

Instructionally Related Activities Funds Request Spring 2019

▼ Submitter

Submitter Name

Kimmy Kee-Rose

Submitter Email

Kimmy.Kee-Rose@csuci.edu

▼ 1. Basic Details

Activity Title

UNIV 392 Western and Eastern Perspectives on Education, Social Systems, and Mental Health

Activity/Event Date

January 2-15, 2020

Date Funding Needed By

Jan 22, 2019

Previously Funded?



No



Yes

Additional Proposers

Dr. HyeSun Lee, Assistant Professor of Psychology

Academic Program(s)/Center Name(s)

Psychology

Estimated total Course Fee revenue

\$20,663.04

Amount Requested from IRA

\$48,901.28

Estimated Number of Students Participating

24

▼ 2. Brief Activity Description

Describe the activity and its relationships to the educational objectives of the students' program or major

Brief Activity Description

Funding is requested for 24 CI undergraduate students from all majors to participate in an international travel to Singapore and Malaysia as part of an interdisciplinary course, UNIV 392 International Experience: Western and Eastern Perspectives on Education, Social Systems, and Mental Health. This is a course being proposed by Professor Kimmy Kee-Rose and Professor HyeSun Lee, with close counsel from the Center for International Affairs (CIA).

If approved, students will have the opportunity to develop knowledge and skills about education, social systems, and mental illness in Western and Eastern countries through 15 weeks of lectures conducted on campus in Fall semester 2019 and a field trip to Singapore and Malaysia in January 2020. This course is unique as it is developed to stimulate interest of CI students in studying aspects of the occurrence and systems of care of mental illness from multiple world perspectives, starting with Southeast Asia.

During the field trip, students will also participate in the following activities: (1) visit mental healthcare facilities in Singapore and Malaysia; (2) visit universities in Singapore and Malaysia and interact with faculty and students; (3) spend two days volunteering with local organizations (one day in each country); (4) conduct a cognitive interview to assess cross-cultural fairness in the areas of educational, social, and mental health systems in each country; and (5) visit important cultural and historical sites in Singapore and Malaysia to gain a better understanding of their traditions, cultures, and contemporary realities.

Both Singapore and Malaysia are countries with a stable, highly developed parliamentary democracy and modern economy. There are currently no known State Department warnings. Tourist facilities are well-developed and widely available. English is widely spoken in both countries. Students will have opportunities to participate in lectures at the National University of Singapore and University Sains (Science) Malaysia as well as tour various mental health care facilities in both countries.

An ancillary goal of this class is to provide students with basic knowledge of the diverse peoples, governments, histories, education, and social systems in these Asian countries. Hence, cultural activity field trips to various landmarks in Singapore and Malaysia will be included as part of the travel. A detailed syllabus for the class is included along with this application.

As noted, the course explores different perspectives on education, social systems, and mental illness in Western and Eastern countries, particularly United States, Singapore, and Malaysia. As such, the nature and scope of this course incorporates the mission pillars of interdisciplinarity, international experience, student research, and community engagement. In addition, through the active learning practices embedded in the course (e.g., guided practice using cognitive interview techniques for cross-cultural fairness research, provision of local community services, and experiential learning through direct interaction with local faculty, students, and other residents), students will experience self-directed learning during this trip, which in turn, is expected to produce high impact learning outcomes.

In summary, all aspects of the proposed course help to meet the CI institutionally-based learning outcomes. Therefore, we are now making this request for funding.

▼ 3. Learning Outcomes and Relation of IRA to Course Offerings

All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses.

1. Please list all classes that directly relate to the proposed activity.

2. For each class listed, describe in detail how exactly the IRA activity will be integrated with the class's activities, how often/ on what expected date(s), and to what extent

Learning Outcomes and Relation of IRA to Course Offerings

The proposed class will be offered as UNIV 392 International Experience. It fulfills the requirement for an upper division General Education course in four categories including international and multicultural perspectives, interdisciplinary approaches as well as community engagement and relates to the following courses:

