

Instructionally Related Activities Funds Request Spring 2018

▼ Submitter

Submitter Name

Donald Rodriguez

Submitter Email

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▼ 1. Basic Details

Activity Title

Yosemite Field Experience

Activity/Event Date

March 30 - April 1, 2018

Date Funding Needed By

January 2018

Previously Funded?

- No
 Yes

▼ Previously Funded Proposal

Semester/Year

Fall 2015

Proposal # (if known)

0698

Report submitted for previously Funded Activity?

- No
 Yes

Please upload a copy of the report

[0698-ira-report-yosemite-field-experience 2015.pdf](#)

Additional Report #1**Additional Report #2****Additional Report #3****Additional Proposers**

Dr. Dan Wakelee, Political Science

Academic Program(s)/Center Name(s)

ESRM, and Political Science

Estimated total Course Fee revenue

\$4049

Amount Requested from IRA

\$8910.90

Estimated Number of Students Participating

30

▼ 2. Brief Activity Description

Describe the activity and its relationships to the educational objectives of the students' program or major

Brief Activity Description

This activity involves travel to Yosemite National Park as part of the interdisciplinary ESRM/POLS 341 course, the National Park. This trip provides an opportunity for students to experience one of the nation's great resource parks while integrating content from course readings and lectures about parks and their operations. The group stays at the UCNRS Yosemite Field Station facility located at the south entrance of Yosemite National Park. CI faculty will provide orientation to the park and lead hikes in Yosemite Valley. The group travels to the park on a Friday (6+ hours by bus). Students spend the day Saturday and Sunday morning meeting with park officials and return to campus late Sunday night. During the visit students will meet with and participate in discussions with a range of key staff and managers such as:

- The Park Superintendent concerning the Park Service and park management issues
- Managers and rangers who speak on topics such as discussing climate change with park visitors, fire management in the park, managing visitors on HalfDome, techniques for tracking bears and bear management in the park, the history and experience of native people in Yosemite, and discussions about a typical day of a law enforcement ranger
- The class has been very fortunate to be able to meet with Interpretive Ranger and author Shelton Johnson who delivers his nationally recognized living history presentation on Buffalo Soldiers and talks about engaging underrepresented visitors in national parks

▼ 3. Learning Outcomes and Relation of IRA to Course Offerings

All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses.

1. Please list all classes that directly relate to the proposed activity.
2. For each class listed, describe in detail how exactly the IRA activity will be integrated with the class's activities, how often/ on what expected date(s), and to what extent

Learning Outcomes and Relation of IRA to Course Offerings

Course learning outcomes include:

Describe, understand and analyze the struggle to balance competing social, political and economic interests impacted by the operation of parks,

particularly in the context of mission of the Park Service.

Describe the role of scientific study within the park and the use of scientific data by decision makers.

Describe and analyze the policymaking and administrative processes that impact the management of a national park.

Analyze the effectiveness of programs designed to attract and educate diverse groups in the park.

Describe issues facing parks in the 21st century. Write persuasively about major issues of conservation, public policy and education related to national parks.

Prepare and present a campaign or activity designed to engage diverse college age groups with national parks.

The IRA funded activity is integral to the National Park Course. It offers an immersive experience at one of the world's iconic protected areas. This allows students to experience the park as visitors as well as observers of the complex operational and policy problems tied to managing a major protected area. The experience prepares students to return to CI and prepare a culminating presentation or informational campaign designed to better engage the larger community with national parks.

▼ 4. Activity Assessment

Describe the assessment process and measures that the program will use to determine if it has attained its educational goals.
Please note that a report will be due at the end of the semester.

Description of Assessment Process

Students in the course maintain an online journal with entry topics designed to prompt reflection on specific topics related to the visit and larger course themes. The journal entries are also used to assess the effectiveness of various elements of the visit.

As a culminating experience for the course students draw on their experience in Yosemite to create an activity or campaign to engage college students in aspects of the national park experience. These projects are presented to the larger community and are assessed with the assistance of National Park staff

▼ 5. Activity Budget

Please enclose a complete detailed budget of the entire activity. Indicate specific items that you are requesting IRA to fund.

You should use either the Regular Activity budget (for events on campus) or -- if your event involves any travel-- you MUST use the IRA Travel Budget Form.

You can download both of the IRA Excel Budget sheets at <http://www.csuci.edu/ira/application.htm>.

