

Instructionally Related Activities Funds Request Spring 2017

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IRA Funds Request for 2017 National Conference on Undergraduate Research (NCUR)

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Instructionally Related Activities Funds Request Summary

Project Sponsor	Kimmy Kee-Rose
Activity Title	2017 National Conference on Undergraduate Research (NCUR)
Activity/Event Date	April 5 – April 9, 2016
Date Funding Needed By	January 3, 2017
Previously Funded?	Yes
Semester/Year	Spring 2016
Proposal #	757
Report submitted for previously Funded Activity?	Yes
Report submitted for previously Funded Activity	irareport757NCURSpring2016_REVISED.pdf
Additional Report #1	757_NCUR2016_StudentEvaluation.pdf
Additional Report #2	757_NCUR2016_AttendeeList.pdf
Additional Report #3	—
Additional Proposers	—
Academic Program(s) / Center Name(s)	Psychology
Estimated total Course Fee revenue	n/a
Amount Requested from IRA	\$14,902.72
Estimated Number of Students Participating	13
Conditions and Considerations	Field Trip, Involves Human Subject Data Collection for Public Dissemination -Requires IRB Approval
Brief Activity Description	<p>Funding is requested for 13 CI undergraduate students from the Psychology, Nursing, Spanish, and Information Technology, who are currently enrolled in my ongoing year-long Psychology courses (see #3), to present the findings of their empirical research at the 31st Annual National Conference on Undergraduate Research (NCUR) which will be hosted by University of Memphis from April 6 to April 8, 2017. The NCUR is dedicated to promoting undergraduate research, scholarship, and creative activity in all fields of study. This annual gathering welcomes scholars and their faculty mentors from across the nation. The NCUR creates a unique environment for the celebration and promotion of undergraduate student achievement.</p> <p>In the Spring of 2016, through the funding of IRA, I was able to bring 11 undergraduate students from the Psychology and Information Technology programs (who were enrolled in my courses) to this conference. These students presented a total of 5 papers on the findings of their research projects and they received excellent feedback. More importantly, the students reported that the experience was tremendously helpful to them for increasing their enthusiasm and commitment for pursuing their career goals in psychology as well as enhancing their applications for graduate school (for more details, please see students' evaluation information submitted to IRA).</p> <p>For the upcoming conference in 2017, the 13 new undergraduate students from my courses have submitted a total of 6 abstracts for paper presentations. In addition, these students will submit their papers for publication in the Conference Proceedings. These papers will be peer reviewed by the Proceeding Boards. If accepted, this opportunity will allow our students to list their publications on their resume for graduate school applications.</p> <p>Furthermore, one of the primary goals of the courses listed in #3 is for students to present and disseminate their research findings at regional and national scientific conferences. In the field of Psychology, the experience of presenting at such conferences would help to better prepare students and significantly enhance their ability to obtain competitive positions in graduate study programs across the fields of behavioral science. Hence, this opportunity is one that will not only deal with meeting the Psychology program learning outcomes as listed in #3, but will enhance their future careers as well. Finally, supporting students' original research and the dissemination of that research helps to meet the CI institutionally-based learning outcome. Therefore, we are now making this request for funding.</p>
Learning Outcomes and Relation to IRA to Course Offerings	<p>PSY 490 (Special Topics: Experimental Psychopathology I and II) PSY 494 (Independent Research in Psychology) PSY 497 (Directed Study in Psychology)</p> <p>PSY 490 (3 units) is a one-year research training experience course. During this one-year period, I would typically supervise and mentor 12 to 16 students to develop studies in various areas of psychological processes. In addition, students learn how to perform research-related activities, including subject recruitment, testing, data management, statistical analyses, poster and oral presentation preparations, conference proceedings submissions, and writing research manuscripts. As part of this course, students are also required to submit abstracts and present their research findings at local and national professional conferences.</p> <p>PSY 494 (3 units) involves an independent research project for each student and PSY 497 (3 units) focuses an intensive study of some aspects of Psychology. To determine the outcome measure that would be the best indicator of student learning and preparedness for future graduate study, the objective selected is that of a special research project required of all students in each course. For the evaluation of students in these courses, the</p>

	final requirement is a poster presentation at a professional conference.
Description of Assessment Process	For the courses listed in #3, students' final grade will be based upon their participation and performance on the various aspects of research activities including abstract submissions and conference presentations. In addition, students will prepare and present their work at the Sage Faculty Student Research Forum and Annual Psychology Poster Presentations in May 2017. Their papers will be evaluated using a rubric designed to assess the degree to which Psychology program objectives have been met.
Activity Budget	travelbudgetSpring2017NCUR.xlsx
CIA Budget	—
CIA Proposal	—
Course Syllabus	—
CIA Certification	—
Other Sources of Funding	The current request has no other sources of funding at this time. We are only requesting sufficient funding to cover the costs for 6 hotel rooms, as 2 to 3 students will be sharing a room. In addition, students will pay for their own meals, which are estimated to be \$1,625.00 (13 students x \$25.00/day/person x 5 days), shuttle transportation between LAX and CI (\$663 roundtrip for a 13-passenger van), and other unexpected costs that arise during travel. These costs are not included in the requested budget.
Target Audience/Student Marketing	The target audience is undergraduate students nationwide and their mentors, faculty from various national universities, graduate school recruiters, professional school recruiters, and employers/job recruiters. Information regarding the 2017 NCUR can be found on the conference website: www.cur.org > Conferences & Events > Student Events In addition, the Executive Officer of Council on Undergraduate Research (CUR), Dr. Elizabeth Ambos, has recently inquired whether CI is interested in potentially hosting NCUR in the future. Please see the attached IRA Report for a photograph of Dr. Ambos and our CI students at the 2016 NCUR conference in University of North Carolina at Asheville.
Bring Benefit to Campus	Students will prepare and present their work at the Sage Faculty Student Research Forum and Annual Psychology Poster Presentations in May 2017.
Sustainability	—
Program Chair/Director	virgil.adams
Dean	james.meriwether
Acknowledgement	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

Program Chair/Director Review

Recommendation	—
Name	—
Date/Time	—
Validation	—
Comments	—

Dean Review

Recommendation	—
Name	—
Date/Time	—
Validation	—
Comments	—

IRA Committee Decision

Decision	—
Comments	—

Current Tasks

Task	Time Assigned	Assigned To
Review from virgil.adams, Program Chair/Director	10/7/2016 3:10:26 PM	Virgil Adams
Edit Request	10/7/2016 3:10:26 PM	Kimmy Kee-Rose

Completed Tasks

Task	Time Assigned	Time Completed	Completed By
Fill out Request	9/30/2016 11:23:55 PM	10/7/2016 3:10:26 PM	Kimmy Kee-Rose

Actions

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