

# Instructionally Related Activities Funds Request Spring 2019

## ▼ Submitter

### Submitter Name

Colleen Delaney

### Submitter Email

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## ▼ 1. Basic Details

### Activity Title

Tour of the Port of Long Beach and the Aquarium of the Pacific

### Activity/Event Date

March 2, 2019

### Date Funding Needed By

ASAP (Feb 1st or so) to not lose the boat reservation

### Previously Funded?

- ☐ No  
☒ Yes

## ▼ Previously Funded Proposal

### Semester/Year

Spring 2017

### Proposal # (if known)

837

### Report submitted for previously Funded Activity?

- ☐ No  
☒ Yes

### Please upload a copy of the report

[IRA 837 REPORT C Delaney PORT OF LONG BEACH TOUR.docx](#)

### Additional Report #1

### Additional Report #2

### Additional Report #3

### Additional Proposers

### Academic Program(s)/Center Name(s)

Anthropology

**Estimated total Course Fee revenue**

n/a

**Amount Requested from IRA**

\$3,099.35

## Estimated Number of Students Participating

25-35

### ▼ 2. Brief Activity Description

Describe the activity and its relationships to the educational objectives of the students' program or major

#### Brief Activity Description

This field trip is part of Anthropology 445, "The Seacoast through Time." In the course, students learn about human activities associated with coastal and marine resources and environments, both in the past and present. Prior to the fieldtrip Dr. Elizabeth Sowers (Sociology) will come to class to discuss logistics in general, and ports in particular.

The tour of the Port of Long Beach will assist students understanding of the challenges associated with globalization and its effects in and within coastal and marine environment. Students will also learn about the complex nature of ports—transporting materials to the port, loading and unloading the containers, the fuel and other energy requirements of running the port equipment, as well as the ships themselves. After the port tour the class will also visit the Aquarium of the Pacific as a counter point to the port tour. Post trip activities: At the end of the semester students have to write a reflect essay bringing in topics related to this field trip, as well as a course fee funded trip to the northern Channel Islands.

### ▼ 3. Learning Outcomes and Relation of IRA to Course Offerings

All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses.

1. Please list all classes that directly relate to the proposed activity.
2. For each class listed, describe in detail how exactly the IRA activity will be integrated with the class's activities, how often/ on what expected date(s), and to what extent

#### Learning Outcomes and Relation of IRA to Course Offerings

ANTH 445: The Sea Coast through Time

This field trip encompasses the entirety of the SLOs for ANTH 445-- which follow

- discuss the different directions of human social development in various coastal regions of the world
- compare the human impacts on coastal societies, environments, and resources
- explain the legacies of natural catastrophes on human cultures and societies
- describe the diversity of maritime and coastal technologies
- apply knowledge of past human societies to local and global issues today

The Port and the Aquarium each provide a case study for each major theme of the class, as we will discuss/learn about past human use of the area (pre modern port), with a focus on contemporary issues related to ship and harbor technology, shipping, fishing and resource management, human impacts on coastal and marine resources, natural catastrophes such as long term drought and the effect on pollution, wildlife, etc.

### ▼ 4. Activity Assessment

Describe the assessment process and measures that the program will use to determine if it has attained its educational goals.

**Please note that a report will be due at the end of the semester.**

#### Description of Assessment Process

Each student will be asked to complete a post-trip evaluation.

Examples and information from the field trip will be discussed throughout the remainder of the class.

I fully expect students to continue to reference the trip, as this is what occurred Spring 2017 following our first trip to the Port of Long Beach.

## ▼ 5. Activity Budget

Please enclose a complete detailed budget of the entire activity. Indicate specific items that you are requesting IRA to fund.

You should use either the Regular Activity budget (for events on campus) or -- if your event involves any travel-- you MUST use the IRA Travel Budget Form.

You can download both of the IRA Excel Budget sheets at <http://www.csuci.edu/ira/application.htm>.

