Instructionally Related Activities Funds Request Spring 2019

- Submitter		
Submitter Name		
Jennifer Perry		
Submitter Email		
jennifer.perry@csuci.edu		
 1. Basic Details 		
Activity Title		
Human Interactions with Island Biogeography in	the Channel Islands Archipelago	
Activity/Event Date	Date Funding Needed By	
Spring 2019: Feb, Mar, and Apr	February 1, 2019	
Previously Funded?		
No		
O Yes		
Additional Proposers		

n/a

Academic Program(s)/Center Name(s)

Anthropology

Estimated total Course Fee revenue

None

Amount Requested from IRA

\$4,650

24

- 2. Brief Activity Description

Describe the activity and its relationships to the educational objectives of the students' program or major

Brief Activity Description

This course is devoted to cultivating an interdisciplinary understanding the natural and cultural history of California's Channel Islands, the islands being of global significance because of their extraordinary biodiversity and deep human story that is more than 13,000 years long. Two core themes of the course are island biogeography, which refers to factors that affect species diversity, and historical ecology, which refers to the environmental impacts of human decision-making through time. Field trips to the Channel Islands are central to this course's major objectives and themes, assessments, and student learning outcomes. Two single-day field trips are proposed to provide students with first-hand experience of island biodiversity and historical ecology; one is to Santa Cruz Island, the largest of the Channel Islands, and one is Anacapa, the second smallest. Based on more than 20 years of archaeological research within Channel Islands National Park, I will lead interpretive hikes on both islands; the hike on Santa Cruz Island will traverse landscapes that I have investigated extensively as part of prehistoric and historical archaeology projects. Also proposed is a public lecture on campus by the distinguished Dr. John Johnson, Anthropology Curator at the Santa Barbara Museum of Natural History. He will discuss some of the earliest evidence of the human peopling of the Americas including Arlington Springs Man on Santa Rosa Island.

- 3. Learning Outcomes and Relation of IRA to Course Offerings

All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses.

- 1. Please list all classes that directly relate to the proposed activity.
- 2. For each class listed, describe in detail how exactly the IRA activity will be integrated with the class's activities, how often/ on what expected date(s), and to what extent

Learning Outcomes and Relation of IRA to Course Offerings

ANTH/ESRM 365 - California Channel Islands

The field trips and public lecture are central to the course's student learning outcomes:

1) Become familiar with the fauna, flora and ecological complexity of the California Channel Islands.

Understand how geology, geography, climatology, and human history shape the distribution and abundance of organisms.
 Develop a comprehensive place-based knowledge that enables you to identify and assess the changing natural and human human develop a comprehensive place-based knowledge that enables you to identify and assess the changing natural and human human human develop a comprehensive place-based knowledge that enables you to identify and assess the changing natural and human huma

landscapes across the California Channel Islands.

- 4. Activity Assessment

Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. **Please note that a report will be due at the end of the semester.**

Description of Assessment Process

Each activity corresponds with a writing assignment in the course that requires students to meaningfully connect content within the activity, in-class discussion, and the required readings. Currently the two field trip reports and public lecture assessment are worth 40% of a student's overall grade.

- 5. Activity Budget

Please enclose a complete detailed budget of the entire activity. Indicate specific items that you are requesting IRA to fund.

You should use either the Regular Activity budget (for events on campus) or -- if your event involves any travel-- you MUST use the IRA Travel Budget Form.

You can download both of the IRA Excel Budget sheets at <u>http://www.csuci.edu/ira/application.htm</u>.

Activity Budget

ira-travel-budget-form-ay18-19_Perry.xlsx

- 6. International Trips

If your event is an international trip submitted through the Center for International Affairs, you must include copies of:

- 1. Complete Center for International Affairs/ UNIV 392 proposal
- 2. The program budget as submitted to the Center for International Affairs (to ensure congruency between the two budgets)
- 3. as well as a copy of the course syllabus

Center for International Affairs Budget

Copy of Center for International Affairs Proposal

Course Syllabus

Certification

I certify that students attending this trip are not previous or repeat attendees of a prior International UNIV 392 Trip

- 7. Sources of Activity Support

Please list the other sources of funding (including course fees), and exact expected amounts of additional support for the activity. Please indicate if there are no other sources of funding

Other Sources of Funding

The Anthropology Program will provide funding for any additional promotional materials.

