



## Instructionally Related Activities Funds Request Spring 2016

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### IRA Funds Request for 2016 National Conference on Undergraduate Research (NCUR)

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#### Instructionally Related Activities Funds Request Summary

<b>Project Sponsor</b>	Kimmy Kee-Rose
<b>Activity Title</b>	2016 National Conference on Undergraduate Research (NCUR)
<b>Activity/Event Date</b>	April 6 – April 10, 2016
<b>Date Funding Needed By</b>	January 5, 2016
<b>Previously Funded?</b>	Yes
<b>Semester/Year</b>	2012-2013
<b>Proposal #</b>	513
<b>Report submitted for previously Funded Activity?</b>	Yes
<b>Report submitted for previously Funded Activity</b>	<a href="#">irareportform2013_Proposal513.pdf</a>
<b>Additional Report #1</b>	<a href="#">Sudent_Evaluation_Kalin.pdf</a>
<b>Additional Report #2</b>	<a href="#">Sudent_Evaluation_Neggin.pdf</a>
<b>Additional Report #3</b>	<a href="#">Sudent_Evaluation_Kelly.pdf</a>
<b>Additional Proposers</b>	—
<b>Academic Program(s) / Center Name(s)</b>	Psychology
<b>Estimated total Course Fee revenue</b>	n/a
<b>Amount Requested from IRA</b>	\$13,165.80
<b>Estimated Number of Students Participating</b>	13
<b>Conditions and Considerations</b>	Field Trip
<b>Brief Activity Description</b>	Funding is requested for 13 CI undergraduate students from the Psychology, Business, and Information Technology, who are currently enrolled in my ongoing year-long Psychology courses (see #3), to present the findings of their empirical research at the 30th Annual National Conference on Undergraduate Research (NCUR) which will be hosted by University of North Carolina at Asheville, North Carolina from April 6 to April

	<p>10, 2016. The NCUR is dedicated to promoting undergraduate research, scholarship, and creative activity in all fields of study. This annual gathering welcomes scholars and their faculty mentors from across the nation. The NCUR creates a unique environment for the celebration and promotion of undergraduate student achievement.</p> <p>In 2013, through the funding of IRA, I was able to bring 8 undergraduate students from the Psychology, Anthropology, Biology, and Spanish programs (who were enrolled in my courses) to this conference. These students presented a total of 3 papers and a poster on the findings of their research projects and they received excellent feedback. More importantly, the students reported that the experience was tremendously helpful to them for increasing their enthusiasm and commitment for pursuing their career goals in psychology as well as enhancing their applications for graduate school (for more details, please see students' evaluation forms submitted to IRA).</p> <p>For the upcoming conference in 2016, the 13 new undergraduate students from my courses have submitted a total of 6 abstracts for paper and poster presentations. In addition, these students will submit their papers for publication in the Conference Proceedings. These papers will be peer reviewed by the Proceeding Boards. If accepted, this opportunity will allow our students to list their publications on their resume for graduate school applications.</p> <p>Furthermore, one of the primary goals of the courses listed in #3 is for students to present and disseminate their research findings at regional and national scientific conferences. In the field of Psychology, the experience of presenting at such conferences would help to better prepare students and significantly enhance their ability to obtain competitive positions in graduate study programs across the fields of behavioral science. Hence, this opportunity is one that will not only deal with meeting the Psychology program learning outcomes as listed in #3, but will enhance their future careers as well. Finally, supporting students' original research and the dissemination of that research helps to meet the CI institutionally-</p>
<b>Learning Outcomes and Relation to IRA to Course Offerings</b>	<p>PSY 490 (Special Topics: Experimental Psychopathology I and II)  PSY 494 (Independent Research in Psychology)  PSY 497 (Directed Study in Psychology)</p> <p>PSY 490 (3units) is a one-year research training experience course. During this one-year period, I would typically supervise and mentor 12 to 16 students to develop studies in various areas of psychological processes. In addition, students learn how to perform research-related activities, including subject recruitment, testing, data management, statistical analyses, poster and oral presentation preparations, conference proceedings submissions, and writing research manuscripts. As part of this course, students are also required to submit abstracts and present their research findings at local and national professional conferences.</p> <p>PSY 494 (3 units) involves an independent research project for each student and PSY 497 (3 units) focuses an intensive study of some aspects of Psychology. To determine the outcome measure that would be the best indicator of student learning and preparedness for future graduate study, the objective selected is that of a special research project required of all students in each course. For the evaluation of students in these courses, the final requirement is a poster presentation at a professional conference.</p>
<b>Description of Assessment Process</b>	<p>For the courses listed in #3, students' final grade will be based upon their participation and performance on the various aspects of research activities including abstract submissions and conference presentations.</p> <p>In addition, students will prepare and present their work at the Sage Faculty Student Research Forum and Annual Psychology Poster Presentations in May 2016. Their papers will be evaluated using a rubric designed to assess the degree to which Psychology program objectives have been met.</p>
<b>Activity Budget</b>	<a href="#">travelbudget2016NCUR.xlsx</a>
<b>CIA Budget</b>	—
<b>CIA Proposal</b>	—
<b>Course Syllabus</b>	—
<b>CIA Certification</b>	—
<b>Other Sources of Funding</b>	<p>The current request has no other sources of funding at this time.</p> <p>We are only requesting sufficient funding to cover the costs for 5 hotel rooms, as 2 to 3 students will be sharing a room. In addition, students will pay for their own meals, which are estimated to be \$1,625.00 (13 students x \$25.00/day/person x 5 days), shuttle transportation between LAX and CI (\$658 roundtrip for a 13-passenger van), and other unexpected costs that arise during travel. These costs are not included in the requested budget.</p>
<b>Target Audience/Student Marketing</b>	<p>The target audience is undergraduate students nationwide and their mentors, faculty from various national universities, graduate school recruiters, professional school recruiters, and employers/job recruiters. Information regarding the 2016 NCUR can be found on the conference website:</p> <p><a href="http://www.cur.org/ncur_2016/">http://www.cur.org/ncur_2016/</a></p>

<b>Bring Benefit to Campus</b>	The Executive Officer of Council on Undergraduate Research (CUR), Dr. Elizabeth Ambos, has recently inquired whether CI is interested in potentially hosting NCUR in the future.
<b>Sustainability</b>	—
<b>Program Chair/Director</b>	virgil.adams
<b>Dean</b>	karen.carey
<b>Acknowledgement</b>	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

#### Program Chair/Director Approval

<b>Approval</b>	—
<b>Name</b>	—
<b>Date/Time</b>	—
<b>Validation</b>	—

#### Dean Approval

<b>Approval</b>	—
<b>Name</b>	—
<b>Date/Time</b>	—
<b>Validation</b>	—

#### IRA Committee Decision

<b>Decision</b>	—
<b>Comments</b>	—

#### Actions

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