

Instructionally Related Activities Funds Request Fall 2017

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IRA Funds Request for UNIV 391 Environmental Policy In Alaska Spring 2018

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Instructionally Related Activities Funds Request Summary

Project Sponsor	TracyLee Clarke
Activity Title	UNIV 391 Environmental Policy In Alaska Spring 2018
Activity/Event Date	Spring 2018
Date Funding Needed By	Spring 2018
Previously Funded?	No
Semester/Year	—
Proposal #	—
Report submitted for previously Funded Activity?	—
Report submitted for previously Funded Activity	—
Additional Report #1	UNIV391AlaskaProposal.pdf
Additional Report #2	UNIV391AlaskaSyllabus.pdf
Additional Report #3	—
Additional Proposers	—
Academic Program(s) / Center Name(s)	Communication Program
Estimated total Course Fee revenue	\$8250
Amount Requested from IRA	\$17,862.75
Estimated Number of Students Participating	15
Conditions and Considerations	Field Trip, Risk Management Consultation
Brief Activity Description	<p>I am seeking funding to take students on a spring break trip to Alaska in 2018.</p> <p>Course Overview / Learning Outcomes: This course focuses on the process of environmental decision-making and policy development under the National Environmental Policy Act (NEPA) in Alaska. NEPA establishes environmental policy for the United States, provides an interdisciplinary framework for federal agencies as they assess and disclose environmental impacts, and contains "action-forcing" procedures to ensure that federal agency decision-makers take environmental factors into account and conform to environmental regulations. Using Alaska as a context, students will engage in discussions of current environmental issues and environmental policy development facing Alaska and our nation. Specific environmental issues to be addressed include, water quality / rights, land management, cultural resources and indigenous rights, oil and gas, and alternative energy production.</p> <p>Upon completion of this course, students will</p> <ul style="list-style-type: none"> • Comprehend the origins, legislative history and process of NEPA; • Articulate issue driven policy formation in the context of current Alaska environmental issues; • Identify how NEPA interacts with other environmental laws such as the Endangered Species Act (sec. 7) and the Clean Water Act (sec. 404); • Understand NEPA public engagement and stakeholder involvement specifically with Native Alaskans and Indigenous Communities. <p>The required text for this course is: Excelston, C & Doub, J (2012) Preparing NEPA Environmental Assessments, Boca Raton, Florida: CRC Press.</p> <p>Course Format: Students will meet once a week for 3 hours prior to a trip to Alaska. The focus of class lectures/discussions will be NEPA and current environmental issues in Alaska. Over spring break, students will travel to Fairbanks, Alaska where they will study environmental policy development in-depth through lectures and field trips. Colleagues and contacts at both the University of Alaska and the Bureau of Land Management (BLM) will present lectures current environmental issues facing Alaska including community involvement and cultural resource management. To contextualize lectures and classroom presentations, students will engage in a number of field trips including a visit to the muskox and caribou reserve, go on a geothermal renewable energy tour, aroora snow coach tour, and a northern lights field trip. Students will also cross-country ski, go on a snowmobile tour, dogsled tour, attend an ice museum and ice sculpture show. After returning from their trip to Alaska, students will write an environmental policy paper and present their research findings to the university and community at Sage Forum. Please see the attached syllabus for further explanation.</p>
Learning Outcomes and Relation to IRA to Course Offerings	<p>This will be a UNIV 391 course open to all majors. Specific Learning outcomes for the course include:</p> <ul style="list-style-type: none"> • Comprehend the origins, legislative history and process of NEPA; • Articulate issue driven policy formation in the context of current Alaska environmental issues; • Identify how NEPA interacts with other environmental laws such as the Endangered Species Act (sec. 7) and the Clean Water Act (sec. 404); • Understand NEPA public engagement and stakeholder involvement specifically with Native Alaskans and Indigenous Communities.
Description of Assessment Process	<p>Both the students and the course will be assessed.</p> <p>Student Assessment</p>

	<p>Students will be assessed as they:</p> <ul style="list-style-type: none"> • keep a reflective journal of trip and respond to guided prompts relating their experience to course concepts. • write a 15-page a policy analysis / issue paper. • complete a final exam • present findings of research to an audience of faculty, students and community members at Sage Forum. <p>Course Assessment Course assessment will take place through both qualitative and quantitative measures. After the completion of the course, a colleague in the Communication program will conduct a focus group with the students to assess the course and their experience.</p>
Activity Budget	iratravelbudgetformay1617ClarkeAlaskaSpring2018.xlsx
CIA Budget	---
CIA Proposal	---
Course Syllabus	---
CIA Certification	---
Other Sources of Funding	I am requesting approx \$18,000 for this course. Student course fee will be \$550 per person generating \$8250. Other than student course fees, and agreed upon event hosting at the University of Alaska and The Bureau of Land Management, there are no other identified sources of support for this activity.
Target Audience/Student Marketing	<p>This course is relevant to students enrolled in courses in a variety of disciplines, specifically, communication, environmental science and resource management and political science. As a UNIV 391 course, the intent is to draw from all majors to enrich the experience for all students enrolled. Because environmental policy development is by nature interdisciplinary, this course specifically speaks to the Center for Integrative Studies CI Mission Pillar and their goal of integrative and interdisciplinary approaches to the creation, discovery, transmission and application of knowledge.</p> <p>I will place posters in strategic places on campus, promote through social media and request that program chairs in related fields send an email to their students.</p>
Bring Benefit to Campus	As outlined on the course syllabus, students will present their research/policy analysis papers at the Sage Forum spring 2018.
Sustainability	This course focuses on the process of environmental decision-making and policy development under the National Environmental Policy Act (NEPA) in Alaska. NEPA establishes environmental policy for the United States, provides an interdisciplinary framework for federal agencies as they assess and disclose environmental impacts, and contains "action-forcing" procedures to ensure that federal agency decision-makers take environmental factors into account and conform to environmental regulations. Using Alaska as a context, students will engage in discussions of current environmental issues and environmental policy development facing Alaska and our nation. Specific environmental issues to be addressed include, water quality/ rights, land management, cultural resources and indigenous rights, oil and gas, and alternative energy production. Sustainability is a significant and critical part of the course curriculum.
Program Chair/Director	christina.smith
Dean	james.meriwether
Acknowledgement	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

Program Chair/Director Review

Recommendation	I recommend approval of the IRA Funds Request described on this page
Name	Christina Smith
Date/Time	2/13/2017 4:57:43 PM
Validation	myCI-signin-BB-7316
Comments	---

Dean Review

Recommendation	I recommend approval of the IRA Funds Request described on this page
Name	James Meriwether
Date/Time	2/19/2017 11:50:03 AM
Validation	myCI-signin-J0-1279
Comments	---

IRA Committee Decision

Decision	---
Comments	---

Current Tasks

Task	Time Assigned	Assigned To
IRA Committee Decision	2/19/2017 11:50:03 AM	David Daniels

Completed Tasks

Task	Time Assigned	Time Completed	Completed By
Review from james.meriwether, Dean	2/13/2017 4:57:43 PM	2/19/2017 11:50:03 AM	James Meriwether
Review from christina.smith, Program Chair/Director	2/13/2017 3:53:43 PM	2/13/2017 4:57:43 PM	Christina Smith
Fill out Request	2/13/2017 3:40:58 PM	2/13/2017 3:53:43 PM	Tracylee Clarke

Actions

- [IRA Committee Decision](#)
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