IRA Funds Request for Special Education Professions: Working with People with Disabilities > Instructionally Related Activities Funds Request Fall 2016> CSU Channel Islands

1/3

	Workflows Current Tasks My Workflows My Histor
IRA Funds R	equest for Special Education Professions: Working with People with Disabilities
nstructionally Re	elated Activities Funds Request Summary
Project Sponsor	Michelle Dean
Activity Title	Special Education Professions: Working with People with Disabilities
Activity/Event Date	Fall 2016-Spring 2017
Date Funding Needed By	August 2016
Previously Funded?	No
Semester/Year	—
Proposal #	-
Report submitted for previously Funded Activity?	
Report submitted for previously Funded Activity	
Additional Report #1	—
Additional Report #2	—
Additional Report #3	-
Additional Proposers	Talya Drescher
Academic Program(s) / Center Name(s)	School of Education Department of Special Education
Estimated total Course Fee revenue	n/a
Amount Requested from IRA	\$2,000.00
Estimated Number of Students Participating	540
Conditions and Considerations	IT Requirements
Brief Activity Description	Guest speakers will provide video recorded testimony that will be uploaded to Blackboard sites for related education and special education courses. Testimonies will address the following but is not limited to these topics: • Career description including job responsibilities and duties • How knowledge of disability, implications of disability in society, schools and interpersonal relationships has positively impacted their ability to perform their job • If applicable, which academic, social and behavioral assessments are used in their workplace and how the findings impact their clientele • Education and related job experience required for their position and related positions in the field • Words of wisdom- Speaking to current students, which types of ocurses/degree programs/experiences would help gain access to the workplace Due to the fact that courses in the special education program are offered both online and in person, the testimonies will be accessible to students regardless of the type of ocurse they are enrolled in at the time of viewing. Professors who teach in-person ocurses will be able to view the video with students in real time and facilitate discussion about career, degree and course opportunities at CSUCI. Similarly, professors of online courses will integrate the video into their courses and facilitate online discussion addressing the same topics utilizing (but not limited to) Voice Thread technology. Due to the nature of the activity and potential outcome benefits, testimonies would be appropriate for both undergraduate and graduate students within and outside of the College of Education. SPED/PSYCH 345 learning outcomes that will be intercity addressed by the video testimonies include: Describe the general education, special education and support personnel roles and responsibilities in the educational process. SPED 545 learning outcomes that will be indirectly addressed by the video testimonies include: 1. Select and use a variety of individualized asseessment and evaluation a
Learning Outcomes and Relation to IRA to Course Offerings	population of clients and used the data to plan across setting and when appropriate. SPED/PSYCH 345 Students learn about service providers for students with disabilities across educational settings. During this module, this video will be required viewing as a prompt for their VoiceThread conversation. VoiceThread is utilized to facilitate asynchronous conversation among the course participants. This VoiceThread prompt will be:

SPED 50. Procession of the SPED 50. Procession of the SPED 50. Procession of the SPED 50. SPED 51. SPED 50. SPED 52. SPED 52. SPED 52. SPED 5		
weighted? weighted? Set 25:56 Set 25		
PED 50. Instrumental data in ull law and datases for kiske balanceria. The will be a calminering sublightermane, thereaging a fit source sublid of the source studies of the source		
In words 15, actionable will be even discussed from idea processed. Imaging a disclosmed in the output of the action will be given disclosmed in the idea of the id		Slide 3: After reflecting on the video, would you consider a degree program/career that was addressed by any of the speakers? If so, which and why?
Appearance An equipariant or presented in the value to therefore in the value of t		In week 15, students will view and discuss the video testimonies. This will be a culminating activity because, throughout the course, students will be introduced to assessments given by numerous service providers, many of whom will be represented in the video. As this is the last semester before completing an Education Specialist Credential for these students, a list of resources, including but not limited to degree/certificate opportunities and
Process 1. Must information presented in the wisks testimonies in eval or elevant or budge or private in the decay. All information information presented in the wisks testimonies in eval or elevant or budge or private in the decay. All information informati	Assessment	SPED/PSYCH 345: VoiceThread responses on slides 2 and 3 will be compiled in order to inform the college:
a. The interview is allocidate concentration con		a. This information will facilitate conversation among professors of this course and the department about needed additions/changes to the course and possible future speakers and workshops related to careers in education.
