# **Instructionally Related Activities Funds Request Spring 2019**

Submitter	
Submitter Name	
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Submitter Email	
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▼ 1. Basic Details	
Activity Title	
Changes in Community Perceptions, Understandings, and Expe	ectations of the Santa Rosa Island Research Station
Activity/Event Date	Date Funding Needed By
March 2018	March 1, 2018
Previously Funded?	
No	
O Yes	
Additional Proposers	
Dr. Russel Bradley, director of the SRIRS, will be collaborating activity.	with me and students in the design and execution of this
Academic Program(s)/Center Name(s)	
Anthropology	
Estimated total Course Fee revenue	
n/a	
Amount Requested from IRA	
4,654	

# **Estimated Number of Students Participating**25

# 2. Brief Activity Description

Describe the activity and its relationships to the educational objectives of the students' program or major

#### **Brief Activity Description**

The proposed research activity titled "Changes in Community Perceptions, Understandings, and Expectations of the Santa Rosa Island Research Station" will be part of of student's learning experiences for the Qualitative Research Methods (ANTH 375) course offered by the Anthropology Program.

The Santa Rosa Island Research Station's (SRIRS) importance as an educational facility seems to have increased since its establishment, but this is only an assumption as no data exists on changes in community perception about the station and its partnership with the National Park Service (NPS). However, five years ago students from ANTH 375 undertook IRA-funded research focused on understanding the extent of knowledge and opinions about CIs newly established SRIRS and the CI-NPS partnership, which serves as a baseline to which comparisons can be made. That study revealed, among other things, limited knowledge about the station and the partnership, and offered suggestions on how to address issues uncovered. Those findings were shared via a written report shared with CI administrators and presented at the SAGE student conference. This proposed activity will recreate that research, offering students the opportunity to put into practice methods learned in the classroom and provide valuable information for station managers about changes that may have taken place since then.

This research project will be fully crafted by students under close supervision by Dr. Matera, providing them with invaluable hands-on experience in the development of survey tools, IRB approval, interviews, and presentations. As is the nature of longitudinal studies, students will use questions from the original research, as well as work with SRIRS staff to identify additional areas of exploration.

Areas of research included in the original study were:

- Campus-wide knowledge about the SRIRS
- Student's learning outcomes that may be met by SRIRS
- Faculty research and educational opportunities that may be met by SRIRS
- Issues facilitating or hindering the use of the SRIRS
- Environmental sustainability concerns associated with visitation

Data will be collected on-campus and among the wider community through interviews with CI students, faculty, and staff, as well as non-CI affiliated island visitors and park officials. Participation in a fieldtrip to Santa Rosa Island (SRI) will provide students with the opportunity to interview visitors and staff on site, and the chance to experience the research station first-hand thus understanding it as a valuable extension of their university. Findings from this class-based research project will be disseminated in written format as a report and as an end-of-semester presentation at the SAGE student conference.

# 3. Learning Outcomes and Relation of IRA to Course Offerings

All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses.

- 1. Please list all classes that directly relate to the proposed activity.
- 2. For each class listed, describe in detail how exactly the IRA activity will be integrated with the class's activities, how often/ on what expected date(s), and to what extent

#### **Learning Outcomes and Relation of IRA to Course Offerings**

ANTH 375 has the following student learning outcomes (SLO):

- 1. Examine the history, theoretical underpinnings, and ethics of qualitative approaches to social science research.
- 2. Describe and identify the types of qualitative methodologies employed by anthropologists.
- 3. Conduct "action" research that leads to policy and/or program recommendations.
- 4. Evaluate the role of participation, community partnership, and informed consent in applied research.
- 5. Generate a justified study design and outline the appropriate data collection methodology.

The proposed activity to be funded by IRA allow students to specifically accomplish SLOs 3-5.

## 4. Activity Assessment

Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. **Please note that a report will be due at the end of the semester.** 

#### **Description of Assessment Process**

Students will be assessed during various phases of the project (i.e., design, execution, reporting). Importantly, final findings will be disseminated via a written report shared with the CI community and as an end-of-semester presentation at the SAGE student conference.

