



Instructionally Related Activities Funds Request Spring 2015

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IRA Funds Request for Anti-Bullying Project

Instructionally Related Activities Funds Request Summary

Project Sponsor	Julia Balén
Activity Title	Anti-Bullying Project
Activity/Event Date	Spring 2015
Date Funding Needed By	January 1, 2015
Previously Funded?	Yes
Semester/Year	Spring 2011-14
Proposal #	393
Report submitted for previously Funded Activity?	Yes
Report submitted for previously Funded Activity	IRAreportABP393.docx
Additional Report #1	irareportS2013393.doc
Additional Report #2	irareportS2012393.doc
Additional Report #3	Antibullyingsummit1314iraregularbudget.xlsx
Additional Proposers	—
Academic Program(s) / Center Name(s)	Center for Multicultural Engagement
Estimated total Course Fee revenue	0
Amount Requested from IRA	2500.00
Estimated Number of Students Participating	100
Conditions and Considerations	Artist/Performer/Speaker Fees & Honoraria, Large Event, Risk Management Consultation, Space/Facilities Services Requirements
Brief Activity Description	<p>SPRING 2015 WILL THE 5TH YEAR OF THIS PROJECT. THERE ARE TWO PARTS TO THE PROJECT: A PREVIEW EVENT THAT IS OFTEN IN CONJUNCTION WITH THE STUDENT-LEAD LAWRENCE KING VIGIL AND THE ANTI-BULLYING SUMMIT WHERE STUDENTS FROM MY LGBT STUDIES CLASS PRESENT THEIR RESEARCH ON BULLYING.</p> <p>THE PREVIEW EVENT THIS YEAR WILL BE A VIEWING OF LETTER TO ANITA:</p>