Activity Body DearDeschar_IRAdes: Interaction of the second of the seco		 a. This information will facilitate conversation among the department about existing degree programs and courses offered and possible directions for the future (i.e. addition of credentials, certificates, and authorizations). b. This information will guide the creation of a resource guide for students including, but not limited to: relevant CSUCI credential and graduate programs, local public and private agencies that employ people with degrees in special education, local public and private agencies that utilize the
CAL Along to the control of the c		
CAP roposal - Concers Syllabitize - CAC exiting concersion - CAC exiting concersion - Carry Sources of Three are no other sources of funding. - Funding concersion - Carry Sources of Concersion - Audience Sources of funding. - Funding concersion - Audience Sources of funding. - Bing Source 1 - Concersion 1 - Concersion 2 - Statistication 2 - Statistication 2 - Program Charl's Concersion 2 - Statistication 2 - Program Charl's Concersion 2 - Concersion 2 - Program Charl's Concersion 2 - Concersion 2 - Program Charl's Concersion 2 - Concersion 2 - Program Charl's Concersion 2 <td>Activity Budget</td> <td>DeanDrescher_IRAxIsx</td>	Activity Budget	DeanDrescher_IRAxIsx
Carcer Syllabite - GA Certification - GA Certification - Char Sources of Marking - Target - Marking - We will incorporate file wide into SPED 35 ord SPED 345 course biodedored alles. Due to the fact find courses in the special education program file discussion adfression with local in the SPED 35 ord SPED 345 course biodedored alles. Due to the fact find courses in the special education program file discussion adfression with local in the SPED 35 ord SPED 345 course biodedored alles. Due to the fact find courses in the special education program file discussion adfression with local in the SPED 35 ord SPED 345 course biodedored alles. Due to the fact find courses in the special education program file discussion adfression with local in the special courses will be able to two the biode with sude of the college of Education. Bring Brefit to Campan na Statisticability na Brefit Brefit to College of Education 240 in the section tilled Addrity Assessment will be available to students with and cuiside of the College of Education. Brefit Brefit to College of Education 240 in available to all students in the Special Education Classifier addressifier addr	CIA Budget	—
CAA certification - Other Sources of Interiment of the reason of the reason of the fact indires. Target Audiones/Student Marketing Marketing We will horoporate the value on its SPED 345 and SPED 345 ourse blackboard sites. Due to the fact that courses in the special education program and inframe and ingenes on CLOS. Similarly predentises of drining ourses will be able to we the value with builder in real time and ingenes. Due of viewing, Professions who head in presen occurses will be able to we the value with builder in real time and ingenes. Due of viewing, Professions who head in presen occurses will be able to we the value with builder in real time and ingeliate origin degree and ourse opticalities at CLOS. Similarly predentise of drining ourses will indeptile that who in b Bart Causes and maleilate origin benefits, testmonies would be appropriate for both undergraduate and graduate students within and outside of the College of Education. Brig Banditt of Campos The resource guide noted in 2b in the section tited Advidy Assessment will be available to students at the dose of both SPEDFPSCH 345 and SPE Section and a construct and dose will be available is all students in the College of Education (26 is required for all degree program) and the all students in the students and interm program (24 is required for completion 01 fee Special Education (26 is required for all degree program) and the all students in the students will be available of its students in the College of Education (26 is required for all degree program) and the all students in the students will be available to students with and outside of the College of Education (26 is required for all degree program) and the all students in the students will be available to students with and the college of Education Cedental). Program Chan/There in the total students at the conselege of the	CIA Proposal	
Other Sources of Funding. Immediate on other sources of funding. AudienceStuder, Markeining We will incorporate the video into SPED 345 and SPED 545 course blackboard siles. Due to the fact that courses in the special education program AudienceStuder, Markeining Markeining Ve will incorporate the video into SPED 345 and SPED 545 course blackboard siles. Due to the fact that courses they are encolled in a the time and facilitade course they are encolled in a the time and facilitade course they are encolled in a the time of whom the devises who the achi repear ocurses. Will be able to who who devises in the and facilitade course they are encolled in a the time basefit, testimanes whole be appropriate outpear ocurses. Will be able to who who devises in the college of Education on the activity and potential outpear encourses who take in the solute of the activity and potential outpear encourses. Will be activity devises the students within and outpide of the college of Education. Bring bank to Carpos na Carposa maruel.correl Bring bank to Carpos and video will be activity devises ment will be available to students in the College of Education (545 in equired to completen of the Special Education (545 in equired to completen of the Special Education (545 in equired to completen of the Special Education (545 in equired to completen of the Special Education (545 in equired to completen of the Special Education (545 in equired to completen of the Special Education (545 in equired to completen of the Special Education (545 in equired to completen of the Special Education (545 in equired to completen of the Special Education (545 in equired to completen of the Special Education (545 in equired to completen of the Special Education (545 in equired to completen of the Special Education (545 in equired to c		
Runding Image: Second biologies of SPED 345 and SPED 345		
ArceinengeStudent Marketering and of evening. Processions which acid histoperation using and and of evening. Processions which acid histoperation and and		f There are no other sources of funding.
