Instructionally Related Activities Funds Request Fall 2019

Submitter	
Submitter Name	
Kimberly Vose	
Submitter Email	
kim.vose@csuci.edu	
▼ 1. Basic Details	
Activity Title	
Campus Reading Celebration	
Activity/Event Date	Date Funding Needed By
Fall 2019	July 1, 2019
Previously Funded?	
O No	
• Yes	
▼ Previously Funded Proposal	
▼ Previously Funded ProposalSemester/Year	Proposal # (if known)
	Proposal # (if known) 0997
Semester/Year	
Semester/Year Fall 2018 and for the prior decade	
Semester/Year Fall 2018 and for the prior decade Report submitted for previously Funded Activity?	
Semester/Year Fall 2018 and for the prior decade Report submitted for previously Funded Activity? No Yes	
Semester/Year Fall 2018 and for the prior decade Report submitted for previously Funded Activity? No	
Semester/Year Fall 2018 and for the prior decade Report submitted for previously Funded Activity? No Yes Additional Proposers	
Semester/Year Fall 2018 and for the prior decade Report submitted for previously Funded Activity? No Yes Additional Proposers Academic Program(s)/Center Name(s)	
Semester/Year Fall 2018 and for the prior decade Report submitted for previously Funded Activity? No Yes Additional Proposers Academic Program(s)/Center Name(s) Campus Reading Celebration Committee and Mission Centers	
Semester/Year Fall 2018 and for the prior decade Report submitted for previously Funded Activity? No Yes Additional Proposers Academic Program(s)/Center Name(s)	
Semester/Year Fall 2018 and for the prior decade Report submitted for previously Funded Activity? No Yes Additional Proposers Academic Program(s)/Center Name(s) Campus Reading Celebration Committee and Mission Centers Estimated total Course Fee revenue	
Semester/Year Fall 2018 and for the prior decade Report submitted for previously Funded Activity? No Yes Additional Proposers Academic Program(s)/Center Name(s) Campus Reading Celebration Committee and Mission Centers Estimated total Course Fee revenue	

Estimated Number of Students Participating

the entire campus community

2. Brief Activity Description

Describe the activity and its relationships to the educational objectives of the students' program or major

Brief Activity Description

learning and civic engagement.

The purpose of the Campus Reading Celebration is to provide an annual opportunity for the entire campus community to share in a common intellectual experience. The Campus Reading Celebration Task Force is made up of representatives from across the university. All members of the campus community (students, faculty, staff, and administration) will have the opportunity to:

- -Read the same Campus Reading Celebration book that will focus on one or more of the CSUCI Pillars (Interdisciplinarity, International Perspectives, Multicultural Perspectives, and Service Learning and Civic Engagement. .
- -Discuss the Campus Reading Celebration book with each other in both formal and informal settings.
- -Interact with the author of the Campus Reading Celebration book to aid in the demystification of books and/or authors -Engage in open dialogue relating to multicultural perspectives, international perspectives, interdisciplinarity and/or service
- -Experience a CSUCI program that combines co-curricular and curricular activities.
- -Have an all campus experience, the entire community engaging in one activity.

3. Learning Outcomes and Relation of IRA to Course Offerings

All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses.

- 1. Please list all classes that directly relate to the proposed activity.
- 2. For each class listed, describe in detail how exactly the IRA activity will be integrated with the class's activities, how often/ on what expected date(s), and to what extent

Learning Outcomes and Relation of IRA to Course Offerings

Because this is an annual campus-wide event for all CI students, all campus classes potentially relate to the proposed activity. Many students at CSUCI have never before attended an event in which they've had the opportunity to encounter the author of a book they have read. The Campus Reading Celebration attempts to give them not only a chance to hear the author read from their work and talk about that work, including hows/he came to write it, but also a substantial opportunity to interact with that author. By providing students an opportunity to see that books are not dead artifacts but vibrant entities with which they can interact through reading, thinking, discussing with peers, professors, and their families and friends (all of whom are invited), we seek to empower them to become engaged readers who incorporate books into their critical thinking. Encountering the author of a book they have read, particularly a famous and/or prestigious author such as several we have had --Jered Diamond, Pulitzer Prize winner

Junot Diaz, Muhamad Yunnis, Terry Tempest Williams, Roxane Gay, for example - is the culmination of that experience.

4. Activity Assessment

Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. **Please note that a report will be due at the end of the semester.**

Description of Assessment Process

The CRC is an annual event at CI and is an important part of our culture and curriculum. The book, which is nominated by and chosen by the entire campus community, is used throughout the campus in different disciplines, and often lives on in our

collections, pedagogy, and collective memory. For example, during fall semester, 2015, 1,500 books were distributed to the university population. That October, following a lecture, multidisciplinary panel, and classroom visits, 500 people attended the Campus Reading Celebration to hear author Karen Joy Fowler's keynote

address. In Fall 2018, the Grand Salon was standing room only to hear Roxane Gay's keynote, with many students moved to tears by their connection with her.

