

# Instructionally Related Activities Funds Request Fall 2018

## ▼ Submitter

### Submitter Name

Michael Powelson

### Submitter Email

michael.powelson@csuci.edu

## ▼ 1. Basic Details

### Activity Title

Conference: 100 Year Anniversary of the End of WWI

### Activity/Event Date

November 8-November 9, 2018

### Date Funding Needed By

September 1, 2018

### Previously Funded?

- No  
 Yes

### Additional Proposers

Dr. Scott Corbertt, Dr. Michael Powelson

### Academic Program(s)/Center Name(s)

Dr. Frank Barajas, Chair, Department of History; Sean Kelly, Chair, Department Political Science

### Estimated total Course Fee revenue

\$5,100

### Amount Requested from IRA

\$4,800

## Estimated Number of Students Participating

200

## ▼ 2. Brief Activity Description

Describe the activity and its relationships to the educational objectives of the students' program or major

### **Brief Activity Description**

World War I, then known as the "Great War," was a world-historic event that continues to shape the world into the present day. In recognition of the 100 year anniversary of the cease fire of 1918, the CSU departments of History and Political Science propose a conference on WWI to be held on campus November 8 and 9, 2018.

A call for papers will be issued via the internet and a CSU panel will decide on paper applications for a wide variety of proposals, from the build up to the war, the various reactions from the belligerent powers, how the war affected various sectors of the warring parties, how the war expanded, and how the war finally came to an end.

We propose a two-day conference with morning and afternoon session at a location on campus to be named later. We hope to attract two scholars renowned in for their expertise in the study of WWI, and each will receive compensation for transportation and lodging.

Below is a preliminary schedule for the conference:

Thursday November 8th:

Welcome 1:00 - 1:30

Session 1: 1:30-2:45

Session 2: 3:00 - 4:15

First Major Speaker: 4:30-5:15

dinner 6:00

Friday November 9th

Morning Welcome 9:00 - 9:30

Session 3: 9:30-10:15

Session 4: 10:30-11:45

Second Major Speaker/lunch 12:00-2:00

Closing 2:00-2:15

## ▼ 3. Learning Outcomes and Relation of IRA to Course Offerings

All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses.

1. Please list all classes that directly relate to the proposed activity.
2. For each class listed, describe in detail how exactly the IRA activity will be integrated with the class's activities, how often/ on what expected date(s), and to what extent

### **Learning Outcomes and Relation of IRA to Course Offerings**

HIST 212 - World Civilizations: Since 1500: WWI is a central topic in World Civ. Since 1500

HIST 271 - The United States Since 1877: the U.S. became a world power as a result of WWI

HIST 319 - European History, 1871-1945: WWI reshaped the map of Europe and transformed the societies and economies of the region.

HIST 322 - Modern Russia: 1855 to Present: WWI saw the abdication of Czar Nicholas II and the transformation of Russia's political, social, and economic order

HIST 349 - History of Business and Economics in North America (Cross-listed as ECON 349, BUS 349): North America benefited economically from WWI, and its societies and economies were greatly affected by WWI

HIST 357 - History of Capitalism: WWI was part of a broader dynamic of a world capitalist system in crisis, with nations competing over access to markets, raw materials, and labor

HIST 372 - United States Industrialization and Progressivism: WWI gave a great boost to U.S. industrialization which in turn helped stimulate the Progressive movement.

HIST 373 - American Labor History: WWI was used by the government and private sector to undermine the growing labor movement in the U.S. and the world

POLS 102 - Comparative Government: The nations involved in WWI ranged from brutal monarchies to open, democratic governance. This conference provides a perfect format to analyze the various systems of government in operation between 1914 and 1918.

POLS 103 - Introduction to International Politics: WWI was an international conflict involving international political rivalries.

POLS 150 - American Political Institutions: American political institutions underwent a transformation as a result of WWI. Courts were empowered to go after "subversives," while the U.S. government nationalized the rail system.

POLS 301 - Political Theory: From Antonio Gramsci to V.I. Lenin to Winston Churchill, WWI had a huge impact on the development of political theory

POLS 306 - The Politics of Race and Ethnicity: WWI unleashed nationalist movements that impacted on Europe in the 1930s and well into WWII. Our modern sense of nationalism is rooted in WWI, waged allegedly in the name of nationalism and ethnic solidarity

POLS 313 - The United States Congress: Congress declared war, voted funds for the war, justified the US role in the war, and empowered the government and courts to arrest labor and anti-war activists in the name of prosecuting the war.

POLS 314 - The American Presidency: WWI pushed the executive branch further on the road of an "imperial presidency," since the president is also "commander in chief," which, in time of war, concentrates even greater power into the hands of the president.