Campus Image: Status Sustainability The resources and video will be available to all students in the College of Education (345 is required for all degree program) and the program (345 is required for completion of the Special Education (345 is required for all degree program) and the program (345 is required for completion of the Special Education Credential). Program Chair/Director manual-correis Dean meni/	Audience/Studen	are offered both online and in person, the testimonies will be accessible to students regardless of the type of course they are enrolled in at the time of viewing. Professors who teach in-person courses will be able to view the video with students in real time and facilitate discussion about career, degree and course opportunities at CSUCI. Similarly, professors of online courses will integrate the video into their courses and facilitate online discussion addressing the same topics utilizing (but not limited to) VoiceThread technology. Due to the nature of the activity and potential outcome
SdS In this way, the resources and video will be available to all students in the College of Education (3d5 is required for all degree programs) and the all students in the students in the students in the Scollege of Education (3d5 is required for all degree programs) and the all students in the students in the Scollege of Education (3d5 is required for all degree programs) and the all students in the students in the Scollege of Education (3d5 is required for all degree programs) and the all students in the students in the Scollege of Education (3d5 is required for all degree programs) and the all students in the students in the Scollege of Education (3d5 is required for all degree programs) and the all students in the students in the Scollege of Education (3d5 is required for all degree programs) and the all students in the students in the Scollege of Education (3d5 is required for all degree programs) and the all students in the students in the Scollege of Education (3d5 is required for all degree programs) and the all students in the students in the Scollege of Education (3d5 is required for all degree programs) and the all students in the Scollege of Education (3d5 is required for completion of the Special Education (3d5 is required for completion of the Special Education (3d5 is required for completion of the Special Education (3d5 is required for completion of the Special Education (3d5 is required for completion of the Special Education (3d5 is required for completion of the Special Education (3d5 is required for completion of the Special Education (3d5 is required for completion of the Special Education (3d5 is required for completion of the Special Education (3d5 is required for completion of the Special Education (3d5 is required for completion of the Special Education (3d5 is required for completion of the Special Education (3d5 is required for completion of the Special Education (3d5 is required for completion of the Special Education (3d5 is required for completion of		n/a
Grain / Director Image: Second Se	Sustainability	545. In this way, the resources and video will be available to all students in the College of Education (345 is required for all degree programs) and to
Acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate. Program Chair/>Name - Pater Time - Validation - Comments - Validation - Dater Time - Validation - Pater Time - Validation - Comments - Validation - Comments - Comments - Comments - Comments - Validation - <		manuel.correia
Program Chair/Director Review Recommendation Name Date/Time Comments Date/Time Pote/Time	Dean	merilyn.buchanan
Recommendation	Acknowledgeme	nt lacknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.
Name - Date/Time - Validation - Comments - Name - Name - Name - Date/Time - Outments - Validation - Outments - Outme		
Date/Time - Validation - Comments - Pane Review - Name - Date/Time - Date/Time - Origination - Validation - Origination - Validation - Origination - Validation - Origination - Validation - Origination - Origination - Pate/Time - Validation - Origination - Origination - Origination - Pate/Time - Validation - Origination - <t< td=""><td>Program Chair</td><td>/Director Review</td></t<>	Program Chair	/Director Review
Validation - Comments - Pate/Time - Pate/Time - Comments - Validation - Comments - <td>-</td> <td></td>	-	
Comments	Recommendation	
Recommendation Name Name Date/Time Date/Time Obte/Time Obte/Time Obte/Time Validation Ocomments Ocomments <td< td=""><td>Recommendation</td><td></td></td<>	Recommendation	
Recommendation - Name - Date/Time - Date/Time - Validation - Comments - Comments - RA Committee Unitation Comments	Recommendation Name Date/Time	
Name - Date/Time - Validation - Validation - Comments - RA Committee Bacision - Comments - Rame Comments - Rame Bacision - Comments - Rame Bacision - Rame Comments - Rame Bacision - Rame Comments - Rame Bacision - Statistic Stat	Recommendation Name Date/Time Validation	
