



Instructionally Related Activities Funds Request

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1. Basic Details

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Activity Title : English Capstone Creative Thinking Trip to Santa Rosa Island

Activity/Event Date: September 15-17, 2017

Date Funding Needed By: September 1, 2017

Previously Funded? * No

Complete this section if you have been previously funded:

Semester/Year:

Proposal Number (If known- reference Award Letter that was emailed)

Report submitted for previously Funded Activity?

If you submitted a report for a previously funded activity, you may upload a copy.

<>

Additional Proposers:

Academic Program(s)/ Center Name(s)*

English Program

Estimated total Course Fee revenue* N/A

Amount Requested from IRA* \$1759.00

(Should match "Total Requested from IRA" in Activity Budget)

Estimated Number of Students Participating *10

***2. Brief Activity Description**

I will be bringing seniors enrolled in the English Program's Capstone class to Santa Rosa Island for a weekend. While there, they will learn about the Island's complex and multi-faceted history, and participate in some of the SRI Research Station's restoration efforts, hopefully the Cloud Forest Restoration Project.

One of the reasons CI's English majors are sought after is for their ability to be creative problem solvers, based on their interdisciplinary research skills as well as their ability to analyze and understand complex situations. The challenges facing the country and the planet in the years ahead are going to require creative thinking, commitment, and a belief that individual actions can have a positive impact.

The purpose of this trip is to instill/reinforce the above in our students, as they learn about the rich history of the island and get their hands dirty in service of the island. This trip is designed to help deepen students' sense of their interconnectedness to each other and our environment, to give them inspiration and research ideas for their capstone projects, to help them move understand that research materials are all around us, if one pays attention, and to solidify our student's understanding of their roles and responsibilities as citizens of our planet.

This trip will help students meet the following English Program Outcomes:

Express original and creative ideas in writing and speech; • Analyze a diversity of texts, ideas, and problems from multiple perspectives (multicultural, interdisciplinary, international, experiential, theoretical and/or educational); • Find, evaluate, and synthesize scholarship, research, and information from a variety of sources and disciplines;

***3. Learning Outcomes and Relation of IRA to Course Offerings**

All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses. 250 words max

Please list all classes that directly relate to the proposed activity. English 499 – Capstone/Senior Seminar

Capstone requires students to plan, complete and present an independent or collaborative research project that best fits their goals. As English covers a wide variety of sub-disciplines, these projects range from literary analysis and critical theory to creative writing to education. Students must move quickly from idea to research, and their time on the island will give them new ways to look at their ideas, as well as time to deeply reflect on how to make their Capstone projects meaningful.

For each class listed, describe in detail how exactly the IRA activity will be integrated with the class's activities, how often/ on what expected date(s), and to what extent.

The first month of the class will be structured around the trip to Santa Rosa. We will be watching West of the West to preview the Islands' history, reading about the history, and discussing ways to use this "retreat time" to write and reflect.

As part of the Capstone Presentations, I will also ask students to reflect on the role that the trip to SRI played in their project.

***4. Activity Assessment**

Describe the assessment process and measures that the program will use to determine if it has attained its educational goals.

1. Individual students will write journal accounts of their experiences as well as a post-trip reflection.
2. Each student's individual capstone project will be presented at an open-to-all presentation during the final week of the Fall 2017 semester.

Please note that a report will be due at the end of the semester.

***5. Activity Budget**

Please see attached. Total budget request: \$1759.00

6. International Trips (only)

If your event is an international trip submitted through the Center for International Affairs, you must upload copies of:

1. Complete Center for International Affairs/ UNIV 392 proposal
2. The program budget as submitted to the Center for International Affairs (to ensure congruency between the two budgets)
3. as well as a copy of the course syllabus

Certification

You will be asked to certify that students attending this trip are not previous or repeat attendees of a prior International UNIV 392 Trip

I certify the above.

***7. Sources of Activity Support**

Please list the other sources of funding (including course fees), and exact expected amounts of additional support for the activity.

IRA is the only source of funding for this project.

***8. Promoting Participation**

My intended audience for this trip is the 10 students who are enrolled in English 499 Capstone/Senior Seminar. I have already notified them that we are scheduled to visit the SRIRS on September 15-17.

If this is an event that is off campus, how do you plan to bring back the benefit of this event to campus?

As stated above, the students enrolled in English 499 will present their projects at a Casptone presentation during the final week of the Fall 2017 semester. This presentation is open to all, and typically draws students, parents, faculty and administrators.

9. Sustainability

While not typically what one thinks of as “sustainability,” I see this project as one that will increase our students’ commitment to the SRIRS, which will hopefully lead to their becoming advocates for the university and the SRIRS, which will help sustain both.

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10. Approval and Acknowledgment

Please select your Program Chair/Director and Academic Affairs AVP from the drop-down list on the website. Your application will automatically send out for approval from your chair and AVP before it is forwarded to the IRA Coordinator for review. Note: You will NOT be notified once your application is approved.

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Program Chair: Bradley Monsma

Academic Affairs Dean: Jim Merriwether

Conditions and Considerations

a) Artist/Performer/Speaker Fees & Honoraria

On the Activity Budget, please indicate whether the vendor's price was set by you/CI Representative, or is a fee that was set by the vendor

b) Large Event

For a large event, consultation with the campus Event Coordinator's office at (805)437-8548 is required.

c) Field Trip

Sponsor must comply with all policies found at:

<http://www.csuci.edu/hr/AcademicFieldTripGuidelinesandForms.htm> . If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).



**INSTRUCTIONALLY
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