

Instructionally Related Activities Funds Request Fall 2019

▼ Submitter

Submitter Name

Jose Alamillo

Submitter Email

jose.alamillo@csuci.edu

▼ 1. Basic Details

Activity Title

Chicano/Latino Male Student Retreat at Santa Rosa Island

Activity/Event Date

September 13-15, 2019

Date Funding Needed By

September 1, 2019

Previously Funded?

- ☐ No
☒ Yes

▼ Previously Funded Proposal

Semester/Year

Spring 2019

Proposal # (if known)

TK910-821-90972.

Report submitted for previously Funded Activity?

- ☒ No
☐ Yes

Additional Proposers

Professor Luis Sanchez, Sociology

Academic Program(s)/Center Name(s)

Chicana/o Studies
Sociology

Estimated total Course Fee revenue

n/a

Amount Requested from IRA

\$5,420.00

Estimated Number of Students Participating

25

▼ 2. Brief Activity Description

Describe the activity and its relationships to the educational objectives of the students' program or major

Brief Activity Description

Latino males continue to decline from the American higher education institutions, including CSU Channel Islands. According to Victor Saenz and Luis Ponjuan (2009), Latino Males in higher education continue to decline relative to their female counterparts. In 2014, Latino males represented 43% of Latino undergraduates and Latina females represented 57% (1.26 vs. 1.7 million). At CSUCI, the proportional representation of Latino males continues to lag behind their females. As of fall 2016, Latina/Hispanic Females constituted 34% of total enrollment (2,253) compared to Latino/Hispanic Males 14% of total enrollment (925). According to CSUCI Institutional Research, Latino males have a high dropout rates in their first and second year. To address the low attainment and dropout rate rates among Latino Males we seek to organize a Chicano/Latino Student Male Retreat.

The main objective of the Chicano/Latino Student Male Retreat is to empower undergraduate students to realize academic and life goals by increasing their engagement with resources, networking and opportunities at CSU Channel Islands. By providing a safe space, welcoming, and accepting environment for Chicano/Latino students at CSUCI, we hope to engage students in a dialogue, interaction, self-reflection, and activities that will increase their retention and graduation rates. In addition, the retreat will set the foundation for students to enhance their post-graduation success through workshops and panel discussions. Another objective is by providing mentorship and guidance to student participants; they will become positive role models to future Latino male students at CSUCI. It is important to hold this retreat at Santa Rosa Island because its Spanish/Mexican Vaquero history will allow us to make connections with the Latino male issues we will be exploring. Finally, this retreat will provide self-reflection and discussion on the challenges they face within their families and communities regarding their racial/ethnic, social class, rural/urban, citizenship and gender identity.

Goals:

- Provide students with knowledge of resources, support services, and a sense of community.
- To create a safe space for dialogue and reflection
- To promote academic success inside and outside the classroom
- To facilitate dialogue and development of lifelong relationships.
- Allow for faculty and staff to share valuable information, experiences, and motivate others to assume an active role on campus.
- Develop strong, responsible, and committed male leaders within the Chicana/o Latina/o community at CSUCI and beyond.

Workshops & Panel Discussions

- Academic Success inside and outside the classroom
- Unpacking "Machismo" stereotypes and exploring alternative models of Latino masculinity
- Panel of Chicano/Latino Male Role Models
- Post-Graduation Career Goals and Life Goals
- Leadership Development and Community Engagement

▼ 3. Learning Outcomes and Relation of IRA to Course Offerings

All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses.

1. Please list all classes that directly relate to the proposed activity.
2. For each class listed, describe in detail how exactly the IRA activity will be integrated with the class's activities, how often/ on what expected date(s), and to what extent

Learning Outcomes and Relation of IRA to Course Offerings

Chicana/o Studies 100 (Chicana/os in Contemporary Society)

This course examines the social, political and economic issues impacting the Chicano/a community. Students in this class will read and discuss the reasons why Latino males continue to vanish from the American higher education institutions. Students from this class will present and discuss this information with retreat participants.

Chicana/o Studies/Sociology 425 (Contemporary Immigration Issues)

This course specifically examines contemporary issues in the United States and students will read and discuss how immigration policies are impacting college students with undocumented, AB540 and DACA status. We will recruit students from this class that address how Latino college males are navigating immigration laws and policies in order access higher education and find jobs and careers after graduation.

Sociology 360: (Race & Ethnicity)

This course examines issues of race, religion, ethnic relations and power in the U.S. and elsewhere. Power, prejudice, and discrimination relating to minority status are emphasized. Students in this class will research issues of race and ethnic identity and will share their findings to the retreat participants.

University 150 (University Life & College Success)

This course introduces first-year students to university life, the structure and policies of the University and development of strategies and skills to help insure success in college. Students will be expected to apply learning skills to other courses during the semester. We hope to recruit first-year Latino males through this course.

University 105 (Empowering First Generation Students)

This course is an introduction to the history, social challenges, academic challenges, financial challenges and social justice issues of those that are the first in the family to go to college. Students will explore their own educational experience and institutions of higher education, conduct research related to first generation students, and learn ways to navigate the issues that first generation students face. We hope to recruit first-year Latino males through this course.