# 5. Activity Budget

Please enclose a complete detailed budget of the entire activity. Indicate specific items that you are requesting IRA to fund.

You should use either the Regular Activity budget (for events on campus) or -- if your event involves any travel-- you MUST use the IRA Travel Budget Form.

You can download both of the IRA Excel Budget sheets at <a href="http://www.csuci.edu/ira/application.htm">http://www.csuci.edu/ira/application.htm</a>.

#### **Activity Budget**

Spring\_2019 ANTH 375 IRA budget form.xlsx

## 6. International Trips

If your event is an international trip submitted through the Center for International Affairs, you must include copies of:

- 1. Complete Center for International Affairs/ UNIV 392 proposal
- 2. The program budget as submitted to the Center for International Affairs (to ensure congruency between the two budgets)
- 3. as well as a copy of the course syllabus

#### **Center for International Affairs Budget**

**Copy of Center for International Affairs Proposal** 

#### **Course Syllabus**

#### Certification

☐ I certify that students attending this trip are not previous or repeat attendees of a prior International UNIV 392 Trip

▼ 7. Sources of Activity Support
Please list the other sources of funding (including course fees), and exact expected amounts of additional support for the activity. Please indicate if there are no other sources of funding
Other Sources of Funding
No other sources of funding.
▼ 8. Promoting Participation
What is your intended audience and how do you intend to market this to your students?
This is a required course for the Anthropology Program. It has also historically provided learning opportunities for students across disciplines. Information about this course is found on line and at the program's bulletin board and digital display in Sierra Hall.
If this is an event that is off campus, how do you plan to bring back the benefit of this event to campus?
N/A
▼ 9. Sustainability
If appropriate, indicate how the content or delivery of the project promotes sustainability at CI.
Sustainability
This activity addresses sustainability in general. Students will learn and address issues of sustainability addressed at the SRIRS (energy, waste, etc.) and the Channel Islands National Park.
▼ 10. Approval and Acknowledgement
Program Chair/Director
Perry, Jennifer
Dean
Adler, Mary
Conditions and Considerations
□ Artist/Performer/Speaker Fees & Honoraria: On the Activity Budget, please indicate whether the vendor's price was set by you/CI Representative, or is a fee that was set by the vendor. □ Large Event: For a large event, consultation with the campus Event Coordinator's office at (805)437-8548 is required. ☑ Field Trip: Sponsor must comply with all policies found at: http://www.csuci.edu/rm/programs/academic-field-trip-guidelines-and-forms.htm. If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms). ☑ Involves Human Subject Data Collection for Public Dissemination -Requires IRB Approval: If Project Sponsor proposes to conduct research with human participants, the proposal may be subject to Institutional Review Board for the

,	IRB) review. All research that involves any type of interaction with human s nedical procedures - must be reviewed and approved by the IRB prior to sta	•
Data for "Public Dissemination"	indicates interviews/surveys that result in a journal/poster session/newslett	ter, etc.
☐ <b>IT Requirements</b> : If your	activity has IT requirements, coordination with and approval from IT Admir	nistration is
required.		
copy of CIA budget and course Program (FTIP) and follow all In  Risk Management Consumorkshop or other than as a part correspondence with Risk Management	quires International Travel application be submitted to Center for Internation syllabus in your IRA application. Must utilize the University's Foreign Travel nternational Travel Guidelines listed at: http://www.csuci.edu/rm/insurance/litation: Events that involve or engage students directly with a performer cossive audience member) will require consultation with Risk Management. Regement.  See Requirements: Consultation and coordination with Facilities Services is respectively.	Insurance /foreign-travel.htm or artist (i.e. in a equires proof of
Acknowledgement		
✓ I acknowledge that I have r appropriate.	eviewed and accepted the Conditions and Considerations herein. Please che	eck off boxes as
▼ Chair Review		
Recommendation		
• •	e IRA Funds Request described on this page oval of the IRA Funds Request described on this page	
Comments		
Jennifer Perry	Sep 29 2018	
▼ Dean Review		
Recommendation		
I recommend approval of th	e IRA Funds Request described on this page	
-	oval of the IRA Funds Request described on this page	
Comments		
Marion Adler	Oct 8 2018	