

Instructionally Related Activities Funds Request Spring 2016

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Workflows

Current Tasks

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IRA Funds Request for Reagan Library Tour for "Learning Spaces" (UNIV 198)

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Instructionally Related Activities Funds Request Summary

Project Sponsor	Jacob Jenkins
Activity Title	Reagan Library Tour for "Learning Spaces" (UNIV 198)
Activity/Event Date	Spring 2016
Date Funding Needed By	Spring 2016
Previously Funded?	No
Semester/Year	
Proposal #	_
Report submitted for previously Funded Activity?	
Report submitted for previously Funded Activity	
Additional Report #1	
Additional Report #2	
Additional Report #3	
Additional Proposers	Matthew Cook, Library
Academic Program(s) / Center Name(s)	(1) Communication, and (2) Library
Estimated total Course Fee revenue	N/A
Amount Requested from IRA	\$703
Estimated Number of Students Participating	35
Conditions and Considerations	Field Trip
Brief Activity Description	We are often asked to learn without first considering the features and characteristics that comprise a successful learning environment. For that reason, "Learning Spaces" (UNIV 198) will explore the spaces – both physical and immaterial – in which knowledge is gained, shared, and created. Fundamental to this aim is the library. In addition to touring our own Broome Library and the Camarillo Library (among other spaces),

	with IRA support students will have the opportunity to take a guided tour of the Reagan Library, conveniently located in Thousand Oaks, CA. This experience will serve to highlight the fundamental differences between university libraries (aka, a repository of public knowledge) and presidential libraries (aka, a museum, built propaganda, architectural persuasion, forger of public memory, etc.)
Learning Outcomes and Relation to IRA to Course Offerings	With IRA support, students enrolled in "Learning Spaces" (UNIV 198) will have the opportunity to take a guided tour of Reagan Library. The experience will serve to highlight the fundamental differences between a university library (aka, a repository of public knowledge) and a presidential library (aka, a museum, built propaganda, architectural persuasion, forger of public memory, etc.) Consequently, students will be able to:
	1) Locate, critically evaluate, and make use of appropriate information. 2) Integrate disciplinary perspectives, and practice interdisciplinary discussion. 3) Define and analyze the components that comprise a successful learning space. 4) Distinguish and utilize learning spaces and resources for academic purposes. 5) Successfully communicate and understanding of key course concepts to a group of their peers.
Description of Assessment Process	Following their experience at/within the Reagan Library, students enrolled in "Learning Spaces" (UNIV 198) will be asked write a 3-page response paper that connects course concepts with their experience. Their tour of Reagan Library will also serve as a major point of context for students' final project, in which they are tasked with designing, building, and presenting an original learning space of their own.
Activity Budget	<u>LearningSpacesIRABudget.xlsx</u>
CIA Budget	_
CIA Proposal	
Course Syllabus	JenkinsCookLearningSpacesSyllabusSpring2016.pdf
CIA Certification	_
Other Sources of Funding	N/A
Target Audience/Student Marketing	The intended audience for this activity are students enrolled in "Learning Spaces" (UNIV 198). Consequently, the activity will reach a broad spectrum of CI's student body, including new and transfer students.
Bring Benefit to Campus	One the students' final assignments will be to design, create, and present a learning space of their own, based upon the concepts discussed and experiences shared through this class. Their guided tour of Reagan Library will be one of the touchstone experiences that help shape that assignment. In addition, their final designs and presentations will be hosted with Broome Library and open to their peers. The students' work will also remain on display for approximately one week following their presentations.
Sustainability	Although not a LEED Certified building, the Reagan Library's sustainable components will be highlight during the students' guided tour, as well as prior to their tour by Jenkins (who holds a Bachelor's degree in Architecture).
Program Chair/Director	stephen.stratton
Dean	karen.carey
Acknowledgement	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

Program Chair/Director Approval

Approval	I approve the IRA Funds Request described on this page
Name	Stephen Stratton
Date/Time	9/30/2015 4:32:14 PM
Validation	myCl-signin-C7-7030

Dean Approval

Approval	I approve the IRA Funds Request described on this page
Name	Karen Carey
Date/Time	9/30/2015 4:34:35 PM
Validation	myCl-signin-RY-9822

IRA Committee Decision

Decision	

Comments —

Actions

- IRA Committee Decision
- View IRA Funds Request