8. Promoting Participation

What is your intended audience and how do you intend to market this to your students?

The public lecture on "Arlington Springs" by Dr. John Johnson, Anthropology Curator at the Santa Barbara Museum of Natural History will include a discussion of Arlington Springs Man, the oldest reliably dated human remains in North America, and other evidence for the human peopling of the Americas. The lecture will be open to everyone. Specific marketing venues include the distribution of electronic flyers and the use of social media including the Facebook pages of the IRA Committee,

Santa Rosa Island Research Station, and CI Anthropology Club, among others. In addition to announcing the lecture in courses, OLLI and other entities will be contacted for broader distribution.

If this is an event that is off campus, how do you plan to bring back the benefit of this event to campus?

As is widely recognized on this campus, field trips can be, and often are, transformative events for students. Students bring home their experiences, and they speak to one another specifically about their island trips, thereby helping to foster a sense of community and place surrounding the Channel Islands.

9. Sustainability

If appropriate, indicate how the content or delivery of the project promotes sustainability at CI.

Sustainability

The focus of this course on the Channel Islands and the content, particularly human-environment relationships and their long-term impacts, is designed to cultivate ecological stewardship. There is no better way to realize this than to couple readings and assignments with field trips that provide firsthand experience.

- 10.	Approval	and Acknowledgement	

Program Chair/Director

Perry, Jennifer

Dean

Adler, Mary

Conditions and Considerations

Artist/Performer/Speaker Fees & Honoraria: On the Activity Budget, please indicate whether the vendor's price was set by you/CI Representative, or is a fee that was set by the vendor.

Large Event: For a large event, consultation with the campus Event Coordinator's office at (805)437-8548 is required.

Field Trip: Sponsor must comply with all policies found at:

http://www.csuci.edu/rm/programs/academic-field-trip-guidelines-and-forms.htm. If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).

Involves Human Subject Data Collection for Public Dissemination -Requires IRB Approval : If Project Sponsor proposes to conduct research with human participants, the proposal may be subject to Institutional Review Board for the Protection of Human Subjects (IRB) review. All research that involves any type of interaction with human subjects - from simple surveys to complex biomedical procedures - must be reviewed and approved by the IRB prior to starting the research. Data for "Public Dissemination" indicates interviews/surveys that result in a journal/poster session/newsletter, etc.

IT Requirements: If your activity has IT requirements, coordination with and approval from IT Administration is required.

International Travel: Requires International Travel application be submitted to Center for International Affairs. Include copy of CIA budget and course syllabus in your IRA application. Must utilize the University's Foreign Travel Insurance Program (FTIP) and follow all International Travel Guidelines listed at: http://www.csuci.edu/rm/insurance/foreign-travel.htm

Risk Management Consultation: Events that involve or engage students directly with a performer or artist (i.e. in a workshop or other than as a passive audience member) will require consultation with Risk Management. Requires proof of correspondence with Risk Management.

Space/Facilities Services Requirements: Consultation and coordination with Facilities Services is required.

Acknowledgement

✓ I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

- Chair Review		
Recommendation		
 I recommend approval of the IRA Funds Request described on this page I DO NOT recommend approval of the IRA Funds Request described on this page 		
Comments		
Jennifer Perry	Oct 2 2018	

Dean Review

Recommendation

- I recommend approval of the IRA Funds Request described on this page
- igodol I DO NOT recommend approval of the IRA Funds Request described on this page

Comments

For long-term sustainability reasons, please consider adding a course fee to supplement the field trips that are an essential component of this course.

Marion Adler

Oct 10 2018