

Instructionally Related Activities Funds Request Spring 2019

▼ Submitter

Submitter Name

Pilar Pacheco

Submitter Email

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▼ 1. Basic Details

Activity Title

Farm Worker Immersion Project

Activity/Event Date

Spring 2019

Date Funding Needed By

January 2019

Previously Funded?

- ☐ No
☒ Yes

▼ Previously Funded Proposal

Semester/Year

Spring 2018

Proposal # (if known)

Report submitted for previously Funded Activity?

- ☐ No
☒ Yes

Please upload a copy of the report

[2018 ira-report-farmworker immersion.docx](#)

Additional Report #1

Additional Report #2

Additional Report #3

Additional Proposers

Dr. Jennie Luna, Chicana/o Studies
Dr. Nicholas Centino, Chicana/o Studies

Academic Program(s)/Center Name(s)

Center for Community Engagement

Estimated total Course Fee revenue

0

Amount Requested from IRA

\$3600

Estimated Number of Students Participating

45

▼ 2. Brief Activity Description

Describe the activity and its relationships to the educational objectives of the students' program or major

Brief Activity Description

CSU Channel Islands (CI) continues to celebrate César Chávez Day with various campus and community events and academic service-learning and multicultural activities bringing awareness to the life's work of this civil rights leader. To continue this tradition, the Center for Community (CCE) in successful collaboration with Chicana/o Studies, and Sociology programs and community organizations - House Farmworkers! and Reuters Affiliated Companies, is requesting funds to host the Farmworker Immersion Project (FIP) for the sixth year in row. The FIP focuses on community learning of farm worker rights and health and immigration issues and gives CI students an opportunity to learn and serve alongside farm workers. The FIP guides students through a first-hand experience of typical farm work life in Ventura County. The farm manager instructs students on how to harvest the berries and students will work for an hour in the field. Students speak with farm workers and their families in their homes and visit a local berry farm where they learn about the agricultural business in our county, participate in a health education class provided to farmworkers at one of the Reiter Affiliated managed farms and visit the Reiter Affiliated Health Clinic. At the end of the day, students will come together for group reflection. The CCE will work closely with Chicana/o Studies and other related courses while making this day available to all students. Students will apply via a Wufoo application and a Community Engagement will ensure all field trip policies are followed.

Goals of the FIP:

- Act in solidarity to promote human dignity and the rights of workers, by connecting immersions trip participants with farm worker community leaders
- Raise awareness of the living and working conditions of farm workers and immigrants and the social issues that impact these communities, by participating in daily activities with migrants
- Explore the connections between service and justice, by reflecting on experiences during the immersion trip
- Highlight examples of successful grassroots leadership and community organizing efforts

▼ 3. Learning Outcomes and Relation of IRA to Course Offerings

All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses.

1. Please list all classes that directly relate to the proposed activity.
2. For each class listed, describe in detail how exactly the IRA activity will be integrated with the class's activities, how often/ on what expected date(s), and to what extent

Learning Outcomes and Relation of IRA to Course Offerings

Chicana/o Latina/o Identity and Empowerment
Chicanas/os in Contemporary Society

Learning Outcomes:

Goal 1. Evaluate issues and integrate ideas from multiple perspectives, including cultural, national and international, and disciplinary perspectives, and identify actions consistent with their own civic responsibility.

They will be able to:

Outcome 1.1 Integrate content, ideas, and approaches from (c) integrative perspectives across disciplines.

Outcome 1.2 Take individual and collective actions which can address issues of public concern.

Relation to Course Offerings:

How faculty members integrate this material into their specific courses will vary across courses and will include but will not be limited to: being part of course requirements, extra credit, in class activity, as content for a writing assignment.

▼ 4. Activity Assessment

Describe the assessment process and measures that the program will use to determine if it has attained its educational goals.

Please note that a report will be due at the end of the semester.

Description of Assessment Process

The reflection piece of the project will be led by a faculty member. Chicana/o Studies:

The following questions may guide reflection/discussions:

What have you learned about yourself?

What have you learned about your community?

What values, opinions, beliefs have changed?

What was the most important lesson learned

How have you been challenged?

What should others do about this issue?

▼ 5. Activity Budget

Please enclose a complete detailed budget of the entire activity. Indicate specific items that you are requesting IRA to fund.

You should use either the Regular Activity budget (for events on campus) or -- if your event involves any travel-- you **MUST** use the IRA Travel Budget Form.

