



Instructionally Related Activities Funds Request Spring 2015

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IRA Funds Request for 2015 National Conference on Undergraduate Research (NCUR)

Instructionally Related Activities Funds Request Summary

Project Sponsor	Kimmy Kee-Rose
Activity Title	2015 National Conference on Undergraduate Research (NCUR)
Activity/Event Date	April 16 – April 18, 2015
Date Funding Needed By	January 5, 2015
Previously Funded?	Yes
Semester/Year	Academic Year 2012-2013
Proposal #	#513
Report submitted for previously Funded Activity?	Yes
Report submitted for previously Funded Activity	irareportform2013_Proposal513.pdf
Additional Report #1	—
Additional Report #2	—
Additional Report #3	—
Additional Proposers	—
Academic Program(s) / Center Name(s)	Psychology
Estimated total Course Fee revenue	n/a
Amount Requested from IRA	\$ 9,724.95
Estimated Number of Students Participating	12 students
Conditions and Considerations	—
Brief Activity Description	Funding is requested for 12 CI undergraduate students from the Psychology, Business, Communication, and Nursing programs, who are currently enrolled in my ongoing year-long Psychology courses (see #3), to present the findings of their empirical research at the 29th Annual National Conference on Undergraduate Research (NCUR) which will be hosted by Eastern Washington University in Chesney, Washington from April 16 to April 18, 2014. The NCUR is dedicated to promoting undergraduate research, scholarship, and creative activity in all fields of study. This annual gathering welcomes scholars and their faculty mentors from across the nation. The NCUR creates a unique environment for the celebration and promotion of undergraduate student achievement.

	<p>In 2013, through the funding of IRA, I was able to bring 8 undergraduate students from the Psychology, Anthropology, Biology, and Spanish programs (who were enrolled in my courses) to this conference. These students presented a total of 3 papers and a poster on the findings of their research projects and they received excellent feedback. More importantly, the students reported that the experience was tremendously helpful to them for increasing their enthusiasm and commitment for pursuing their career goals in psychology as well as enhancing their applications for graduate school (for more details, please see students' evaluation forms submitted to IRA).</p> <p>For the upcoming conference in 2015, the 12 new undergraduate students from my courses have submitted a total of six abstracts for paper and poster presentations. In addition, these students will submit their papers for publication in the Conference Proceedings. These papers will be peer reviewed by the Proceeding Boards. If accepted, this opportunity will allow our students to list their publications on their resume for graduate school applications.</p> <p>Furthermore, one of the primary goals of the courses listed in #3 is for students to present and disseminate their research findings at regional and national scientific conferences. In the field of Psychology, the experience of presenting at such conferences would help to better prepare students and significantly enhance their ability to obtain competitive positions in graduate study programs across the fields of behavioral science. Hence, this opportunity is one that will not only deal with meeting the Psychology program learning outcomes as listed in #3, but will enhance their future careers as well. Finally, supporting students' original research and the dissemination of that research helps to meet the CI institutionally-based learning outcome. Therefore, we are now making this request for funding.</p>
Learning Outcomes and Relation to IRA to Course Offerings	<p>PSY 490 (Special Topics: Experimental Psychopathology I and II) PSY 494 (Independent Research in Psychology) PSY 497 (Directed Study in Psychology)</p> <p>PSY 490 (3units) is a one-year research training experience course. During this one-year period, I would typically supervise and mentor 14 to 16 students to develop studies in various areas of psychological processes. In addition, students learn how to perform research-related activities, including subject recruitment, testing, data management, statistical analyses, poster and oral presentation preparations, conference proceedings submissions, and writing research manuscripts. As part of this course, students are also required to submit abstracts and present their research findings at local and national professional conferences.</p> <p>PSY 494 (3 units) involves an independent research project for each student and PSY 497 (3 units) focuses an intensive study of some aspects of Psychology. To determine the outcome measure that would be the best indicator of student learning and preparedness for future graduate study, the objective selected is that of a special research project required of all students in each course. For the evaluation of students in these courses, the final requirement is a poster presentation at a professional conference.</p>
Description of Assessment Process	<p>For the courses listed in #3, students' final grade will be based upon their participation and performance on the various aspects of research activities including abstract submissions and conference presentations.</p> <p>In addition, students will prepare and present their work at the Sage Faculty Student Research Forum and Annual Psychology Poster Presentations in May 2015. Their papers will be evaluated using a rubric designed to assess the degree to which Psychology program objectives have been met.</p>
Activity Budget	travelbudget042814_NCUR.xlsx
CIA Budget	—
CIA Proposal	—
Course Syllabus	—
CIA Certification	—
Other Sources of Funding	The current request has no other sources of funding at this time. Students will pay for their own meals, which are estimated to be \$1,500.00 (12 students x \$25.00/day/person x 5 days), shuttle transportation between LAX and CI (\$612 roundtrip for a 12-passenger van), and other unexpected costs/incidentals that arise during travel. These costs are not included in the requested budget.
Target Audience/Student Marketing	<p>The target audience is undergraduate students nationwide and their mentors, faculty from various national universities, graduate school recruiters, professional school recruiters, and employers/job recruiters. Information regarding the 2015 NCUR can be found on the conference website:</p> <p>www.cur.org/ncur_2015/</p>
Bring Benefit to Campus	In addition, the Executive Officer of Council on Undergraduate Research (CUR), Dr. Elizabeth Ambos, has recently inquired whether CI is interested in potentially hosting NCUR in the future.
Sustainability	—
Program Chair/Director	virgil.adams
Academic Affairs AVP	karen.carey
Acknowledgement	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

Program Chair/Director Approval

Approval	I approve the IRA Funds Request described on this page
Name	Virgil Adams
Date/Time	9/30/2014 10:20:20 PM
Validation	myCI-signin-QJ-0035

Academic Affairs AVP Approval

Approval	I approve the IRA Funds Request described on this page
Name	Karen Carey
Date/Time	10/1/2014 7:54:35 AM
Validation	myCI-signin-MP-0523

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