



## Instructionally Related Activities Funds Request Spring 2016

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### IRA Funds Request for Human Ecology: Adaptations to Marine Environments

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#### Instructionally Related Activities Funds Request Summary

<b>Project Sponsor</b>	Colleen Delaney
<b>Activity Title</b>	Human Ecology: Adaptations to Marine Environments
<b>Activity/Event Date</b>	February or March 2016
<b>Date Funding Needed By</b>	February 20, 2016
<b>Previously Funded?</b>	No
<b>Semester/Year</b>	—
<b>Proposal #</b>	—
<b>Report submitted for previously Funded Activity?</b>	—
<b>Report submitted for previously Funded Activity</b>	—
<b>Additional Report #1</b>	—
<b>Additional Report #2</b>	—
<b>Additional Report #3</b>	—
<b>Additional Proposers</b>	—
<b>Academic Program(s) / Center Name(s)</b>	Anthropology
<b>Estimated total Course Fee revenue</b>	n/a
<b>Amount Requested from IRA</b>	1,938.00
<b>Estimated Number of Students Participating</b>	35
<b>Conditions and Considerations</b>	Field Trip
<b>Brief Activity Description</b>	Funding is requested to take ANTH/ESRM 332 students to Santa Cruz Island for a day trip during the Spring 2016 semester. We are also asking for funds for two faculty members to attend, as well as one professional archaeologist.

	<p>In the course, students will learn about human adaptations to the cultural and natural environment in general, as well as adaptations to coastal and marine resources in particular. Travel to Santa Cruz Island will help students experience and better understand the challenges associated with daily living as well as travel within the coastal and marine environment. Students will hike with faculty and visit several archaeological sites located near Scorpion Anchorage. During stops, faculty and student discussions will also focus on the benefits and challenges associated with obtaining and managing coastal resources.</p> <p>Such a large group frequently requires dividing the class into 2-3 groups to ease discussion and hiking on the campus, hence the request for two faculty members to be in attendance. Furthermore, archaeology is a collaborative and interdisciplinary profession. We ask for funding to bring one practicing archaeologist along on the trip. This person will share knowledge of the Chumash who lived on the island in the past, impart advice on jobs in the future, etc.</p> <p>Colleen Delaney (the proposer) is not the instructor of this class, but will be the second faculty member on the fieldtrip. The class is currently scheduled to be taught by a lecturer (who has undertaken field trips in the past with CI groups)</p>
<b>Learning Outcomes and Relation to IRA to Course Offerings</b>	<p>This course 332, is cross listed with Anthropology and Environmental Science and Resource Management.</p> <p>This particular fieldtrip represents the course topics in microcosm: Per the catalog, this course "places humans into the environment in historical and global contexts. Discusses systems theory as it applies to human adaptation to the environment. Studies the relations among political power, ideology, and resources, integrating concepts from ecology with those from social sciences. Theories and forecasts of human population growth and migration among regions and cultures. Social and environmental impacts of population and age distribution. Natural resource constraints on growth. Topics from land development, resource planning, environmental quality, politics, economic growth, conflicts and wars."</p> <p>As a part of the fieldtrip, discussions will focus on human adaptations to the coastal environment, past and present. These adaptations include subsistence choices, technology associated with subsistence (collection and fishing tools, for example), and travel technology, We will discuss how resources influence population size, and consider the past and current management policies associated with the Santa Barbara Channel and great coastal California region.</p>
<b>Description of Assessment Process</b>	Information learned during the trip will be included in later class discussions, and students will be tested on knowledge related to the course activities, Students will be expected to apply knowledge associated with the trip to class discussions and assignments, as well as possible tests.
<b>Activity Budget</b>	<a href="#">CDelaneyIRArequestforSpring2016ANTH332travel.xlsx</a>
<b>CIA Budget</b>	—
<b>CIA Proposal</b>	—
<b>Course Syllabus</b>	—
<b>CIA Certification</b>	—
<b>Other Sources of Funding</b>	no other funds obtained/requested
<b>Target Audience/Student Marketing</b>	The intended audience are students in ANTH/ESRM 332
<b>Bring Benefit to Campus</b>	Students off bring up things they saw/experienced on the islands during discussions in other classes. at least one Anthropology student perused a capstone project related to the Channel Islands after one such trip.
<b>Sustainability</b>	In the course of the fieldtrip we have discussions focused on the (un)reliability of resources and how this directly impacts the success or failure of humans' ability to live on the islands.
<b>Program Chair/Director</b>	dennis.downey
<b>Dean</b>	karen.carey
<b>Acknowledgement</b>	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

**Program Chair/Director Approval**

<b>Approval</b>	I approve the IRA Funds Request described on this page
<b>Name</b>	Dennis Downey
<b>Date/Time</b>	9/28/2015 4:09:59 PM

<b>Validation</b>	myCI-signin-9N-7809
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#### Dean Approval

<b>Approval</b>	I approve the IRA Funds Request described on this page
<b>Name</b>	Karen Carey
<b>Date/Time</b>	9/28/2015 4:13:52 PM
<b>Validation</b>	myCI-signin-XV-9898

#### IRA Committee Decision

<b>Decision</b>	—
<b>Comments</b>	—

#### Actions

- [IRA Committee Decision](#)
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