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Application Summary

Competition Details

Competition Title: IRA Applications for 2021-2022

Category: Internal Funding

Award Cycle: 2021-2022

Submission Deadline: 11/12/2021 11:59 PM

Application Information

Submitted By: Colleen Harris

Application ID: 836

Application Title: AY21-22 Black Scholars on Black Lives Lecture Series

Date Submitted: 03/11/2021 5:57 PM

Personal Details

Applicant First Name: Colleen

Applicant Last Name: Harris

Applicant Department: Library

Email Address: colleen.harris@csuci.edu

Phone Number: (859) 420-8125

Additional Applicant Name:

Additional Applicant Email:

Additional Applicant Department:

Application Details

Proposal Title

AY21-22 Black Scholars on Black Lives Lecture Series

Total Amount Request from IRA

17,292.5

Brief Activity Description

Please do see "Additional IRA document" attachment for details of proposal as well as feedback from the current offerings)

Continuing the "Black Scholars on Black Lives" Lecture Series

Our campus is moving forward with initiatives to better represent the importance of Black lives, including the [Faculty Senate statement on Realiz\[ing\] the Truth that Black Lives Matter](#), and our students have agitated for more access to research in Black studies, resulting in the recently approved Africana Studies minor.

This project proposes a continuation of the highly successful series: to invite Black scholars from around the United States to participate in a lecture series hosted by the Broome Library. The intent of the series is to draw attention to the work of Black scholars generally, but also to offer an invited-lecture opportunity to Black scholars working on subjects related to Black lives, an understudied and often poorly rewarded line of inquiry. The value of the lectures lies not only in supporting Black scholars, but also in the much-needed opportunity for the Channel Islands community to consider and reflect upon the importance of focusing upon Black lives, and the varying approaches scholars take to examining different facets of Black life. The lectures will be open to the entire community, and heavily marketed to all students. The invited scholars would be asked to give a 45-minute talk on their area of expertise, and to host 15 minutes worth of Q&A about their work. It should be noted that the Library serves all students, so the availability and impact of the series would go beyond students in a single course. In addition, the Library proposes to caption the recordings in both English and Spanish, in our spirit as an HSI, and to maintain the lectures as a crown jewel digital collection.

This Spring 2021 semester, the Library partnered its funding with the Center for Multicultural Engagement and received generous funding from Instructionally Related Activities to hold the inaugural lectures in the Black Scholars on Black Lives series. Though the semester is not yet complete and we are yet to be halfway through the scheduled lectures, the reaction has been uniformly positive and attendance has outstripped that at our in-person pre-COVID activities. Our first lecturer gained more than 150 registrations, and 89 people attended and stayed the entire length of the event, and for our most recent lecture as of the submission of this application, over 50 people came and stayed the entire lecture and question period. Across the board, satisfaction scales were 10 out of 10 for participants. When asked their favorite takeaway, respondents offered:

"The speaker's willingness to share his insights and experiences and contextualize them in the framework of racism and whiteness was extraordinary. Thank you for this thought provoking and profound opportunity."

"Probably the power of storytelling for social change. I was captivated by his story and his message. I unfortunately benefited from the reminder that white people's racism is the problem--that we need to fix ourselves and the systems we created; we don't need to fix Black people or anyone else. It's embarrassing to admit that I need to be reminded of that, but all the messaging out there tells us otherwise."

"Appreciated speaker's candor in telling us what it is to be black in America today."

"Thank you for all your work to bring the community this valuable content. Thank you for reaching out to partners to help spread the word."

"To be honest, I've never heard of an art library, nor a digital art library at that. It was nice to hear about some of the features that the library had (i.e., archives, expositions, etc)."

The Library expects to continue to partner with the various campus Centers, and we have been approached by faculty designing the Africana Studies (AFS) minor who have offered their support to continue the series. While the minor isn't funded and cannot monetarily assist, we very much value the generous spirit of partnership. Staff from the Alumni office have also reached out with interest in promoting the series to our CI alumni.

The lectures will continue to be virtual for AY 2021-22. For one, it eliminates costs associated with travel and board, and due to the virtual nature of the lectures, attendance will not be limited by space. While we look forward to the freedom that mass vaccination will offer, there are still a number of unknowns about campus repopulation. Some of the feedback we have received when we asked whether students would have attended the lectures if they were on campus included that they would not have been able to attend because of various issues including travel time; parking; inability to quickly move between work, home, and campus; caretaking requirements at home where they could use the computer but not leave; or respondents noted that physical tiredness may have prevented them from making the trip. Keeping the lectures virtual not only saves funds, it provides the kind of accessibility that university programs should always offer our students: by recording the lecture, we can have it interpreted, captioned in English, and in the spirit of our status as an HSI, captioned in Spanish as well to create broader accessibility to students and our community.

