

Instructionally Related Activities Funds Request Fall 2018

▼ Submitter

Submitter Name

Sean Anderson

Submitter Email

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▼ 1. Basic Details

Activity Title

Service Learning in New Orleans 2019

Activity/Event Date

Spring Break, March 2019

Date Funding Needed By

November 2017

Previously Funded?

- No
 Yes

▼ Previously Funded Proposal

Semester/Year

Spring 2018

Proposal # (if known)

938

Report submitted for previously Funded Activity?

- No
 Yes

Additional Proposers**Academic Program(s)/Center Name(s)**

ESRM

Estimated total Course Fee revenue

10200

Amount Requested from IRA

25390

Estimated Number of Students Participating

12

▼ 2. Brief Activity Description

Describe the activity and its relationships to the educational objectives of the students' program or major

Brief Activity Description

Students from ESRM492 will participate in an intense 11-day field course in and around New Orleans, Louisiana. We will examine the management drivers that led to the man-made disasters that we know as Hurricane Katrina and the Deepwater Horizon Oil Spill. This course is a mix of tours by local experts, discussions with survivors and residents, environmental impact assessment, restoration efforts to reverse Katrina-induced degradation and the rebuilding of communities. For the past nine years we have de-emphasized the physical rebuilding of structures and turned towards installing community food gardens in impoverished neighborhoods, splitting most trip days roughly evenly between garden installations and wetland restoration work. At the time of this application, we are just preparing to leave for this year's trip over Spring Break in March of 2018 (and will submit our report when we return).

Students will travel to New Orleans, Louisiana to examine first hand the on-going disruptions to daily life and the lingering impacts of poor coastal resource management. We will spend the first two days touring around the greater New Orleans region. Our travels will initially focus on the drivers of wetland loss and historic mismanagement of the Mississippi River delta by the Army Corps of Engineers, local levee boards, etc. The rest of the week will find us conducting environmental impact assessments and wetland restoration projects in Belle Chase's Woodlands Trail and Park (one of the few remnant bottomland hardwood forests surrounding Greater New Orleans). Guest speakers and guides will come from Tulane University, Louisiana State University, the United States Geological Survey, the New Orleans Mayor Office, Basin Street Records, etc. In the past our final days were devoted to helping construct affordable housing units for displaced residents (in St. Bernard's Parish, the Lower 9th Ward of Orleans Parish) and building community food gardens (in conjunction with Common Grounds community center in Buras, LA and with New Orleans Food and Farm Network in greater New Orleans). This trip I am attempting to deepen new relationships with a school in the Lower 9th Ward teaching children about gardening and sustainable food systems and with a just-beginning community farm in New Orleans' City Park (Grow Dat Farms) which we partnered with very briefly last year.

▼ 3. Learning Outcomes and Relation of IRA to Course Offerings

All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses.

1. Please list all classes that directly relate to the proposed activity.
2. For each class listed, describe in detail how exactly the IRA activity will be integrated with the class's activities, how often/ on what expected date(s), and to what extent

Learning Outcomes and Relation of IRA to Course Offerings

While this trip is organized around one particular region, many of the lessons and learning outcomes bear directly on life in the Coastal Zone of California and beyond. Some of these outcomes include:

- understanding the links between environmental quality and human well-being
- articulating ecosystem services
- understanding that incompetent and corrupt leadership kills
- appreciating the influence of New Orleans culture on American visual and musical arts - empowerment through community service - fostering active citizenship
- understanding the importance of access to affordable, healthy food for all peoples

▼ 4. Activity Assessment

Describe the assessment process and measures that the program will use to determine if it has attained its educational goals.

Please note that a report will be due at the end of the semester.

Description of Assessment Process

Students will present independent research project, documentation posters, videos, and/or demonstrations during finals week in a session open to the campus community. We will also post daily (brief) podcasts. Ultimately our physical products (food grown, trees planted, etc.) are the best assessment our efforts.

5. Activity Budget

Please enclose a complete detailed budget of the entire activity. Indicate specific items that you are requesting IRA to fund.

You should use either the Regular Activity budget (for events on campus) or -- if your event involves any travel-- you MUST use the IRA Travel Budget Form.

You can download both of the IRA Excel Budget sheets at <http://www.csuci.edu/ira/application.htm>.