You can download both of the IRA Excel Budget sheets at <http://www.csuci.edu/ira/application.htm>.

Activity Budget

[ira-962-budget-file-farm-worker-immersion-project-pacheco.xlsx](#)

▼ 6. International Trips

If your event is an international trip submitted through the Center for International Affairs, you must include copies of:

1. Complete Center for International Affairs/ UNIV 392 proposal
2. The program budget as submitted to the Center for International Affairs (to ensure congruency between the two budgets)
3. as well as a copy of the course syllabus

Center for International Affairs Budget

Copy of Center for International Affairs Proposal

Course Syllabus

Certification

☐

I certify that students attending this trip are not previous or repeat attendees of a prior International UNIV 392 Trip

▼ 7. Sources of Activity Support

Please list the other sources of funding (including course fees), and exact expected amounts of additional support for the activity. Please indicate if there are no other sources of funding

Other Sources of Funding

N/A

▼ 8. Promoting Participation

What is your intended audience and how do you intend to market this to your students?

We will be collaborating with Chicana/o Studies; however the event is open to all CI students. Marketing for this event will take place through various outlets:

Course syllabi

CCE facebook page

In-class presentations

Information sessions at the CCE

online newsletter

Club presentations

Volunteer distribution list

CI student email

Digital signage

If this is an event that is off campus, how do you plan to bring back the benefit of this event to campus?

The CCE will hold its annual Celebration of Service in May with a poster session from 11:00-12:00 in the Grand Salon. Students in the participating courses will be invited to present at the poster session to highlight this initiative and speak about their experience.

▼ 9. Sustainability

If appropriate, indicate how the content or delivery of the project promotes sustainability at CI.

Sustainability

The Center for Community Engagement (CCE) and Chicana/o Studies has cultivated a long-term sustainable partnership with our community stakeholders and together we have created a program that focuses on learning through experience about societal issues, culture, people and places. This immersion has an opportunity for mutuality in mission, intended to benefit both students and the host community. We believe that this approach respects the dignity of hard-working and capable host communities who have much to teach about the justice issues they engage with daily. By coming to be and do with instead of for, we affirm the capability and sustainability of these important partnerships.

▼ 10. Approval and Acknowledgement

Program Chair/Director

Barajas, Frank P

Dean

Adler, Mary

Conditions and Considerations

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- Artist/Performer/Speaker Fees & Honoraria:** On the Activity Budget, please indicate whether the vendor's price was set by you/CI Representative, or is a fee that was set by the vendor.
- ☐ **Large Event:** For a large event, consultation with the campus Event Coordinator's office at (805)437-8548 is required.
- ☒ **Field Trip:** Sponsor must comply with all policies found at:
<http://www.csuci.edu/rm/programs/academic-field-trip-guidelines-and-forms.htm>. If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).
- ☐ **Involves Human Subject Data Collection for Public Dissemination -Requires IRB Approval :** If Project Sponsor proposes to conduct research with human participants, the proposal may be subject to Institutional Review Board for the Protection of Human Subjects (IRB) review. All research that involves any type of interaction with human subjects - from simple surveys to complex biomedical procedures - must be reviewed and approved by the IRB prior to starting the research. Data for "Public Dissemination" indicates interviews/surveys that result in a journal/poster session/newsletter, etc.
- ☐ **IT Requirements:** If your activity has IT requirements, coordination with and approval from IT Administration is required.
- ☐ **International Travel:** Requires International Travel application be submitted to Center for International Affairs. Include copy of CIA budget and course syllabus in your IRA application. Must utilize the University's Foreign Travel Insurance Program (FTIP) and follow all International Travel Guidelines listed at: <http://www.csuci.edu/rm/insurance/foreign-travel.htm>
- ☐ **Risk Management Consultation:** Events that involve or engage students directly with a performer or artist (i.e. in a workshop or other than as a passive audience member) will require consultation with Risk Management. Requires proof of correspondence with Risk Management.
- ☐ **Space/Facilities Services Requirements:** Consultation and coordination with Facilities Services is required.

Acknowledgement

- ☒ I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

▼ Chair Review

Recommendation

- ☐ I recommend approval of the IRA Funds Request described on this page
- ☐ I DO NOT recommend approval of the IRA Funds Request described on this page

Comments



▼ Dean Review

Recommendation

- ☐ I recommend approval of the IRA Funds Request described on this page
- ☐ I DO NOT recommend approval of the IRA Funds Request described on this page

Comments