▼ 4. Activity Assessment

Describe the assessment process and measures that the program will use to determine if it has attained its educational goals.

Please note that a report will be due at the end of the semester.

Description of Assessment Process

By having the retreat early in the academic year, faculty and staff are taking the primary role in planning retreat activities. However, towards the end of the retreat, students will organize plans to continue the dialogue and actions to promote academic success, leadership development, and community engagement throughout the year. At the end of the event, the students will have an opportunity to evaluate as a group and discuss what went well and what could be improved in the future. All Students who participate will fill out evaluation forms for every workshop and the trip overall. We will also monitor the student's progress via their participation on campus academic programs, leadership initiatives and co-curricular activities.

▼ 5. Activity Budget

Please enclose a complete detailed budget of the entire activity. Indicate specific items that you are requesting IRA to fund.

You should use either the Regular Activity budget (for events on campus) or -- if your event involves any travel-- you MUST use the IRA Travel Budget Form.

You can download both of the IRA Excel Budget sheets at <http://www.csuci.edu/ira/application.htm>.

Activity Budget

[ira-travel-budget-form-2019.xlsx](#)

▼ 6. International Trips

If your event is an international trip submitted through the Center for International Affairs, you must include copies of:

1. Complete Center for International Affairs/ UNIV 392 proposal
2. The program budget as submitted to the Center for International Affairs (to ensure congruency between the two budgets)
3. as well as a copy of the course syllabus

Center for International Affairs Budget

Copy of Center for International Affairs Proposal

Course Syllabus

Certification

☒ I certify that students attending this trip are not previous or repeat attendees of a prior International UNIV 392 Trip

▼ 7. Sources of Activity Support

Please list the other sources of funding (including course fees), and exact expected amounts of additional support for the activity. Please indicate if there are no other sources of funding

Other Sources of Funding

N/A

▼ 8. Promoting Participation

What is your intended audience and how do you intend to market this to your students?

We will invite all CI students to participate in this retreat. We will recruit students in Chicana/o Studies and Sociology courses, in addition to University courses (i.e. UNIV. 105). We will also distribute flyers and emails across campus. I will seek help from Housing and Residential Education, Academic Advising and EOP/SSS programs to assist with recruitment. We will recruit from the Men of Color Academic Success Mentorship Program and the EOP/SSS Men's Group

If this is an event that is off campus, how do you plan to bring back the benefit of this event to campus?

(1) Student will continue to meet bi-monthly to discuss progress and challenges they face.
(2) Faculty and Staff will make themselves available to meet and become mentors to retreat participants.
(3) Faculty and Staff will continue to share campus resources, courses and leadership development opportunities for growth and development.

▼ 9. Approval and Acknowledgement

Program Chair/Director

Meriwether, James H

Dean

Conditions and Considerations

- ☐ **Artist/Performer/Speaker Fees & Honoraria:** On the Activity Budget, please indicate whether the vendor's price was set by you/CI Representative, or is a fee that was set by the vendor.
- ☐ **Large Event:** For a large event, consultation with the campus Event Coordinator's office at (805)437-8548 is required.
- ☐ **Field Trip:** Sponsor must comply with all policies found at:
<http://www.csuci.edu/rm/programs/academic-field-trip-guidelines-and-forms.htm>. If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).
- ☐ **Involves Human Subject Data Collection for Public Dissemination -Requires IRB Approval :** If Project Sponsor proposes to conduct research with human participants, the proposal may be subject to Institutional Review Board for the Protection of Human Subjects (IRB) review. All research that involves any type of interaction with human subjects - from simple surveys to complex biomedical procedures - must be reviewed and approved by the IRB prior to starting the research. Data for "Public Dissemination" indicates interviews/surveys that result in a journal/poster session/newsletter, etc.
- ☐ **IT Requirements:** If your activity has IT requirements, coordination with and approval from IT Administration is required.
- ☐ **International Travel:** Requires International Travel application be submitted to Center for International Affairs. Include copy of CIA budget and course syllabus in your IRA application. Must utilize the University's Foreign Travel Insurance Program (FTIP) and follow all International Travel Guidelines listed at: <http://www.csuci.edu/rm/insurance/foreign-travel.htm>
- ☐ **Risk Management Consultation:** Events that involve or engage students directly with a performer or artist (i.e. in a workshop or other than as a passive audience member) will require consultation with Risk Management. Requires proof of correspondence with Risk Management.
- ☐ **Space/Facilities Services Requirements:** Consultation and coordination with Facilities Services is required.

Acknowledgement

- ☒ I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. I acknowledge that the activity sponsor will be responsible for managing purchases, travel arrangements, and all transactions related to approved activities. Please check off boxes as appropriate.

Chair Review

Recommendation

- ☒ I recommend approval of the IRA Funds Request described on this page
- ☐ I DO NOT recommend approval of the IRA Funds Request described on this page

Comments

 James Meriwether Mar 15 2019

Dean Review

Recommendation

- ☒ I recommend approval of the IRA Funds Request described on this page
- ☐ I DO NOT recommend approval of the IRA Funds Request described on this page

Comments

Research-based efforts like this are critical to closing the graduation attainment gaps. The proposers are to be commended.

 Cynthia Wyels

Mar 23 2019