



Instructionally Related Activities Funds Request Spring 2016

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IRA Funds Request for New Zealand Inspire Conference Presentation and Study Tour

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Instructionally Related Activities Funds Request Summary

Project Sponsor	Annie White
Activity Title	New Zealand Inspire Conference Presentation and Study Tour
Activity/Event Date	April 10-17, 2016
Date Funding Needed By	January 1, 2016
Previously Funded?	No
Semester/Year	—
Proposal #	—
Report submitted for previously Funded Activity?	No
Report submitted for previously Funded Activity	—
Additional Report #1	—
Additional Report #2	—
Additional Report #3	—
Additional Proposers	—
Academic Program(s) / Center Name(s)	Early Childhood Studies
Estimated total Course Fee revenue	n/a
Amount Requested from IRA	10,985
Estimated Number of Students Participating	2
Conditions and Considerations	International Travel, Risk Management Consultation
Brief Activity Description	Students from CI Early Childhood Studies (ECS) program will be able to participate in presenting at the international Inspire conference held in Auckland, New Zealand. By invitation received, two ECS students will present at the Inspire conference on their experience and participation research using Learning Stories in their ECS courses at CSU Channel Islands. I will also attend the conference and have received invitation to

	present at the same conference and will co-present with the two ECS students on my research using Learning Stories to support teacher and parent collaboration and enhanced family engagement. Learning Stories are New Zealand's national early childhood assessment practice. Learning Stories are a formative assessment in which teachers document children's learning and development through written narrative observations. The ECS student presentation will focus on student field placement and implementation of Learning Stories in ECS course work. Examples of observation, documentation, and curriculum planning with young children will be demonstrated by the CI students. The students will also attend lectures by New Zealand notable early childhood educators and visit New Zealand's renowned early education programs, including Maori emersion programs. Their direct experience will enhance the course content, the morale, and culture of risk-taking in our ECS courses at Channel Islands. This unique opportunity will support service learning partnership and will provide invaluable experience to further student learning.
Learning Outcomes and Relation to IRA to Course Offerings	<p>Student presentation and attendance at the international Inspire conference held in Auckland, New Zealand will support learning outcomes from the following ECS courses: ECS 320, ECS 460 & 461, ECS 470 & 471 and ECS 462. The learning outcomes are:</p> <p>Students who present and participate in the Inspire conference shall:</p> <ul style="list-style-type: none"> • Demonstrate understanding of Learning Stories as a formative approach to child assessment practices • Plan and develop assessment practices that include student, teacher, family and community • Complete Learning Stories from international conference and study tour participation
Description of Assessment Process	In this unique opportunity to present their action research using Learning Stories in their ECS course work, students must be selected to present and attend the international Inspire conference held in Auckland, New Zealand. They have learned a great deal about Learning Stories as part of their student field placement course work and teaching and learning courses. Upon return, the students will work with faculty (Annie White, specifically) to produce presentation of their work for the Early Childhood Studies undergraduate seminar and other, on campus, venues such as, the Sage Student-Faculty Research Forum.
Activity Budget	AnnieWhiteNewZealandInspireConferencePresentationandStudyTourBudget042814.xlsx
CIA Budget	—
CIA Proposal	—
Course Syllabus	—
CIA Certification	I certify that students attending this trip are not previous or repeat attendees of a prior International UNIV 392 Trip
Other Sources of Funding	In this proposal, I'm asking for full funding for two students and one faculty to present at New Zealand Inspire conference. The Inspire conference has been in place for over 10 years and this is the first time CI students have been invited to co-present with faculty. The Inspire conference organizers understand that CI is a HSI and has requested the two students selected reflect the diverse student body. In addition to the IRA funding, I am seeking possible funding from the Student Research Steering Council and Lottery funds. If we are awarded any additional funding, we will divide any funds provided equally between the two students and one faculty presenters.
Target Audience/Student Marketing	We have students enrolled in the ECS 320, ECS 460 & 461, ECS 462, ECS 470 & 471 courses which incorporate Learning Stories at CI. Students will be selected by Faculty to present and participate at the Inspire conference based on successful completion of listed ECS courses, diverse student representation and Faculty recommendations.
Bring Benefit to Campus	Our returning students will present their work on campus. I have confidence in the students presenting at the Inspire conference in New Zealand and believe that this opportunity will become an important asset for the ECS program and CI learning community. This is a rare opportunity for students to present in New Zealand, CI ECS current advanced assessment practice using Learning Stories to document children's' learning and development. This event will be a source of pride that will help to further advance the high academic quality of CI ECS program.
Sustainability	Not applicable
Program Chair/Director	elizabeth.quintero
Dean	merilyn.buchanan
Acknowledgement	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

Program Chair/Director Approval

Approval	I approve the IRA Funds Request described on this page
Name	Elizabeth Quintero

Date/Time	10/1/2015 12:37:49 PM
Validation	myCI-signin-J3-2637

Dean Approval

Approval	—
Name	—
Date/Time	—
Validation	—

IRA Committee Decision

Decision	—
Comments	—

Actions

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