

## Instructionally Related Activities Funds Request Fall 2016

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## IRA Funds Request for Chicana/Latina Retreat

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## Instructionally Related Activities Funds Request Summary

<b>Project Sponsor</b>	Jennie Luna
<b>Activity Title</b>	Chicana/Latina Retreat
<b>Activity/Event Date</b>	October 7-9, 2016
<b>Date Funding Needed By</b>	September 2016
<b>Previously Funded?</b>	Yes
<b>Semester/Year</b>	Spring
<b>Proposal #</b>	0760
<b>Report submitted for previously Funded Activity?</b>	No
<b>Report submitted for previously Funded Activity</b>	—
<b>Additional Report #1</b>	—
<b>Additional Report #2</b>	—
<b>Additional Report #3</b>	—
<b>Additional Proposers</b>	Santa Rosa Island Research Station
<b>Academic Program(s) / Center Name(s)</b>	Chicana/o Studies
<b>Estimated total Course Fee revenue</b>	n/a
<b>Amount Requested from IRA</b>	\$7,860
<b>Estimated Number of Students Participating</b>	35
<b>Conditions and Considerations</b>	Artist/Performer/Speaker Fees & Honoraria, Field Trip
<b>Brief Activity Description</b>	<p>The Chicana Latina Retreat is geared towards student empowerment through political, cultural, environmental and social consciousness development. By providing a safe, welcoming, and accepting environment for Chicana/Latina students, we hope to create a space conducive to community interaction as well as self-reflection. Given the high numbers of Chicana/Latina students on the CI campus, the goal is to cultivate leadership and address specific issues that Chicana/Latina college students face. Some Chicana/Latina Leadership characteristics we hope to foster are: Strong cultural / ethnic identity, respect and love for the land/Tonantzin Tlalili/Mother Earth, Passion, Integrity, Respect, A sense of mission, Consistency, Support and development of all Chicanas/Latinas, Empowerment and Hermandad.</p> <p>Goals:</p> <ul style="list-style-type: none"> <li>• Provide students with knowledge of resources, support services, and a sense of community.</li> <li>• To facilitate dialogue and development of relationships.</li> <li>• Allow for older students to pass on valuable information, experiences, and motivate others to assume an active role on campus.</li> <li>• Develop strong, responsible, and committed leaders within the Chicana/o Latina/o community.</li> </ul> <p>Possible Workshops</p> <ul style="list-style-type: none"> <li>• Leadership Development</li> <li>• Advocating for our Comunidad</li> <li>• Panel of Chicana/Latina Role Models</li> <li>• Cultural Connection</li> <li>• Public Speaking</li> <li>• Body Image and Self Esteem</li> </ul> <p>There will be four Chicana/Latina faculty and staff that will serve as facilitators for small group discussion, workshop leaders, team building activities, and role models.</p> <p>One outside facilitator will be included, she is a licensed clinical therapist and an expert in Chicana/Latina mental health. She will be on site for assistance in case any issues arise. She will also facilitate several workshops on body image and self esteem.</p>
<b>Learning Outcomes and Relation to IRA to Course Offerings</b>	<p>Chicana/o Studies 335: Chicana Feminisms: This course specifically details the history of Chicana Feminist Thought and addresses issues of gender, sexuality, spirituality, sexism, homophobia, and examines the leaders in critical Xicanisma. This retreat will be an extension of their learning of community building within a community of mujeres. They will learn the history of Chicana feminisms and will discuss what it means for them current day.</p> <p>Chicana/o Studies 343: Health Issues in the Latina/o Community: This course specifically examines our relationship the the land and Indigenous food &amp; plant ways. The opportunity to interact with the Santa Rosa Island Research Station attempts to expand on our knowledge of natural and cultural resource patterns and processes, develop interdisciplinary collaborations, and weave together the work of the research community. This of course will be done through a Chicana Indigenous perspective on this trip. We will engage with deeper understandings of Indigenous relationships to land and the environment.</p>
<b>Description of Assessment</b>	Students will form a committee to plan the retreat and develop ideas of what they hope to learn. They will be responsible to help execute the ideas generated in the committee. At the end of the event, the committee will have an opportunity to evaluate as a group and discuss/document what went

<b>Process</b>	well and what could be better in the future. All Students who participate will fill out evaluation forms for every workshop and the trip overall.
<b>Activity Budget</b>	<a href="#">iratrabudgetform2016.xlsx</a>
<b>CIA Budget</b>	—
<b>CIA Proposal</b>	—
<b>Course Syllabus</b>	—
<b>CIA Certification</b>	—
<b>Other Sources of Funding</b>	n/a
<b>Target Audience/Student Marketing</b>	Chicana/Latina students campus-wide will be invited to participate in this retreat. Students will be recruited via Chicana/o Studies classes; flyers and emails will be used on campus quad. I will seek help from the Center for Community Engagement to assist with recruitment as well.
<b>Bring Benefit to Campus</b>	I will have students who participate in the retreat organize a Chicana/Latina social on campus to share what they learned with other students and to have their reunion time to continue building bonds and relationships.
<b>Sustainability</b>	Students who attend the retreat will also be provided service on the island to give back to Mother Earth and learn about the ways in which they can also live in a more sustainable way. Working with the Santa Rosa Island Research Station, we will create a service project for students to participate during their time there. Students will also engage in a community hike and will learn about the ecosystems and marine life surrounding the island. Students will also participate in a sunrise ceremony to honor the earth the Indigenous ancestors of the land.
<b>Program Chair/Director</b>	james.meriwether
<b>Dean</b>	karen.carey
<b>Acknowledgement</b>	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

#### Program Chair/Director Review

<b>Recommendation</b>	I recommend approval of the IRA Funds Request described on this page
<b>Name</b>	James Meriwether
<b>Date/Time</b>	3/1/2016 11:38:29 AM
<b>Validation</b>	myCI-signin-MG-1837
<b>Comments</b>	While I think an important component could use more clarity -- how students will be chosen (criteria, selection process, etc) -- with that said the retreat itself is worthy of support.

#### Dean Review

<b>Recommendation</b>	I recommend approval of the IRA Funds Request described on this page
<b>Name</b>	Karen Carey
<b>Date/Time</b>	3/1/2016 11:52:32 AM
<b>Validation</b>	myCI-signin-7R-2513
<b>Comments</b>	—

#### IRA Committee Decision

<b>Decision</b>	—
<b>Comments</b>	—

#### Current Tasks

Task	Time Assigned	Assigned To
IRA Committee Decision	3/1/2016 11:52:32 AM	<a href="#">David Daniels</a>

#### Completed Tasks

Task	Time Assigned	Time Completed	Completed By
Review from karen.carey, Dean	3/1/2016 11:38:29 AM	3/1/2016 11:52:32 AM	<a href="#">Karen Carey</a>
Review from james.meriwether, Program Chair/Director	2/29/2016 5:54:23 PM	3/1/2016 11:38:29 AM	<a href="#">James Meriwether</a>
Fill out Request	2/29/2016 3:49:06 PM	2/29/2016 5:54:23 PM	<a href="#">Jennie Luna</a>

#### Actions

- [IRA Committee Decision](#)
- [View IRA Funds Request](#)