Anth 102 (Cultural Anthropology)
Art 112 (Art of the Eastern World)
Educ 412 (Equity, Diversity Found School)
Hist 413 (World Religions and Classical Philosophy)
Hist 436 (Psychology & History of East Asian)
Pols 327 (International Relations of Selected Areas)
Psy 313 (Clinical and Abnormal Psychology)
Psy 333 (Measurement and Testing of Groups and Individuals)
Psy 344 (Psychology and Traditional Asian Thought)
Psy 473 (Bizarre Behavior and Cultural Bound Syndromes)
Psy 490 (Special Topics: Experimental Psychopathology I and II)
Soc 360 (Race & Ethnicity)
Soc 440 (Population Studies)

- Benefits will be derived from this class by increasing students' understanding of educational systems, social and cultural backgrounds, and comparative approaches in measuring and treating mental illness from multiple world perspectives.
- Field trips will enable students to express a basic understanding of the major ethnic and religious groups of these countries and the nature of their governmental, education, and social systems. These activities are in accordance with CI's mission to provide international education and experiences for its students.
- This class also bridges the areas of art, anthropology, communication, behavioral and social sciences, education, global studies, health science, history, and political science, in accordance with the university's mission to promote integrative studies across disciplines.

▼ 4. Activity Assessment

Describe the assessment process and measures that the program will use to determine if it has attained its educational goals.

Please note that a report will be due at the end of the semester.

Description of Assessment Process

All students will be assessed based upon the following components:

- Research presentation. Students will research one aspect of Singaporean or Malaysian society (e.g. education, culture, family structure, or history) and discuss how it shapes perceptions and/or practices related to social interactions and mental health in that country. In addition, students will be required to include an annotated bibliography of at least 5 references pertaining to their research presentation. Each student will present their findings to the class in a 10-minute presentation.
- Participation. This course requires weekly attendance and active participation by students throughout the Fall 2019 semester. Students are expected to complete and be able to discuss the readings assigned for each class. During the trip to Singapore and Malaysia, students must participate in all lectures, dialogues, tours, community service, and cultural activities.
- Cognitive interviews and test fairness report. Students will be given an opportunity to use the cognitive interview technique they learned in class and apply it to cross-cultural fairness review of tests currently used by practitioners and researchers in educational and psychological tests. For this project, each of student will recruit his/her own interviewees (one interview to be conducted at CI and another interviewee at either Singapore or Malaysia) and after the process, write a report.
- Travel journal. Students will document their trip to Singapore and Malaysia through daily journal entries and photography. Written and photographic journal entries should summarize the activities of each day and offer critical reflection on how these activities are connected to the readings, lectures, and classroom discussions that took place during the Fall semester. Students should also note and explain any cross-cultural observations or encounters that stand out to them.

• Poster Presentation. Using the findings from research presentations and cognitive interviews, students will be asked to develop a template for their respective posters. Each student's poster and presentation should: (1) identify at least one difference in social and cultural practices between the United States versus Singapore or Malaysia based on observations and cognitive interviews; (2) discuss one or more macro-level factors (e.g., culture, education systems, political systems, or family structure) that shape this difference and how it affects mental health outcomes, and (3) report how their firsthand experience in Malaysia and Singapore confirmed or contradicted their pre-trip hypotheses in relation to the cross-cultural difference(s) analyzed. As mentioned above, students will present their findings in a poster session at the Spring 2020 International Week Celebration.

▼ 5. Activity Budget

Please enclose a complete detailed budget of the entire activity. Indicate specific items that you are requesting IRA to fund.

You should use either the Regular Activity budget (for events on campus) or -- if your event involves any travel-- you MUST use the IRA Travel Budget Form.

You can download both of the IRA Excel Budget sheets at <http://www.csuci.edu/ira/application.htm>.

Activity Budget

[IRA BUDGET UNIV392 Singapore&Malaysia 2018 .xlsx](#)

▼ 6. International Trips

If your event is an international trip submitted through the Center for International Affairs, you must include copies of:

1. Complete Center for International Affairs/ UNIV 392 proposal
2. The program budget as submitted to the Center for International Affairs (to ensure congruency between the two budgets)
3. as well as a copy of the course syllabus

Center for International Affairs Budget

[CIA Univ-392-Budget-worksheet_Singapore&Malaysia 2018.xlsx](#)

Copy of Center for International Affairs Proposal

[CIA UNIV 392 Proposal Singapore&Malaysia.pdf](#)

Course Syllabus

[CIA UNIV392_Syllabus_Singapore&Malaysia 2018.pdf](#)

Certification

☒ I certify that students attending this trip are not previous or repeat attendees of a prior International UNIV 392 Trip

▼ 7. Sources of Activity Support

Please list the other sources of funding (including course fees), and exact expected amounts of additional support for the activity. Please indicate if there are no other sources of funding

Other Sources of Funding

The proposed project has no other sources of funding. The amount requested will be used to reduce each student's share, thus lowering the travel fee of the trip per student to approximately \$893.07. In addition, each student and the two instructors will be paying for their own meals, shuttle transportation to and from LAX, and incidentals during the trip. These costs are not included in the requested budget.

