

# Instructionally Related Activities Funds Request Fall 2018

## ▼ Submitter

### Submitter Name

Jose Alamillo

### Submitter Email

jose.alamillo@csuci.edu

## ▼ 1. Basic Details

### Activity Title

Historical and Contemporary Struggles for Educational Justice in the City of Oxnard,CA

### Activity/Event Date

Fall 2018

### Date Funding Needed By

May 31, 2018

### Previously Funded?

- No  
 Yes

### Additional Proposers

Monica Pereira, Library

### Academic Program(s)/Center Name(s)

Chicana/o Studies & Broome Library

### Estimated total Course Fee revenue

n/a

### Amount Requested from IRA

4,540.00

## Estimated Number of Students Participating

90-100

### ▼ 2. Brief Activity Description

Describe the activity and its relationships to the educational objectives of the students' program or major

#### **Brief Activity Description**

This event will include a book signing and a panel of speakers on the history and contemporary struggle for educational justice in the city of Oxnard, CA. Dr. David García will speak about his new book "Strategies of Segregation: Race, Resistance, and the Struggle for Educational Equality" that examines the history of racial inequality within and beyond public schools in Oxnard, California. Dr. García excavates an extensive array of archival sources to expose the separate, and unequal, school system (including the "school-within-a-school" strategy) and its purposeful impacts on racially restrictive housing developments and covenants.

Strategies of Segregation also recovers powerful oral accounts of Mexican Americans and African Americans who endured disparate treatment and protested discrimination. His analysis is skillfully woven into a compelling narrative that culminates in an examination of one of the nation's first desegregation cases filed jointly by Mexican American and African American plaintiffs. This transdisciplinary history advances our understanding of racism and community resistance across time and place.

To accompany the panel, there will be a set of 25 enlarged pictures captioned and mounted on poster board, that serve as contemporaneous visualizations.

A panel of speakers will include former students of Oxnard public schools featured in the book. These include Antonia DiLiello, Rachel Murguia Wong, Juan L. Soria, Joe Mendoza and Julieta Soria Mendoza. Each of these panelists who speak about their schooling experience in Oxnard schools and address questions posed by the panel facilitator, Dr. García.

### ▼ 3. Learning Outcomes and Relation of IRA to Course Offerings

All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses.

1. Please list all classes that directly relate to the proposed activity.
2. For each class listed, describe in detail how exactly the IRA activity will be integrated with the class's activities, how often/ on what expected date(s), and to what extent

#### **Learning Outcomes and Relation of IRA to Course Offerings**

(Jose Alamillo) CHS 491: Theoretical Foundations in Chicana/o Studies). Students in this class will read David García's book and will meet with the author for a special Q & A session. This relates to one of the course learning outcomes in which they will learn about how social theories impact the Chicana/Chicano community.

(Jose García) EDUC 412- Equity, Diversity and Foundations of Schooling  
Students will read and discuss David García's book with a particular focus on English language learners and how bilingual education was implemented in the city of Oxnard.

(Karina Chavarria) 333-01: Education & Social Inequalities  
Students will read and discuss David Garcia's book and complete a written assignment that examines how schools reproduce social inequalities across race, class and gender.

### ▼ 4. Activity Assessment

Describe the assessment process and measures that the program will use to determine if it has attained its educational goals.  
**Please note that a report will be due at the end of the semester.**

### Description of Assessment Process

Each class will assess its activities via survey after David Garcia's visit to the class

Students will complete an evaluation after panel discussion

Photographs of the event will be attached to the evaluation

## 5. Activity Budget

Please enclose a complete detailed budget of the entire activity. Indicate specific items that you are requesting IRA to fund.

You should use either the Regular Activity budget (for events on campus) or -- if your event involves any travel-- you MUST use the IRA Travel Budget Form.

You can download both of the IRA Excel Budget sheets at <http://www.csuci.edu/ira/application.htm>.

