# Instructionally Related Activities Funds Request Fall Signed in as: david.daniels | Signout Workflows Current Tasks My Workflows My History IRA Funds Request for World Music concert / Demonstration series View IRA Funds Requests Instructionally Related Activities Funds Request Summary Project Sponsor Steven Marsh World Music concert / Demonstration series Activity Title Activity/Event Date 2017: Sept. 12, Sept. 28, Oct. 12, Oct. 26, Nov. 14/ Spring 2018: Feb. 15, March 1, March 15, April 5, April 17, 2018 Date Funding Aug. 15, 2017 Needed By Previously Funded? Yes Semester/Year Fall & Spring 2016, Fall 2015, Fall & Spring 2014, Fall & Spring 2013 Proposal# 805, 769, 717, 678, 604 Report submitted for previously Funded Activity? WorldMusiclRAReportFall2016.pdf Report submitted for previously Funded Activity Additional Report IRAReport AmadouFall Spring2016.pdf Additional Report IRAReportFlamencoSPR16.pdf Additional Report IRAReportIndianmusicSPR16.pdf Additional Proposers no other proposers Academic Performing Arts Program(s) / Center Name(s) Estimated total n/a Course Fee Amount \$9.610 (for two semesters) Requested from IRA Estimated Number of Students 400 Participating Conditions and Artist/Performer/Speaker Fees & Honoraria PLEASE NOTE: this proposal is for the FULL ACADEMIC YEAR (TWO SEMESTERS). This multicultural, internationally themed concert/demonstration series is designed for the PAMJ 332 World Music course. This concert series has been ongoing for about 10 years. This culturally rich educational series is a hallmark offering of the CI Performing Art Department, and all of these events are open to all CI students, faculty, staff, and community members. The goal of this performance/demonstration series is to expose CI students to a variety of music and cultural experiences from around the world. We will present five different concerts throughout the semester that feature expert ethnic music guest soloists or small ensembles. Our guests will demonstrate various world music styles of music, along with the special ethnic instruments that produce those sounds. The students will interact with our guest musicians through the process of musical participation, and through discussions with the artists. Some of the exciting guests we typically bring to CI for this concert series include: a kora player from Senegal in West Africa, an ensemble of Celtic musicians who will perform traditional firsh music, a master Stitaris and Tabla player who will perform and demonstrate Indian classical music, a wonderful Spanish Flamenco dancer & guitarist to demonstrate and discuss Flamenco unsic from Sonia, an interactive percussion of indic where the students extends one exercine polaring drums and percussion, and a Latin music Brief Activity Description music from Spain, an interactive percussion dinic where the students get hands on experience playing drums and percussion, and a Latin music ensemble that demonstrates bossa-nova, salsa, dha cha cha, samba, and bolero music. These performances will be every beneficial to our students' understanding of this course's core concepts, which include exposure to a diverse range of music from around the world. The concerts will also foster the understanding and appreciation of different international cultures, which is among our main mission statements (pillars) here at Cl. PAMU 332 Learning Outcomes: [Describe orally and in writing the diverse styles and cultures of world music.] My class will be assigned to write reflection & analysis papers about these concerts, which also reinforces our "Writing Across the Curriculum" mission. Learning Outcomes and Relation to IRA to Course Offerings world music concert they attend.] This Outcome is also addressed by the writing assignments connected to the performances [Discuss in writing, musical characteristics and genres of indigenous music.] Several indigenous musical styles will be heard during this concert [Differentiate between diverse musical styles of several countries and regions] From witnessing these concerts, students will learn to differentiate and identify various musics from around the globe. [Identify songs or styles of world music not previously encountered.] Students will definitely be exposed to many new songs and styles of world music (Discuss how world music is related to historical, political and cultural events.) Many of our guest artists discuss their music within the context of the cultural, political, and historical events in their homeland. Students will be prepped for each concert by the learning the basics of the particular music style during several weeks of classroom meetings. Then at the performances, the lessons will come to life with our live performances. Students will have the opportunity to ask questions of these musical OTHER CLASSES: These performances will be educational and inspiring for all private music lesson students and ensemble members. I require my students to complete a post-event Qualtrics survey about each IRA event, and they must also write a much more extensive concert report/reflection paper about each concert. On the surveys, students evaluate each concert event and they share how the concert experience has matched the educational goals of the course. The data from the evaluation surveys (including students' feedback and comments) is attached to every Description of Assessment Process post-event IRAR eport that I submit to the IRACoordinator. The students' writing assignments about these events supplies additional student comments and feedback, which can be used to evaluate and access these guest performances. One can see from my previous IRA reports that my students highly value these multicultural music events, and they believe that the concerts strongly support their understanding of the content that is taught in this World Music course. Activity Budget WorldMusiclRAbudget\_Fall2017Spring2018.xlsx CIA Budge CIA Proposal Course Syllabus CIA Certification Other Sources of Funding There are no other sources of funding for this proposal

#### Program Chair/Director Review

Recommendation	I recommend approval of the IRA Funds Request described on this page
Name	Luke Matjas
Date/Time	3/5/2017 8:47:02 PM
Validation	myCl-signin-W6-1729
Comments	_

## Dean Review

Recommendation	I recommend approval of the IRA Funds Request described on this page
Name	James Meriwether
Date/Time	3/8/2017 1:10:35 PM
Validation	myCl-signin-D1-6977
Comments	_

#### IRA Committee Decision



#### **Current Tasks**

Task	Time Assigned	Assigned To
IRACommittee Decision	3/8/2017 1:10:35 PM	David Daniels

### Completed Tasks

Task	Time Assigned	Time Completed	Completed By
Review from james.meriwether, Dean	3/5/2017 8:47:02 PM	3/8/2017 1:10:35 PM	James Meriwether
Review from luke.matjas, Program Chair/Director	3/3/2017 4:15:08 PM	3/5/2017 8:47:02 PM	Luke Matjas
Edit Request	3/3/2017 4:15:08 PM	3/3/2017 7:06:58 PM	Steven Marsh
Fill out Request	3/3/2017 2:21:31 PM	3/3/2017 4:15:08 PM	Steven Marsh

### Actions

- IRA Committee Decision
- <u>View IRA Funds Request</u>

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