

Instructionally Related Activities Funds Request Spring 2019

▼ Submitter

Submitter Name

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Submitter Email

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▼ 1. Basic Details

Activity Title

11th Annual Conference for Social Justice in Education

Activity/Event Date

4/06/2019

Date Funding Needed By

March 1, 2019

Previously Funded?

- ☐ No
☒ Yes

▼ Previously Funded Proposal

Semester/Year

Spring 2018

Proposal # (if known)

Unknown

Report submitted for previously Funded Activity?

- ☒ No
☐ Yes

Additional Proposers

Tiina Itkonen

Academic Program(s)/Center Name(s)

School of Education

Estimated total Course Fee revenue

\$0

Amount Requested from IRA

\$8745

Estimated Number of Students Participating

Historically, approximately 60% are CSUCI students. Over the next 4 years, School of Education graduates participate

▼ 2. Brief Activity Description

Describe the activity and its relationships to the educational objectives of the students' program or major

Brief Activity Description

The event is the 11th Annual Conference for Social Justice in Education. This conference has become institutionalized in Ventura County, and allows prospective teachers and school leaders (undergraduates, pre-requisite students, and students in the five credential programs) to learn about issues facing families and youth in Ventura County and to network with school leaders and current teachers, to gain a deeper understanding of the multitude of issues that shape education policy and practice.

The SoJu Conference aligns directly with the Undergraduate Student Research initiative of the CSUCI Strategic Plan. For example, Early Childhood Students present community research (i.e.), and historically, a number of students co-present research conducted with faculty partners.

Themes include for example anti-bullying programs, English language learners, students in special education, migrant families, early childhood interventions, to name a few. Thus, the conference is also grounded on CI mission pillars in that it:

- (1) Integrates course content and theory/methods with contemporary community issues;
- (2) Reinforces the multi-cultural context of Ventura County in which the students will work as teachers and/or principals, and allows networking between CI students, faculty, and the community;
- (3) Integrates various disciplines to better understand community and school issues (e.g., education, special education, educational leadership, psychology, sociology, Chicana/o studies)

The conference has attracted attention throughout the county. Last year's attendance was at 250 people. Last year's key note speaker, Hon. Judge Michelle Castillo, the first ever Latina judge in Ventura County and the person of the year, received an Honorary Doctorate from CSUCI at Commencement 2018.

▼ 3. Learning Outcomes and Relation of IRA to Course Offerings

All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses.

1. Please list all classes that directly relate to the proposed activity.
2. For each class listed, describe in detail how exactly the IRA activity will be integrated with the class's activities, how often/ on what expected date(s), and to what extent

Learning Outcomes and Relation of IRA to Course Offerings

Advancing diversity and promoting education for social justice are at the core of the School of Education's mission (approved Fall 2018).

Our Mission: The School of Education at California State University Channel Islands serves students, families, and communities by effectively preparing culturally-competent teachers and leaders who work collaboratively to inspire learning and promote equity in and through education.

Nuestra misión: La Escuela de Educación de California State University Channel Islands sirve a estudiantes, familias y comunidades por medio de la preparación efectiva de maestros y líderes culturalmente competentes que trabajan en colaboración para inspirar el aprendizaje y promover la equidad en y a través de la educación.

This Conference for Social Justice in Education is applicable to all SOE courses at different levels, and also support the following General Education Learning Outcomes:

1. Evaluate issues and integrate ideas from multiple perspectives, including cultural, national and international, and disciplinary perspectives, and identify actions consistent with their own civic responsibility.
7. Understand social, cultural, political, and economic institutions and their historical backgrounds, as well as human behavior and the principles of social interaction.

A sampling of Education courses and their learning outcomes that are advanced through conference participation follows:

EDUC 512:

- Explain the concept of culture and its use in and relevance to multicultural curricula and instruction
- Describe the connection between culture and communication and implications for schooling
- Describe the relationships between bilingual schooling and multicultural instruction, various instructional theories for establishing a multicultural classroom, and the necessary pedagogical tools to increase access to the core curriculum for EL's
- Reflect on personal beliefs, attitudes and expectations, in the context of schooling, related to students and families from diverse backgrounds, students with specific learning needs and gender issues

EDUC 605:

- Articulate the ways identity influences one's role as a leader in a diverse school and society, including the leader's role of relative power and privilege
- Integrate conversations about race and equity in the school culture
- Enunciate a deep understanding of equity and social justice in the school and community (historical and present) in its many forms (race, class, gender, sexual orientation, cultural difference, ableness)
- Systematically build an equitable school culture that values the principles of democratic schooling in terms of both individual and collective voice and responsibilities
- Analyze and communicate root causes of oppression
- Take action to fully support equitable school and community outcomes

EDUC 615:

- Read, analyze, and synthesize educational research literature from a variety of sources

SPED/PSYCH 345 (9+ sections/semester taken by all majors for upper division writing requirement)

- Discuss the education of students with disabilities in school settings
- Find information about disabilities and evaluate the quality of sources

SPED 542:

- Discuss the role of families in positive behavioral supports

▼ 4. Activity Assessment

Describe the assessment process and measures that the program will use to determine if it has attained its educational goals.

