

Instructionally Related Activities Funds Request Fall 2017

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IRA Funds Request for WMC Writing Lab

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Instructionally Related Activities Funds Request Summary

Project Sponsor	Sohui Lee
Activity Title	WMC Writing Lab
Activity/Event Date	Sept 25-Dec 8
Date Funding Needed By	August 28
Previously Funded?	No
Semester/Year	—
Proposal #	—
Report submitted for previously Funded Activity?	No
Report submitted for previously Funded Activity	—
Additional Report #1	—
Additional Report #2	—
Additional Report #3	—
Additional Proposers	—
Academic Program(s) / Center Name(s)	Writing & Multiliteracy Center (Library Program)
Estimated total Course Fee revenue	n/a
Amount Requested from IRA	5119.00
Estimated Number of Students Participating	100
Conditions and Considerations	—
Brief Activity Description	<p>Studies in social motivation suggest that people persevere and stick to finishing difficult tasks when they see others in the room doing the same thing. This is the rationale for the group writing environment of the Writing Labs, which target Juniors and Seniors in writing-intensive courses. Because students may find it difficult to be motivated to write without distractions, the Writing Lab will provide space, motivation, and support for maintaining best practices in the writing process so that they don't fall behind. In addition, students have an option to receive quick writing support from a faculty consultant (teaching faculty who work at the Writing & Multiliteracy Center as a tutor) who manages the room and can provide quick feedback on writing. The faculty consultant may also collaborate with instructors to tailor support for their classes.</p> <p>Writing Labs will be offered starting Week 5 in the academic semester (September 15) and end on Week 15 (December 8th). The Writing Lab will provide a total of six hours (three sessions lasting two hours each), during which time students can drop in or leave as desired. For the semester, the Writing Lab will provide a total of 124 hours of supported writing space for CI students.</p> <p>Writing proficiency is central for critical thinking and understanding of coursework, but it is also crucial for satisfying CI's Graduation Writing Assessment Requirement (GWAR), which is currently fulfilled through the completion of 9 units of Upper-Division Interdisciplinary General Education (UDIGE) courses. The Writing Lab is a program that is open to all CI students, but it specifically targets UDIGE students to provide time, space, and support to get writing done, and support the timely completion of students' coursework leading to graduation.</p>
Learning Outcomes and Relation to IRA to Course Offerings	<p>IRA activity (Writing Lab) supports students' metacognition of their writing process and study habits and encourages students to develop/strengthen their writing skills.</p> <p>We are piloting this program during this Spring semester and have already reached out to professors who teach the 131 Upper-Division Interdisciplinary General Education (UDIGE) courses (sample listed below). For Fall 2017, we expect to reach out to a similar list of UDIGE courses:</p> <ul style="list-style-type: none"> ANTH 332 - Human Ecology ART 330 - Crit Think in A Visual World BICL 333 - Emerge Public Hlth Issues BUS 448 - Globalization and Development CHEM 344 - Energy and Society CHS 331 - Transborder Perspectives COMM 345 - Media Literacy and Youth COMP 447 - Societal Issues in Computing ECON 448 - Globalization and Development EDUC 345 - Media Literacy and Youth ENGL 330 - Interdisciplinary Writing ESRM 332 - Human Ecology GEND 433 - Gay/Lesbian/Bisexual/Transgend HIST 340 - Hist & Psychol of Nazi German HLTH 342 - Reproductive Health & Justice MATH 330 - Mathematics and Fine Arts NRS 342 - Complementary & Alt Health PAIU 330 - Jazz in America PHIL 430 - Philosophy of Science PHYS 445 - Image Analysis & Pattern Recog POLS 330 - Political Sociology PSY 346 - Human Motivation SOC 330 - Political Sociology SPED 345 - Ind with Disabilities UNIV 349 - Transfer Year Seminar
Description of Assessment Process	<p>We plan to log all students who sign in and out of the Writing Lab so that we can identify: (1) student, (2) course, (3) cohort level, (4) number of visits, (5) amount of time spent in the lab (6) reason for visit.</p> <p>We will also ask all students visiting the Writing Lab to take a survey to get feedback on their experience. We will also survey faculty to evaluate the impact of the Writing Lab.</p>
Activity Budget	1314iraregularbudgetwritinglab.xlsx
CIA Budget	—
CIA Proposal	—
Course Syllabus	—

CIA Certification	—
Other Sources of Funding	No other source of funding. This Spring semester (Spring 2017), we received one-time funding from Academic Affairs, Student Success funds to pilot the Writing Labs.
Target Audience/Student Marketing	Audience is faculty and students. We will be promoting to faculty via email, WMC website, the Technology and Learning Innovations blog, and classroom pitches. We will be promoting to students via classroom pitches, flyers/posters in buildings, WMC social media (Facebook, Twitter, Instagram).
Bring Benefit to Campus	This event is on campus.
Sustainability	—
Program Chair/Director	stephen.stratton
Dean	amy.wallace
Acknowledgement	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

Program Chair/Director Review

Recommendation	—
Name	—
Date/Time	—
Validation	—
Comments	—

Dean Review

Recommendation	—
Name	—
Date/Time	—
Validation	—
Comments	—

IRA Committee Decision

Decision	—
Comments	—

Current Tasks

Task	Time Assigned	Assigned To
Edit Request	3/1/2017 10:04:33 AM	Sohui Lee
Review from stephen.stratton, Program Chair/Director	3/1/2017 10:01:46 AM	Stephen Stratton

Completed Tasks

Task	Time Assigned	Time Completed	Completed By
Edit Request	3/1/2017 10:01:46 AM	3/1/2017 10:04:33 AM	Sohui Lee
Fill out Request	3/1/2017 9:20:14 AM	3/1/2017 10:01:46 AM	Sohui Lee

Actions

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