

## **Instructionally Related Activities Funds Request Spring 2016**

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## IRA Funds Request for UNIV 392: Social Change in Spain II (Málaga, Spain)

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Instructionally Related Activities Funds Request Summary

Project Sponsor	Antonio Jiménez-Jiménez
<b>Activity Title</b>	UNIV 392: Social Change in Spain II (Málaga, Spain)
Activity/Event Date	June 1-30, 2016
Date Funding Needed By	End of Fall 2015
Previously Funded?	Yes
Semester/Year	Summer 2014
Proposal #	609
Report submitted for previously Funded Activity?	No
Report submitted for previously Funded Activity	irareportformUNIV392SocialChangeInSpainIISummer2014.docx
Additional Report #1	StudentevaluationsSummer2014.docx
Additional Report #2	StudentListUNIV392SOCIALCHANGEINSPAINIISummer2014.docx
Additional Report #3	IMG_5179.JPG
Additional Proposers	
Academic Program(s) / Center Name(s)	Spanish Program
Estimated total Course Fee revenue	\$17,500.00
Amount Requested from IRA	\$38,569.60
Estimated Number of Students Participating	15
Conditions and Considerations	International Travel
Brief Activity Description	The course consists of four weeks based in Málaga, Spain, at the Instituto Andalusí. Students receive 80 hours of language instruction, as well as excursions and guided visits to the following: Granada (Alhambra and Generalife), Nerja, Frigiliana, the Picasso Museum, the School of Flamenco, and the Thyssen Museum, among other cultural places of interest Optional excursions included Morocco and Sevilla. Students board

with Spanish families for a total immersion experience. The course touches on all of the University Mission pillars and other high-impact learning practices:

STUDENT RESEARCH: 20% of students grade will be based on the completion of an in-depth research study on a social issue in Spain. Throughout the study abroad experience, students will be guided by the instructor to complete a research project on a current social issue. Each week students will be asked to conduct research activities on their chosen topic. Activities include, but are not limited to, the compilation of a literature review, interviews with locals, the collection of newspaper articles on your topic, personal observation, etc. Upon students return to CI, students will be asked to present their research during International Education Week or in one of the student research conferences organized at CI.

SERVICE LEARNING: 20% of students 'grade will be based on the completion of 4 hours a week of service work with our approved NGO, Fundación Harena. Every week, students will be asked to complete a reflection activity based on their work at the NGO (5% each reflection activity). The main project students will be involved in is called: "Soledad 0 – vida 10": programa de acompañamiento a personas mayores y fomento del envejecimiento activo (Loneliness 0 - Life 10: program to provide companionship to older adults and to foster active living for seniors). Program link (in Spanish); <a href="http://www.fundacionharena.org/que-hacemos/proyectos-nacionales/proyectos-en-curso-nacionales/soledad-0-vida-10/">http://www.fundacionharena.org/que-hacemos/proyectos-en-curso-nacionales/soledad-0-vida-10/</a>

INTERDISCIPLINARITY: The preparatory course to this study abroad experience is cross-listed with the Sociology Program (SPAN/SOC 429 Social Change in Spain. Taught in Spanish, it offers an interdisciplinary approach to the tremendous social change experienced in Spain during the period known as the transition from the dictatorship of Franco to a modern democratic state, as well as how social change is expressed in a variety of social institutions. The UNIV 392 course continues this interdisciplinary approach as students conduct research in Spanish on current social issues in Spain.

# Learning Outcomes and Relation to IRA to Course Offerings

Upon completion of this course you will be able to:

- (1) improve your Spanish language proficiency.
- (2) improve your knowledge of (a) academic literacy, (b) advanced grammar, (c) spoken and written register (levels of formality and informality), and (d) the concept of language variety (regional, generational, situational) and varieties of Spanish used in Europe and around the world.
- (3) develop a cultural understanding of the country.
- (4) conduct on-site research on a current social issue in Spain and report findings.

The language and cultural immersion portion of the summer course extends the material from SOC/SPAN 429, Social Change in Spain, which analyzes Spain in the post-Franco era since the democratic transition, and SPAN 410, Cultures and Civilizations of Spain, which focus on current cultural, social, and political issues in Spain. Both these courses study current issues such as immigration (and migration) in the European Union, racism, employment and unemployment, changing family ties etc.

In addition, this course fulfills the graduation multicultural requirement, and can be taken by any student with an interest in the Spanish language and culture.

#### Description of Assessment Process

This course will follow CIA's assessment guidelines, which include a post-trip student assessment. The evaluations from the last time this course was taught (in summer 2014) have been included in this application. In addition, students are evaluated at the language school for language development, and by myself, for content related to the culture and society of Spain.

#### **Activity Budget**

travelbudgetUNIV392SocialChangeinSpainIISummer2016.xlsx

#### **CIA Budget**

univ392budgetworksheet Spain2016.xls

### **CIA Proposal**

CIAProposalUNIV392SocialChangeinSpainIISummer2016.docx

#### **Course Syllabus**

SyllabusUNIV392MalagaSummer2016.pdf

## CIA Certification

I certify that students attending this trip are not previous or repeat attendees of a prior International UNIV 392 Trip

#### Other Sources of Funding

Student Fees: \$17,500.00 (approx. \$1170.00 per student)

#### Target Audience/Student Marketing

This course is designed for CI undergraduate students exclusively. Although students who have taken the preparatory course SPAN/SOC 429 or SPAN 410 will be given special consideration, all possible efforts will be made to include students from a variety of majors.

This course will be advertised following CIA's regular venues (CIA website, Student Union and Library television screens, social media, etc.).

Students will have to complete an application packet that includes:

- Unofficial transcript
- Two letters of recommendation (at least one from a CI faculty member).
- A statement letter
- Answers to three questions regarding academic and professional goals, culture shock/homesickness, and student behavior.

	- An application form.
	A selection committee will be formed in order to select 15 students.
Bring Benefit to Campus	Upon students return to CI, students will be asked to present their research during International Education Week or in one of the student research conferences organized at CI.
Sustainability	N/A
Program Chair/Director	antonio.jimenez
Dean	karen.carey
Acknowledgement	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

## **Program Chair/Director Approval**

Approval	I approve the IRA Funds Request described on this page
Name	Antonio Jiménez-Jiménez
Date/Time	9/20/2015 5:54:46 PM
Validation	myCl-signin-YX-2037

## Dean Approval

Approval	I approve the IRA Funds Request described on this page
Name	Karen Carey
Date/Time	9/28/2015 11:44:57 AM
Validation	myCl-signin-XF-3702

## IRA Committee Decision

Decision	_
Comments	_

## Actions

- IRA Committee Decision
- View IRA Funds Request