

Instructionally Related Activities Funds Request Spring 2019

▼ Submitter

Submitter Name

Jennie Luna

Submitter Email

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▼ 1. Basic Details

Activity Title

Chicana/Latina Retreat at the Santa Rosa Islands

Activity/Event Date

March 2019 TBD with Santa Rosa Island

Date Funding Needed By

March 2018

Previously Funded?

- ☐ No
☒ Yes

▼ Previously Funded Proposal

Semester/Year

Spring/2017

Proposal # (if known)

Report submitted for previously Funded Activity?

- ☐ No
☒ Yes

Please upload a copy of the report

Additional Report #1

Additional Report #2

Additional Report #3

Additional Proposers

Santa Rosa Island Research Station

Academic Program(s)/Center Name(s)

Chicana/o Studies

Estimated total Course Fee revenue

N/A

Amount Requested from IRA

\$7,860

Estimated Number of Students Participating

35 + 5 Faculty/Staff

▼ 2. Brief Activity Description

Describe the activity and its relationships to the educational objectives of the students' program or major

Brief Activity Description

The Chicana Latina Retreat is geared towards student empowerment through political, cultural, environmental and social consciousness development. By providing a safe, welcoming, and accepting environment for Chicana/Latina students, we hope to create a space conducive to community interaction as well as self-reflection. Given the high numbers of Chicana/Latina students on the CI campus, the goal is to cultivate leadership and address specific issues that Chicana/Latina college students face. Some Chicana/o Latina Leadership characteristics we hope to foster are: Strong cultural / ethnic identity, respect and love for the land/Tonantzin Tlalli/Mother Earth, Passion, Integrity, Respect, A sense of mission, Consistency, Support and development of all Chicanas/Latinas, Empowerment and Hermanidad.

Goals:

- Provide students with knowledge of resources, support services, and a sense of community.
- To facilitate dialogue and development of relationships.
- Allow for older students to pass on valuable information, experiences, and motivate others to assume an active role on campus.
- Develop strong, responsible, and committed leaders within the Chicana/o Latina/o community.

Possible Workshops

- Leadership Development
- Advocating for our Comunidad
- Panel of Chicana/Latina Role Models
- Cultural Connection
- Public Speaking
- Body Image and Self Esteem

There will be four Chicana/Latina faculty and staff that will serve as facilitators for small group discussion, workshop leaders, team building activities, and role models.

One outside facilitator will be included, she is a licensed clinical therapist and an expert in Chicana/Latina mental health. She will be on site for assistance in case any issues arise. She will also facilitate several workshops on body image and self esteem.

▼ 3. Learning Outcomes and Relation of IRA to Course Offerings

All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses.

1. Please list all classes that directly relate to the proposed activity.
2. For each class listed, describe in detail how exactly the IRA activity will be integrated with the class's activities, how often/ on what expected date(s), and to what extent

Learning Outcomes and Relation of IRA to Course Offerings

Chicana/o Studies 335: Chicana Feminisms

This course specifically details the history of Chicana Feminist Thought and addresses issues of gender, sexuality, spirituality, sexism, homophobia, and examines the leaders in critical Xicanisma. This retreat will be an extension of their learning of community building within a community of mujeres. They will learn the history of Chicana feminisms and will discuss what it means for them current day.

Chicana/o Studies 343: Health Issues in the Latina/o Community

This course specifically examines our relationship the the land and Indigenous food & plant ways. The opportunity to interact with the Santa Rosa Island Research Station attempts to expand on our knowledge of natural and cultural resource patterns

and processes, develop interdisciplinary collaborations, and weave together the work of the research community. This of course will be done through a Chicana Indigenous perspective on this trip. We will engage with deeper understandings of Indigenous relationships to land and the environment.

▼ 4. Activity Assessment

Describe the assessment process and measures that the program will use to determine if it has attained its educational goals.

Please note that a report will be due at the end of the semester.

Description of Assessment Process

Students will form a committee to plan the retreat and develop ideas of what they hope to learn. They will be responsible to help execute the ideas generated in the committee. At the end of the event, the committee will have an opportunity to evaluate as a group and discuss/document what went well and what could be better in the future. All Students who participate will fill out evaluation forms for every workshop and the trip overall.

▼ 5. Activity Budget

Please enclose a complete detailed budget of the entire activity. Indicate specific items that you are requesting IRA to fund.

You should use either the Regular Activity budget (for events on campus) or -- if your event involves any travel-- you MUST use the IRA Travel Budget Form.

