



Instructionally Related Activities Funds Request Spring 2015

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IRA Funds Request for Presentation on “Beyond Machismo: Chicana Intersectional Understandings of Latino Men’s Feminisms” by Professor and Endowed Chair of Chicana/o Studies at UCSB, Aida Hurtado

Instructionally Related Activities Funds Request Summary

Project Sponsor	Christy Teranishi Martinez
Activity Title	Presentation on “Beyond Machismo: Chicana Intersectional Understandings of Latino Men’s Feminisms” by Professor and Endowed Chair of Chicana/o Studies at UCSB, Aida Hurtado
Activity/Event Date	Late Feb/Early March 2015
Date Funding Needed By	January 15, 2015
Previously Funded?	No
Semester/Year	—
Proposal #	—
Report submitted for previously Funded Activity?	—
Report submitted for previously Funded Activity	—
Additional Report #1	—
Additional Report #2	—
Additional Report #3	—
Additional Proposers	Christy Teranishi Martinez Jose Alamillo
Academic Program(s) / Center Name(s)	Psychology Program Chicana/o Studies Program
Estimated total Course Fee revenue	n/a
Amount Requested from IRA	\$750.00
Estimated Number of Students Participating	100
Conditions and Considerations	Artist/Performer/Speaker Fees & Honoraria, Space/Facilities Services Requirements
Brief Activity	Because Chicana women’s perspectives were missing from research and teaching of the psychology of women, Dr. Aida Hurtado (Professor and

Description	<p>Endowed Chair of Chicana/o Studies at UCSB) conducted in-depth rich ethnographic research on young Chicana women to provide a voice for their femininity, sexuality, gender identity, ethnic/racial identity, and struggles. From this research, the book "Chicanas Speak Feminisms" emerged. Subsequently, Dr. Hurtado has written a new book, "Beyond Machismo: Chicana Intersectional Understandings of Latino Men's Feminisms." Both the Psychology and Chicana/a Studies programs would like to invite Dr. Aida Hurtado to CI to speak about her latest cutting edge research and exciting new book. Being a former student of Dr. Hurtado, she has had an important influence on my dissertation and research on Latina/o identity development. In addition, her work has had a tremendous impact infusing feminism and merging the fields of Psychology and Chicana/o Studies. This proposal requests funds to provide a stipend for the speaker and travel expenses.</p> <p>As a Hispanic Serving Institution (HSI), this event would support the University mission, providing both interdisciplinary and multicultural perspectives for student engagement. Students in Chicano/a Studies and Psychology programs, as well as other departments such as Spanish, English, Sociology and Communications, would benefit from hearing and dialoging with this influential Chicana professor and author.</p>
Learning Outcomes and Relation to IRA to Course Offerings	<p>Students from the following classes would be encouraged to attend the spring 2015 event: CHS200 Diversity in Chicana/o Latina/o Communities CHS353 Chicana/o Latina/o Literature CHS383/PSY383 Chicana/o Latina/o Identity and Empowerment</p> <p>Students from these classes will be encouraged to attend the guest lecture talk, and may be offered possible extra credit opportunities for participation and engagement at the guest speaker event.</p> <p>Specific ways it would support Chicano/a Studies students are linked to the following Chicano/a Studies Learning Outcomes:</p> <ul style="list-style-type: none"> • Students should demonstrate knowledge of the history and culture of people of Mexican and Latin American origins in the United States, specifically within the region of Southern California; • Analyze the literary expression of Chicanas/os and Latinas/os; • Distinguish variations within Chicana/o communities in respect to class, culture, ethnicity, gender, race, and sexuality; and • Identify, locate, evaluate, synthesize and present current research and information on issues informing the experience of Chicanas/os and Latinas/os in Southern California and across the nation. <p>Specific ways it would support Psychology students are linked to the following Psychology Learning Outcomes:</p> <ul style="list-style-type: none"> • Students should have an understanding of the applications of psychology to personal, social and organizations; • Use and respect skeptical inquiry, critical thinking, and the scientific approach to understanding behavior; • Understand the complexity of cultural diversity; and • Understand themselves and others in a cultural context and develop interpersonal skills for diverse settings across the lifespan.
Description of Assessment Process	<p>Student will be asked to provide written reflections on the presentation, and a question/answer session with Professor Aida Hurtado will be presented in selected classes. There will be an evaluation form for students to complete at the end of the lecture.</p>
Activity Budget	IRA2014Application.xlsx
CIA Budget	—
CIA Proposal	—
Course Syllabus	—
CIA Certification	—
Other Sources of Funding	<p>In the past we have provided a \$1,000 honorarium to our speakers, so we have also applied for additional funds to supplement the stipend through the Center of Integrative Studies (CIS). We wanted to provide refreshments for the event as well, so we submitted a grant proposal to the CIS in the amount of \$500.00 to cover \$250 for food and \$250 for the remaining stipend.</p>
Target Audience/Student Marketing	<p>We will post flyers around campus, and have Psi Chi, Psychology Club and MeChA students make announcements to students in their classes.</p>
Bring Benefit to Campus	—
Sustainability	—
Program Chair/Director	virgil.adams
Academic Affairs AVP	karen.carey
Acknowledgement	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

Program Chair/Director Approval

Approval	I approve the IRA Funds Request described on this page
Name	Virgil Adams
Date/Time	10/1/2014 4:29:11 PM
Validation	myCI-signin-SM-8661

Academic Affairs AVP Approval

Approval	I approve the IRA Funds Request described on this page
Name	Karen Carey
Date/Time	10/1/2014 4:32:52 PM
Validation	myCI-signin-S8-3615

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