▼ 8. Promoting Participation

What is your intended audience and how do you intend to market this to your students?

Undergraduate students from all majors are invited to apply for this course, which is designed to provide fundamental knowledge about different perspectives on education, social systems, and mental illness in Western and Eastern societies. However, priority will be given to students who have not previously participated in a UNIV 392 course and are therefore eligible to receive IRA support.

The following channels will be used for student recruitment:

1. A global email to chairs of all programs to forward to their majors.
2. Flyers posted across campus.
3. In-class presentations upon request by colleagues.
4. Information sessions at student clubs with an interest in education, social systems, and mental health (e.g., the Psychology Club, Psi-Chi, Gamma Beta Phi, Pre-Med Club, Sociology Club, International Relations Club, Kilusan Pilipino, etc.).

An additional information session will be held in the library where students who have come across the class via email or flyer will have a chance to meet face-to-face with the course instructors and engage in Q&A.

Interested students will be asked to apply by providing several documents, including a recommendation letter from a faculty member other than the two instructors for the overseas course.

If this is an event that is off campus, how do you plan to bring back the benefit of this event to campus?

Upon return to the United States, students will then synthesize their journal entries, cognitive interviews, and previous research into a poster presentation. Subsequently, these students will share their experiences with the university community via poster presentations for the Spring 2020 International Week Celebration.

▼ 9. Sustainability

If appropriate, indicate how the content or delivery of the project promotes sustainability at CI.

Sustainability

Not applicable.

▼ 10. Approval and Acknowledgement

Program Chair/Director

de Oca, Beatrice

Dean

Adler, Mary

Conditions and Considerations

- ☐ **Artist/Performer/Speaker Fees & Honoraria:** On the Activity Budget, please indicate whether the vendor's price was set by you/CI Representative, or is a fee that was set by the vendor.

☐

☐ **Large Event:** For a large event, consultation with the campus Event Coordinator's office at (805)437-8548 is required.

☐ **Field Trip:** Sponsor must comply with all policies found at:

<http://www.csuci.edu/rm/programs/academic-field-trip-guidelines-and-forms.htm>. If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).

☐ **Involves Human Subject Data Collection for Public Dissemination -Requires IRB Approval :** If Project Sponsor proposes to conduct research with human participants, the proposal may be subject to Institutional Review Board for the Protection of Human Subjects (IRB) review. All research that involves any type of interaction with human subjects - from simple surveys to complex biomedical procedures - must be reviewed and approved by the IRB prior to starting the research. Data for "Public Dissemination" indicates interviews/surveys that result in a journal/poster session/newsletter, etc.

☐ **IT Requirements:** If your activity has IT requirements, coordination with and approval from IT Administration is required.

☒ **International Travel:** Requires International Travel application be submitted to Center for International Affairs. Include copy of CIA budget and course syllabus in your IRA application. Must utilize the University's Foreign Travel Insurance Program (FTIP) and follow all International Travel Guidelines listed at: <http://www.csuci.edu/rm/insurance/foreign-travel.htm>

☐ **Risk Management Consultation:** Events that involve or engage students directly with a performer or artist (i.e. in a workshop or other than as a passive audience member) will require consultation with Risk Management. Requires proof of correspondence with Risk Management.

☐ **Space/Facilities Services Requirements:** Consultation and coordination with Facilities Services is required.

Acknowledgement

☒ I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

▼ Chair Review

Recommendation

- ☐ I recommend approval of the IRA Funds Request described on this page
- ☐ I DO NOT recommend approval of the IRA Funds Request described on this page

Comments



▼ Dean Review

Recommendation

- ☐ I recommend approval of the IRA Funds Request described on this page
- ☐ I DO NOT recommend approval of the IRA Funds Request described on this page

Comments

