



Instructionally Related Activities Funds Request Fall 2015

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IRA Funds Request for Days of Service

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Instructionally Related Activities Funds Request Summary

Project Sponsor	Pilar Pacheco
Activity Title	Days of Service
Activity/Event Date	Fall/Spring
Date Funding Needed By	August 2015
Previously Funded?	No
Semester/Year	—
Proposal #	—
Report submitted for previously Funded Activity?	—
Report submitted for previously Funded Activity	—
Additional Report #1	—
Additional Report #2	—
Additional Report #3	—
Additional Proposers	N/A
Academic Program(s) / Center Name(s)	Center for Community Engagement
Estimated total Course Fee revenue	N/A
Amount Requested from IRA	\$5344
Estimated Number of Students Participating	168
Conditions and Considerations	Field Trip
Brief Activity Description	<p>In keeping with CI's institutional mission-based outcomes to graduate students who will possess an education ... to address the highly complex issues facing societies, the Center for Community Engagement is requesting funds that would allow CI students to participate in three separate Days of Service (i.e. United Way Day of Service, Martin Luther King Jr. and Cesar Chavez Day of Service and Learning). These three service days will be under one initiative (name is still TBD).</p> <p>The CCE in collaboration with Intercultural Services and student leaders will "adopt" a local non-profit organization, and focus all three service days at this site throughout the academic year. The service projects will be developed in collaboration with the organization and student leaders will assist in the development, implementation and outreach for the project.</p> <p>CI participants will register for a Day of Service via a Wufoo application. Participants will meet on campus on the day of the event for a short orientation and then ride together on the bus to the service sites. Participants will leave CI by Roadrunner Shuttle, and taken to their service site from 9:00-2:00 PM. The CCE will meet with the campus Risk Manager to ensure all field trip policies are followed.</p> <p>By creating a "service initiative" the CCE strives to: 1) contribute to building a culture of service at CI, 2). create an opportunity to become a aware of local issues, 3) contribute to making a difference in the community 4) create a community amongst CI students, 4). rebrand service as altruistic adventurism.</p> <p>It is our vision that this initiative will eventually be led by a student committee with oversight from the CCE and Intercultural Services (i.e. the student committee will name the initiative, choose the organization to adopt, lead outreach and marketing efforts and implement and oversee the Days of Service). It is also our future goal to grow the Days of Service to include multiple dates.</p> <p>This activity links to the institutional mission-based outcome, many UNIV courses, but specifically to UNIV 250 (and it links to CI's institutional mission-based outcomes): Sophomore Seminar. The learning objectives for this course include:</p>

	<ul style="list-style-type: none"> - Take individual and collective actions which can address issues of public concern - Deliberate with others and present arguments clearly, logically, and creatively <p>This activity will provide students an opportunity understand a community issue or needs, learn more about what non-profits are doing in our community and, through reflection circles, be able to speak about their community experience.</p>
Learning Outcomes and Relation to IRA to Course Offerings	<p>The CCE will work closely with all UNIV courses, while making the service days available to all students. How each faculty member will integrate this material into their specific courses will vary across courses and will include but will not be limited to: being part of course requirements, extra credit, in class activity, as content for a writing assignment.</p> <p>These Days of Service link to the university-wide GE learning outcomes related to civic engagement and multicultural perspectives. These are centrally part of all of the university's GE courses.</p> <p>They are: Goal 1. Evaluate issues and integrate ideas from multiple perspectives, including cultural, national and international, and disciplinary perspectives, and identify actions consistent with their own civic responsibility. They will be able to: Outcome 1.1 Integrate content, ideas, and approaches from (c) integrative perspectives across disciplines. Outcome 1.2 Take individual and collective actions which can address issues of public concern.</p>
Description of Assessment Process	<p>Reflection circles will be developed and led by CCE student leaders. The following questions may guide their discussions:</p> <p>What have you learned about yourself? What have you learned about your community? What have you contributed to the community site? What values, opinions, beliefs have changed? What was the most important lesson learned? How have you been challenged? What should others do about this issue?</p>
Activity Budget	iraregularbudgetdayofservice.xlsx
CIA Budget	—
CIA Proposal	—
Course Syllabus	—
CIA Certification	—
Other Sources of Funding	N/A
Target Audience/Student Marketing	<p>Our intended audience is CI students. Marketing for the events will take place through various outlets:</p> <p>Course syllabi CI facebook page CCE facebook page In-class presentations Information sessions at the CCE wavelength Club presentations Volunteer distribution list CI student email</p>
Bring Benefit to Campus	<p>The CCE holds an annual Celebration of Service in May. The Community Engagement Ambassador will be in charge of creating a poster to highlight this initiative at the Celebration. Students who participated will be invited to the Celebration of Service to speak about their experience during the poster session.</p>
Sustainability	N/A
Program Chair/Director	marie.francois
Academic Affairs AVP	karen.carey
Acknowledgement	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

Program Chair/Director Approval

Approval	I approve the IRA Funds Request described on this page
Name	Marie Francois
Date/Time	2/24/2015 4:22:40 PM
Validation	myCI-signin-13-7131

Academic Affairs AVP Approval

Approval	I approve the IRA Funds Request described on this page
Name	Karen Carey
Date/Time	2/24/2015 4:24:01 PM
Validation	myCI-signin-DK-3842