### **Activity Budget**

C Delaney IRA request Port of Long Beach for Spring 2019 travel.xlsx

## ▼ 6. International Trips

If your event is an international trip submitted through the Center for International Affairs, you must include copies of:

1. Complete Center for International Affairs/ UNIV 392 proposal
2. The program budget as submitted to the Center for International Affairs (to ensure congruency between the two budgets)
3. as well as a copy of the course syllabus

### **Center for International Affairs Budget**

### **Copy of Center for International Affairs Proposal**

### **Course Syllabus**

### **Certification**

☐ I certify that students attending this trip are not previous or repeat attendees of a prior International UNIV 392 Trip

## ▼ 7. Sources of Activity Support

Please list the other sources of funding (including course fees), and exact expected amounts of additional support for the activity. Please indicate if there are no other sources of funding

### **Other Sources of Funding**

No outside funds are being used for this particular field trip.  
Students will pay course fees for the class, however. These funds will be applied to pay for Island Packers trip out to one of the northern Channel Islands (April 2019).

## ▼ 8. Promoting Participation

### What is your intended audience and how do you intend to market this to your students?

The primary audience are the students in the class.

During the last field trip, students and faculty were solicited from outside the program/course. In addition to ANTH 445 enrolled students, two additional CI faculty and nine CI students also attended the trip.

This was possible given the nature of the bus and boat charters. I intend to widely advertise the field trip to other programs on campus (Biology, ESRM, Political Science, and Sociology in particular).

### If this is an event that is off campus, how do you plan to bring back the benefit of this event to campus?

The information gained is discussed extensively in class.

## ▼ 9. Sustainability

If appropriate, indicate how the content or delivery of the project promotes sustainability at CI.

### Sustainability

The use of the charter bus limits the number of vehicles on the road.

## ▼ 10. Approval and Acknowledgement

### Program Chair/Director

Perry, Jennifer

### Dean

Adler, Mary

### Conditions and Considerations

☐ **Artist/Performer/Speaker Fees & Honoraria:** On the Activity Budget, please indicate whether the vendor's price was set by you/CI Representative, or is a fee that was set by the vendor.

☐ **Large Event:** For a large event, consultation with the campus Event Coordinator's office at (805)437-8548 is required.

☒ **Field Trip:** Sponsor must comply with all policies found at:

<http://www.csuci.edu/rm/programs/academic-field-trip-guidelines-and-forms.htm>. If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).

☐ **Involves Human Subject Data Collection for Public Dissemination -Requires IRB Approval :** If Project Sponsor proposes to conduct research with human participants, the proposal may be subject to Institutional Review Board for the Protection of Human Subjects (IRB) review. All research that involves any type of interaction with human subjects - from simple surveys to complex biomedical procedures - must be reviewed and approved by the IRB prior to starting the research. Data for "Public Dissemination" indicates interviews/surveys that result in a journal/poster session/newsletter, etc.

☐ **IT Requirements:** If your activity has IT requirements, coordination with and approval from IT Administration is required.

☐ **International Travel:** Requires International Travel application be submitted to Center for International Affairs. Include copy of CIA budget and course syllabus in your IRA application. Must utilize the University's Foreign Travel Insurance Program (FTIP) and follow all International Travel Guidelines listed at: <http://www.csuci.edu/rm/insurance/foreign-travel.htm>

☐ **Risk Management Consultation:** Events that involve or engage students directly with a performer or artist (i.e. in a workshop or other than as a passive audience member) will require consultation with Risk Management. Requires proof of correspondence with Risk Management.

☐ **Space/Facilities Services Requirements:** Consultation and coordination with Facilities Services is required.

### Acknowledgement

☒ I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

### ▼ Chair Review

#### Recommendation

- ☒ I recommend approval of the IRA Funds Request described on this page  
☐ I DO NOT recommend approval of the IRA Funds Request described on this page

#### Comments

 Jennifer Perry Oct 1 2018

### ▼ Dean Review

#### Recommendation

- ☒ I recommend approval of the IRA Funds Request described on this page  
☐ I DO NOT recommend approval of the IRA Funds Request described on this page

#### Comments

Appreciate the statement that faculty will solicit additional attendees from outside the class if room permits; this is a good way to help make sure that fees are maximized!

 Marion Adler Oct 9 2018