	Workflows Current Tasks My Workflows My History						
RA Funds F	equest for Service Learning in New Orleans (ESRM 492)						
/iew IRA Funds Req							
	elated Activities Funds Request Summary						
Project Sponsor Activity Title	Sean Anderson Service Learning in New Orleans (ESRM492)						
Activity/Event Date	Spring Break 2017						
Date Funding Needed By	October 1, 2016						
Previously Funded?	Yes						
Semester/Year	Spring 2016						
Proposal #	_						
Report submitted for previously Funded Activity?	Yes						
Report submitted for previously Funded Activity	NOLAIRAReportSpring2015Trip.docx						
Additional Report #1	NOLATripReport2016.docx						
Additional Report #2	-						
Additional Report #3							
Additional Proposers							
Academic Program(s) / Center Name(s)	ESRM						
Estimated total Course Fee revenue	10387.08						
Amount Requested from IRA	25523.92						
Estimated Number of Students Participating	12						
Conditions and Considerations	Field Trip						
Brief Activity Description	Students from ESRM492 will participate in an intense 11-day field course in and around New Orleans, Louisiana. We will examine the management drivers that led to the man-made disasters that we know as Hurricane Katrina and the Deepwater Horizon Oil Spill. This course is a mix of tours by local experts, discussions with survivors and residents, environmental impact assessment, restoration efforts to reverse Katrina-induced degradation and the rebuilding of communities. For the past seven years we have de-emphasized the physical rebuilding of structures and turned towards installing community food gardens in impoverished neighborhoods, splitting most trip days roughly evenly between garden installations and wetland restoration work. At the time of this application, we are just preparing to leave for this year's trip over Spring Break in March of 2016.						
	Students will travel to New Orleans, Louisiana to examine first hand the on-going disruptions to daily life and the lingering impacts of poor coastal resource management. We will spend the first two days touring around the greater New Orleans region. Our travels will initially focus on the drivers of wetland loss and historic mismanagement of the Mssissippi River delta by the Army Corps of Engineers, local levee boards, etc. The rest of the week will find us conducting environmental impact assessments and wetland restoration projects in Belle Chase's Woodlands Trail and Park (one of the few remnant bottomland hardwood forests surrounding Greater New Orleans). Guest speakers and guides will come from Tulane University, Louisiana State University, the University states Geological Survey, the New Orleans Mayor Office, Basin Street Records, etc. In the past our final days were devoted to helping construct affordable housing units for displaced residents (in St. Bernard's Parish, the Lower 9th Ward of Orleans Parish) and building community food gardens (in conjunction with Common Grounds community center in Buras, LAand with New Orleans). This tip I am attempting to deepen new relationships with a school in the Lower 9th Ward teaching children about gardening and sustainable food systems and with a just-beginning community farm in New Orleans' City Park (Grow Dat Farms) which we partnered with very briefly last year.						
Learning Outcomes and Relation to IRA to Course Offerings	While this trip is organized around one particular region, many of the lessons and learning outcomes bear directly on life in the Coastal Zone of California and beyond. Some of these outcomes include: - understanding the links between environmental quality and human well-being - articulating ecosystem services - understanding the influence of New Orleans culture on American visual and musical arts - empowerment through community service - fostering active citizenship - understanding the importance of access to affordable, healthy food for all peoples						
Description of Assessment Process	Students will present independent research project, documentation posters, videos, and/or demonstrations during finals week in a session open to the campus community. We will also post daily (brief) podcasts. Ultimately our physical products (food grown, trees planted, etc.) are the best assessment our efforts.						
Activity Budget	NOLA iratravelbudgetform2016.xlsx						
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Marking	Other Sources of	various materials (this past year, the citizens of Buras and New Orleans, LA offered us free meals when we were working in their communities, Louisiana State University's Agricultural Extension contributing soil and wood for our community gardens, etc). I am also working on developing a fund raising effort that would potentially provide a modest funding stream to offset future IRA funding reductions. To date the university and its agents have yet to see the value of such fund raising, but we are persisting. Afunding award associated with the Deepwater Horizon settlement is pending which could support next year's course but it may be another six months before we know the outcome. I am also pursuing funding from the oil and gas industry that would require we spend a day or two touring gas production facilities but would at least									
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Image in the information does not be wide in each subsidiance are to subsidiance are to subsidiance in the subsidiance is a subsidiance in the subsidiance in th		With our blog and our post-trip session on campus. We conduct our annual post IRA Trip Video/Gumbo/Poster Session. Last year this event drew approximately 150 attendees from across campus and the general public. At this event, students present a poster, video, performance art, culinary creation, or other such pieces interpreting their									
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