

Instructionally Related Activities Funds Request Spring 2017

Signed in as: david.daniels | [Signout](#)[Workflows](#)[Current Tasks](#)[My Workflows](#)[My History](#)

IRA Funds Request for Farmworker Immersion Project

[View IRAFunds Requests](#)

Instructionally Related Activities Funds Request Summary

Project Sponsor	Pilar Pacheco
Activity Title	Farmworker Immersion Project
Activity/Event Date	April 2017
Date Funding Needed By	March 2017
Previously Funded?	Yes
Semester/Year	Spring 2016
Proposal #	700
Report submitted for previously Funded Activity?	Yes
Report submitted for previously Funded Activity	irareportformblanktemplate2016.docx
Additional Report #1	—
Additional Report #2	—
Additional Report #3	—
Additional Proposers	Dr. Jennie Luna, Assistant Professor, Chicana/o Studies
Academic Program(s) / Center Name(s)	Center for Community Engagement Chicana/o Studies
Estimated total Course Fee revenue	0
Amount Requested from IRA	2250
Estimated Number of Students Participating	48
Conditions and Considerations	Field Trip
Brief Activity Description	<p>CSU Channel Islands (CI) has celebrated César Chávez Day with various campus and community events and academic service-learning and multicultural activities bringing awareness to the life's work of this civil rights leader. To continue this tradition, the Center for Community (CCE) - for the fifth year in a row, and in successful collaboration with Chicana/o Studies program and community organizations - House Farmworkers! and Reiters Affiliated Companies, is requesting funds to host the Farmworker Immersion Project (FIP).</p> <p>The FIP focuses on community learning of farmworker rights and health and immigration issues and gives CI students an opportunity to learn and serve alongside farmworkers. The FIP guides students through a first-hand experience of typical farm work life in Ventura County. The farm manager instructs students on how to harvest the berries and students will work for an hour in the field. Students speak with farmworkers and their families in their homes and visit a local berry farm where they learn about the agricultural business in our county and participate in a health education class provided to farmworkers at one of the Reiter Affiliated managed farms.</p> <p>Finally, we will come together for group reflection. Transportation will be by bus. Students will apply via a Wufoo application and attend a mandatory two-hour orientation prior to the event. The Center for Community Engagement will meet with the campus Risk Manager to ensure all field trip policies are followed.</p> <p>Goals of the FIP:</p> <p>Act in solidarity to promote human dignity and the rights of workers, by connecting immersions trip participants with farmworker community leaders Raise awareness of the living and working conditions of farmworkers and immigrants and the social issues that impact these communities, by participating in daily activities with migrants Explore the connections between service and justice, by reflecting on experiences during the immersion trip Highlight examples of successful grassroots leadership and community organizing efforts</p>
Learning Outcomes and Relation to IRA to Course Offerings	<p>The CCE will work closely with Chicana/o Studies courses, while making this day available to all students. How faculty members integrate this material into their specific courses will vary across courses and will include but will not be limited to: being part of course requirements, extra credit, in class activity, as content for a writing assignment.</p> <p>FIP links to the university-wide GE learning outcomes related to civic engagement and multicultural perspectives that are centrally part of all of the university's GE courses.</p> <p>They are: Goal 1. Evaluate issues and integrate ideas from multiple perspectives, including cultural, national and international, and disciplinary perspectives, and identify actions consistent with their own civic responsibility.</p> <p>They will be able to: Outcome 1.1 Integrate content, ideas, and approaches from (c) integrative perspectives across disciplines. Outcome 1.2 Take individual and collective actions which can address issues of public concern.</p>

Description of Assessment Process	Reflection circles will be developed by all stakeholders and led by Dr. Jennie Luna. The following questions may guide our discussions: What have you learned about yourself? What have you learned about your community? What values, opinions, beliefs have changed? What was the most important lesson learned How have you been challenged? What should others do about this issue?
Activity Budget	1617iraregularbudget.xlsx
CIA Budget	—
CIA Proposal	—
Course Syllabus	—
CIA Certification	—
Other Sources of Funding	N/A
Target Audience/Student Marketing	We will be collaborating with Chicana/o Studies; however the event is open to all CI students. Marketing for this event will take place through various outlets: Course syllabi CCE facebook page In-class presentations Information sessions at the CCE wavelength Club presentations Volunteer distribution list CI student email
Bring Benefit to Campus	The CCE holds an annual Celebration of Service on Wednesday, May 4, 2017 from 11:00-12:00 in the Grand Salon. Students in Dr. Luna's course will be in charge of creating a poster to highlight this initiative at the Celebration. Students who participated will be invited to the Celebration of Service to speak about their experience during the poster session.
Sustainability	The Center for Community Engagement (CCE) has cultivated a long-term sustainable partnership with our community stakeholders and together we have created a program that focuses on learning through experience about societal issues, culture, people and places. This immersion as an opportunity for mutuality in mission, intended to benefit both students and the host community. We believe that this approach respects the dignity of hard-working and capable host communities who have much to teach about the justice issues they engage with daily. By coming to be and do with instead of for, we affirm the capability and sustainability of these important partnerships.
Program Chair/Director	frank.barajas
Dean	james.meriwether
Acknowledgement	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

Program Chair/Director Review

Recommendation	I recommend approval of the IRA Funds Request described on this page
Name	Frank Barajas
Date/Time	10/1/2016 10:50:52 AM
Validation	myCI-signin-4D-8390
Comments	—

Dean Review

Recommendation	I recommend approval of the IRA Funds Request described on this page
Name	James Meriwether
Date/Time	10/1/2016 11:51:48 AM
Validation	myCI-signin-QQ-0942
Comments	—

IRA Committee Decision

Decision	—
Comments	—

Current Tasks

Task	Time Assigned	Assigned To
IRA Committee Decision	10/1/2016 11:51:48 AM	David Daniels

Completed Tasks

Task	Time Assigned	Time Completed	Completed By
Review from james.meriwether, Dean	10/1/2016 10:50:52 AM	10/1/2016 11:51:48 AM	James Meriwether
Review from frank.barajas, Program Chair/Director	9/29/2016 4:25:48 PM	10/1/2016 10:50:52 AM	Frank Barajas
Fill out Request	9/26/2016 11:19:23 AM	9/29/2016 4:25:48 PM	Pilar Pacheco

Actions

- [IRA Committee Decision](#)
- [View IRA Funds Request](#)