IRA Funds Request for Human adaptation to changing social, political, and natural environments: Historical use and conservation programs on Santa Rosa Island, California > Instructionally Relat8/4/2016

California California crickly/Grand Du Splember 2016 schwidzewidzewidzewidzewidzewidzewidzewidze	nstructior	nally Related Activities Funds Request Fall 2016 Signed in as: david.daniels Signou							
Barbands autor biological programs on Santa Ross Island, California Barbands autor biological programs on Santa Ross Island, California Barbands autor biological programs on Santa Ross Island, California Barbands autor biological programs on Santa Ross Island, California Barbands autor biological programs on Santa Ross Island, California Barbands autor biological programs on Santa Ross Island, California Barbands autor biological programs on Santa Ross Island, California Barbands autor biological programs on Santa Ross Island, California Barbands autor biological programs on Santa Ross Island, California Barbands autor biological programs on Santa Ross Island, California Barbands autor biological programs on Santa Ross Island, California Barbands autor biological programs on Santa Ross Island, California Barbands autor biological programs on Santa Ross Island, California Barbands autor biological programs on Santa Ross Island, California Barbands autor biological programs on Santa Ross Island, California Barbands autor biological programs on Santa Ross Island, California Barbands autor biological programs on Santa Ross Island, California Barbands autor biological programs on Santa Ross Island, Califori		Workflows Current Tasks My Workflows My History							
interference Jame Althera Subbagh teinky Tria Jame Althera Subbagh teinky Tria Limma subplation to dranging social, political, and natural ondernments: Historical use and conservation programs on Surta Ress bland, calibritani teinky Ender Base Badding Subbar 2016 teinky Ender Bage Labinities Subbar 20	Iistorical us	e and conservation programs on Santa Rosa Island, California							
chirdly Title Larman adjustion in changing social, political, and natural environments: Historical use and consenuation programs on Sante Rose Island. calariam. October 2016 September 2018 beckerd Dy September 2018 - response Ide - - response Ide - <t< td=""><td>-</td><td></td></t<>	-								
ethologie October 2016 September 2016 September 2016 No No Immediation No Immediation Immediation Immediation Immediation <td>Project Sponsor Activity Title</td> <td>Human adaptation to changing social, political, and natural environments: Historical use and conservation programs on Santa Rosa Island,</td>	Project Sponsor Activity Title	Human adaptation to changing social, political, and natural environments: Historical use and conservation programs on Santa Rosa Island,							
Number of September 2016 September 2016 No - No	Anti-ite d'Erenet Dete								
Reserted Your Point dependence immediate -									
induction Image: I	Needed By								
tropositi - sport submitted -	Previously Funded?	No							
Exponsion Image of submitted provides Activity Image of submitted provides Activity inside Activity Image of submitted provides Activity Image of submitted provides Activity inside Activity Image of submitted provides Activity Image of submitted provides Activity inside Activity Image of submitted inside Activity Image of submitted provides activity inside Activity Image of submitted inside Activity Image of submitted inside Activity inside Activity Image of submitted inside Activity Image of submitted inside Activity inside Activity Image of submitted inside Activity Image of submitted inside Activity inside Activity Image of submitted inside Activity Image of submitted inside Activity inside Activity Image of submitted inside Activity Image of submitted inside Activity inside Activity Image of submitted inside Activity Image of submitted inside activity inside Activity Image of submitted inside activity Image of submitted inside activity inside Activity Image of submitted inside activity Image of submitted inside activity inside Activity Image of submitted inside activity Image of submitted inside actinsin inside activity	Semester/Year	-							
pripriodically Image: control of the set of the	Proposal #	-							
principal Image: set of the set of th	Report submitted or previously Funded Activity?	-							
H Image: H dditional Ropot science: H - cditional Ropot science: H - dditional Ropot science: H - cditional Ropot science: H - dditional Ropot science: H - science: H - dditional Ropot science: H - science: H	Report submitted or previously Funded Activity								
2 i cddtioal Rep - cddtioal Rep - <td>Additional Report</td> <td>-</td>	Additional Report	-							
g i idditional toppoers	Additional Report	—							
Proposers Important (Comparing) indication (Comparing) Athropology instructed tools indication (Comparing) instruct (Comparing) Standated tools instruct (Comparing) Standated		—							
Troggam(s) / LateIntermediationStimuted toolsn/aStimuted tools\$4,942Anount\$4,942Stimuted tools\$5Stimuted tools\$5Stimuted tools\$5Stimuted tools\$5Stimuted tools\$5Stimuted tools\$6Stimuted tools\$7Stimuted tools\$7<	Additional Proposers	—							