Date/Time - Validation - Comments - Comments - RA Committee version Decision - Comments - Comments - Current Task Task Time Assigned Assigned To Review from marcel correia, Program Chair/Director 3/1/2016 6:15:44 PM Manuel Correia Edit Request 3/1/2016 6:15:44 PM Mchelle Dean	Recommendation Name Date/Time Validation Comments	
Validation – Comments – RA Committee – RA Committee – Comments – State Ime Assigned Manuel Correia Completed Text Task Ime Assigned Time Completed Base	Recommendation Name Date/Time Validation Comments Dean Review	Image: Comparison of the second se
Comments – RA Committee Decision Decision – Comments – Comments – Current Task Time Assigned Assigned To Review from market and the program Chair/Director 3/1/2016 6:15:44 PM Manuel Correia Edit Request 3/1/2016 6:15:44 PM Michelle Dean	Recommendation Name Date/Time Validation Comments Dean Review Recommendation	Image: Comparison of the second se
RA Committee Decision Decision - Comments - Current Task - Task Time Assigned Assigned To Review from manuel.correia, Program Chair/Director 3/1/2016 6:15:44 PM Manuel Correia Edit Request 3/1/2016 6:15:44 PM Mchelle Dean Completed Tasks Time Assigned Time Completed Eye	Recommendation Name Date/Time Validation Comments De an Review Recommendation Name	Image: Comparison of the second se
RA Committee Decision Decision - Comments - Current Task - Task Time Assigned Assigned To Review from manuel.correia, Program Chair/Director 3/1/2016 6:15:44 PM Manuel Correia Edit Request 3/1/2016 6:15:44 PM Mchelle Dean Completed Tasks Time Assigned Time Completed Eye	Recommendation Name Date/Time Validation Comments Dean Review Recommendation Name Date/Time	Image: Comparison of the second se
Decision → Comments → Current Task Time Assigned Manuel Correia Statistication 3/1/2/16 Manuel Correia Review from trast-statistication 3/1/2/16 Manuel Correia Edit Request 3/1/2/16 Manuel Correia Completed Statistication Time Assigned Time Completed Statistication	Recommendation Name Date/Time Validation Comments De an Review Recommendation Name Date/Time Validation	Image: Comparison of the second se
Comments Image: Comments Current Task Time Assigned Task Time Assigned Review from maruel.correia, Program Chair/Director 3/1/2016 6:15:44 PM Manuel Correia Edit Request 3/1/2016 6:15:44 PM Michelle Dean	Recommendation Name Date/Time Validation Comments De an Re vie w Recommendation Name Date/Time Validation Comments	 m m<
Task Time Assigned Assigned To Review from market.correia, Program Chair/Director 3/1/2016 6:15:44 PM Manuel Correia Edit Request 3/1/2016 6:15:44 PM Mchelle Dean Completed Task Time Assigned Time Completed E	Recommendation Name Date/Time Validation Comments De an Review Recommendation Name Date/Time Validation Comments RA Committe e	 m m<
Review from manuel.correia, Program Chair/Director 3/1/2016 6:15:44 PM Manuel Correia Edit Request 3/1/2016 6:15:44 PM Michelle Dean	Recommendation Name Date/Time Validation Comments Dean Review Recommendation Name Date/Time Validation Comments RA Committee Decision Comments Decision Comments	 m m<
Edit Request 3/1/2016 6:15:44 PM Michelle Dean Completed Tasks Task Time Assigned Time Completed Completed By	Recommendation Name Date/Time Validation Comments Dean Review Recommendation Name Date/Time Validation Comments RA Committee Decision Comments Comments Comments Current Tasks	 n - -<
Complete d Tasks Task Time Assigned Time Completed Completed By	Recommendation Name Date/Time Validation Comments Dean Review Recommendation Name Date/Time Validation Comments RA Committe e Decision Comments Current Tasks Task	n - n - -
Task Time Assigned Time Completed Completed By	Recommendation Name Date/Time Validation Comments Dean Review Recommendation Name Date/Time Validation Comments RA Committee Decision Comments Current Tasks Review from mathematical	n - n
	Recommendation Name Date/Time Validation Comments Dean Review Recommendation Name Date/Time Validation Comments RA Committe e Decision Comments Comments Comments Carrent Tasks Review from man Edit Request	n n n n n n n n n n
	Recommendation Name Date/Time Validation Comments Dean Review Recommendation Name Date/Time Validation Comments RA Committe e Decision Comments Task Review from man Edit Request Completed Task	n n Decision P Decision Time Assigned Manuel Correia 3/1/2016 6:15:44 PM Manuel Correia 3/1/2016 6:15:44 PM Manuel Correia 3/1/2016 6:15:44 PM Manuel Correia
Actions	Recommendation Name Date/Time Validation Comments Dean Review Recommendation Name Date/Time Validation Comments RA Committe e Comments RA Committe e Comments Task Review from man Edit Request Complete d Tas Task	n n

IRA Funds Request for Special Education Professions: Working with People with Disabilities > Instructionally Related Activities Funds Request Fall 2016> CSU Channel Islands

3/4/2016