Activity or Event Date

08/26/2021

List all classes that relate to proposal

All

Learning Outcomes & Relation to Course Offering

Learning Outcomes:

- Develop greater understanding of social justice issues facing Black communities from multiple perspectives including those within and across disciplines
- Develop sophisticated understanding of the complexity of elements important to members of Black culture in relation to its history, values, politics, communication styles, and economy
- Recognize new perspectives about cultural capital, privilege, rules, and biases
- Negotiate the complexities that new perspectives offer)
- Think critically about the historical context of Black communities and intersections of identity, while focusing on current social and economic justice challenges and the interdisciplinary thought and leadership skills necessary for meeting such challenges¹
- The Black Scholars on Black Lives Lecture Series will serve as a platform for further dialogue within our community, through inspiring related coursework, conferences, symposia and service-based learning activities related to current local, regional and national social justice projects and initiatives²

Related strategic initiatives:

- 1.3 Continue to expand opportunities for students to develop a deep sense of civic engagement to become catalysts for social and economic progress in the community.
- 1.7 Increase co-curricular engagement to strengthen community and support the achievement of academic goals.
- 3.3 Engage faculty, staff and students in structured opportunities for dialogue across divergent viewpoints.
- 3.6 Expand culturally responsive curricular and co-curricular offerings that infuse inclusivity and holistic student development throughout the student experience.

Is this activity off campus ?

No

Off Campus - Describe benefit brought back to campus

*Event is virtual, which allows us to welcome the community to attend and reap the benefit at no extra cost.

**CSU Channel Islands
MSFT Proposed Budget
2020-2021**

Please layout in detail when various components of your plan will be complete in order to achieve key milestones. This information will be use to forecast the spending of MSFT within the fiscal year.
PS: all purchases/services need to be received and billed to CI before June 30th to account for the current fiscal year.

SAMPLE

Project or Activity Title

**Total Requested
\$\$**

Chemistry Laboratory Instrumataion Refresh

\$452,000

MSFT Planning Budget Calendar 2020-2021

Items or services requested to be funded	July 2020 -Period 1	August 2020-Period 2	September 2020 -Period 3	October 2020 -Period 4	November 2020 -Period 5	December 2020 -Period 6	January 2021 -Period 7	February 2021 -Period 8	March 2021 -Period 9	April 2021 -Period 10	May 2021 -Period 11	June 2021-Period 12	Grand Total
Purchase of UPS Power Conditioner				\$ 9,000.00									\$ 9,000.00
Purchase Glove Box			\$ 42,000.00										\$ 42,000.00
Purchase of Spectrohometer						\$ 156,000.00							\$ 156,000.00
Purchase of Fluorimeter							\$ 39,000.00						\$ 39,000.00
Purchase of Analytical Ultracentrifuge			\$ 198,000.00										\$ 198,000.00
Lab. Student assistant hours to set up equip.								\$ 2,000.00	###	\$ 2,000.00	###		\$ 8,000.00
Total	\$ -	\$ -	\$ 240,000.00	\$ 9,000.00	\$ -	\$ 156,000.00	\$ 39,000.00	\$ 2,000.00	\$ 2,000.00	\$ 2,000.00	\$ 2,000.00	\$ -	\$ 452,000.00