Activity Budget

[ira-travel-budget-form-ay18-19.xlsx](#)

6. International Trips

If your event is an international trip submitted through the Center for International Affairs, you must include copies of:

1. Complete Center for International Affairs/ UNIV 392 proposal
2. The program budget as submitted to the Center for International Affairs (to ensure congruency between the two budgets)
3. as well as a copy of the course syllabus

Center for International Affairs Budget

Copy of Center for International Affairs Proposal

Course Syllabus

[ESRM 492-01-Anderson.pdf](#)

Certification

I certify that students attending this trip are not previous or repeat attendees of a prior International UNIV 392 Trip

7. Sources of Activity Support

Please list the other sources of funding (including course fees), and exact expected amounts of additional support for the activity. Please indicate if there are no other sources of funding

Other Sources of Funding

We have been pursuing external funds for several years, but the only major funding source remains IRAmonies.

8. Promoting Participation

What is your intended audience and how do you intend to market this to your students?

Twelve undergraduates from across campus. Historically ESRM majors have comprised slightly less than half of course attendees, with Biology Majors comprising about 15%. The remainder spanned nearly all other disciplines (Nursing, Sociology, Psychology, Chemistry, Political Science, History, Art, Business, Liberal Studies, Anthropology, Education, Communication, etc.) with Communications and Psychology majors the most common of these.

With our blog and our post-trip session on campus.

We market this via social media, flying across campus, and directed email outreach to chairs, clubs, etc.

If this is an event that is off campus, how do you plan to bring back the benefit of this event to campus?

We have our annual Gumbo/Poster/Video session that routinely draws roughly 150 students to our post trip celebration.

In addition, we have our blog and our Video. Our blogs, posters & Gumbo session are open to all.

A video we created from last year's presentation won a Gold Award for Campus Advertising (a national competition):

https://youtu.be/Ga_4UzF3WxQ

9. Sustainability

If appropriate, indicate how the content or delivery of the project promotes sustainability at CI.

Sustainability

Our food gardens are designed to both create healthy communities and teach life-long Sustainability self sufficiency to children and young adults in the communities where we work. Some families depend on our gardens as a primary supplement for their household food stores for up to 3 months of the year.

Lastly, since our 2008 trip, we have always offset our transportation-related CO2 emissions. Previous administration positions have argued that such offsets were disallowed under university rules. I contest this in the most strongest manner possible.

My students ALWAYS vote to pay the additional costs out of pocket, separate from formal university accounts. We have traditionally used TerraPass.

10. Approval and Acknowledgement

Program Chair/Director

Anderson, Sean S

Dean

Adler, Mary

Conditions and Considerations

Artist/Performer/Speaker Fees & Honoraria: On the Activity Budget, please indicate whether the vendor's price was set by you/CI Representative, or is a fee that was set by the vendor.

Large Event: For a large event, consultation with the campus Event Coordinator's office at (805)437-8548 is required.

Field Trip: Sponsor must comply with all policies found at:

<http://www.csuci.edu/rm/programs/academic-field-trip-guidelines-and-forms.htm>. If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).

Involves Human Subject Data Collection for Public Dissemination -Requires IRB Approval : If Project Sponsor proposes to conduct research with human participants, the proposal may be subject to Institutional Review Board for the Protection of Human Subjects (IRB) review. All research that involves any type of interaction with human subjects - from simple surveys to complex biomedical procedures - must be reviewed and approved by the IRB prior to starting the research. Data for "Public Dissemination" indicates interviews/surveys that result in a journal/poster session/newsletter, etc.

IT Requirements: If your activity has IT requirements, coordination with and approval from IT Administration is required.

International Travel: Requires International Travel application be submitted to Center for International Affairs. Include copy of CIA budget and course syllabus in your IRA application. Must utilize the University's Foreign Travel Insurance Program (FTIP) and follow all International Travel Guidelines listed at: <http://www.csuci.edu/rm/insurance/foreign-travel.htm>

Risk Management Consultation: Events that involve or engage students directly with a performer or artist (i.e. in a workshop or other than as a passive audience member) will require consultation with Risk Management. Requires proof of correspondence with Risk Management.

Space/Facilities Services Requirements: Consultation and coordination with Facilities Services is required.

Acknowledgement

I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

▼ Chair Review

Recommendation

- I recommend approval of the IRA Funds Request described on this page
 I DO NOT recommend approval of the IRA Funds Request described on this page

Comments

 Sean Anderson _____ Mar 5 2018 _____

▼ Dean Review

Recommendation

- I recommend approval of the IRA Funds Request described on this page
 I DO NOT recommend approval of the IRA Funds Request described on this page

Comments

 Marion Adler _____ Mar 5 2018 _____