



Instructionally Related Activities Funds Request Spring 2016

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IRA Funds Request for Cesar Chavez Day of Service and Learning: Farmworker Immersion Project

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Instructionally Related Activities Funds Request Summary

Project Sponsor	Pilar Pacheco
Activity Title	Cesar Chavez Day of Service and Learning: Farmworker Immersion Project
Activity/Event Date	A date near March 31, 2016
Date Funding Needed By	February 2016
Previously Funded?	Yes
Semester/Year	Spring 2013
Proposal #	505
Report submitted for previously Funded Activity?	Yes
Report submitted for previously Funded Activity	irareportdocfarmworkerimmersion.doc
Additional Report #1	—
Additional Report #2	—
Additional Report #3	—
Additional Proposers	N/A
Academic Program(s) / Center Name(s)	Center for Community Engagement
Estimated total Course Fee revenue	0
Amount Requested from IRA	2800
Estimated Number of Students Participating	50
Conditions and Considerations	Field Trip
Brief Activity Description	CSU Channel Islands (CI) has celebrated Cesar Chavez Day with various campus and community events bringing awareness to the life's work of this civil rights leader. To continue this tradition, the Center for Community Engagement (CCE) requests funds for the Farm Worker Immersion Project (FIP). The CCE will collaborate with House Farm Workers (a non-profit that supports and promotes the provision of safe, decent

	and affordable housing for all farm workers) to host this project that will place students in the community learning about farm worker rights, housing and issues of immigration. The FIP will guide students through a first-hand experience of farm work life in Ventura County. We will visit a local berry ranch where students will learn about the agricultural business in our county. The farm manager will instruct students on how to harvest berries. Students will work for an hour in the field, then visit farm workers and their families in their homes. Finally, we will come together for group reflection. Transportation will be by bus. Students will apply via a Wufoo application as well as attend a required 2- hour orientation. The CCE will meet with the campus Risk Manager to ensure all field trip policies are followed.
Learning Outcomes and Relation to IRA to Course Offerings	<p>We have met with House Farm Workers and Dr. Jennie Luna to plan this experience and will be linking the FIP to Chicana/o Studies courses. The classes include CHS 100: Chicanas/os in Contemporary Society, CHS 342: Health Issues in the Latina/o Community (Cross-listed as COMM 343, NRS 343)CHS 383: Chicana/o Latina/o Identity and Empowerment (Cross-listed as PSY 383). How Dr. Luna will integrate this material into her specific courses will vary but will include but not limited to: being a part of the course requirement, extra credit, in-class activity, as content for writing assignment or class discussion.</p> <p>This opportunity will be made available to all students via wavelength, social media, tabling, class announcements, CCE's email list, etc.</p> <p>The FIP relates to the university-wide GE learning outcomes related to civic engagement and multicultural perspectives. These are centrally part of Chicana/o Studies and II university GE courses. In addition, FIP relates to CHS program outcomes of: Distinguish variations within Chicana/o communities in respect to class, culture, ethnicity, gender, race, and sexuality</p>
Description of Assessment Process	<p>All participants will complete a survey at the end of the day, questions may include the following:</p> <p>Participant Assessment Questions</p> <ul style="list-style-type: none"> •What have you learned about yourself? •What have you learned about your community? •What have you contributed to the community site? •What values, opinions, beliefs have changed? •What was the most important lesson learned •How have you been challenged? •What should others do about this issue? •What impact did you have on the community? <p>Programmatic Assessment Questions</p> <ol style="list-style-type: none"> 1. What do you see as the strengths of this activity? 2. What are the activity's challenges? 3 What improvements would you make to this activity? 4. Is this an activity you would want to participate in next year?
Activity Budget	1516iraregularbudget.xlsx
CIA Budget	—
CIA Proposal	—
Course Syllabus	—
CIA Certification	—
Other Sources of Funding	N/A
Target Audience/Student Marketing	<p>Our intended audiences are CI students. Marketing for the event will take place through various modes of communication:</p> <p>CI Facebook page CCE Facebook page In-class presentation CHS syllabi Tabling at the SUB wavelength Digital signage Student distribution list Club presentations</p>
Bring Benefit to Campus	The CCE holds an annual Celebration of Service in May. The CCE's Community Engagement Ambassador will be in charge of creating a poster to highlight this project at the Celebration. Students who participated will be invited to the poster session and the Celebration to speak about the experience.
Sustainability	N/A
Program	james.meriwether

Chair/Director	
Dean	karen.carey
Acknowledgement	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

Program Chair/Director Approval

Approval	I approve the IRA Funds Request described on this page
Name	James Meriwether
Date/Time	9/29/2015 12:28:36 PM
Validation	myCI-signin-JJ-1790

Dean Approval

Approval	I approve the IRA Funds Request described on this page
Name	Karen Carey
Date/Time	9/29/2015 1:09:19 PM
Validation	myCI-signin-CW-9488

IRA Committee Decision

Decision	—
Comments	—

Actions

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