1/2

Channel Islands California state university								
Instructionally Related Activities Funds Request Fall 2015								
		Workflows	Current Tasks	My Workflows	My History			
IRA Funds Request for World Music Performance/Demonstration Series								
View IRA Funds Requ	<u>iests</u>							
Instructionally Related Activities Funds Request Summary								
Project Sponsor	Steven Marsh							
Activity Title	World Music Performance/Demonstration Series							
Activity/Event Date	9/17, 10/8, 10/22, 11/4							
Date Funding Needed By	9/1/15							
Previously Funded?	Yes							
Semester/Year	Fall '14, Spring '14, Fall '13							
Proposal#	643, 604							
Report submitted for previously Funded Activity?	Yes							
Report submitted for previously Funded Activity	IRA643 Report AmadouFall_FALL14smlr.pdf							
Additional Report #1	IRA604Report_IrishMusic_41414sml.pdf							
Additional Report #2	IRA604Report_IrishMusic_41414.pdf							
Additional Report #3	4714_IRA604Report_Flamencosml.pdf							
Additional Proposers	none							
Academic Program(s) / Center Name(s)	Performing Arts							
Estimated total Course Fee revenue	n/a							
Amount Requested from IRA	4,875.00							
Estimated Number of Students Participating	100							
Conditions and Considerations	Artist/Performer/Speaker Fees & Honoraria							
Brief Activity Description	These World Music performances will bring several diverse international music artists international music styles that I teach the students in my PAMU 332 World Music class Indian sitar/tabla music, a contemporary African world beat quintet that features player a wonderful flamenco guitarist/ female flamenco dancer duo, an African kora player, a	s. I plan on br rs from Ghana	inging in a duo of r a, Congo, and Can	nusicians who play neroon. We also pla	ing Northern			
	These live music demonstrations are absolutely essential to the students' understan- hundreds of student testimonials on file where students have stated that the experien enhanced the students' understanding of the musical concepts and techniques that a a steady track record of bringing great international musicians to CI, for the education	nce of seeing t are taught in th	hese international his class. The PAM	musicians up clos IU 332 course has	e has greatly			
Learning Outcomes and Relation to IRA to Course Offerings	PAMU 332 World Music OUTCOMES: • Describe orally and in writing the diverse styles and cultures of world music. • Discussion music. • Write about a world music concert they attend. - Students will be assigned to write a report about what they witness and learn at thes characteristics of each type of world music that they encounter. This also helps with o	se concerts, c	oncentrating on the	e musical and cultu	-			
	<ul> <li>Differentiate between diverse musical styles of several countries and regions. • Iden By being exposed to our guest musicians from other cultures, our students will learn then they will be able to differentiate and identify those music styles in the future. Our within the culture or country from where they originate.</li> </ul>	new world mu	isic styles, become	e familiar with those	e styles, and			
	These concerts will be scheduled during the regular class times of PAMU 332.							

		HIST/PAMU 337 OUTCOMES include becoming familiar with various types of world music, so these concerts will also benefit these students and expand their knowledge of music from around the world.			
		PAMU 109/ PAMU 309 OUTCOMES: Produce proper tone on their instrument or voice. Play assigned solo works stylistically correct, using proper tone, expression, and embellishments from all stylistic periods. - Observing professional musicians perform is an excellent educational experience for our students.			
Description Assessmen Process		ASSESSMENT PROCESS: Students in my courses will be required to complete an online Qualtrics survey about the event, and they will also be required to write a detailed paper about what they observed and learned during the performance experience. The latter activity is part of our "Writing Across the Curriculum" campaign. The results of the post-concert Qualtrics survey will be attached to my IRA Report about these events.			
Activity Buc	dget	PAMJ332IRABudgetProposalFall2015.xlsx			
CIA Budget		_			
CIA Propos	al	_			
Course Syll	labus	_			
CIA Certific	ation	—			
Other Source Funding	ces of	There are no other sources of funding support.			
culturally enriching events.		My intended audiences are: #1: the students in the course most directly linked to this proposal. (PAMU 332) #2: all other PA students, as these live performances are applicable and beneficial for ALL of our other course offerings. #3: all other CI students, faculty, and staff #4: members of the Camarillo area, and Ventura County communities. My students will be required to attend these events. I will also ask my colleagues in PA and other departments to have their students to attend these culturally enriching events. I will work closely with Cl's Media Department to produce printed advertising posters, and electronic/social media announcements to promote these			
Bring Bener Campus	nefit to DNA				
Sustainabil	ity	We do as much electronic/social media advertising as is possible. Only a few paper posters are produced to advertise these events (they are effective when posted in a few select high traffic locations).			
Program Chair/Direc	tor	luke.matjas			
Academic A	Affairs	karen.carey			
Acknowled	gement	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.			
Program C	Chair/Di	rector Approval			
Approval	l approv	e the IRAFunds Request described on this page			
Name	Luke Ma	ntjas			
Date/Time	3/4/2015	5 3:34:04 PM			
Validation	myCI-sig	gnin-BQ-1578			
Academic Affairs AVP Approval					

Approval	I approve the IRA Funds Request described on this page
Name	Karen Carey
Date/Time	3/4/2015 4:47:16 PM
Validation	myCl-signin-QG-2414

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