

Instructionally Related Activities Funds Request Spring 2017

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IRA Funds Request for UNIV 392: Journey to the New South Africa

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Instructionally Related Activities Funds Request Summary

Project Sponsor	Andrea Grove
Activity Title	UNIV 392: Journey to the New South Africa
Activity/Event Date	Jan 2-20, 2018
Date Funding Needed By	April 15, 2017
Previously Funded?	Yes
Semester/Year	Fall 2014
Proposal #	593
Report submitted for previously Funded Activity?	Yes
Report submitted for previously Funded Activity	irareportformUNIV392_SouthAfrica_2015.docx
Additional Report #1	IRA_Report_univ392_participants.docx
Additional Report #2	—
Additional Report #3	—
Additional Proposers	Dr. Christopher Scholl
Academic Program(s) / Center Name(s)	Political Science, Global Studies, CIA
Estimated total Course Fee revenue	27,375
Amount Requested from IRA	66,400
Estimated Number of Students Participating	15
Conditions and Considerations	International Travel
Brief Activity Description	<p>This course is a comprehensive study of South African politics and society, including travel to South Africa to observe areas studied in the semester-long class, to interact with South Africans in various urban and rural settings, and to observe society in order to understand concepts and issues discussed in the campus-based portion of the class. It provides an experience satisfying not only three core aspects of the university mission (promoting multicultural, international, and interdisciplinary perspectives) but also satisfying upper division credit for political science majors.</p> <p>Specifically, this course explores the history of South Africa as a colony, the creation of the apartheid state, and the birth of the "New South Africa" (post-apartheid). After students learn how the unequal society was built, we'll study the transitional process (democratization) and the experiment in creating the ideal society—the world's most liberal constitution. We'll learn about a unique experiment in conflict resolution, the Truth and Reconciliation Commission, and explore how this process might work in other torn societies. Other sections will focus on the AIDS crisis and South Africa's role in the region. As we cover these topics, lectures and discussion sessions will focus on the connections between the political and societal issues in this course with issues of creating a healthy economy and business environment. We will investigate pertinent issues in the study of political economy and international political economy that cut across South Africa's history, its present, and its future.</p>
Learning Outcomes and Relation to IRA to Course Offerings	<p>This is for UNIV 392 to be taught in fall, with travel in Jan 2018; the IRA would pay for part of the trip, which is integral to the following learning outcomes (that relationship is described in detail on the CIA UNIV 392 application submitted as part of this IRA application).</p> <ol style="list-style-type: none"> 1—to acquire historical knowledge about South Africa 2—to explain how apartheid was structured 3—to analyze how institutions can shape and change our ideas about social divisions and multiculturalism 4—to evaluate and confront difficult issues about racial domination and social justice 5—to assess how a society can transition from an authoritarian to a democratic regime 6—to identify the roots of and possible solutions for contemporary challenges facing South African society 7—to associate linkages between political/social issues and economic problems and solutions <p>Additional outcomes to which the travel contributes:</p> <ol style="list-style-type: none"> 8—to evaluate various sources of information (texts read on campus compared to speakers and others in South Africa) about South Africa's democratic process and its contemporary social issues 9—to appraise the historic areas in which the anti-apartheid struggle occurred (Robben Island, District Six, Soweto, etc.) 10—to acquire a deeper sense of life in South Africa through a two day homestay with a family in a township 11—to reflect on the AIDS crisis as it impacts local areas

	12—to understand the political economy of tourism and the racial dimensions of profit from tourism 13—to observe and reflect upon how many cultures co-exist in a single society and the attitudes and obstacles that arise
Description of Assessment Process	During the on-campus portion, students write papers and engage in discussion activities, both of which are graded. During the trip, students will engage in multiple group discussions/debriefings after particular activities. Students will be required to keep a journal in which they reflect on the specific issues described in the outcomes above. In addition, the journal provides students the opportunity to describe their experiences and the impact the journey is having on them personally and intellectually. Also, students will provide a group presentation open to campus, in which the students summarize their learning in class about specific issues in contemporary South Africa and how the journey affected, enhanced, or changed their knowledge about the issues.
Activity Budget	ira_travel_budget_for_may1617_Grove.xlsx
CIA Budget	univ392budgetworksheet_ZA_2018_corrected.xlsx
CIA Proposal	UNIV392CourseProposal_Grove_Scholl.pdf
Course Syllabus	UNIV392syllabus_SouthAfrica_fall2017.doc
CIA Certification	I certify that students attending this trip are not previous or repeat attendees of a prior International UNIV 392 Trip
Other Sources of Funding	The POLS program will pay for the faculty teaching the course (\$16,000). Students will pay the 30% not covered by requested IRA funds (about \$1875 per student)
Target Audience/Student Marketing	This course is designed for undergraduate students of any major. Global Studies majors and minors requiring a study abroad experience will be given priority (but there are not very many of them at this point). No students who have traveled on a UNIV 392 will be selected, as per the IRA guidelines. We will advertise the course through as many avenues as possible: the CIA website, program emails to POLS majors, posting on several CI Facebook pages, advertising in our classes, requests to faculty colleagues across disciplines to tell their students. Also, we have designed the course for any major so that opens opportunities for all students as well.
Bring Benefit to Campus	Students will design and give a multimedia presentation about their experience. This is a group project and will be held in early February 2018. Attendees will have a chance to learn about South Africa itself and also what it was like to go there as a CI student.
Sustainability	This course does not address sustainability at CI.
Program Chair/Director	sean.kelly
Dean	james.meriwether
Acknowledgement	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

Program Chair/Director Review

Recommendation	I recommend approval of the IRA Funds Request described on this page
Name	Sean Kelly
Date/Time	10/2/2016 9:16:19 AM
Validation	myCI-signin-RV-9430
Comments	—

Dean Review

Recommendation	I recommend approval of the IRA Funds Request described on this page
Name	James Meriwether
Date/Time	10/2/2016 12:28:56 PM
Validation	myCI-signin-CZ-4863
Comments	—

IRA Committee Decision

Decision	—
Comments	—

Current Tasks

Task	Time Assigned	Assigned To
IRA Committee Decision	10/2/2016 12:28:56 PM	David Daniels

Completed Tasks

Task	Time Assigned	Time Completed	Completed By
Review from james.meriwether, Dean	10/2/2016 9:16:19 AM	10/2/2016 12:28:56 PM	James Meriwether
Review from sean.kelly, Program Chair/Director	9/30/2016 10:22:24 AM	10/2/2016 9:16:19 AM	Sean Kelly
Fill out Request	9/14/2016 10:29:58 AM	9/30/2016 10:22:24 AM	Andrea Grove

Actions

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