The Campus Reading Celebration Task Force will report statistics associated with that event, particularly attendance and the number of classes that use the book as part of the syllabus. The Task Force will also circulate, collect, and report the results of a survey given to all attendees. We believe the survey will be beneficial in assisting with the choice of a CRC book and the author going forward.

▼ 5. Activity Budget

Please enclose a complete detailed budget of the entire activity. Indicate specific items that you are requesting IRA to fund.

You should use either the Regular Activity budget (for events on campus) or -- if your event involves any travel-- you MUST use the IRA Travel Budget Form.

You can download both of the IRA Excel Budget sheets at http://www.csuci.edu/ira/application.htm.

Activity Budget

Campus Reading Celebration-ira-regular-budget.xlsx

▼ 6. International Trips

If your event is an international trip submitted through the Center for International Affairs, you must include copies of:

- 1. Complete Center for International Affairs/ UNIV 392 proposal
- 2. The program budget as submitted to the Center for International Affairs (to ensure congruency between the two budgets)
- 3. as well as a copy of the course syllabus

Center for International Affairs Budget

Copy of Center for International Affairs Proposal

Course Syllabus

Certification

I certify that students attending this trip are not previous or repeat attendees of a prior International UNIV 392 Trip

7. Sources of Activity Support

Please list the other sources of funding (including course fees), and exact expected amounts of additional support for the activity. Please indicate if there are no other sources of funding

Other Sources of Funding

Traditionally, the Division of Academic Affairs and V P of Student Affairs contribute about \$2500 to cover food and drink. In
addition, the Task Force works with Development to determine if there is a tie in with our community in hopes of additional
funding.

8. Promoting Participation

What is your intended audience and how do you intend to market this to your students?

Since its inception, the CRC has been an important and well attended event at CI. To this end the Task Force creates news releases, posts large posters across campus, and invites student and faculty participation by distributing free copies of the book each year. Faculty often employ the text in their classrooms and encourage student participation, often by awarding credit for attendance.

Additionally, the Task Force annually sponsors some sort of support programming that further heightens interest. Charles Fishman, author of The Big Thirst, took students to the Oxnard Water Treatment facility. Luis Urrea met with a group of students and artist Juna Muller to examine a quilt made of garments discarded during border crossings. the event is truly interdisciplinary and invites investigation from multiple perspectives.

If this is an event that is off campus, how do you plan to bring back the benefit of this event to campus?

▼ 9. Approval and Acknowledgement
• 9. Approvar and Acknowledgement
Program Chair/Director
Carswell, Sean
Dean
Wyels, Cynthia (Arts & Sciences)
Conditions and Considerations
☐ Artist/Performer/Speaker Fees & Honoraria: On the Activity Budget, please indicate whether the vendor's price was
set by you/CI Representative, or is a fee that was set by the vendor.
Large Event: For a large event, consultation with the campus Event Coordinator's office at (805)437-8548 is required.
Field Trip: Sponsor must comply with all policies found at:
http://www.csuci.edu/rm/programs/academic-field-trip-guidelines-and-forms.htm. If approved, Identified Risks of
Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).
Involves Human Subject Data Collection for Public Dissemination -Requires IRB Approval : If Project Sponsor
proposes to conduct research with human participants, the proposal may be subject to Institutional Review Board for the
Protection of Human Subjects (IRB) review. All research that involves any type of interaction with human subjects - from
simple surveys to complex biomedical procedures - must be reviewed and approved by the IRB prior to starting the research.
Data for "Public Dissemination" indicates interviews/surveys that result in a journal/poster session/newsletter, etc.
☐ IT Requirements : If your activity has IT requirements, coordination with and approval from IT Administration is
required.
International Travel: Requires International Travel application be submitted to Center for International Affairs. Include
copy of CIA budget and course syllabus in your IRA application. Must utilize the University's Foreign Travel Insurance
Program (FTIP) and follow all International Travel Guidelines listed at: http://www.csuci.edu/rm/insurance/foreign-travel.htm
Risk Management Consultation: Events that involve or engage students directly with a performer or artist (i.e. in a
workshop or other than as a passive audience member) will require consultation with Risk Management. Requires proof of
correspondence with Risk Management.
Space/Facilities Services Requirements: Consultation and coordination with Facilities Services is required.

Acknowledgement		
I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. I acknowledge that the activity sponsor will be responsible for managing purchases, travel arrangements, and all transactions related to approved activities. Please check off boxes as appropriate.		
Claria Daviena		
▼ Chair Review		
Recommendation		
 I recommend approval of the IRA Funds Request described on this page I DO NOT recommend approval of the IRA Funds Request described on this page 		
Comments		
Sean Carswell	Mar 19 2019	
▼ Dean Review		
Recommendation		
I recommend approval of the IRA Funds RI DO NOT recommend approval of the IRA		
Commonts		

Please note the expectation of brief activity reports following expenditure of IRA funds. (This proposal outlines a plan for submitting a report; it's not clear why reports for the previous event is not available.)

The proposal outlines a hugely worthwhile activity with a long history of benefiting students and community members.

Mar 20 2019

Cynthia Wyels