



# Instructionally Related Activities Funds Request Fall 2015

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## IRA Funds Request for Waves of Change: Exploring Channel Islands History

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### Instructionally Related Activities Funds Request Summary

<b>Project Sponsor</b>	Kathleen Contreras
<b>Activity Title</b>	Waves of Change: Exploring Channel Islands History
<b>Activity/Event Date</b>	Oct, 2015
<b>Date Funding Needed By</b>	August, 2015
<b>Previously Funded?</b>	No
<b>Semester/Year</b>	—
<b>Proposal #</b>	—
<b>Report submitted for previously Funded Activity?</b>	—
<b>Report submitted for previously Funded Activity</b>	—
<b>Additional Report #1</b>	—
<b>Additional Report #2</b>	—
<b>Additional Report #3</b>	—
<b>Additional Proposers</b>	—
<b>Academic Program(s) / Center Name(s)</b>	School of Education
<b>Estimated total Course Fee revenue</b>	n/a
<b>Amount Requested from IRA</b>	\$1,593
<b>Estimated Number of Students Participating</b>	27
<b>Conditions and Considerations</b>	Field Trip
<b>Brief Activity Description</b>	Teacher candidates in the Multiple Subjects credential program study and create history-social science and literature-based curriculum aligned with the noted children's book, Island of the Blue Dolphins. After a visit to the Channel Islands National Park headquarters on Day 1, students will visit Santa Cruz Island on Day 2 to explore island marine species, terrain, flora and fauna as documented in the book. Students then create a digital and hands-on literature-based study unit for 4th grade students at our partner school, Laguna Vista in Oceanview School District.
<b>Learning Outcomes and Relation to IRA to Course Offerings</b>	EDMS 527 History-Social Science & Integrated Arts EDMS 522: Literacy 1 in a Multilingual-Multicultural Setting  LEARNING OUTCOMES <ul style="list-style-type: none"> <li>• Become knowledgeable, access and use the California History/Social Science Framework, the Content Standards for the California History/Social Sciences.</li> <li>• Relate the above mentioned frameworks and content standards to classroom practice during supervised fieldwork/student teaching;</li> <li>• Understand the value of incorporating primary source materials, children's literature, technology, the arts, and oral history into integrated social studies instruction;</li> <li>• Increase her/his awareness related to the multitude of community and web resources available for teachers and the ways in which these resources can be used to inform, support, and strengthen the social studies program;</li> <li>• Develop lessons using primary source materials, infusing multicultural/lingual perspectives, and implementing them into a social studies unit of instruction based on appropriate grade-level studies, utilizing Specially Designed Academic Instruction in English or primary language instruction in Spanish.</li> </ul>
<b>Description of Assessment Process</b>	A cross-disciplinary curriculum unit focusing on history-social science and literacy will be created by each teacher candidate. Students then will teach one of the lessons to 4th grade students at our partner school in the Ocean view School District. Individual units will be assessed by a detailed rubric measuring alignment with state content standards in History, Common Core literacy expectations, and the Education & Environmental Initiative (EEI)

	curriculum, lesson objectives, and a complete lesson as directed by the formal CI lesson plan.
<b>Activity Budget</b>	<a href="#">IRAIslandtrip.xlsx</a>
<b>CIA Budget</b>	—
<b>CIA Proposal</b>	—
<b>Course Syllabus</b>	—
<b>CIA Certification</b>	I certify that students attending this trip are not previous or repeat attendees of a prior International UNIV 392 Trip
<b>Other Sources of Funding</b>	None
<b>Target Audience/Student Marketing</b>	Teacher candidates enrolled in the Multiple Subjects credential program within the School of Education Students will receive a complete assignment package with required lesson elements.
<b>Bring Benefit to Campus</b>	Teacher candidates will teach an original curriculum unit designed for 4th students at our partner school Laguna Vista.
<b>Sustainability</b>	n/a
<b>Program Chair/Director</b>	manuel.correia
<b>Academic Affairs AVP</b>	gary.kinsey
<b>Acknowledgement</b>	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

**Program Chair/Director Approval**

<b>Approval</b>	I approve the IRA Funds Request described on this page
<b>Name</b>	Manuel Correia
<b>Date/Time</b>	3/2/2015 12:50:29 AM
<b>Validation</b>	myCI-signin-KS-8514

**Academic Affairs AVP Approval**

<b>Approval</b>	I approve the IRA Funds Request described on this page
<b>Name</b>	Gary Kinsey
<b>Date/Time</b>	3/2/2015 8:27:53 PM
<b>Validation</b>	myCI-signin-KS-4317

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