Corres FeeImage: Corres Feeworunt tequested from R Students\$4,942Stimated Number f Students\$5Stimated Number f Students\$5ConsiderationsField TripConsiderationsField TripStelf Activity test experiment on the Student on the Studen	Academic Program(s) / Center Name(s)	Anthropology							
ResultSecurityRA35Similated Number of StudentsSimilated Number of StudentsSimilated Number Streif ActivityField TripSimilated Number SonsiderationsField TripSimilated StudentsField TripSimilated StudentsField StudentsSimilated StudentsStudentsSimilated StudentsStudentsSimilated StudentsStudentsSimilated StudentsStudentsSimilated StudentsStudentsSimilated StudentsStudentsSimilated StudentsStudents <t< td=""><td>Estimated total Course Fee revenue</td><td>n/a</td></t<>	Estimated total Course Fee revenue	n/a							
if Studiesting Pield Tip conditions and considerations Field Tip checking include adaptation and impacts of human populations on castal ecosystems, subsistence strategies, land use, and resource management programs. Starta Rosa Island (and the Channel Islands in general) provides students with a unique opportunity to examine how different human populations (i.e., indigenous groups and private owners) and, more recently, government and educational institutions (i.e., haltional Park Service, CI) interact with local ecologies. This activity will also allow them to experience these topics first-hand, making theoretical dass discussions tangible. examing advises and examine how different human populations (i.e., indigenous groups and private owners) and, more recently, government and educational institutions (i.e., haltional Park Service, CI) interact with local ecologies. This activity will also allow them to experience these topics first-hand, making theoretical dass discussions tangible. we will utilize the Channel Islands as a case study into shifting uses of a local ecosytem. Our trip to Santa Rosa Island will be preceded by class-instaves of a local ecosytem. Our trip to Santa Rosa Island will be preceded by class-instaves discussion based discussion based discussion based discussion based discussion based discussion the social and natural sciences. examing advises and examine the challenges associated with managing coastal and land resources using both the social and natural sciences. ecological interaction. This course is cross listed with Anthropology and Environment Science and Resource Management, providing a holistic perspective on human-teletation to IRA to inspect activity supports the three learning outcomes for this course: "	Amount Requested from RA	\$4,942							
Conditions and Considerations Field Trip Strief Activity Description The focus of Human Ecology (ANTH/ESRM 332) is to understand complex links between humans and the ecosystems they inhabit. Such topics include adaptation and impacts of human populations on coastal ecosystems, subsistence strategies, land use, and resource management programs. Santa Rosa Island (and the Channel Islands in general) provides students with a unique opportunity to examine how different human populations (i.e., Indigenous groups and private owners) and, more recently, government and educational institutions (i.e., National Park Serkoe, Cl) interact with local ecologies. This activity will also allow them to experience these topics first-hand, making theoretical class discussions tangible. We will utilize the Channel Islands as a case study into shifting uses of a local ecosytem. Our trip to Santa Rosa Island will be preceded by class- based discussion based on island-specific readings, followed by a weekend trip to the SIRS. During our stay we will still archeological and historical sites, discuss their importance, and examine the challenges associated with managing coastal and land resources using both the social and natural sciences. exerning Ductomes and leation to IRA to Course Offerings This course is cross listed with Anthropology and Environmental Science and Resource Management, providing a holistic perspective on human- ecological interaction. • Describing models for human adaptations to the environment through time. • Evaluating the impact of humans upon the environment trough time. • Evaluating different subsistence strategies. • Demonstrating effective knowledge of ecology as it relates to human and environmental interaction. These learning outcomes will be fulfilled thou	Estimated Number of Students Participating	35							
April Activity The focus of Human Ecology (ANTH/ESRM332) is to understand complex links between humans and the ecosystems they inhabit. Such topics include adaptation and impacts of human populations on coastal ecosystems, subsistence strategies, land use, and resource management programs. Santa Rosa Island (and the Channel Islands in general) provides students with a unique opportunity to examine how different human populations (i.e., indigenous groups and private owners) and, more recently, government and educational institutions (i.e., Indigenous groups and private owners) and, more recently, government and educational institutions (i.e., Indigenous groups and private owners) and, more recently, government and educational institutions (i.e., Indigenous groups and private owners) and, more recently, government and educational institutions (i.e., Indigenous groups and private owners) and, more recently, government and educational institutions (i.e., Indigenous groups and private owners) and, more recently, government and educational institutions (i.e., Indigenous groups and private owners) and, more recently, government and educational institutions (i.e., Indigenous groups and private owners) and, more recently, government and, environing our stay we will visit archeological and historical sites, sites and examine the challenges associated with managing coastal and land resources using both the social and natural sciences. .earning This course is cross listed with Anthropology and Environmental Science and Resource Management, providing a holistic perspective on human-ecological interaction. This proposed activity supports the three learning outcomes for this course: Describing models for human supon the environment through time. •	Conditions and	Field Trip							
Description include adaptation and impacts of human populations on coastal ecosystems, subsistence strategies, land use, and resource management human programs. Santa Rosa Island (and the Channel Islands in general) provides students with a unique opportunity to examine how different human populations (i.e., National Park Service, CI) interact with local ecologies. This activity will also allow them to experience these topics first-hand, making theoretical class discussions tangible. We will utilize the Channel Islands as a case study into shifting uses of a local ecosystem. Our trip to Santa Rosa Island will be preceded by class-based discussion based on island-specific readings, followed by a weekend trip to the SIRS. During our stay we will visit archeological and historical sites, discuss their importance, and examine the challenges associated with managing coastal and land resources using both the social and natural sciences. earning This course is cross listed with Anthropology and Environmenal Science and Resource Management, providing a holistic perspective on human-tecological interaction. This proposed activity supports the three learning outcomes for this course: • Describing models for human adaptations to the environment trough time. • Evaluating the impact of human supon the environment caused by different subsistence strategies. • Demonstrating effective knowledge of ecology as it relates to human and environmental interaction. These learning outcomes will be fulfilled though discussions that integrate concepts from the natural and social sciences to understand land use, resource management, and environmental quality, all related to ANTH/ESRM 332 and found in Santa Rosa Island. Pescription of Case discussio									
Dutcomes and lelation to IRA to Sourse Offerings ecological interaction. This proposed activity supports the three learning outcomes for this course: • Describing models for human adaptations to the environment through time. • Describing models for human adaptations to the environment caused by different subsistence strategies. • Describing models for human adaptations to the environment caused by different subsistence strategies. • Describing models for human adaptations to the environment caused by different subsistence strategies. • Describing models for human adaptations to the environment and environmental interaction. These learning outcomes will be fulfilled though discussions that integrate concepts from the natural and social sciences to understand land use, resource management, and environmental quality, all related to ANTH/ESRM332 and found in Santa Rosa Island. Description of systement Process This activity will be assessed by: 1. Class discussion pre-visit on assigned readings followed by post-visit discussion that center around student experiences and an in-depth critical understanding of past and present uses of Santa Rosa Island. 2. Submission of a "reflection" exercise where students write a critical review of shifting use/governance of Santa Rosa Island. This will include	arief Activity Description	include adaptation and impacts of human populations on coastal ecosystems, subsistence strategies, land use, and resource management programs. Santa Rosa Island (and the Channel Islands in general) provides students with a unique opportunity to examine how different human populations (i.e., indigenous groups and private owners) and, more recently, government and educational institutions (i.e., National Park Service, CI) interact with local ecologies. This activity will also allow them to experience these topics first-hand, making theoretical class discussions tangible. We will utilize the Channel Islands as a case study into shifting uses of a local ecosytem. Our trip to Santa Rosa Island will be preceded by class- based discussion based on island-specific readings, followed by a weekend trip to the SIRS. During our stay we will visit archeological and historical sites, discuss their importance, and examine the challenges associated with managing coastal and land resources using both the social and							
