service

Instructionally Related Activities Funds Request Summary

Project Sponsor	Pilar Pacheco
Activity Title	#3 César Chávez Day of Service and Learning: Day of Service
Activity/Event Date	April 2015
Date Funding Needed By	February 2015
Previously Funded?	No
Semester/Year	—
Proposal #	—
Report submitted for previously Funded Activity?	—
Report submitted for previously Funded Activity	—
Additional Report #1	—
Additional Report #2	—
Additional Report #3	—
Additional Proposers	N/A
Academic Program(s) / Center Name(s)	Center for Community Engagement
Estimated total Course Fee revenue	N/A
Amount Requested from IRA	\$750
Estimated Number of Students Participating	48
Conditions and Considerations	Field Trip
Brief Activity Description	This is the last of three IRA requests the Center for Community Engagement will be submitting for César Chávez Day of Service and Learning. CSU Channel Islands (CI) has celebrated César Chávez Day of Service and Learning with various campus/community events and academic service-learning and multicultural activities bringing awareness to the life's work of this civil rights leader. To continue this tradition, the Center for Community Engagement (CCE) is requesting funds to create a series of events that will focus on themes of agriculture, art and service. This final event will focus on Chavez' core value of - service to others.

	<p>The CCE has " adopted" the non-profit organization, Prototypes, and made a commitment to focus all our co-curricular services days throughout the year on this one organization. Prototypes Women's Center is a 6 to 12 month residential treatment program for women and their children. Addiction is a devastating disease that causes destruction to the individual, the family, and the community. Prototypes provides comprehensive services which include intensive drug/alcohol counseling, therapeutic services, vocational training, in-depth parenting education, wellness, and involvement and education of extended family members.</p> <p>CI students will will be taken by Roadrunner Shuttle to Prototypes to volunteer from 9-12:00PM. We will work alongside the residents - helping makeover their grounds (i.e., weeding, raking, sweeping, and cutting back shrubbery) and planting a vegetable garden.</p>
Learning Outcomes and Relation to IRA to Course Offerings	<p>We will be linking with UNIV 210 and 250 courses and all related courses (CHS, HIST, SOC), especially those whose materials relate to the topics of the immigration, farmworker rights, affordable housing, etc.</p> <p>We will be making this program available to students in the programs listed above as well as to all students - How each faculty member will integrate this material into their specific courses will vary across courses but will include but will not be limited to: being part of course requirements, extra credit, in class activity, as content for a writing assignment.</p> <p>this service project relates to the university-wide GE learning outcomes related to civic engagement and multicultural perspectives. These are centrally part of both our UNIV, CHS, HST, SOC courses and all of the university's GE courses. They are:</p> <p>Goal 1. Evaluate issues and integrate ideas from multiple perspectives, including cultural, national and international, and disciplinary perspectives, and identify actions consistent with their own civic responsibility. They will be able to:</p> <p>Outcome 1.1 Integrate content, ideas, and approaches from (c) integrative perspectives across disciplines. Outcome 1.2 Take individual and collective actions which can address issues of public concern.</p>
Description of Assessment Process	<p>Reflection circles will be developed and led by CCE student leaders. The following questions may guide their discussions:</p> <p>What have you learned about yourself? What have you learned about your community? What have you contributed to the community site? What values, opinions, beliefs have changed? What was the most important lesson learned How have you been challenged? What should others do about this issue? What impact did you have on the community?</p>
Activity Budget	1314iraregularbudgetdayofservice.xlsx
CIA Budget	—
CIA Proposal	—
Course Syllabus	—
CIA Certification	—
Other Sources of Funding	N/A
Target Audience/Student Marketing	<p>Our intended audience is CI students. Marketing for the event will take place through various outlets:</p> <p>CI facebook page CCE facebook page In-class presentations Information sessions at the CCE wavelength Club presentations Volunteer distribution list CI student email</p>
Bring Benefit to Campus	<p>The CCE holds an annual Celebration of Service in May. The Community Engagement Ambassador will be in charge of creating a poster to highlight this project at the Celebration. Students who participated will be invited to the Celebration of Service to speak about their experience during the poster session.</p>
Sustainability	N/A
Program Chair/Director	marie.francois
Academic Affairs AVP	karen.carey
Acknowledgement	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

Program Chair/Director Approval

Approval	I approve the IRA Funds Request described on this page

Name	Marie Francois
Date/Time	9/29/2014 4:55:05 PM
Validation	myCI-signin-QS-6607

Academic Affairs AVP Approval

Approval	I approve the IRA Funds Request described on this page
Name	Karen Carey
Date/Time	9/29/2014 4:58:00 PM
Validation	myCI-signin-S0-0707

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