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Project or Activity Title

**Total Requested
 \$\$**

Enter the title here

total amount

**formulas will calculate totals*

MSFT Planning Budget Calendar 2020-2021

Items or services requested to be funded	July 2020 -Period 1	August 2020-Period 2	September 2020 -Period 3	October 2020 -Period 4	November 2020 -Period 5	December 2020 -Period 6	January 2021 -Period 7	February 2021 -Period 8	March 2021 -Period 9	April 2021 -Period 10	May 2021 -Period 11	June 2021-Period 12	Grand Total
Honorarium (\$500 for 10 lectures)		\$ 500.00	\$ 500.00	###	\$ 500.00	\$ 500.00	###	\$ 500.00	###	\$ 500.00	###		\$ 5,000.00
Book Giveaway (\$50 for 10 books for 11 lectures)		\$ 500.00	\$ 500.00	###	\$ 500.00	\$ 500.00	###	\$ 500.00	\$ 1,000.00	\$ 500.00	###		\$ 5,500.00
Library copy of book (\$150 each for 11 lectures)		\$ 150.00	\$ 150.00	###	\$ 150.00	\$ 150.00	###	\$ 150.00	\$ 300.00	\$ 150.00	###		\$ 1,650.00
ASL Interpretation (\$95x2 for 11 lectures)		\$ 190.00	\$ 190.00	###	\$ 190.00	\$ 190.00	###	\$ 190.00	\$ 380.00	\$ 190.00	###		\$ 2,090.00
Video captioning English (\$1.85x75 min x 11 lectures)		\$ 138.75	\$ 138.75	###	\$ 138.75	\$ 138.75	###	\$ 138.75	\$ 277.50	\$ 138.75	###		\$ 1,526.25
Video captioning Spanish (\$1.85x75 min x 11 lectures)		\$ 138.75	\$ 138.75	###	\$ 138.75	\$ 138.75	###	\$ 138.75	\$ 277.50	\$ 138.75	###		\$ 1,526.25
<i>insert your items or service here</i>													\$ -
<i>insert your items or service here</i>													\$ -
<i>insert your items or service here</i>													\$ -
<i>* you can add lines to your budget by inserting lines here</i>													\$ -
Total	\$ -	\$ 1,617.50	\$ 1,617.50	\$ 1,617.50	\$ 1,617.50	\$ 1,617.50	\$ 1,617.50	\$ 1,617.50	\$ 2,735.00	\$ 1,617.50	\$ 1,617.50	\$ -	\$ 17,292.50

AY 2021-22 Funds Proposal: Black Scholars on Black Lives

Submitted by
Dr. Colleen Harris
Head, Instruction, Engagement, & Assessment
Broome Library
colleen.harris@csuci.edu

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In terms of the funding request:

Market rate for invited academic lectures run \$500 apiece. At 5 lectures in Fall 2021 and another 5 lectures in Spring 2022, speaker fees would be \$5,000) The Library will fund an eleventh spring lecturer honorarium, designated the Emerging Notable Scholar lecture in the series, to highlight the work of an early-career Black scholar. For each of the 11 lectures noted above, the Engagement team would like to offer a giveaway of 10 books per lecture (authored by or chosen by each lecturer). To date, our lecturers have chosen books under \$50 to raffle off to students attendees of the lectures. At \$50 per book, for 10 books for each of 11 lectures, books for students would total \$5,500. We would also like to add these books to the Library's collection so all students can enjoy them, and the preferred format is electronic to provide as much access as possible. E-book costs range widely, but can run to \$150 or more (for those not available in electronic format, we would purchase the paperback, which would be less expensive per above). For 11 e-books, this would total \$1,650.

To be fully inclusive in our publication of the lectures, we have recently learned that the audiences for closed captioning and for American Sign Language interpretation are not necessarily the same, and a fully inclusive event would include both. The University's contract for interpretation requires a minimum of 2 hour event payment at \$95 per hour. For 11 lectures, ASL interpretation would cost \$2,090. For publication of the lectures, captioning at \$1.85/min for each of 11 lectures that may run a maximum of 75 minutes would cost \$1,526.25. We also want to caption the videos in Spanish, for another \$1,526.25. One of the Library Engagement team's goals with this series is to publish the lecture recordings as a

collection for all to enjoy, necessitating both captioning and interpretation. We feel strongly that not only will this serve in terms of accessibility, but the provision of the lectures in perpetuity will generate impact on students and community beyond the funding of a single academic year. We ensured that students were thanked for the supporting IRA fees in publications materials and the intro and conclusion of the events, and will continue to do so.

In total, the "Black Scholars on Black Lives" series as described above would require total IRA funding of \$17,292.50. Given the excellent response the series has received to date, and that it is meeting the goal of exposing our campus and community to more work by Black scholars, we hope the committee will see fit to fund us for AY21-22.

Budget [Also in Excel document]

Honorariums	(10 x \$500)	\$5000
Giveaway Books	(10 x 11 x \$50)	\$5500
Library Books	(\$150 x 11)	\$1650
ASL Interpretations	(\$95 x 2 x 11)	\$2090
Captioning (Engl)	(\$1.85 x 75 x 11)	\$1526.25
Captioning (Span):	(\$1.85 x 75 x 11)	\$1526.25
Total IRA Request*		\$17,292.50*

*Should our partnerships with the Centers, the Africana Studies minor, or others result in funding from those bodies, we will happily return funds to the IRA pool.