Relation to IRA to Course Offerings This proposed activity supports the three learning outcomes for this course: • Describing models for human adaptations to the environment through time. • Evaluating the impact of humans upon the environment caused by different subsistence strategies. • Demonstrating effective knowledge of ecology as it relates to human and environmental interaction. These learning outcomes will be fulfilled though discussions that integrate concepts from the natural and social sciences to understand land use, resource management, and environmental quality, all related to ANTH/ESRM332 and found in Santa Rosa Island. Pescription of Servers This activity will be assessed by: • Class discussion pre-visit on assigned readings followed by post-visit discussion that center around student experiences and an in-depth critical understanding of past and present uses of Santa Rosa Island. • 2. Submission of a "reflection" exercise where students write a critical review of shifting use/governance of Santa Rosa Island. This will include	earning Dutcomes and								
Describing models for human adaptations to the environment through time. Evaluating the impact of humans upon the environment caused by different subsistence strategies. Demonstrating effective knowledge of ecology as it relates to human and environmental interaction. These learning outcomes will be fulfilled though discussions that integrate concepts from the natural and social sciences to understand land use, resource management, and environmental quality, all related to ANTH/ESRM332 and found in Santa Rosa Island. This activity will be assessed by: 1. Class discussion pre-visit on assigned readings followed by post-visit discussion that center around student experiences and an in-depth critical understanding of past and present uses of Santa Rosa Island. 2. Submission of a "reflection" exercise where students write a critical review of shifting use/governance of Santa Rosa Island. This will include	Relation to IRA to Course Offerings	This proposed activity supports the three learning outcomes for this course:							
resource management, and environmental quality, all related to ANTH/ESRM332 and found in Santa Rosa Island. Description of Assessment Process 1. Class discussion pre-visit on assigned readings followed by post-visit discussion that center around student experiences and an in-depth critical understanding of past and present uses of Santa Rosa Island. 2. Submission of a "reflection" exercise where students write a critical review of shifting use/governance of Santa Rosa Island. This will include	0.1	 Describing models for human adaptations to the environment through time. Evaluating the impact of humans upon the environment caused by different subsistence strategies. 							
Description of Issessment This activity will be assessed by: Process 1. Class discussion pre-visit on assigned readings followed by post-visit discussion that center around student experiences and an in-depth critical understanding of past and present uses of Santa Rosa Island. 2. Submission of a "reflection" exercise where students write a critical review of shifting use/governance of Santa Rosa Island. This will include									
Assessment Process 1. Class discussion pre-visit on assigned readings followed by post-visit discussion that center around student experiences and an in-depth critical understanding of past and present uses of Santa Rosa Island. 2. Submission of a "reflection" exercise where students write a critical review of shifting use/governance of Santa Rosa Island. This will include	Description of								
	Assessment Process								

#2016 IRA Funds Req

Course Syllabus	• —									
CIA Certification	ı —									
Other Sources o Funding	of There are no other	sources of a	ctivity suppo	t.						
Target Audience/Studer		led for stude	nts in Anthro	pology and E	SRM, but often	also includ	les students fro	m programs such	as biology and sociology.	
Varketing	Students who partic class discussions,	but also per	neates thro	ughout the Cl	community. F	or example	it is very comm	on to have studen	experience that enriches no ts in class who have partic h their own experienes.	
Bring Benefit to Campus	—									
Sustainability	some of the progra	ms that have such human	been imple activities an	mented on ca d policies affe	ampus that pro	mote susta	inaility, such as	water conservation	t in conservation. We discu on and an emphasis on nity to think about how acao	
Program Chair/Director	dennis.downey									
Dean	karen.carey									
Acknowledgeme	ent I acknowledge that	I have review	ed and acce	pted the Con	ditions and Co	onsideratio	ns herein. Pleas	e check off boxes	as appropriate.	
-	r/Director Review									
Recommendatio	on —									
Name	-									
Date/Time										
/alidation	-									
Comments										
ean Review										
Recommendatio	on —									
Name	—									
Date/Time										
Validation	—									
Comments	—									
RA Committee	e Decision									
Decision —										
Comments –										
urrent Tasks										
Task			Time Assi	gned	Assigned To					
	w from dennis.downey, Program Chair/Director		2/29/2016 12:29:37 PM		Dennis Downey					
Edit Request			2/29/2016	12:29:37 PM	Jaime Matera	a Sabbagh				
ompleted Ta										
Task	Time Assigned	Time Comp		Completed	-					
Fill out Request	2/29/2016 8:36:56 AM	2/29/2016 1	2:29:37 PM	Jaime Mater	ra Sabbagh					
ctions										
<u>View IRAF</u>	unds Request									