### Activity Budget

[Alamillo&Pereira\\_ira-regular-budget.xlsx](#)

## 6. International Trips

If your event is an international trip submitted through the Center for International Affairs, you must include copies of:

1. Complete Center for International Affairs/ UNIV 392 proposal
2. The program budget as submitted to the Center for International Affairs (to ensure congruency between the two budgets)
3. as well as a copy of the course syllabus

### Center for International Affairs Budget

### Copy of Center for International Affairs Proposal

### Course Syllabus

### Certification

I certify that students attending this trip are not previous or repeat attendees of a prior International UNIV 392 Trip

## 7. Sources of Activity Support

Please list the other sources of funding (including course fees), and exact expected amounts of additional support for the activity. Please indicate if there are no other sources of funding

## Other Sources of Funding

N/A

## ▼ 8. Promoting Participation

### What is your intended audience and how do you intend to market this to your students?

The primary intended audience is the students, faculty and staff of CSU Channel Islands. Advertising will also be shared with the Oxnard public schools. This is an event that uncovers a significant piece of Oxnard's historical educational trajectory. The Strategies of Segregation book has documented how covert and overt prejudice embedded in a nascent town's development reflected national chauvinistic trends, and how these dispositions are translated into ongoing inequities. This is an on-campus event that will invite the entire CI community and is part of the on-going effort to make CI a more inclusive and equitable campus.

### If this is an event that is off campus, how do you plan to bring back the benefit of this event to campus?

## ▼ 9. Sustainability

If appropriate, indicate how the content or delivery of the project promotes sustainability at CI.

### Sustainability

This IRA proposal connects the new campus-wide initiative on equity, diversity and inclusion, necessary ingredients for sustainability at CI.

## ▼ 10. Approval and Acknowledgement

### Program Chair/Director

Barajas, Frank P

### Dean

Adler, Mary

### Conditions and Considerations

- Artist/Performer/Speaker Fees & Honoraria:** On the Activity Budget, please indicate whether the vendor's price was set by you/CI Representative, or is a fee that was set by the vendor.
- Large Event:** For a large event, consultation with the campus Event Coordinator's office at (805)437-8548 is required.
- Field Trip:** Sponsor must comply with all policies found at:  
<http://www.csuci.edu/rm/programs/academic-field-trip-guidelines-and-forms.htm>. If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).
- Involves Human Subject Data Collection for Public Dissemination -Requires IRB Approval :** If Project Sponsor proposes to conduct research with human participants, the proposal may be subject to Institutional Review Board for the Protection of Human Subjects (IRB) review. All research that involves any type of interaction with human subjects - from simple surveys to complex biomedical procedures - must be reviewed and approved by the IRB prior to starting the research. Data for "Public Dissemination" indicates interviews/surveys that result in a journal/poster session/newsletter, etc.
- IT Requirements:** If your activity has IT requirements, coordination with and approval from IT Administration is required.
- International Travel:** Requires International Travel application be submitted to Center for International Affairs. Include

copy of CIA budget and course syllabus in your IRA application. Must utilize the University's Foreign Travel Insurance Program (FTIP) and follow all International Travel Guidelines listed at: <http://www.csuci.edu/rm/insurance/foreign-travel.htm>

**Risk Management Consultation:** Events that involve or engage students directly with a performer or artist (i.e. in a workshop or other than as a passive audience member) will require consultation with Risk Management. Requires proof of correspondence with Risk Management.

**Space/Facilities Services Requirements:** Consultation and coordination with Facilities Services is required.

### Acknowledgement

I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

### ▼ Chair Review

#### Recommendation

- I recommend approval of the IRA Funds Request described on this page  
 I DO NOT recommend approval of the IRA Funds Request described on this page

#### Comments

At least one of the panelists listed in the proposal has been deceased for some time and another unavailable as far as I am aware. Furthermore, the honoraria for the local author is superfluous to that extended to other of Ventura County writers/historians with greater tenure and prominence.

 Frank Barajas \_\_\_\_\_ Mar 7 2018 \_\_\_\_\_

### ▼ Dean Review

#### Recommendation

- I recommend approval of the IRA Funds Request described on this page  
 I DO NOT recommend approval of the IRA Funds Request described on this page

#### Comments

 Marion Adler \_\_\_\_\_ Mar 8 2018 \_\_\_\_\_