



Instructionally Related Activities Funds Request Fall 2015

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IRA Funds Request for Beyond the Classroom Door: The Impact of Immigration on Latino Students' Lives

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Instructionally Related Activities Funds Request Summary

Project Sponsor	Kathleen Contreras
Activity Title	Beyond the Classroom Door: The Impact of Immigration on Latino Students' Lives
Activity/Event Date	Oct., 2015
Date Funding Needed By	August
Previously Funded?	No
Semester/Year	—
Proposal #	—
Report submitted for previously Funded Activity?	—
Report submitted for previously Funded Activity	—
Additional Report #1	—
Additional Report #2	—
Additional Report #3	—
Additional Proposers	—
Academic Program(s) / Center Name(s)	School of Education
Estimated total Course Fee revenue	n/a
Amount Requested from IRA	\$1,640
Estimated Number of Students Participating	150
Conditions and Considerations	Artist/Performer/Speaker Fees & Honoraria
Brief Activity Description	<p>CSUCI, as a Hispanic-Serving Institution, is the ideal venue to host noted author, Reyna Grande, as she reads, discuss, and fields questions from so many students, who like her, are children of immigrants, aspiring a higher education, to better their life's circumstances.</p> <p>Reyna Grande is an award-winning novelist and memoirist. She has received an American Book Award, the El Premio Aztlán Literary Award, and the Latino Book Award. In 2012, she was a finalist for the prestigious National Book Critics Circle Awards. Her works have been published internationally in countries such as Norway and South Korea.</p> <p>Her novels, <i>Across a Hundred Mountains</i>, (Atria, 2006) and <i>Dancing with Butterflies</i> (2009) were published to critical acclaim and have been read widely in schools across the country. Her latest book, <i>The Distance Between Us</i>, is a memoir, where she writes about her life before and after illegally immigrating from Mexico to the United States. A National Book Circle Critics Award finalist, <i>The Distance Between Us</i> is an inspirational coming-of-age story about the pursuit of a better life.</p>
Learning Outcomes and Relation to IRA to Course Offerings	<p>SPECIFIC COURSES</p> <p>EDUC 445: Chicano Child & Adolescent (Contreras)</p> <p>CHS 350: Chicana/o History and Culture (Alamillo)</p> <p>ENG 349: Perspectives in Multicultural Literature (Guzman)</p> <p>EDUC 512: Equity, Diversity, and Foundations of Schooling</p> <p>SPAN 311 Estudios Literarios Bilingües/ Bilingual Literary Studies</p> <p>LEARNING OUTCOMES</p> <p>Read an award-winning memoir which focuses on one or more of the CSUCI Pillars (Interdisciplinarity/ International Perspectives/ Multicultural</p>

	<p>Perspectives and Service Learning and Civic Engagement);</p> <ul style="list-style-type: none"> • Interact with the author whose life's struggle and triumphs echo their own or to expand their own sociocultural perspectives. • Discuss each of the author's noted books with each other in both formal classroom and informal community settings; • Engage in open dialogue relating to multicultural perspectives/ international perspectives/ interdisciplinarity and/or service learning and civic engagement; • Experience a CSUCI program that combines co-curricular and curricular activities in a variety of disciplines including English, Spanish, Education, & Chicano Studies.
Description of Assessment Process	<p>Survey students in pertinent classes within each of the major disciplines (English, Spanish, Chicano Studies, Education) to assess the impact of the discussion as documented by a threaded discussion or required reflection posted on each course's Blackboard page.</p> <p>Assess designated class projects that align with the chosen book's content; which may include interviews of immigrant family members, short video projects, short memoir papers, and digital projects using mixed media.</p> <p>Report the number of classes that use her books as discussion and narrative projects.</p>
Activity Budget	regularbudget.xlsx
CIA Budget	—
CIA Proposal	—
Course Syllabus	—
CIA Certification	—
Other Sources of Funding	No other sources of funding
Target Audience/Student Marketing	<p>CSUCI students, staff, and faculty, as well as the local community, including local high school students.</p> <p>The new social media Campus Quad is highly effective in creating digital social media and promotion of campus events. Local news media as well as specific Latino-based social media, i.e. Amigos805.com</p>
Bring Benefit to Campus	—
Sustainability	—
Program Chair/Director	manuel.correia
Academic Affairs AVP	gary.kinsey
Acknowledgement	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

Program Chair/Director Approval

Approval	I approve the IRA Funds Request described on this page
Name	Manuel Correia
Date/Time	3/2/2015 12:49:33 AM
Validation	myCI-signin-JR-3023

Academic Affairs AVP Approval

Approval	I approve the IRA Funds Request described on this page
Name	Gary Kinsey
Date/Time	3/2/2015 3:11:33 PM
Validation	myCI-signin-DD-5569