Please note that a report will be due at the end of the semester.

Description of Assessment Process

The event will be assessed by an end-of –conference evaluation sheet which is given to all participants at the time of registration. Reminders will be given throughout the day in each session and at the lunch panel.

▼ 5. Activity Budget

Please enclose a complete detailed budget of the entire activity. Indicate specific items that you are requesting IRA to fund.

You should use either the Regular Activity budget (for events on campus) or -- if your event involves any travel-- you **MUST** use the IRA Travel Budget Form.

You can download both of the IRA Excel Budget sheets at <http://www.csuci.edu/ira/application.htm>.

Activity Budget

Tollefson-ltkonen SOJU IRA budget 2018-2019.xlsx

▼ 6. International Trips

If your event is an international trip submitted through the Center for International Affairs, you must include copies of:

1. Complete Center for International Affairs/ UNIV 392 proposal
2. The program budget as submitted to the Center for International Affairs (to ensure congruency between the two budgets)
3. as well as a copy of the course syllabus

Center for International Affairs Budget

Copy of Center for International Affairs Proposal

Course Syllabus

Certification

☐ I certify that students attending this trip are not previous or repeat attendees of a prior International UNIV 392 Trip

▼ 7. Sources of Activity Support

Please list the other sources of funding (including course fees), and exact expected amounts of additional support for the activity. Please indicate if there are no other sources of funding

Other Sources of Funding

A primary source of previous support, Lottery Funds, are not available. We will solicit contributions this Fall from other campus units who have historically contributed to this event (e.g., Extended University, MVS School of Business); however, at this time no other sources of funding are confirmed.

▼ 8. Promoting Participation

What is your intended audience and how do you intend to market this to your students?

Intended audience and marketing (in parentheses):

- P-12 teachers, principals, counselors (School of Education teacher and school data base—e-mail blast to the network. Also student teaching supervisors will distribute fliers and use “word of mouth” method while visiting schools weekly. Additionally, use CI-community advocacy group EDJ “Educators Doing Justice” networks)
- CI faculty (announcements through SOE and Academic Affairs email blast)
- Surrounding universities, e.g., CLU, UCSB, Loyola Marymount, others (personal networks)
- CI students (on syllabus when included in the coursework; announcements on Canvas; fliers on Student Union tables)
- Social media (CSUCI Special Education; CI Single Subject; Indivisible: Conejo)
- Other professional networks through connections with them (California Youth Authority; Ventura County Mental Health)
- Community (Educators Doing Justice)

If this is an event that is off campus, how do you plan to bring back the benefit of this event to campus?

NA

▼ 9. Sustainability

If appropriate, indicate how the content or delivery of the project promotes sustainability at CI.

Sustainability

This conference, now eleventh annual, is an example of sustainability of social justice efforts at CSUCI.

▼ 10. Approval and Acknowledgement

Program Chair/Director

Correia, Manuel G

Dean

Sevier, Brian

Conditions and Considerations

- ☐ **Artist/Performer/Speaker Fees & Honoraria:** On the Activity Budget, please indicate whether the vendor's price was set by you/CI Representative, or is a fee that was set by the vendor.
- ☒ **Large Event:** For a large event, consultation with the campus Event Coordinator's office at (805)437-8548 is required.
- ☐ **Field Trip:** Sponsor must comply with all policies found at:
<http://www.csuci.edu/rm/programs/academic-field-trip-guidelines-and-forms.htm>. If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).
- ☐ **Involves Human Subject Data Collection for Public Dissemination -Requires IRB Approval :** If Project Sponsor proposes to conduct research with human participants, the proposal may be subject to Institutional Review Board for the Protection of Human Subjects (IRB) review. All research that involves any type of interaction with human subjects - from simple surveys to complex biomedical procedures - must be reviewed and approved by the IRB prior to starting the research. Data for "Public Dissemination" indicates interviews/surveys that result in a journal/poster session/newsletter, etc.
- ☐ **IT Requirements:** If your activity has IT requirements, coordination with and approval from IT Administration is required.
- ☐ **International Travel:** Requires International Travel application be submitted to Center for International Affairs. Include copy of CIA budget and course syllabus in your IRA application. Must utilize the University's Foreign Travel Insurance Program (FTIP) and follow all International Travel Guidelines listed at: <http://www.csuci.edu/rm/insurance/foreign-travel.htm>
- ☐ **Risk Management Consultation:** Events that involve or engage students directly with a performer or artist (i.e. in a workshop or other than as a passive audience member) will require consultation with Risk Management. Requires proof of correspondence with Risk Management.
- ☒ **Space/Facilities Services Requirements:** Consultation and coordination with Facilities Services is required.

Acknowledgement

- ☒ I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

▼ Chair Review

Recommendation

- ☒ I recommend approval of the IRA Funds Request described on this page
- ☐ I DO NOT recommend approval of the IRA Funds Request described on this page

Comments

Excellent conference that is a real service to CI and our community.

▼ Dean Review

Recommendation

- ☒ I recommend approval of the IRA Funds Request described on this page
- ☐ I DO NOT recommend approval of the IRA Funds Request described on this page

Comments