POLS 319 - Political Behavior and Public Opinion: WWI was not a popular war, and the mobilization of US troops to Russia after the war was so unpopular it was kept largely a secret. How the US government and business community were able to impose an unpopular war on the US public is a key element to WWI.

POLS 328 - United States Foreign Policy: WWI transformed US foreign relations and began the process of transforming the US from an "isolationist" nation to a world power engaged on a global level.

POLS 329 - International Law and Organizations: The Versailles Treaty altered the field of law and global organizations. the League of Nations was created, and while nominally independent, Middle Eastern nations fell under the paternalistic hand of European powers.

#### ▼ 4. Activity Assessment

Describe the assessment process and measures that the program will use to determine if it has attained its educational goals.

**Please note that a report will be due at the end of the semester.**

#### Description of Assessment Process

The conference will be taped and reviewed after the conference is over. Students will be interviewed to determine what impact the conference had on them. To inform the student body about the significance of WWI is the goal of the conference, and in interviews following the conference it will be decided how effective the conference was.

## ▼ 5. Activity Budget

Please enclose a complete detailed budget of the entire activity. Indicate specific items that you are requesting IRA to fund.

You should use either the Regular Activity budget (for events on campus) or -- if your event involves any travel-- you MUST use the IRA Travel Budget Form.

You can download both of the IRA Excel Budget sheets at <http://www.csuci.edu/ira/application.htm>.

### **Activity Budget**

[IRA WWI budget.xlsx](#)

## ▼ 6. International Trips

If your event is an international trip submitted through the Center for International Affairs, you must include copies of:

1. Complete Center for International Affairs/ UNIV 392 proposal
2. The program budget as submitted to the Center for International Affairs (to ensure congruency between the two budgets)
3. as well as a copy of the course syllabus

### **Center for International Affairs Budget**

### **Copy of Center for International Affairs Proposal**

### **Course Syllabus**

### **Certification**

I certify that students attending this trip are not previous or repeat attendees of a prior International UNIV 392 Trip

## ▼ 7. Sources of Activity Support

Please list the other sources of funding (including course fees), and exact expected amounts of additional support for the activity. Please indicate if there are no other sources of funding

### **Other Sources of Funding**

Department of History: \$200  
Political Science: \$200

## ▼ 8. Promoting Participation

## What is your intended audience and how do you intend to market this to your students?

Audience is the student body as well as the broader Camarillo and Ventura County community. By advertising on the department web pages as well as fliers throughout campus and appearances on local radio, I hope to draw attention to the conference over a wide geographic area.

Call for papers will be submitted online, with a particular focus on college campuses in California

## If this is an event that is off campus, how do you plan to bring back the benefit of this event to campus?

## ▼ 9. Sustainability

If appropriate, indicate how the content or delivery of the project promotes sustainability at CI.

### Sustainability

## ▼ 10. Approval and Acknowledgement

### Program Chair/Director

Barajas, Frank P

### Dean

Adler, Mary

### Conditions and Considerations

- Artist/Performer/Speaker Fees & Honoraria:** On the Activity Budget, please indicate whether the vendor's price was set by you/CI Representative, or is a fee that was set by the vendor.
- Large Event:** For a large event, consultation with the campus Event Coordinator's office at (805)437-8548 is required.
- Field Trip:** Sponsor must comply with all policies found at:  
<http://www.csuci.edu/rm/programs/academic-field-trip-guidelines-and-forms.htm>. If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).
- Involves Human Subject Data Collection for Public Dissemination -Requires IRB Approval :** If Project Sponsor proposes to conduct research with human participants, the proposal may be subject to Institutional Review Board for the Protection of Human Subjects (IRB) review. All research that involves any type of interaction with human subjects - from simple surveys to complex biomedical procedures - must be reviewed and approved by the IRB prior to starting the research. Data for "Public Dissemination" indicates interviews/surveys that result in a journal/poster session/newsletter, etc.
- IT Requirements:** If your activity has IT requirements, coordination with and approval from IT Administration is required.
- International Travel:** Requires International Travel application be submitted to Center for International Affairs. Include copy of CIA budget and course syllabus in your IRA application. Must utilize the University's Foreign Travel Insurance Program (FTIP) and follow all International Travel Guidelines listed at: <http://www.csuci.edu/rm/insurance/foreign-travel.htm>
- Risk Management Consultation:** Events that involve or engage students directly with a performer or artist (i.e. in a workshop or other than as a passive audience member) will require consultation with Risk Management. Requires proof of correspondence with Risk Management.
- Space/Facilities Services Requirements:** Consultation and coordination with Facilities Services is required.

