



Instructionally Related Activities Funds Request Spring 2016

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IRA Funds Request for Xicana Indigenous Birth Summit

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Instructionally Related Activities Funds Request Summary

Project Sponsor	Jennie Luna
Activity Title	Xicana Indigenous Birth Summit
Activity/Event Date	April 2016
Date Funding Needed By	April 2016
Previously Funded?	Yes
Semester/Year	Spring 2015
Proposal #	—
Report submitted for previously Funded Activity?	No
Report submitted for previously Funded Activity	—
Additional Report #1	—
Additional Report #2	—
Additional Report #3	—
Additional Proposers	LaSonya Davis-Smith, Nursing
Academic Program(s) / Center Name(s)	Chicana/o Studies and Nursing
Estimated total Course Fee revenue	n/a
Amount Requested from IRA	\$5000
Estimated Number of Students Participating	100-150
Conditions and Considerations	Artist/Performer/Speaker Fees & Honoraria, Large Event, IT Requirements, Space/Facilities Services Requirements
Brief Activity Description	Spring 2016, I will be teaching a new course I developed entitled, Reproductive Health and Justice in the Chicana/o Community. A major component of this course will be students organizing various components to this one-day symposium which will bring students and community together to discuss current issues related to Reproductive Justice and Birth work. Students will work to gather oral histories about Xicana-Indigenous

	<p>experiences of childbirth and will produce a culturally relevant birthing calendar to be translated in Spanish and Mixteco (with the help of the Mixteco Indigena Community Organizing Project). This calendar will be a tool provided to the community at the summit. The one-day symposium will bring together experts from multiple disciplines to examine the various issues being faced by women in their childbearing years and create the means for continued communication and exchange of ideas between community, students, and current/future birth/health workers. This gathering would be historic since there has never been an event of this scope. The gathering will bring together Xicana-Indigenous midwives, doulas, scholars, public health workers, students, and community to learn from each other about the sacredness of birth from diverse cultural perspectives, particularly from women of color. A highlight of this summit would be the keynote address by the authors of the required text in this class. Patrisia Gonzales, the author of <i>Red Medicine: Traditional Indigenous Rites of Birthing and Healing</i>, is a professor in Chicana/o Studies from the University of Arizona and a practicing midwife. In the world of contemporary birth work, there are few Xicana-Indigenous certified midwives, this summit will bring some of them together to teach on the topics most relevant to reclaiming birth. This symposium will be mandatory for students from both Chicana/o Studies and Nursing courses. There will be two break-out sessions where several workshops will be conducted by birth workers. The vision of this project is that all participants in this event are teacher and learner. This will be a gathering that will create a space where everyone can contribute skills, experience, expertise, questions, and voice to exploring and improving the pregnancy, birth, and early childhood parenting experience of every woman in our communities. This summit will provide an unparalleled opportunity for each of us to call forward a vision of how we would like to see birth work and birth justice integrate our ancient and modern wisdom to support wellness and health in our communities for future generations to come.</p> <p>Workshops & Presenters:</p> <p>Rose Williams, (Maternidad de La Luz El Paso, TX), Bridging the Ceremonial and Medical Worlds in Birth Bianca Tema Mercado (La Matriz Birth Services, San Diego, CA), Holistic Self-Care for Mom & Baby Martha Malinalli Galeana (Made in the Uterus, Los Angeles, CA), Making the Birth Movement Relevant to Xicana & Indigenous Women Corrine Sanchez (Tewa Women United, New Mexico), Native Women's Movements to Reclaim Birth</p> <p>Film Screenings: No Mas Bebés, about the forced sterilizing of Mexican women in California and Tlakatiliztli, documentary chronicling experiences of urban Xicanas in L.A. seeking natural/home births.</p>
Learning Outcomes and Relation to IRA to Course Offerings	<p>Chicana/o Studies courses: Reproductive Health and Justice & Identity and Empowerment: Students will be active in the planning and execution of this event. They will be producing a multi-lingual calendar that addresses the health needs of Xicana-Indigenous women as a class project. Students will be reading the work of many of the invited presenters. Students will attend the events and will incorporate them into their community participation requirement for my class. Students from this class will be responsible for hosting the guests and introducing them at the events. The IRA event will be a major focal point of the Reproductive Health & Justice course.</p> <p>Nursing course: Vulnerable Populations Dr. Davis-Smith will require participation of her students at this summit as part of the course to begin exploring non-western approaches to health and well-being.</p>
Description of Assessment Process	Students will be asked write a reflection/evaluation piece on the event and what they learned. There will be evaluation forms at that conclusion of the event and will be used to determine if a program like this is valuable and sustainable for the future.
Activity Budget	Lunairaregularbudget.xlsx
CIA Budget	—
CIA Proposal	—
Course Syllabus	—
CIA Certification	—
Other Sources of Funding	There are no other sources of funding thus far. Depending on the final cost of the calendar printing, which we expect to be of high quality, and since it will be printed in multiple languages, we may charge a minimal cost for the calendar to cover the printing fees.
Target Audience/Student Marketing	The intended audience is primarily students but also community. This will be an opportunity for students to engage with community on a common issue. Students will be working with MICOP and Tequio--Mixteco Indigenous community organizations and will learn first hand traditional birthing practices and experiences from Indigenous women. For Chicana/o Studies and Nursing students, this summit will be a mandatory requirement of the course. Flyers/posters and social media will be the primary method for advertisement to the broader campus community and greater community of Ventura county.
Bring Benefit to Campus	N/A
Sustainability	This project examines the use of traditional herbal medicines in midwifery practice. Traditional Indigenous midwifery practice strives to use only sustainable products and reconnect with Earth based practices. The summit will address the impact of the environment on midwifery practices, particular the lack of access to herbal knowledge and how to reclaim these ways of knowing.
Program Chair/Director	james.meriwether

Dean	karen.carey
Acknowledgement	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

Program Chair/Director Approval

Approval	I approve the IRA Funds Request described on this page
Name	James Meriwether
Date/Time	10/2/2015 7:41:32 AM
Validation	myCI-signin-Y0-3121

Dean Approval

Approval	I approve the IRA Funds Request described on this page
Name	Karen Carey
Date/Time	10/2/2015 7:54:06 AM
Validation	myCI-signin-RC-8912

IRA Committee Decision

Decision	—
Comments	—

Actions

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