	<p>"In the heart-wrenching documentary LETTER TO ANITA, award-winning filmmaker Andrea Meyerson explores the painful legacy of singer Anita Bryant's infamous anti-gay campaign of the late 1970s. Narrated by Emmy-winning actress Meredith Baxter, LETTER TO ANITA tells the story of Ronni Sanlo, a married mother of two who came out as a lesbian and divorced her husband, losing custody of her children as a result—an injustice that propelled Ronni into a life of LGBT activism."</p> <p>I AM CURRENTLY WORKING WITH DR. SANLO, WHOSE STORY THIS IS FOR DATES IN FEBRUARY, HOPEFULLY AGAIN WE CAN LINE IT UP IN CONJUNCTION WITH THE STUDENT-LEAD LAWRENCE KING VIGIL.</p> <p>FOR THE SUMMIT SCHEDULED FOR APRIL 17TH, THIS YEAR'S STUDENTS IN MY LGBT STUDIES CLASS WILL FURTHER DEVELOP AND UPDATE THE RESEARCH ON CYBERBULLYING DONE BY THE CLASS IN 2013. THEY WILL DEVELOP PROFESSIONAL PRESENTATIONS THAT WILL SERVE AS THE SUBSTANCE OF GROUP PRESENTATIONS ON ASPECTS OF BULLYING THAT THE COMMUNITY PARTICIPANTS REQUESTED AT THE 2014 SUMMIT, PARTICULARLY AS RELATES TO CYBERBULLYING. THEY WILL PRESENT THEIR WORK TO COMMUNITY, EDUCATION, AND RELIGIOUS LEADERS AT A 5-HOUR THOUGHTFULLY FACILITATED SUMMIT ON APRIL 17, 2015. COMMUNITY MEMBERS RANGING FROM PRINCIPALS, TEACHERS, AND SCHOOL BOARD MEMBERS TO CLERGY AND COMMUNITY ACITIVISTS USUALLY PARTICIPATE. THIS YEAR WE ARE AGAIN GOING TO TAKE THIS OFF CAMPUS, BUT DO A MUCH BETTER JOB HAVING LEARNED FROM THE CHALLENGES WE FACED LAST YEAR (SEE REPORT).</p>
<p>Learning Outcomes and Relation to IRA to Course Offerings</p>	<p>1. THIS PROJECT ties in DIRECTLY WITH THE ISSUES STUDENTS IN ENGL/GEND 433 INTRO TO LGBT STUDIES STUDY THROUGHOUT THE COURSE, BUT DOES SO IN A HANDS-ON WAY THAT ALLOWS STUDENTS AN OPPORTUNITY TO BE OF SERVICE TO COMMUNITY LEADERS. STUDENTS HAVE THE OPPORTUNITY TO DO TEAM-BASED RESEARCH REQUESTED BY THE COMMUNITY ON BULLYING. IN THE PROCESS THEY GAIN SUBSTANTIAL PROFESSIONALIZATION IN INTERDISCIPLINARY RESEARCH METHODS, TEAM WORK, AND PROFESSIONAL PUBLIC PRESENTATION. STUDENTS THEN ARE OFFERED THE OPPORTUNITY TO SHARE THEIR REFLECTIONS ON THEIR WORK AT TWO CONFERENCES: THE SOCIAL JUSTICE CONFERENCE AND THE SAGE FORUM. THESE ARE ALL HIGH-IMPACT TEACHING PRACTICES THAT STUDENT REFLECTION REPEATEDLY SHOWS IS HIGHLY EFFECTIVE. IT ALSO SERVES THE CENTER-BASED GENERAL EDUCATION GOALS HIGHLIGHTED FROM THE CI GE LIST:</p> <p>Goal I: Evaluate issues and integrate ideas from multiple perspectives, including cultural, national and international, and disciplinary perspectives, and identify actions consistent with their own civic responsibility. They will be able to:</p> <p>Outcome 1.1: Integrate content, ideas, and approaches from (a) multicultural perspectives, (b) national and international perspectives, and (c) integrative perspectives across disciplines. Outcome 1.2: Take individual and collective actions which can address issues of public concern.</p> <p>Students get a hands-on process of team research as well as the invaluable opportunity to experience exactly how their in-class research matters to their community. They also receive intensive training and hands-on experience making formal presentations of their research to local professionals.</p> <p>2. This is a centrally integrated piece of the semester-long research project for this class.</p>
<p>Description of Assessment Process</p>	<p>Every year we have garnered both community participant feedback and assessment of student learning. We ask all participants, including the student researchers to fill out a survey before leaving as well as doing a closing focus group discussion that lets us know what everyone found most important about the event. In addition, students in the class are expected to integrate the experiences through analysis with what they have learned in the class. In all of the last four years students also had the opportunity to assess their experience of the project publicly at both the SAGE Forum and the Social Justice Conference. In addition the value of the project has been assessed by the university to highlight on video: HTTPS://WWW.YOUTUBE.COM/WATCH?V=6ZRWNKUNNAA</p>
<p>Activity Budget</p>	<p>AntibullyingProject1415iraregularbudget.xlsx</p>
<p>CIA Budget</p>	<p>—</p>
<p>CIA Proposal</p>	<p>—</p>
<p>Course Syllabus</p>	<p>—</p>
<p>CIA Certification</p>	<p>—</p>
<p>Other Sources of Funding</p>	<p>The Center for Multicultural Engagement will be covering food.</p>
<p>Target Audience/Student Marketing</p>	<p>This project works both on and off of campus.</p> <p>The film event on campus will be open to the whole campus and community and will be advertised that way on social media, in the local media, on Wavelength and any other way we can think to do it.</p> <p>For the summit we target local community leaders--education, religious, political, and community.</p>
<p>Bring Benefit to Campus</p>	<p>We have recently moved the summit off campus out to the community and that proved both challenging and productive. We have learned from our first experience doing this and have put in place plans to improve for this year. Even on campus it was only by invitation and students in the class--current and past--as well as Spectrum students can attend. The value of this experience is shared at both the Social Justice Conference and the SAGE Forum on campus.</p>
<p>Sustainability</p>	<p>—</p>
<p>Program Chair/Director</p>	<p>brad.monsma</p>
<p>Academic Affairs</p>	<p>karen.carey</p>

AVP	
Acknowledgement	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

Program Chair/Director Approval

Approval	—
Name	—
Date/Time	—
Validation	—

Academic Affairs AVP Approval

Approval	—
Name	—
Date/Time	—
Validation	—