

Instructionally Related Activities Funds Request Spring 2016

Signed in as: david.daniels | Signout

Workflows

Current Tasks

My Workflows

My History

IRA Funds Request for "World Music" Performance/Demonstration Series

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Instructionally Related Activities Funds Request Summary

Project Sponsor	Steven Marsh	
Activity Title	"World Music" Performance/Demonstration Series	
Activity/Event Date	2/16/16, 3/10/16, 3/22/16, 3/31/16,4/7/16, 4/21/16	
Date Funding Needed By	12/31/16	
Previously Funded?	Yes	
Semester/Year	Spring '14, Fall '13, Spring '13	
Proposal #	717, 678, 604	
Report submitted for previously Funded Activity?	Yes	
Report submitted for previously Funded Activity	MARSHIRA Report AmadouFall2015.pdf	
Additional Report #1	MARSHIRA_Report_NATIVEVIBE92215.pdf	
Additional Report #2	4714_IRA604Report_Flamenco.pdf	
Additional Report #3	IRA604_Report_Indianmusic_31214.pdf	
Additional Proposers	None	
Academic Program(s) / Center Name(s)	Performing Arts	
Estimated total Course Fee revenue	n/a	
Amount Requested from IRA	\$4,875	
Estimated Number of Students Participating	150	
Conditions and Considerations	Artist/Performer/Speaker Fees & Honoraria	
Brief Activity Description	This internationally themed concert/demonstration series is designed for the PAMU 332 World Music course, and the event is open to all CI students, faculty, and staff. The idea behind this performance /demonstration series is to expose CI students to cultural music from around the world. I will bring in six different expert guest soloists or small ensembles throughout the semester to demonstrate various world music instruments and	

the through discussions with the artists. Some of the exciting guests I plan to bring in would include: an ensemble of Celtic musicians who will discuss the traditional music of Ireland and perform various musical examples and regional styles, a Sitarist and Tabla player who will discuss and demonstrate Indian classical music on the sitar, a Kora player to demonstrate the music of West Africa, a wonderful Spanish Flamenco dancer & quitarist to demonstrate and discuss Flamenco music from Spain, and finally a world music fusion ensemble. These performances will be very beneficial to our students, and will foster the understanding of international cultures, which is among our mission statements here at CI. Learning • PAMU 332 - World Music OUTCOMES: **Outcomes and** • Describe orally and in writing the diverse styles and cultures of world music - - - My class will be assigned written reflection papers about the following learning outcomes, all of which will be witnessed and Relation to IRA to **Course Offerings** experienced during our series of world music concerts: Write about a world music concert they attend - - - same as above. · Discuss in writing musical characteristics and genres of indigenous music - - - several indigenous musical styles will be heard during this concert series. • Differentiate between diverse musical styles of several countries and regions - - - from seeing these concerts, students will learn to differentiate and identify various music from around the globe. Describe world music's significant impact on popular music - - - in our concert by the world music based fusion band, the influences of world music styles upon popular music will be witnessed by all. · Identify songs or styles of world music not previously encountered - - - many new songs and styles will be performed in the course of this concert series. • Discuss how world music is related to historical, political and cultural events - - - many o our guest artists discuss their music in the context of cultural, political, and historical events in their homeland. **Description of** I require my students to complete a post-event Qualtrics survey about each IRA event. When filling out my Assessment IRA Report for each event, I attach the students' feedback and comments. Through their formal writing **Process** assignments about these events, I collect more student comments for reporting back to the IRA committee. **Activity Budget** PAMU332IRABudgetProposalSpring2016.xlsx **CIA Budget CIA Proposal Course Syllabus CIA Certification** Other Sources of There are no other sources of funding for this proposal. **Funding** Our intended audiences are: **Target** Audience/Student #1: the students in the course most directly linked to this proposal. (PAMU 332 - World Music) #2: all other PA students, as these live performances are applicable to all of our other course offerings. Marketing #3: all other CI students, faculty, and staff #4: members of the Camarillo and Ventura Country communities. We will promote these events via several outlets, including the CI related FaceBook groups and pages, our CI Media Department's electronic scrolling announcements on the screens across campus, our PA Department calendar, and the Camarillo and Ventura news outlets and newspapers. My fellow PA and PAMU instructors are also of great help in spreading the news about these events to the many students in their classes. **Bring Benefit to** Campus Sustainability We do as much electronic & social media advertising as is possible. My events have practically zero negative impact upon the environment. **Program** matthew.furmanski Chair/Director Dean karen.carey Acknowledgement | I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off

styles. The students will interact with our guest musicians through the process of musical participation and

Program Chair/Director Approval

Approval	I approve the IRA Funds Request described on this page	
Name	Matthew Furmanski	
Date/Time	10/2/2015 6:32:14 AM	
Validation	myCl-signin-T5-0845	

boxes as appropriate.

Dean Approval

Approval	I approve the IRA Funds Request described on this page	
Name	Karen Carey	
Date/Time	10/2/2015 7:55:10 AM	
Validation	myCl-signin-XR-0360	

IRA Committee Decision

Decision	_
Comments	_

Actions

- IRA Committee Decision
- View IRA Funds Request