Instructionally Related Activities Funds Request Fall Signed in as: david.daniels | Signout Workflows Current Tasks My Workflows My History IRA Funds Request for Human adaptation and environmental impact on Santa Cruz Island View IRA Funds Requests Instructionally Related Activities Funds Request Summary Project Sponsor Marc Abramiuk Activity Title Human adaptation and environmental impact on Santa Cruz Island Activity/Event Date October 2017 Date Funding September 2017 Needed By Previously Funded? Nο Semester/Year Proposal# Report submitted for previously Funded Activity? Report submitted for previously Funded Activity Additional Report Additional Report Additional Report #3 Additional Proposers Academic Anthropology Program(s) / Center Name(s) Estimated total n/a Course Fee Amount \$1782.00 = \$54x33 Requested from IRA Estimated Number of Students 30 students + 3 faculty Participating Field Trip Conditions and ANTH/ESRM-332 Human Ecology examines the myriad of ways humans have adapted to specific environments and the effects human presence has had on these environments. Themes that are explored in this course include how land and resources have been used by humans, as well as how humans have fundamentally changed the environments they have inhabited. The course will look through time at human-environment interactions and the resultant ecosystems that have emerged. Special emphasis will be placed on examining the topics of subsistence economy, development, Brief Activity Description resource exploitation, resource management, sustainability, and stewardship. The activity being proposed involves a day-trip to Santa Cruz Island. In the course of this activity, students will have the opportunity to observe evidence of human activity at different times throughout the Island's history and its effects to the Island's ecosystems. More specifically, we will visit archaeological and historical sites where humans have lived, adapted, and in some cases modified the archaeological and historical sites where humans have lived, adapted, and in some cases modified the archaeological structure of the student may be these sites firsthand where human-environment interactions have taken place in the past will provide tangible examples from which the student may draw in discussing the course content in class. This course is cross-listed with Anthropology (ANTH) and Environmental Science and Resource Management (ESRM). The proposed activity will help Learning students realize a number of learning outcomes for the course. Four of these outcomes are: 1.) examining the various strategies humans have used to adapt to the environment through time, 2.) analyzing the primary effects of human activities (e.g., habitation and subsistence) on the environment, 3.) understanding the mechanics of ecosystems well enough to anticipate the secondary- and tertiary-effects of humans on the environment, and 4.) contemplating solutions for sustainable human interactions with the environment. Outcomes and Relation to IRA to Course Offerings The sites we will visit will serve as tangible reminders of these learning outcomes, as they are vividly imprinted on Santa Cruz Island's landscape. Description of This activity will be assessed by assigning a paper followed by class discussion on: 1.) the kinds of strategies humans have used to adapt to living conditions on Santa Cruz Island, 2.) the primary effects humans have had on the island environment, 3.) an understanding of the mechanics of the island's ecosystems in order to tease out the secondary- and tertiary-effects humans have had on the environment, and 4.) proposed solutions that may have offered a more sustainable way of living on the island. These points directly address the learning outcomes outlined above. Assessment Process Activity Budget iratravelbudgetformMAxlsx CIA Budget CIA Proposal Course Syllabus CIA Certification Other Sources of There are no other sources of activity support. Funding Target Audience/Student Marketing This class mainly attracts ANTH and ESRM students, as well as sociology and biology students. As such, there are aspects of the island that are interesting for all these students, whether we are observing flora, fauna or traces of human inhabitants on the island. The proposed field trip to Santa Cruz Island will provide concrete examples of ecologies and environmental impacts that students will be able to reference in class, thereby enriching the learning process. Often it is vital to take students into a field setting in order to excite them about the fields of anthropology and environmental science and resource management. This excitement, in turn, tends to result in an increase in class participation as well as productive interaction among peers. Bring Benefit to The topic of sustainability will often be discussed in class and will form one of the central learning outcomes of the proposed field trip. The field trip Sustainability will serve as a reminder of how important sustainable measures such as water conservation and recycling really are. Students will come back will a new found appreciation for such measures dennis.downey Program Chair/Director Acknowledgement | I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate. Program Chair/Director Review Recommendation | I recommend approval of the IRA Funds Request described on this page

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