You can download both of the IRA Excel Budget sheets at <http://www.csuci.edu/ira/application.htm>.

Activity Budget

[ira-travel-budget-form-2018.xlsx](#)

▼ 6. International Trips

If your event is an international trip submitted through the Center for International Affairs, you must include copies of:

1. Complete Center for International Affairs/ UNIV 392 proposal
2. The program budget as submitted to the Center for International Affairs (to ensure congruency between the two budgets)
3. as well as a copy of the course syllabus

Center for International Affairs Budget

Copy of Center for International Affairs Proposal

Course Syllabus

Certification

☐ I certify that students attending this trip are not previous or repeat attendees of a prior International UNIV 392 Trip

▼ 7. Sources of Activity Support

Please list the other sources of funding (including course fees), and exact expected amounts of additional support for the activity. Please indicate if there are no other sources of funding

Other Sources of Funding

N/A

8. Promoting Participation

What is your intended audience and how do you intend to market this to your students?

Chicana/Latina students campus-wide will be invited to participate in this retreat. Students will be recruited via Chicana/o Studies classes; flyers and emails will be used on campus quad. I will seek help from the Center for Community Engagement to assist with recruitment as well.

If this is an event that is off campus, how do you plan to bring back the benefit of this event to campus?

I will have students who participate in the retreat organize a Chicana/Latina social on campus to share what they learned with other students and to have their reunion time to continue building bonds and relationships.

9. Sustainability

If appropriate, indicate how the content or delivery of the project promotes sustainability at CI.

Sustainability

Students who attend the retreat will also be provided service on the island to give back to Mother Earth and learn about the ways in which they can also live in a more sustainable way. Working with the Santa Rosa Island Research Station, we will create a service project for students to participate during their time there. Students will also engage in a community hike and will learn about the ecosystems and marine life surrounding the island. Students will also participate in a sunrise ceremony to honor the earth the Indigenous ancestors of the land.

10. Approval and Acknowledgement

Program Chair/Director

Barajas, Frank P

Dean

Adler, Mary

Conditions and Considerations

- ☐ **Artist/Performer/Speaker Fees & Honoraria:** On the Activity Budget, please indicate whether the vendor's price was set by you/CI Representative, or is a fee that was set by the vendor.
- ☐ **Large Event:** For a large event, consultation with the campus Event Coordinator's office at (805)437-8548 is required.
- ☒ **Field Trip:** Sponsor must comply with all policies found at:
<http://www.csuci.edu/rm/programs/academic-field-trip-guidelines-and-forms.htm>. If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).
- ☐ **Involves Human Subject Data Collection for Public Dissemination -Requires IRB Approval :** If Project Sponsor proposes to conduct research with human participants, the proposal may be subject to Institutional Review Board for the Protection of Human Subjects (IRB) review. All research that involves any type of interaction with human subjects - from

simple surveys to complex biomedical procedures - must be reviewed and approved by the IRB prior to starting the research. Data for "Public Dissemination" indicates interviews/surveys that result in a journal/poster session/newsletter, etc.

☐ **IT Requirements:** If your activity has IT requirements, coordination with and approval from IT Administration is required.

☐ **International Travel:** Requires International Travel application be submitted to Center for International Affairs. Include copy of CIA budget and course syllabus in your IRA application. Must utilize the University's Foreign Travel Insurance Program (FTIP) and follow all International Travel Guidelines listed at: <http://www.csuci.edu/rm/insurance/foreign-travel.htm>

☐ **Risk Management Consultation:** Events that involve or engage students directly with a performer or artist (i.e. in a workshop or other than as a passive audience member) will require consultation with Risk Management. Requires proof of correspondence with Risk Management.

☐ **Space/Facilities Services Requirements:** Consultation and coordination with Facilities Services is required.

Acknowledgement

☒ I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

▼ Chair Review

Recommendation

- ☒ I recommend approval of the IRA Funds Request described on this page
- ☐ I DO NOT recommend approval of the IRA Funds Request described on this page

Comments

 Frank Barajas

Oct 3 2018

▼ Dean Review

Recommendation

- ☒ I recommend approval of the IRA Funds Request described on this page
- ☐ I DO NOT recommend approval of the IRA Funds Request described on this page

Comments

Please consider phrasing and terminology related to the event so that all students enrolled in the identified courses feel included and welcome to participate, including those who do not self-identify as Chicana/Latina.

 Marion Adler

Oct 10 2018