



Instructionally Related Activities Funds Request Spring 2015

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IRA Funds Request for UNIV 392 International Health Care Perspectives through Immersion in Costa Rica

Instructionally Related Activities Funds Request Summary

Project Sponsor	Jaime Hannans
Activity Title	UNIV 392 International Health Care Perspectives through Immersion in Costa Rica
Activity/Event Date	May 26 - June 30, 2015
Date Funding Needed By	01/01/2015
Previously Funded?	No
Semester/Year	—
Proposal #	—
Report submitted for previously Funded Activity?	—
Report submitted for previously Funded Activity	—
Additional Report #1	—
Additional Report #2	—
Additional Report #3	—
Additional Proposers	—
Academic Program(s) / Center Name(s)	Nursing; Health Sciences; Spanish University 392 International Experiences - Center for International Affairs
Estimated total Course Fee revenue	n/a
Amount Requested from IRA	30829.15
Estimated Number of Students Participating	15
Conditions and Considerations	International Travel
Brief Activity Description	International perspectives through exposure to a foreign country offer nursing students a unique experience to develop cultural awareness and cultural competency that can be applied in practice. Health care roles in the U.S. involve working with populations of diverse cultures and in Ventura County, often Spanish speaking communities. Through partnership with an international service learning program, students can expand their knowledge of global health care issues, participate in nursing practices, develop professional behaviors, interact with Costa Rican communities through service, and

	gain basic language skills for health care providers. Examining both socioeconomic and political aspects of health care systems, students will have the opportunity to explore and learn through immersion and collaboration. Students will participate in class time activities the first three weeks of the course to learn about Costa Rica, and then will travel for 14 days to Costa Rica. Through the International Service Learning (ISL) program students will have an opportunity to work with the Costa Rican community participating in and providing health care services and/or having health care language practice opportunities. This course follows the academic university mission to provide "education that facilitates learning within and across disciplines through integrative approaches, emphasizes experiential and services learning, and graduates students with multicultural and international perspectives".
Learning Outcomes and Relation to IRA to Course Offerings	<p>All students are expected to practice professionalism and maintain the integrity and standards expected of CSU Channel Islands students.</p> <p>Nursing courses (Nursing 204/220/221/222/223/304/452/453) are integrated through the course activities where students will have the opportunity to experience various roles in a clinic type setting including assessment, health interview and intake, pharmacy practices, health care needs evaluation, and multiple methods of delivery of care to the community. Non-nursing students and nursing will compare and analyze Costa Rica to the U.S. related to health care practices, access to care, cultural practices and beliefs, demographics/environment, and socioeconomics.</p> <p>This course integrates divers cultural perspectives comparing and contrasting the healthcare system along with experiential/service learning opportunities in the Costa Rican community, which would relate to cultural perspectives from the GE Anthropology 102 or 443 and/or Health Sciences 492 course work.</p> <p>Biology 432 is related as discussion/seminar will occur about local (Costa Rican) issues related to epidemiology different from the U.S. perspective.</p> <p>Spanish (Spanish 201/202/301/302/304) language learning will occur throughout the course, for both early language learners, while more proficient learners can support early/new learners and guide them through practice both in student groups and experiential learning opportunities in Costa Rican communities.</p>
Description of Assessment Process	<p>Attendance/Behavior: Evaluated as part of the course expectations both in class and in travel activities (30% of grade)</p> <p>Cultural Health Care Needs Assessment: This written assignment requires the student to integrate readings, class discussions, and independent online searches to identify how the health care system and politics of Costa Rica impact the Costa Rican people in their communities; due before travel. (10% of grade)</p> <p>Discussion: Online and face-to-face discussions will occur throughout the course related to perspective and knowledge developed. Active participation is required. (10% of grade)</p> <p>Reflective Journal: During the 14-day travel period to Costa Rica daily journaling is expected to reflect upon both your travel experiences and learning throughout the course. (20% of grade)</p> <p>Group Project/Paper: Students will address how the issue/event/practice is viewed/perceived/managed in Costa Rica and in comparison to the U.S. Interviews of residents in Costa Rica, web searches, and experiential learning opportunities will guide this investigative project, as well. This project will begin prior to travel establishing a topic and objectives, continuing through the travel period. A final poster/presentation on these findings will be completed by the group and presented on campus during the final class date, after traveling to Costa Rica. (30% of the grade)</p> <p>Beyond the course requirements for students, faculty will conduct a pre-travel and post-travel survey to evaluate student preparedness for travel and student feedback on their experiences post-travel.</p>
Activity Budget	IRATravelbudgetCostaRica2015.xlsx
CIA Budget	UNIV392BudgetWorksheetCR2015.xls
CIA Proposal	UNIV392application.pdf
Course Syllabus	UNIV392SyllabusCR2015.pdf
CIA Certification	I certify that students attending this trip are not previous or repeat attendees of a prior International UNIV 392 Trip
Other Sources of Funding	No other sources of funding
Target Audience/Student Marketing	Intended audience is students from the following programs: nursing, health sciences, and spanish. Students will be recruited through fliers/information posters and program websites and announcements.
Bring Benefit to Campus	The students plan to be involved during international day, and offer presentations as a group to the health sciences, nursing, and spanish faculty (at faculty meetings).
Sustainability	This course follows the mission of the university, promoting sustainability through international experience and global perspective for the CI students related to health care. Students will have experiential learning opportunities in Costa Rica, while immersed in the culture, to compare to U.S. practices. Additionally, CI is located in Ventura County where the primary languages spoken are English and Spanish. This course offers further development of Spanish language learning, from basic to advanced levels based upon the individual learner, which may be a valuable asset in their future career paths.
Program Chair/Director	karen.jensen
Academic Affairs AVP	karen.carey
Acknowledgement	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

Program Chair/Director Approval

Approval	I approve the IRA Funds Request described on this page
Name	Karen Jensen
Date/Time	10/1/2014 9:51:35 PM
Validation	myCI-signin-GD-9992

Academic Affairs AVP Approval

Approval	I approve the IRA Funds Request described on this page
Name	Karen Carey
Date/Time	10/2/2014 7:56:27 AM
Validation	myCI-signin-QQ-9856

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