Activity Budget

[Yosemite2018IRATravelbudget.xlsx](#)

▼ 6. International Trips

If your event is an international trip submitted through the Center for International Affairs, you must include copies of:

1. Complete Center for International Affairs/ UNIV 392 proposal
2. The program budget as submitted to the Center for International Affairs (to ensure congruency between the two budgets)
3. as well as a copy of the course syllabus

Center for International Affairs Budget

Copy of Center for International Affairs Proposal

Course Syllabus

Certification

I certify that students attending this trip are not previous or repeat attendees of a prior International UNIV 392 Trip

▼ 7. Sources of Activity Support

Please list the other sources of funding (including course fees), and exact expected amounts of additional support for the

activity. Please indicate if there are no other sources of funding

Other Sources of Funding

In addition to IRA, student course fees are the other source of support for this project.

8. Promoting Participation

What is your intended audience and how do you intend to market this to your students?

The immediate audience for this activity is students enrolled in ESRM/ POLS 341. This course is an upper division interdisciplinary general education course. While it often has a number of ESRM and Political Science majors, it always includes students from a diverse array of majors. The course often includes students from majors such as Art, Business, Communication, Computer Science, History, and Spanish. This year a particular effort will be made to encourage enrollment in the course by students who have participated in Project ISLAS.

The secondary audience for this activity is the campus community. The National Park Service places a priority on expanding interest in National Parks among college age students. The course is designed to equip students to become ambassadors of the national park idea to their peers.

If this is an event that is off campus, how do you plan to bring back the benefit of this event to campus?

As a culminating experience for the course students draw on their experience in Yosemite to create an activity or campaign to engage college students in aspects of the national park experience. These projects are presented to the CI larger community and are assessed with the assistance of National Park staff. Past projects have included organizing projects that involve CI students in activities in National Parks and working with specific campus clubs and groups that did not have a history of utilizing resources in National Parks. In past years some student projects have been adopted by the Park Service as part of its broader outreach efforts to college age students.

9. Sustainability

If appropriate, indicate how the content or delivery of the project promotes sustainability at CI.

Sustainability

This activity gives students a firsthand experience in observing the issues associated with managing a national park that receives millions of visitors annually and how the park deals with the environmental impacts of that visitation. During their visit students meet with managers responsible for preserving Yosemite's environment to talk about their challenges and successes.

10. Approval and Acknowledgement

Program Chair/Director

Anderson, Sean S

Dean

Adler, Mary

Conditions and Considerations

Artist/Performer/Speaker Fees & Honoraria: On the Activity Budget, please indicate whether the vendor's price was set by you/CI Representative, or is a fee that was set by the vendor.

Large Event: For a large event, consultation with the campus Event Coordinator's office at (805)437-8548 is required.

Field Trip: Sponsor must comply with all policies found at:

<http://www.csuci.edu/rm/programs/academic-field-trip-guidelines-and-forms.htm>. If approved, Identified Risks of

Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).

Involves Human Subject Data Collection for Public Dissemination -Requires IRB Approval : If Project Sponsor proposes to conduct research with human participants, the proposal may be subject to Institutional Review Board for the Protection of Human Subjects (IRB) review. All research that involves any type of interaction with human subjects - from simple surveys to complex biomedical procedures - must be reviewed and approved by the IRB prior to starting the research. Data for "Public Dissemination" indicates interviews/surveys that result in a journal/poster session/newsletter, etc.

IT Requirements: If your activity has IT requirements, coordination with and approval from IT Administration is required.

International Travel: Requires International Travel application be submitted to Center for International Affairs. Include copy of CIA budget and course syllabus in your IRA application. Must utilize the University's Foreign Travel Insurance Program (FTIP) and follow all International Travel Guidelines listed at: <http://www.csuci.edu/rm/insurance/foreign-travel.htm>

Risk Management Consultation: Events that involve or engage students directly with a performer or artist (i.e. in a workshop or other than as a passive audience member) will require consultation with Risk Management. Requires proof of correspondence with Risk Management.

Space/Facilities Services Requirements: Consultation and coordination with Facilities Services is required.

Acknowledgement

I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

▼ Chair Review

Recommendation

- I recommend approval of the IRA Funds Request described on this page
 I DO NOT recommend approval of the IRA Funds Request described on this page

Comments

 Sean Anderson

Oct 12 2017

▼ Dean Review

Recommendation

- I recommend approval of the IRA Funds Request described on this page
 I DO NOT recommend approval of the IRA Funds Request described on this page

Comments

Field trip is integral to the course, open to a range of majors, and sustainability-focused.

 Marion Adler

Oct 16 2017